

CUIDAR Cultures of Disaster Resilience among Children and Young People

WP7 report

June 2018

WP Objectives

- To ensure publication of project results in quality journals across Europe (in all project languages) and globally.
- To plan and implement a strategy of dissemination of outcomes via oral and poster presentations at leading international conferences and workshops.
- To plan and implement a strategy of dissemination of outcomes to relevant national civil protection, voluntary and children’s organisations via conference presentations and articles in popular and industry publications. Make use of the Commission’s own communication channels, news releases on its website.
- To involve the media – in particular radio stations – which have a relevant role in extreme disasters.

Tasks	Status on June 2017
Task 1 To hold a competition to design the project logo, involving young arts students, in order to draw attention to the project.	Task accomplished in July 2015.
Task 2 Compile and circulate a list of suitable journals for peer-reviewed articles, in English and other languages.	Task accomplished in May 2018. The list has 43 journals and is available on a Trello board (https://trello.com/b/x6e7EZHc)
Task 3 Maintain a database of all papers prepared from the project, in all project languages, and circulate abstracts in English amongst partners.	Task accomplished in May 2018. The database is available on the Trello board (https://trello.com/b/x6e7EZHc) and has 12 publications.
Task 4 Organise the publication of a leaflet in English and a range of languages that summarises project findings and promotes the Framework.	Task accomplished in May 2018 (Three partners (StC IT, ICS, UTH) have published information leaflets about the projects for stakeholders and children.
Task 5 Organise the publication of a policy brief in each partner country.	Ongoing. 3 partner countries have published their policy briefs (UK, Portugal, Greece), two other are under preparation and will be published in June 2018.
Task 6 Encourage and assist partners to publish articles in non-academic journals, and other sites e.g. young peoples’ sites and magazines) to disseminate findings to a wide range of potential. Use of social media to alert people to new publications, workshops, poster events, findings via Twitter. To make use of the short videos filmed by young	Task accomplished in May 2018. The project delivered 4 publications in non-academic outlets. Most partners have social media pages (Twitter, Facebook, blogs) that disseminate project updates.

participants in the project as dissemination material.	
Task 7 Foster collaborations with media outlets in each country (in particular radio), to publicise project events and disseminate project results.	Task accomplished in May 2018. Several news articles on project CUIDAR were published in print, audiovisual and online media.
Task 8 Organise a session at the European Parliament to present/discuss the project results and contribute to European policy.	Replaced by invitations to MEP and EU officials to attend the final conference.
Task 9 Organise final project conference/consensus meeting in consultation with Lancaster.	The final CUIDAR event “Children, Young People and Disasters: building resilience through participation” took place in Lisbon in 22-23 May 2018.

Deliverables	Status on June 2018
D 7.1 Project logo (Month 2)	Delivered
D 7.2 Project findings leaflet (Month 36)	Delivered
D 7.3 List of oral presentations at conferences, workshops and meetings (Month 36)	Delivered
D 7.4 At least 4 papers submitted to scientific journals (Month 36)	Ongoing. One paper published, two papers to be submitted at the end of Month 36, one book in preparation.
D 7.5 At least 3 papers submitted to local government or disaster related journals (Month 36)	Delivered
D 7.6 Policy briefs for each participating country (Month 35)	Ongoing. 4 policy briefs published and 1 to be published at the end of Month 36
D 7.7 Delivery of 2 day conference/consensus meeting (Month 36)	Delivered.

- Project logo

Taking into consideration the nature of the project, the team thought best to directly involve children and young people in the creative process leading to the CUIDAR logo. It was thus decided to hold an informal drawing competition among children in Portugal. The participants were children attending the 5th and 6th grade (around 10 to 12 years old) in three schools in the Lisbon area. In order to collect a sufficient number of drawings and captivate the students two classes would be selected in each school and a prize would be awarded to the best drawing of each school. Parents and children signed consent forms for this activity.

The teachers set aside 1.5 hours to do the drawing in each class. Children were given an A4 sheet with a light grid and the word CUIDAR at the bottom (a template provided by a team of designers) and were asked to draw something pertaining the issue of disasters. We thus obtained 124 drawings: 57 by 5th grade pupils and 67 by 6th grade pupils; 55 by girls and 69 by boys. The drawings covered a wide range of topics, both in colour and black and white. Particular

themes came up more frequently, for example volcanoes, floods, fires, earthquakes and asteroids crashing into the earth. All drawings were uploaded onto a Tumblr blog so the children could access to them – <http://desenhoscuidar.tumblr.com>.

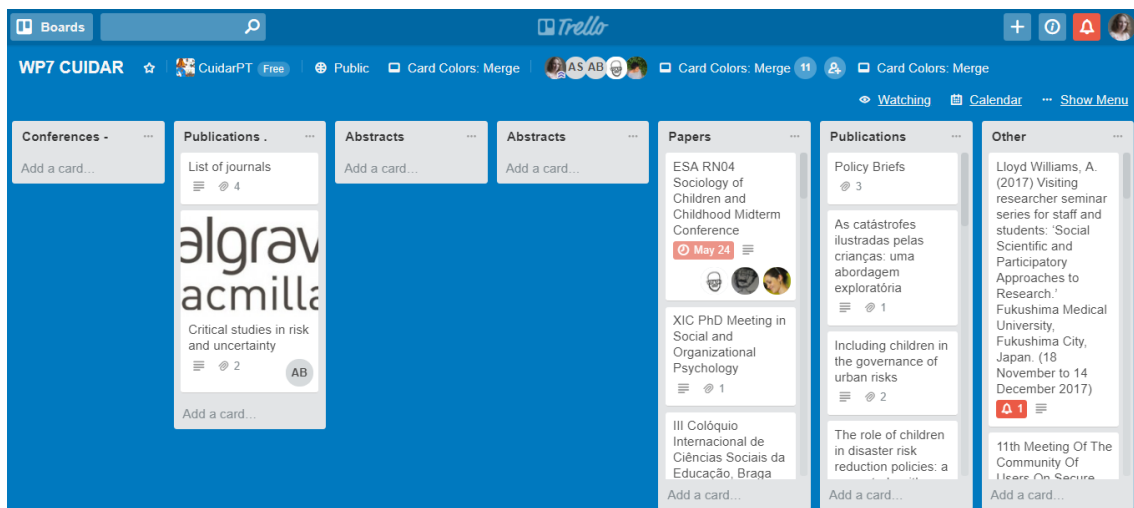
A panel of judges was put together to select the winner: Fernando Mendes (designer, CEO of CoworkLisboa and Assistant Professor at IADE- creative University), Margarida Gomes (Coordinator of ABAE), Lara Seixo Rodrigues (architect, art director, urban art curator) and Luísa Schmidt (researcher at ICS and CUIDAR member). The jury chose a drawing representing four different kinds of disasters: volcano eruption, earthquake, flood and storm. Two other drawings from the other schools were also selected. Prizes (educational games) were sent to the teachers and given to the winners in each school.

