

MARP TABLE OF CHANGES

2023-24

MARP chapter	Sub-heading	Ref	Ref	Ref	Nature of change	Approval	Approval date	Notes
Portfolio of Awards	Academic Qualifications Approved by Senate				Inclusion of Sub-Degree award, University Certificate in named subject	Senate ASQC	26/04/2023 13/07/2023	Inclusion of University Certificate in named subject, in line with new Sub-Degree Awards chapter and as approved by University Senate.
Academic Integrity	All				Chapter previously titled Academic Malpractice now titled Academic Integrity. Previous chapter content reconfigured into new structure.	ASQC	13/07/2023	Following from work carried out by Academic Integrity Implementation Group to refocus this chapter.
External Examiners	Overview	1.2.3			Inclusion of External Quality Assessor (EQA) clauses relating to Degree Apprenticeships	Admin	n/a	Reflecting statutory requirements for some Degree Apprenticeship provision.
General Regulations	Posthumous awards	4.1-2			Updates to posthumous award criteria and conferral	ASQC	19/10/2022	Inclusion of change approved in-year, updating the criteria for conferral of posthumous awards. Note: change has been mirrored in the RTP & UA92 regulations.
General Regulations	Individual Assessments	2.1.2			Individual Assessments clause re-worded	ASQC	30/01/2023	Clause GR 2.1.2 ('individual supervised assessments') has been updated. The new wording removes the requirement for individual assessments to form a strict numerical percentage of a degree, but retains the central principle that individual assessment (that is, assessment which can be directly traced back to the individual student) must form a significant part of any programme of study. The proportion that is individual assessment is contextual, based on the type of degree programme and the general field, also factoring in any PSRB requirements. Departments are expected to ensure that students can only build a module diet that has a significant proportion of individual assessments: that is, the majority of module combinations would feature significant individual assessments.
Undergraduate Assessment Regulations	Progression	4.2.8			Changes to progression rules	See below for specifics	See below for specifics	With changes made to both Industrial and Study Abroad degrees, as detailed below, significant changes to section 4.2.8 were required. The clause has been split into separate clauses to focus on specific degree types (i.e., Placement Year and Four-Year Study Abroad degrees).
Undergraduate Assessment Regulations	Various: Study Abroad, Progression rules (both Part I to Part II & within part II).	1.2-4	4.2.8a-d	4.3.10-11	Four-Year Study Abroad regulations	ASQC	30/01/2023	Following approval of Four-Year Study Abroad programmes in November 2021, introduction of updated regulations for these programmes, including changes to progression rules as detailed in 4.2.8 & 4.3.10; updates to structure of programmes including the provision for 'bringing back' between 30-60 credits (programme dependent) & specific regulations concerning approval of new three-year study abroad programmes.
Undergraduate Assessment Regulations	Progression from Part I to Part II	4.2.8(c)			Changes to Year in Industry/Progression year rules for Part I to Part II	ASQC	08/06/2023	Removal of the higher bar for progression from Part I to Part II; this is now as for all non-study abroad students, as laid out in UG 4.2.1-7.

Undergraduate Assessment Regulations	Appendix 4				Changes to LLB Year in Industry Progression rules			Programme specific amendment - LLB Year in Industry progression rules as detailed in Appendix 4 will follow other Year in Industry degrees in reverting to normal Part I to Part II progression rules, as outlined in 4.2.1-7.
Undergraduate Assessment Regulations	Appendix 4	Section 9, Social Work			Skills Development Days	Admin	n/a	Clarification of requirement to complete Skills Development Days prior to undertaking placement, in line with Social Work England PSRB requirements.
Course Design, Development & Approval	Programme Closure and Suspension	2.5	2.3.16		Programme/module discontinuation	ASQC	10/10/2022 29/11/2022	Additional clause to give prominence to the additional non-MARP guidance detailing processes for the discontinuation of existing provision and associated template documents. Additional approval by the University Academic Dean required for Part I module laydown.
Postgraduate Research Assessment Regulations	Confirmation of PhD Status	2.5			Confirmation Panels	ASQC	13/07/2023	Establishing 'confirmation panel' as the default term for the process of confirming PhD Status. Additional content clarifying the institutional overriding principles around the process whilst defining what operational detail is delegated to programmes/departments.
Postgraduate Research Assessment Regulations	Appendix 3				DClinPsy External Examiners	ASQC	23/11/2022	Changes to rules governing selection and return of External Examiners, to allow for one EE to examine up to four DClinPsy Candidates per year, over a maximum of four years. Note also inclusion of 'sunset clause' for reviewing this arrangement.
Postgraduate Research Assessment Regulations	Format of Thesis, Appendices 1, 2, & 3	2.7			Alternative Format	ASQC	24/04/2023	Replacement of references to 'Standard' and 'Alternative Format' with three categories: Single-Volume Written Thesis, Multi-Part Thesis comprised of articles or papers; Multi-modal Thesis. Further detail and clarification given around the format options available.
Regional Teaching Partnership Assessment Regulations	Structure of Programmes, Classification of Awards	2A	2F		CertHE to Foundation Degree pathway	Chair's Action, University Academic Dean	08/12/2022	Amendment to regulations for students who enter on Certificate in Higher Education and progress on to Foundation Degree: subsequent FD will be calculated entirely on Level 5 credits achieved.
Regional Teaching Partnership Assessment Regulations	Structure of Programmes	2A			Changes to modules contributing to PGCE	Admin	n/a	Clarification of contributing modules for the Postgraduate Certificate in Education (PGCE) following revalidation.
Regional Teaching Partnership Assessment Regulations	Various				Removal of clauses relating to students pre-2016-17	Admin	n/a	Removal of differentiation between pre-2016/17 and post-2016/17 cohorts in regulations; distinction between groups no longer necessary.
UA92 Academic Regulations	Structure of Programmes, Classification of Awards.	2A	2F		Higher Education Award	Admin	n/a	Changes to reflect renaming of Target Talent Curriculum to The 92 Programme; inclusion of specific Level for HEA depending on progress (e.g., HEA L4, HEA L5).
Sub-Degree Awards (Regional Teaching Partnerships)	All				Creation of new regulations to govern the University Certificate	Senate ASQC	26/04/2023 13/07/2023	Entirely new regulations focused on the Sub-Degree award, the University Certificate. Includes assessment regulations, stackability of awards, admissions, award currency, etc. Note: Sub-Degree Award regulations for Bailrigg programmes will follow in-year.