

CURRICULUM VITAE

PROFESSOR J CHARLES ALDERSON

**DEPARTMENT OF LINGUISTICS AND
ENGLISH LANGUAGE**

**LANCASTER UNIVERSITY
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UK**

Name: John Charles ALDERSON

Date of Birth: 12 February 1946

Qualifications: MA (Oxon), PhD (Edinburgh)

Education: 1957-1964 Burnley Grammar School

A level Spanish, A and S level German and French

1964-67 Open Scholar, St Edmund Hall, Oxford University. Graduated with BA (later MA) Hons German and French

1971-1972 Edinburgh University: Diploma in Applied Linguistics

1974-1977 Edinburgh University: PhD in Applied Linguistics

Dissertation: "A Study of the Cloze Procedure with Native and Non-Native Speakers of English" completed under the supervision of Dr Alan Davies.

EMPLOYMENT HISTORY:

2012- Emeritus Professor, Lancaster University

1998-2000 British Council Adviser, Budapest, Hungary (on unpaid leave of absence from Lancaster).

1994-1997 Head of Department, Department of Linguistics and Modern English Language, Lancaster

1993- Professor of Linguistics and English Language Education, Lancaster University

1989-1993 Senior Lecturer, Department of Linguistics & Modern English Language, University of Lancaster

- 1986-1989 Senior Teaching Fellow, Institute for English Language Education, University of Lancaster
- 1985-1987 Director, Institute for English Language Education, University of Lancaster.
- 1980-86 Teaching Fellow, Institute for English Language Education, University of Lancaster.
- 1979 Director of Testing, English Language Institute, University of Michigan, Ann Arbor, Michigan, U.S.A.
- 1977-1979 Head of Research and Development Unit, Modern Language Centre (CELE), National Autonomous University of Mexico (UNAM), Mexico City, Mexico
- General Coordinator, Department of Applied Linguistics, CELE, UNAM, Mexico.
- 1974-1977 Coordinator of the English language testing service, University of Edinburgh, Edinburgh Scotland.
Tutor MSc in Applied Linguistics, University of Edinburgh
Co-author of the English Proficiency Test Battery (EPTB) Version D, 1977
- 1972-1974 British Council Lecturer in English, University of Algiers, Algiers, Algeria
- Teacher (part-time) of English to senior Algerian civil servants, British Council Institute, Algiers, Algeria.
- 1969-1971 Lektor in English, Düsseldorf University, West Germany
- 1967-1969 Marketing Executive, later Product Executive, Reckitt and Colman Ltd., Norwich, UK

AWARDS

- 2010 Honorary Fellow, Trinity College Laban, London
- 2009 Honorary Doctorate, Jyväskylä University, Finland
- 2009 Excellence in Doctoral Supervision, Lancaster University Staff Award
- 2008 Lifetime Achievement Award of the International Language Testing Association

RESEARCH PROJECTS

- 2012 - 2014 Emeritus Fellowship, Leverhulme Trust, £19,900
- 2010 - 2012 Diagnosing Reading in a Second or Foreign Language. UK Economic and Social Research Council. £248,861
- 2009 A Feasability Study on Creating a Corpus of Spoken Learner English Produced by Learners Taking the Trinity College GESE Examinations. Trinity College, London. £12,000
- 2009 Research into Undergraduates' Knowledge about Language. Higher Education Academy, UK: Subject Centre for Linguistics, Languages and Area Studies. £2,2000
- 2009 Research into Aviation English Testing. Lancaster University Small Grant Award. £6,997
- 2007 Grid Maintenance Project. Dutch Ministry of Education. €20,000
- 2006-7 ELPACS - The validation of a test of English for air traffic controllers. €32,000
- 2005 Continuation Project for the Dutch CEFR Construct. Dutch Ministry of Education. €32,000

- 2003-2004 A project to work out a theoretical construct underlying the construction of an item bank based on the Common European Framework. Dutch Ministry of Education. €70,000
- 2003-2005 ENLTA: European Network for Language Testing and Assessment. Project funded by the European Commission to create a network of individual language testers in Europe. Grant €158,000
- 2003 One-year Leverhulme Research Fellowship. £20,000
- 1996-2002 DIALANG: European Commission-funded project, through Socrates Lingua Action D to create a battery of on-line diagnostic tests in 14 European languages. Grant Phase 1 (1996-1999 €1,649,998); Grant Phase 2 (1999-2002) €1,022,000.
- 1994-5 Metalinguistic knowledge, language aptitude and language proficiency of English university undergraduates of French. ESRC, £30,000
- 1989-1992 Sri Lankan O Level Evaluation project. British Overseas Development Administration.
- 1986-89 ELTSREV: Revision of the ELTS test to lead to the new IELTS. British Council, University of Cambridge Local Examinations Syndicate and the Australian International Development Programme. £220,000
- 1986-1987 An Evaluation of the Sri Lankan National Certificate in English. Overseas Development Administration, UK
- 1986 "The Testing of Migrant Health Professionals" Council on Overseas Professional Qualifications, Australia