The designers Fernando Mendes and Ana Rita Lança then used the drawing to create the project logo, which has been used in all dissemination materials of the project.



- Trello board

In order to create a platform for sharing information on dissemination among the project partners, WP leaders created a board on the platform Trello (<https://trello.com/b/x6e7EZHC>). The board is publicly available (though it is unlikely that it is seen by external visitors) so that partners do not need to subscribe to Trello to access the information. Partners who are registered in Trello can upload their own information.



This Trello board has 7 lists:

- Call for papers – conferences – cards are created whenever a new conference is announced in a field related to the project; once the deadline is through, cards are either archived (no abstracts submitted) or moved to another list [now archived]

- Call for papers – publications - cards are created whenever a new publication opportunity is announced in a field related to the project; once the deadline is through, cards are either archived (no publications submitted) or moved to another list; this list also included the list of journals (Task 2)
- Abstracts submitted – contains cards moved from the first list, with full abstracts in attach; once the abstracts are accepted, they are moved to the following list [now archived]
- Abstracts accepted - contains cards moved from the previous list; once the papers are presented, the cards are moved to the following list [now archived]
- Papers presented in conferences - contains cards moved from the previous list, will full papers or PowerPoint presentations in attach
- Publications – cards containing the full reference of the publications and pdf versions in attach
- Other dissemination – cards concerning all dissemination events or materials produced by the partners

- Communication plans

In order to plan and implement a strategy of dissemination of outcomes, WP leaders asked partners to prepare a communication plan, listing the following information:

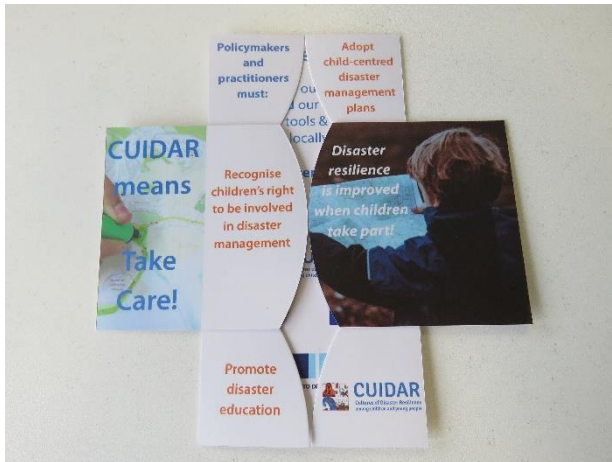
- Project dissemination activity
- When
- Scale (local, regional, national or European level)
- Target audiences (stakeholders, general public, workshop participants, parents, etc.)
- Content (key messages)
- Expected impact/ outcome

This information was shared on the Trello board, so that all the partners could access the information and get new ideas for their own dissemination.

All dissemination follows the rules concerning the acknowledgement of EU funding.

- Leaflets

The CUIDAR leaflet was published in May 2018, in a LogoLoop format, and distributed to participants at the final CUIDAR event, as well as made available online in the project website.



Save the Children Italia and ICS have published project leaflets for distributing among stakeholders, parents and workshop participants. The leaflets describe the objectives of the project, list the project partners and explain the project activities. UTH has designed a CUIDAR leaflet with the programme for the WP5 event, which was also distributed to several stakeholders.



- Academic publications

So far, the project team has published twelve academic publications: two journal articles, one book chapter, nine papers in proceedings. Under preparation are one journal article based on WP2 (Scoping) led by the Spanish team and one book to be published by Policy Press. All publications comply with EC open access rules.

Articles in journals	Delicado, A.Rowland, J.Fonseca, S.Almeida, A. N. de, Schmidt, L., Ribeiro, A. S. (2017) Children in Disaster Risk Reduction in Portugal: Policies, Education, and (Non) Participation, <i>International Journal of Disaster Risk Science</i> Vol. 8, 3, pp.246-257
	Mort, M., Walker, M., Lloyd Williams, A. and Bingley, A. (2018), Displacement: critical insights from flood-affected children, <i>Health and Place</i> , 52, 148-154
	Rodríguez-Giralt, I.; Arenas, M.; López, D. The participation of Children and Young People in Disaster Management: a European view. <i>International Journal of Disaster Risk Reduction</i> . (submitted)

	Mort, Maggie et al. Disaster and Participation: Cultures of Resilience Among Children and Young People, Book proposal submitted to Policy Press
Report	Mort, Maggie, Walker, Marion, Lloyd Williams, Alison, Bingley, Amanda and Howells, Virginia (2016) <i>Children, Young People and Flooding: Recovery and Resilience</i> , Lancaster University
	Rodríguez-Giralt, Israel ,López, Daniel, and Arenas, Miriam (2017) Scoping Report, D 2.1, Barcelona: UOC
	Inverno, Antonella et al. (2017), Anchora a rischio: Proteggere i bambini dalle emergenze, Report Card 2017, Save the Children Italy
	Cordani, F. et al. (2017), Dalla Parte Dei Bambini, Linee Di Indirizzo Per I Piani D'emergenza, Save the Children Italy i Protezione Civile
Book chapter	Delicado, A., Rowland, J., Almeida, A. N., Schmidt, L., 2015. As catástrofes ilustradas pelas crianças: uma abordagem exploratório, in: Ferrão, J., Horta, A., (Coord.), <i>Ambiente, Território e Sociedade: novas agendas de investigação</i> . Imprensa de Ciências Sociais, Lisboa, pp. 117-123
Papers in proceedings	Nikolarazi, M., Gounari, N., Valoumas, G. & Argyropoulos, V. (2016). The role of children in disaster risk reduction policies: a case study with hearing and hard of hearing children. Proceedings of the conference "Integrative risk management-toward resilient cities" (pp.460-463). Davos, Switzerland.
	Nikolarazi, M., Argyropoulos, V. & Kofidou, C. (2016), Disaster education and people with sensory disabilities, Proceedings of 1st International Conference on Natural Hazards & Infrastructure, Chania, Greece
	Delicado, A., Rowland, J., Fonseca, S., Almeida, A. N. and Schmidt, L. (2016), Including children in the governance of urban risks, ICUR2016 Proceedings International Conference on Urban Risks, Lisbon, June-July, 949-956. http://www.ceru-europa.pt/icur2016/ICUR2016_Proceedings.pdf
	Rowland, J., A. Delicado, A.N. Almeida, L. Schmidt, S. Fonseca (2017), "Há desastres em todo o lado": uma análise de representações de riscos e catástrofes em desenhos ilustrados por crianças.", Proceedings of the IX Congress of APS, Faro, http://www.aps.pt/ix_congresso/actas
	Fonseca, S., A. Delicado, J. Rowland, A.N. Almeida, L. Schmidt (2017), Alterações climáticas e as crianças – novas vulnerabilidades?, Proceedings of the IX Congress of APS, Faro, http://www.aps.pt/ix_congresso/actas
	Nikolarazi, M., Chamonikolaou, S., Argyropoulos, V., & Kanari, C. (2017). Investigating risk perception and disaster management through perspectives of children with and without visual disability. Proceedings of the 9th ICEVI "empowered by dialogue" (pp. 69-70). Bruges, Belgium
	Delicado, A., Rowland, J, Ribeiro, S. Almeida, A. N. e Schmidt, L. (2017), A participação das crianças e jovens na redução do risco de catástrofe: primeiros resultados de um projeto, <i>Proceedings ICRSC International Conference Risks, Security Citizenship</i> , Setubal. http://www.smpcb.pt/icrsc2017/download/Proceedings_ICRSC.pdf
	Argyropoulos, V., Nikolarazi, M., & Papazafiri, M. (2018). Disaster Education and children with visual impairment. <i>Proceedings of the 20th International Conference on Advanced Pedagogical Sciences and Educational Policies</i> (pp. 2134-2137). Sydney, Australia

- Non-academic publications

Three articles in practitioners' journals have been published so far:

- Gayle, Laurie and Smith, Kelsey (2018) "Children and disaster resilience", *Crisis-Response Journal*, 13(2), 74-75

- Delicado, A., Ribeiro, S. and Rowland, J. (2016) "CUIDAR Culturas de resiliência à Catástrofe entre os jovens", *Boletim PROCIV* n. 92, 12-13 [Bulletin of the National Civil Protection Authority, Portugal]
- Delicado, Ana (2017), Ambiente e alterações climáticas: Riscos sem fronteiras, *Amphora* n. 4, 3-8 [magazine of the Association of History Teachers, Portugal]

The Spanish team published the article "Participation as a tool for building resilience in children and young people in disaster situations" in the 22nd Science week 2017 of UOC: http://research.uoc.edu/portal/es/ri/difusio-publicacions/noticias/noticias-OSRT/2017/noticia_setmana_ciencia_cuidar.html. This series is offered by researchers, science communicators and academic staff working together to bring you into closer contact with science. The "Dive into Science Week with UOC Researchers" series combines the UOC's online expertise with the offline events organized for Science Week to create an online slow-reading experience. For Science Week 2017, scientific knowledge on e-learning, eHealth, digital humanities, and ICTs in social science was shared.

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Incêndios Madeira Intervenção da Força Conjunta

92
SETEMBRO /
OUTUBRO 2016

CUIDAR - Culturas de Resiliência à Catástrofe entre jovens

Divulgação

... Desde os primeiros passos na vida de um cidadão, desde a primeira infância, desde os primeiros anos de escolaridade, desde os primeiros dias de vida no mundo, desde a primeira infância até ao fim da vida, desde os primeiros dias de vida no mundo...
... No entanto, a intervenção humana é fundamental para a construção de resiliência...
... O objetivo principal é promover a participação ativa dos jovens...
... Este projeto visa promover a participação ativa dos jovens...
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CRISIS RESPONSE

PROTECTION | PREVENTION | PREPAREDNESS | RESPONSE | RESILIENCE | RECOVERY

MANIPULATION

FAKE NEWS, FAKE PRODUCTS: WHO & WHAT TO TRUST?
PUBLIC RISK & TERRORISM | SCHOOL SAFETY & EMERGENCY PLANNING | DISASTERS & THE WORKPLACE | CALIFORNIA MILDERS | AVIATION FIRE & RESCUE IN MONGOLIA
| IRAN QUIRKS | LIBERATION FROM INDENTURED | TERROR PSYCHOLOGY | BUSINESS & SOCIAL RESILIENCE | GENDER EQUALITY IN BUSINESS CONTINUITY

Children and disaster resilience

It is vital to continue to talk about emergency response and resilience with marginalized and vulnerable communities, and crucial to do more with one of the most excluded and underestimated voices – those of children – say Laurie Gayle and Kelsey Smith

Laurie Gayle and Kelsey Smith are researchers at the University of California, Berkeley. They are leading a team of researchers to study children's resilience in disaster situations. Their research shows that children's resilience is not just about their individual characteristics but also about the support they receive from their families, communities, and society. They argue that we need to move beyond just focusing on children's individual traits and instead focus on creating a supportive environment for them. This involves providing them with information, resources, and opportunities to participate in decision-making processes that affect their lives. They also emphasize the importance of listening to children's voices and respecting their opinions. The researchers believe that by doing so, we can help children build the resilience they need to cope with and overcome the challenges of disaster situations.

The emergency services should listen to children and explain things to them

The researchers argue that emergency services should take a more child-centered approach. This means listening to children's needs and concerns, and explaining things to them in a way that they can understand. They suggest that emergency services should provide children with information about what is happening and what to expect. They also recommend that emergency services should involve children in decision-making processes. For example, they suggest that emergency services should ask children what they would like to do and what they need. This can help children feel more in control and less overwhelmed. The researchers believe that by taking a more child-centered approach, emergency services can help children build the resilience they need to cope with and overcome the challenges of disaster situations.

trauma & stress

trauma & stress

... trauma & stress ...
... trauma & stress ...
... trauma & stress ...

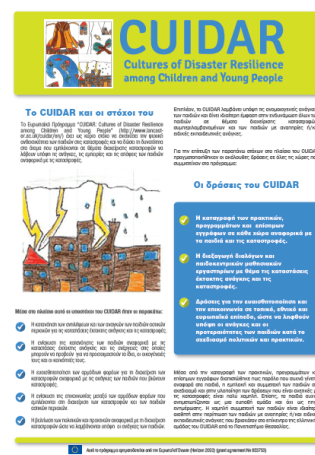
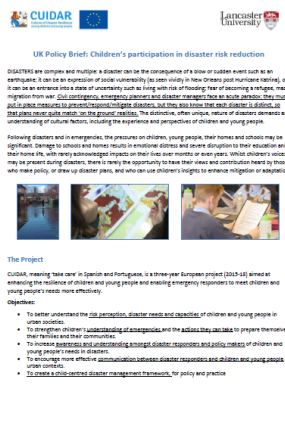
- Policy briefs

All partner countries published Policy Briefs, in native languages.

- Portugal: Delicado, A. et al. (2018) Crianças e jovens na redução de risco de catástrofe, Policy Brief, Lisboa: Observa ICS ULisboa
- UK: Mort, M. et al. (2018), UK Policy Brief: Children’s participation in disaster risk reduction, Lancaste: Lancaster University
- Greece: Nikolarazi, Magda et al. (2018) Policy Brief CUIDAR Cultures of Disaster Resilience among Children and Young People, Volos: University of Thessaly
- Spain: Rodriguez-Giralt, I. et al. La participación como herramienta para la resiliencia de niños y jóvenes ante situaciones de desastre, Barcelona: UOC
- Italy: Grisi, Anna, Cordani, Flaminia (2018) Policy Brief CUIDAR – La cultura della resiliencia ai disastri tra bambini ed adolescenti, also included into Save the Children Guidelines on Child-Centred Emergency Planning (2017)

In Portugal, the digital version of the Policy Brief was made available online in the ICS Ulisboa website, sent by email to 77 stakeholders (including local authorities, government agencies, Portuguese MEP, NGOs, participants in the WP5 national event, etc.) and publicised in the Facebook and Twitter pages. The print version was distributed during the final event and sent by mail to 27 stakeholders: the National Authority of Civil Protection, four local civil protection services, two municipal services, three children NGO, three ministries, three government agencies, the Parliamentary Commission on Education and Science, the National Education Council, the Scouts, two Firemen associations, the National Association of Insurers.

In Greece, the policy Brief will be sent digitally in an accessible to all organisations that are involved or could be involved in disasters= management and disaster education including Organisations of Civil Protection, learning and cultural centres, Ministries, Associations of people with disabilities.



- Oral presentations in conferences

Between July 2015 and June 2018, the project team has delivered 28 oral presentations in academic conferences.

Arenas, M., Rodríguez-Giralt, I., López, D. & Guim, E. (2018) Children's and adolescent's participation in Disaster Risk Reduction: some insights from the CUIDAR project in Spain. In ESA RN04 Sociology of Children and Childhood Midterm Conference Engaging with Citizenship, Culture and Context, 23-25 May, Lisboa.
Delicado, A. (2018), Changing stakeholders perceptions on the role of children in DRR, Keynote address XIV PhD Meeting in Social and Organizational Psychology, ISCTE, 17-18 May, Lisbon
Ribeiro, S. Rowland, J. and Almeida, A. N. (2018), Experiências participativas na escola: crianças, comunidade e educação para o risco, III Colóquio Internacional de Ciências Sociais da Educação, Braga, February 2018
Argyropoulos, V., Nikolarazi, M., & Papazafiri, M. (2018). Disaster Education and children with visual impairment. The 20th International Conference on Advanced Pedagogical Sciences and Educational Policies, 29-30 January, Sydney, Australia
Delicado, A. et al. Perceptions of climate change and its impacts among children and young people: results from a project based on participatory methodologies, 26th Annual Conference/Meeting of the Society for Risk Analysis – Europe (SRA-E), Lisbon, June 19-21, 2017
Nikolarazi, M. et al., Investigating risk perception and disaster management through perspectives of children with and without visual disability, 7th ICEVI conference, Bruges, 2-7 July 2017
Delicado, A. et al. Participation of children in the governance of risk and disaster, ISA RN10 International Conference Democracy and Participation in the 21st Century 12-15 July 2017, Lisbon
Ribeiro, S. et al. Crianças e catástrofes: metodologias participativas de prevenção e resposta, IV Congresso Internacional de Educação Ambiental dos países e comunidades de língua portuguesa, São Tomé e Príncipe, 18-21 de julho de 2017
Rodríguez-Giralt, I. et al., "The participation of Children & Young People in Disaster Management- a European view" (Spain), RN08 13th ESA Conference, Athens, 29 August- 1 September 2017
Almeida, A. N. et al. Research with children: participative methodologies and ethical dilemmas, RN 04 13th ESA Conference, Athens, 29 August- 1 September 2017
Delicado, A. Communicating, educating and engaging young people in disaster risk: the role of scientists, RN24 13th ESA Conference, Athens, 29 August- 1 September 2017
Ribeiro, S. "We learned that floods aren't fun!": empowering children in disaster risk management policies, Human Development and Capability Approach Conference in Cape Town, South Africa, 6-9 September 2017
Delicado, A., Riscos, catástrofes e crianças: o ponto de vista dos cientistas, 3ª Conferência Rumos da Sociologia do Conhecimento, Ciência e Tecnologia em Portugal, 7-8 September 2017
Delicado, A., Rowland, J, Ribeiro, S. Almeida, A. N. e Schmidt, L. (2017), A participação das crianças e jovens na redução do risco de catástrofe: primeiros resultados de um projeto, ICRSC International Conference Risks, Security Citizenship, Setubal, 30-31 March 2017.
Ribeiro, S., Delicado, A., Rowland, J. (2017) Building Resilience in Children and Young People facing Climate Change: the project CUIDAR in Portugal, Marie Curie Alumni Association Annual Conference in Salamanca, 24-25 February 2017
Delicado, A., Rowland, J. and Ribeiro, S., "Involving youth in climate related disaster management". ESA RN 30 'Youth and Generation' Midterm Conference 2017, 'Global Youth Futures: Perspectives and Prospects', 15-16 January 2017
Mort, M. (2016), Invited Lecture Flood recovery and resilience from the perspectives of children and young people, <i>Oxford Water Network</i> , Oxford, 10 th November 2016
Lloyd Williams, A. (2016) "Things need to change because it will happen again": playing 'flood snakes and ladders' with children and young people", <i>Rediscovering the Radical: Theatre and Social Change</i> , Liverpool Institute for Performing Arts, 1-3 September 2016.
Mort, M. (2016), Flood Futures? Children, young people and flood policy fragmentation, <i>EASST/4S Conference</i> , 31 August- 3 rd September, Barcelona
Nikolarazi, M.; Argyropoulos, V.; Gounari, N. & Valoumas, G. (2016) The role of children in disaster risk reduction policies: a case study with hearing and hard of hearing children, <i>International Disaster and Risk Conference</i> , 28 August-1 September 2016, Davos
Delicado, Ana, Nunes de Almeida, Ana, Rowland, Jussara and Fonseca, Susana, Incorporating Children's Perspectives in the Management of Urban Risks, 3 rd ISA Forum of Sociology, 10-14 th July, Vienna, Austria

Fonseca, S., Delicado, A., Rowland, J., Almeida, A. N., Schmidt, L. (2016) "Alterações climáticas e as crianças – novas vulnerabilidades?", <i>9th Portuguese Conference of Sociology</i> , 6-8 July 2016, Faro
Rowland, J., Delicado, A., Fonseca, S., Almeida, A. N., Schmidt, L. (2016) "Há desastres em todo o lado": uma análise de representações de riscos e catástrofes em desenhos ilustrados por crianças.", <i>9th Portuguese Conference of Sociology</i> , 6-8 July 2016, Faro
Delicado, A., Almeida, A. N., Schmidt, L. Rowland, J., Fonseca, S., (2016) Including children in the governance of urban risks, <i>ICUR- International Conference on Urban Risks</i> , 30 June-2 July, Lisboa
Nikolarazi, M., Argyropoulos, V. & Kofidou, C. (2016), Disaster education and people with sensory disabilities, <i>1st International Conference on Natural Hazards & Infrastructure</i> , 28-30 June, Chania
Lloyd Williams, Alison, Walker, Marion, Mort, Maggie, Bingley, Amanda (2016) The Flood Project: a Children's Manifesto for Change, <i>Children and Young People in a Changing World: Action, Agency and Participation</i> , 23rd and 24th June 2016 - Liverpool Hope University
Almeida, A. N., Delicado, A., Schmidt, L. Rowland, J., Fonseca, S., (2016) Children's citizenship, participation and agency in disasters: theoretical approaches, <i>Mid-term symposium ESA network Sociology of Children and Childhood: Childhood, children's rights and citizenship</i> , 25 May 2016, Ghant
Mort, Maggie, Walker, Marion (2016), Children and young people as co-researchers and policy advisors in flood risk management, <i>TACTIC, Methods and Training for Communities and Societies to Better Prepare for a Crisis</i> , 15 March 2016, Brussels

- Other dissemination activities

The team has taken part in different kinds of events for disseminating the project among stakeholders and decision makers. Overall, 31 such presentations were delivered.

Mort, Maggie (2018) "Building resilience through participation", panel presentation by invitation at the 11th Meeting Of The Community Of Users On Secure, Safe And Resilient Societies: Mainstreaming Disaster Risk Reduction, Brussels, June 2018
Arenas, M. and Guim, E. (2018) Workshop on how to improve the communication between practitioners and experts and children and young people in the field of fire and forest management. Interdisciplinary collaboration together with Fundació Pau Costa in TerraEnvision, Environmental Issues Today. Barcelona (Spain), 29 January - 01 February 2018.
Grisi, Anna (2018) Participation at the Life PRIMES project Event, San Benedetto del Tronto, Marche Region, 16 th April 2018.
Smith, Kelsey (Save the Children UK) and Jamie Hilton (Save the Children UK) presented at the Communities Prepared National Group, Cabinet Office, UK, 30 January 2018
Lloyd Williams, A. (2017) Visiting researcher seminar series for staff and students: 'Social Scientific and Participatory Approaches to Research.' Fukushima Medical University, Fukushima City, Japan. (18 November to 14 December 2017)
Mort, M. and Walker, M. (2017), Flood Snakes & Ladders at the Environment Agency Network Meeting for Flood Resilience Engagement Advisors (FREA) in Birmingham, UK, December 6th 2017, BVSC Centre for Voluntary Action.
Bingley, A. (2017), presentation based on CUIDAR experiences in 'University ethics and research involving children: principles, protocols and practice' presentation in Liverpool, UK, November 30th 2017, University of Liverpool
Nikolarazi, M. (2017) invited presentation regarding CUIDAR actions in Greece in a daily conference organised by the University in Athens and the General Secretary of Civil Protection, Athens, Greece 31st October, 2017
Delicado, A. (2017), Presentation "Historiar as catástrofes – a história oral, a memória e a representação", by Ana Delicado, at a conference organised by a group of citizens and the municipal authority of Oeiras on the 1967 floods
Grisi, Anna (2016), Ancona Cuidar young participant presented the project to the Marche Regional Council and several local Majors, Ancona 15 September 2017

Rodríguez-Giralt, I. "La participació de nens i joves en la gestió de desastre". <i>VII Escola d'estiu de l'Institut de Seguretat Pública de Catalunya</i> , July 7 2017.
Miriam Arenas and Elena Guim, "Communicating risk to/with children and young people", Jornada Incendi Rocallaura, Rocafort de Vallbona, June 17 2017
Rodríguez-Giralt, I. La participación como motor de resiliencia. <i>XI Jornadas de la Universidad de Málaga sobre la Seguridad, Emergencias y Participación</i> , Málaga, June 1, 2017
Rodríguez-Giralt, I. Jury at the <i>II Hackathon Cátedra De Seguridad, Emergencias Y Catástrofes</i> , Málaga, May 31 2017
Promotion action of Project CUIDAR at the First Seminar of Education and Cooperation in Emergency Situations: Concepts, Actors, Agendas and Challenges, organized by INEE & Instituto de Educação-University of Minho, Braga, 8 April 2017.
Rodríguez-Giralt, I. La participació d'infants i joves en la gestió de desastres: l'experiència de Sant Celoni. <i>Jornades de 10 anys de balanç de comunicació risc químic a Catalunya</i> . March 30 2017
Maggie Mort and Alison Lloyd Williams (ULancs), Session The "Flood Suitcase": working with children and young people on DRR at the EDUCEN Final Conference, Dordrecht, 29 March 2017
Training course for the industry, by invitation of the British Damage Management Association. Performed by the team from the University of Lancaster. Market Harbourough, UK, 12 March 2017
Presentation of Cuidar to a 7th grade class visiting the event Descubre a ULisboa. https://www.ulisboa.pt/?portfolio=descobre-a-ulisboa-2017 , 8 March 2017
Unfolding Disasters: spaces, borders, temporalities, Work in progress talks, Centre for Science Studies and the EC H2020 project 'CUIDAR' (Cultures of Disaster Recovery among children and young people), Bowland North Seminar Room 14, 1-2pm, Wednesdays 2017, University of Lancaster, February-March 2017
Melanie Simmonds (Save the Children UK) Gwent LRF - 3rd Sector Group Tabletop Exercise, Newport, UK, November 2016
Grisi, Anna, Crotona and Ancona Cuidar youth groups participants – Adolescents organized peer to peer activities in their schools (2 schools) to celebrate the National day of Safety in School, Crotona and Ancona, 22 November 2016.
Crotona Cuidar youth group participants – Adolescents participate to the National Civil Protection Department National Campaign, Crotona 15 of October 2016.
Delicado, A.- Presentation Promover a resiliência a catástrofes com base na participação de crianças e jovens", Conference "XI Conferência Dia Internacional para a Redução de Desastres", , Amadora, Portugal (organised by the local civil protection authority), 13 October 2016
Delicado, A, Rowland, J, Ribeiro, S.- Activities for school children during the Sustainability Festival Greenfest, , Cascais, Portugal, 6 October 2016
Post-Doctoral Research Stay of Alison Lloyd Williams in Japan "After Fukushima: Working with Children to Build Community Resilience. Fukushima Medical University, Fukushima City, Japan Alison Lloyd Williams worked with a class of elementary pupils at a school affected by the 2011 Fukushima disaster, using theatre methods to explore the role of children and young people in resilience building. (from 1 st October to 30 th November 2016)
Mort, Maggie, Walker, Marion, Lloyd Williams, Alison, Bingley, Amanda (Lancaster University). Howells, Virginia (Save the Children UK). Launch of Flood Project Report, Free Word Centre, London, 22 September 2016
Nikolarazi, M. & Argyropoulos, V. VOLOS Case study meeting, promoted by EDUCEN, City- Culture-Catastrophe Focus: "Cultural memory – City – Disaster management" Volos, Greece, July 7th, 2016
Rodríguez-Giralt, I.; López, D. Roundtable on Earthquakes information, Institut Cartogràfic i Geològic de Catalunya), 9 June 2016
Melanie Simmonds, Virginia Howells, presented at Emergency Planning Society Wales, Human Assistance Conference. Llandrindod Wells, UK, 24 May 2016
Maggie Mort, Marion Walker, Alison Lloyd Williams (Lancaster University), Virginia Howells (Save the Children UK) and Students from The Magna Carta School, Staines-upon-Thames- Meeting All Party

Parliamentary Group on Insurance & Financial Services, , Houses of Parliament London, UK, 15th March 2016

Furthermore, Save the Children Italia has domestic emergency advisory board meetings, with representatives of institutions connected with children or emergency services, for giving regular updates about project activities. In April 2018 a Memorandum of Understanding was signed by Save the Children, the Marche region and the regional Civil Protection, the regional children and young people Ombudsman and the regional association of Italian Municipalities, to collaborate to protect and promote children participation during emergencies. In May 2018 a similar Memorandum of Understanding was signed by Save the Children and Calabria Region Civil Protection, to collaborate to protect and promote children participation during emergencies. Calabria Region Civil Protection director was involved in the local event (WP4) of CUIDAR project in Crotona where he had the opportunity to know the project and the work done and he decided to commit to act to protect and promote the youth engagement in disaster situations.

ICS has also created a national advisory board that comprises representatives from civil protection, education, media and children issues (UNICEF and IAC), holding regular meetings and sending written reports.



- Internet and social media

Most teams use the internet and social media for sharing project information, events and results.

Lancaster University	Project website: http://www.lancaster.ac.uk/cuidar (pages in all languages of the partner countries) Twitter: https://twitter.com/cuidarproject (EN)
UOC	Website/blog: http://cuidar.rdi.uoc.edu/ (ESP/CAT) Twitter: https://twitter.com/ProyectoCuidar (ESP/CAT) Instagram: https://www.instagram.com/cuidar_uoc/?hl=en
Save the Children Italia	3 Facebook pages (IT): Crotona: https://www.facebook.com/SottoSopra-Crotone-per-Save-the-Children-1520753871583656/ (IT) Ancona: https://www.facebook.com/SottoSopraAncona/ Genoa: https://www.facebook.com/puntoluca.merlinogenova/

ICS	Facebook: https://www.facebook.com/cuidarpt/ (PT) Twitter: https://twitter.com/CUIDAR_PT (PT) Padlet: https://padlet.com/CUIDARPT/encontronacional (PT)
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Blog posts were important venues for online dissemination. UOC's project blog contains 18 posts both in Spanish and Catalan. ICS team has published four blog posts concerning the CUIDAR project in their Research Group's blog (in Portuguese): <https://ambienteterritoriosociedade-ics.org/?s=cuidar>



Proyecto CUIDAR @ProyectoCuidar · Nov 22
Cronologia de riesgos en Ciutat Meridiana. Escogiendo el desastre que trabajaremos en el proyecto. #DRR #Desastres #Participación #Infancia



Portugal, Spain and Italy produced their own CUIDAR films, including footage from a flash-mob performed by young people in Cretone.

- Media

All partners made contacts with the media.

Save the Children Italia hosts Children's Radio, which broadcasts news about ongoing workshops/events published by children/adolescents along with their teachers/educators. The Italian national event (WP5) was reported by the young reporters and the podcasts are available at this link: <http://www.underadio.it/podcast/ven-11172017-0000/speciale-progetto-cuidar-cura-di-giorgia-e-beatrice>

Cuidar events in Italy were covered by local media:

Ancona Cuidar young participant presented the project to the Marche Regional Council and several local Majors, Ancona 15 September 2017

http://www.ombudsman.marche.it/rassegna_stampa/allegati/rs651.pdf

The national event was also reported by two local newspaper from Crotone "La Gazzetta del Sud" and "Il Crotonese"



Corriere Adriatico
 Dir. Resp.: Giancarlo Laurenzi
 TIRATURA: 12.415 Diffusione: 16.280 Lettori: 270.000

Emergenze e minori Ecco la guida

C'è Save the Children con i ragazzi terremotati

L'INCONTRO

ANCONA Fornire strumenti idonei affinché bambini ed adolescenti abbiano la possibilità di affrontare le grandi emergenze con minori difficoltà. È questa la filosofia di fondo delle linee guida elaborate da Save the Children che ha scelto le Marche per una prima presentazione del lavoro effettuato, alla luce degli eventi sismici che hanno interessato vasta parte del territorio regionale. Un confronto diretto con i rappresentanti dell'organizzazione voluto dal Garante dei diritti, Andrea Nobili, al quale hanno partecipato il Presidente del Consiglio, **Antonio Mastrovincenzo**, il consigliere Gianni Maggi, alcuni amministratori dei Comuni terremotati ed i ragazzi del "Movimento giovani - SottoSopra" di Ancona.

At the time of the signing of the Memorandum of Understanding (April 2018) several news were published in local media and stakeholders' websites:

The Civil Protection bulletin: <https://www.ilgiornaledellaprotezionecivile.it/a/marche-firmata-convenzione-tra-save-the-children-e-protezione-civile-per-tutela-minori>

Local newspaper: <https://www.altrogiornalemarche.it/2018/04/tutela-dei-minori-firmata-la-convenzione-tra-save-the-children-regione-ombudsman-e-anci-marche/>

The Ombudsman web page:

http://www.ombudsman.marche.it/in_evidenza/scheda.php?id=313&ida=4

Altro giornale Marche
L'informazione per il territorio e la sua gente - direttore Elpidio Stortini

PRIMA PAGINA MARCHE ANCONA & PROVINCIA PESARO & PROVINCIA MACERATA & PROVINCIA FERMO & PROVINCIA ASCOLI & PROVINCIA Q

Tutela dei minori, firmata la convenzione tra Save the Children, Regione, Ombudsman e Anci Marche

EVENTI IN PRIMO PIANO MARCHE

L'INTERVENTO
PESARO & provincia
POLITICA

Leu condanna l'iniziativa di Trump e invita le comunità nazionali e locali al rispetto del diritto internazionale e a lavorare per la pace in Palestina

16 maggio 2018 elpidio 0

Leu condanna l'iniziativa di Trump e invita le comunità nazionali e locali al rispetto del diritto internazionale e a lavorare

CORSI LINK COMMUNITY CHI SIAMO CONTATTI LOGIN REGISTRATI

SABATO 2 GIUGNO 2018

IL GIORNALE DELLA PROTEZIONE CIVILE.IT
quotidiano on-line indipendente

LEGNITALY
LA CASA ANTISTRESSICA DEI TUOI SOGNI

HOME = RASSEGNA STAMPA = MEDIA GALLERY = LIVE STREAMING = #GPCBLOG = CANALI =

Home > Canali > Attualità

Save the Children Italia ONLUS

fonte foto: Save the Children

6 giugno PA social DAY
web, social e chat
l'Italia della nuova comunicazione pubblica

RICERCA AVANZATA

Parola chiave

-- Canali --

gg/mm/aaaa

Cerca

Marche, firmata convenzione in materia di protezione civile e tutela minori

UOC is in touch with several news outlets (Diari ARA, TV3, TVE) for disseminating information about the CUIDAR project aims and activities. Two articles in print media and one in audio-visual media have already been published,

Cuidar events in Spain were covered by local media:

<http://www.laopiniondemurcia.es/municipios/2017/05/14/jovenes-aprenden-gestionar-desastres-programa/829061.html>;

<https://www.diarioelsol.info/nueva-fase-formativa-del-proyecto-europeo-cuidar-hoy-con-dialogos-con-expertos/>;

<http://www.murcia.com/lorca/noticias/2017/05/12-el-huerto-ruano-acogera-manana-una-nueva-sesion-formativa-del-proyecto-europeo-cuidar.asp>

<http://www.portaldelorca.es/noticia.asp?id=117093890>

http://canal21ebre.com/noticia/Intercanvi_entre_alumnes_i_experts_per_una_millor_gestio_forestal_a_Gandesa/9040

and by stakeholder news outlets:

https://criatures.ara.cat/infancia/Preparar-prevenir-infants-situacions-emergencia_0_1727827217.html

https://criatures.ara.cat/infancia/Nens-reclamen-formacio-emocional-catastrofes_0_1895210569.html



http://canal21ebre.com/noticia/Intercanvi_entre_alumnes_i_experts_per_una_millor_gestio_forestal_a_Gandesa/9040

Joves implicats en les emergències

Alumnes de l'Institut Baix Montseny de Sant Celoni participen en uns tallers de protecció civil

Sant Celoni

Guillem Cuhvat
Fomentar una major implicació dels joves en la gestió d'emergències: grans incendis, incidents a la indústria química o desastres naturals. Aquest és l'objectiu del projecte Cuidar, una iniciativa d'àmbit europeu, i que durant aquest curs fan els alumnes de 3r d'ESO C de l'Institut Baix Montseny de Sant Celoni. El projecte, coordinat per la Universitat Oberta de Catalunya (UOC), vol fomentar, a partir de petites classes pilot, una cultura més participativa en qüestions de protecció civil. "La ciutadania ha de tenir un millor coneixement dels riscos amb els quals conviu. Si davant d'una emergència només el personal tècnic sap què s'ha de fer, tindrem més problemes", apunta Israel Rodríguez, de la UOC.

Per dur a terme aquesta iniciativa dins de l'escola, el projecte comença per donar valor a allò que els alumnes ja coneixen. "Volem fomentar una cultura participativa.



El alumnes de 3r d'ESO C van visitar les instal·lacions de l'empresa química Uquifa de Sant Celoni

A vegades no són conscients del que arriben a saber i per això part del treball és que se'n adonin a través del debat", explica. En aquesta fase inicial, que s'allarga uns tres mesos, els alumnes han fet un mapa de riscos de Sant Celoni, que gira a l'entorn de

la indústria química i la seva interacció amb el bosc, entre d'altres. A partir d'aquí, els joves escoltaran una presentació per part d'experts i protecció civil sobre una matèria més concreta, per identificar perills i possibles solucions.

Per començar de primera mà els riscos i com evitar-los, fan visites als punts de possibles problemàtiques. El divendres 2 de desembre passaran a visitar l'empresa farmacèutica Uquifa de Sant Celoni. "Pels nens és important veure l'altre banda.

Sembla que tenir indústries al voltant és perillós i per això és molt rellevant veure com es treballa per prevenir", apunta Rodríguez. En la visita els van explicar els factors de risc, el seu control i les mesures de seguretat que prenen.

A més de Sant Celoni, el projecte també es fa en altres indrets amb perill de terrorisme, d'incendi i de pobresa habitacional. L'objectiu final és unir el coneixement dels quatre llocs diferents i rebotar-ho a les institucions que premen les decisions. "Volem que els tècnics i polítics que treballen per crear els marcs normatius siguin conscients d'incorporar aquestes veus en la gestió de les problemàtiques", explica.

LA POBLACIÓ ÉS POC CONSCIENT DELS PERILLS

Malgrat haver-hi simulacions d'emergència com proves de sirenes o simulacions, la població no se sent molt vinculada amb el perill. "Es un dels grans reptes de protecció civil: com fer que la gent sigui conscient que conviu amb el risc, sense alarmar-se. La ciutadania no veu que el risc pugui passar a ser una emergència. A altres països els simulacres són més respectats", apunta Rodríguez.

El projecte Cuidar, una iniciativa internacional en què participa la UOC, busca enfortir la resiliència d'infants i joves en situacions de desastre

Infància PREPARAR I PREVENIR INFANTS I JOVES PER A SITUACIONS D'EMERGÈNCIA

«Com pot afectar vides de joves en grans incendis forestals en una comarca agrícola i amb tanta riquesa de patrimoni natural? D'una breu introducció: «D'una breu introducció: què és per nosaltres? Aquestes són algunes de les preguntes de risc que aborda el projecte Cuidar en què es treballa en centres educatius a través de jornades de treball i activitats formatives a través de l'UOC».

El treballador, les polítiques de protecció civil i les tendències a tractar els infants i joves com un grup gènere i culturalment més que un grup no subjecte a tenir un coneixement en la gestió dels desastres. Aquesta perspectiva fa que el projecte Cuidar es desenvolupi a través de jornades de treball i activitats formatives a través de l'UOC i el Departament d'Ensenyament de Catalunya i el Departament d'Ensenyament de les Illes Balears i el Departament d'Ensenyament de les Illes Canàries.

Reptes Objectius del projecte Cuidar

- Conèixer les expectatives d'infants i joves davant situacions de situacions i l'impacte que tenen en les seves vides.
- Identificar com millorar el Treball de desastres naturals i prevenir la seva resiliència en futures emergències.
- Desenvolupar eines i eines comunicatives innovadores per donar a conèixer les necessitats, expectatives i preocupacions d'infants i joves per a la gestió de desastres.
- Millorar en la gestió

RISCS NATURALS
Israel Rodríguez-Gual, director general de l'UOC, és el coordinador de l'equip de la UOC i també la participació als tallers de treball. El projecte, dirigit per l'UOC, té com a objectiu principal Millorar les competències dels infants i joves en la gestió de desastres naturals i prevenir la seva resiliència en futures emergències.

El projecte Cuidar és un projecte de treball que té com a objectiu principal Millorar les competències dels infants i joves en la gestió de desastres naturals i prevenir la seva resiliència en futures emergències. El projecte, dirigit per l'UOC, té com a objectiu principal Millorar les competències dels infants i joves en la gestió de desastres naturals i prevenir la seva resiliència en futures emergències.

PE. A L'ASULLA: ESCOLTAR I SER ESCOLTATS
Conscient dels infants i joves en activitats en la gestió d'aquests desastres implica involucrar-los i escoltar-los la seva veu en la planificació de gestió dels perills de desastre.

El projecte Cuidar és un projecte de treball que té com a objectiu principal Millorar les competències dels infants i joves en la gestió de desastres naturals i prevenir la seva resiliència en futures emergències.

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In Portugal, some articles were published in local online media in the locations of the WP3 workshops and WP4 MLE:

<http://helen.algarve24.pt/noticia/aprendizagem-lidar-catastrofes/2016-11-17>

<http://algarveprimeiro.com/d/criancas-e-jovens-de-albufeira-aprendem-a-lidar-com-catastrofes-/14560-1>

The WP5 event received some coverage from online media (http://port.pravda.ru/news/busines/03-06-2017/43383-voz_criancas-0/) and the team is collaborating with an online radio station for children (<http://www.radiomiudos.pt/>).

The international final event of CUIDAR in Lisbon merited a news article in an online media (http://port.pravda.ru/news/cplp/22-05-2018/45581-integracao_criancas-0/) in a national radio station (<http://rr.sapo.pt/noticia/113877/projeto-quer-envolver-criancas-na-elaboracao-de-planos-de-seguranca>).



ALGARVE PRIMEIRO

SOCIEDADE | DESPORTO | ECONOMIA | POLÍTICA

SOCIEDADE

Crianças e jovens de Albufeira aprendem a lidar com catástrofes

16-11-2018 - 10:32

No próximo dia 23 de novembro, a partir das 15h00, realiza-se na Biblioteca Municipal Lídia Jorge, em Albufeira, um exercício de aprendizagem mútua, no âmbito do projeto "CUIDAR Culturas de Resiliência entre Crianças e Jovens".

Projeto quer envolver crianças na elaboração de planos de segurança



A+ / A-

22 mai, 2018 - 06:00 • Celso Paiva Sol

Desde muito cedo, jovens e professores devem ter acesso a iniciativas, projetos, equipamentos, e especialistas que lhes dêem conhecimentos e autonomia. E isso deve ser promovido com ações práticas e não apenas no plano teórico, defende o projeto Cuidar.



The Greek team published an article in a local newspaper in December 2016.