PUBLICATIONS:**a) Books**

- 2015 Alderson, J.C., Happakangas, E., Huhta, A., Nieminen, L. and Ullakonoja, R. *The diagnosis of reading in a second or foreign language*. New York: Routledge
- 2011 *A Lifetime of Language Testing*. Shanghai and Amsterdam: Shanghai Foreign Language Press and De Gruyter
- 2009 (ed.) *The Politics of Language Education: Individuals and Institutions*. Bristol: Multilingual Matters. ISBN 978-1-84769-143-9. 208 pages.
- 2005 *Diagnosing Foreign Language Proficiency: The Interface between Learning and Assessment*. London: Continuum. ISBN 0-8264-8503-0. xii + 284 pages
- 2004 Alderson, J.C. and K. Pižorn (eds) *Constructing School-leaving Examinations at a National Level - Meeting European Standards*. Ljubljana: British Council and Državni izpitni center. ISBN 961-6322-37-0. 203 pages
- 2003 Alderson, J.C. and M. Cseresznyés. *Into Europe: Reading and Use of English*. Budapest: Teleki László Foundation. ISBN 963-86388-3-4 290 pages
- 2002 (ed.) *Common European Framework of Reference for Languages: Learning, Teaching, Assessment. Case Studies*. Strasbourg: Council of Europe Publishing. ISBN 92-871-4983-6. 197 pages
- 2001 Alderson, J.C., K. Pižorn, N. Žemva and L.Beaver (eds) *The language assistant scheme in Slovenia: A baseline study*. Ljubljana: The British Council. ISBN 961-6101-080-0. 183 pages
- 2000 Alderson, J.C., E. Nagy and E. Öveges (eds)

- English Language Education in Hungary, Part II: Examining Hungarian Learners' Achievements in English.* Budapest: The British Council. ISBN 963-00-3108-6. 284 pp + 132 pages of appendices
- 2000 *Assessing Reading.* The Cambridge Language Assessment Series. Cambridge: Cambridge University Press. ISBN 0-521-59999-7. xv + 398 pages
- 1997 Alderson, J.C and C.M.Clapham (eds)
IELTS Research Report 3. Cambridge: UCLES 166pp
- 1995 Alderson, J.C, C.M.Clapham and D. Wall. *Language Test Construction and Evaluation* Cambridge: Cambridge University Press. ISBN 0-521-47829-4. 310 pages
- 1992a Alderson, J.C. and A.Beretta (eds.) *Evaluating Second Language Education.* Cambridge: Cambridge University Press. ISBN 0-521-41067-3. x + 374 pages
- 1992b Alderson, J.C. and C.M.Clapham (eds)
Examining the ELTS Test: An Account of the First Stage of the ELTS Revision Project. IELTS Research Report 2. Cambridge: The British Council, The University of Cambridge Local Examinations Syndicate and the International Development Program of Australian Universities and Colleges. 92 pages
- 1991 Alderson, J.C.and B.North (eds.)
Language Testing in the 1990s: The Communicative Legacy. London: Macmillan. ISBN 0-333-55825-1. xvii + 256 pages
- 1988 *Innovation in Language Testing: Can the Micro-Computer Help?* Lancaster: Language Testing Update.44 pages
- 1987 Alderson, J.C., K. Krahnke and C. Stansfield (eds.) *Reviews of English Language*

- Proficiency Tests* Washington, DC: TESOL Publications. ISBN 0-939791-31-5. v + 88 pages
- 1985 (ed.) *Evaluation*. Volume 6, Lancaster Practical Papers in English Language Education. Oxford: Pergamon Press. vii + 168 pages
- 1984 Alderson, J.C. and A.H.Urquhart (eds.) *Reading in a Foreign Language*. London: Longman. ISBN 0-582-55372-5. xxviii + 324 pages
- 1981 Alderson, J.C. and A.Hughes (eds.) *Issues in Language Testing*, ELT Documents 111, The British Council, London. ISBN 0-08-030301-3 209 pages

b) Articles in refereed journals and chapters in books

- In press 2016 (with L.Harding and T Brunfaut) Diagnostic assessment of reading and listening in a second or foreign language: Elaborating on diagnostic principles. *Language Testing Special Issue on Diagnosis*
- 2014 (with T. Brunfaut and L. Harding) Towards a theory of second and foreign language assessment: Insights from professional practice across diverse fields. *Applied Linguistics*: 1-26. doi.109310/applin/amt046
- 2013 (with B. Kremmel) Re-examining the content validation of a grammar test: The (im)possibility of distinguishing vocabulary and grammar knowledge. *Language Testing*, 30(4) 535-556. DOI: 10.1177/0265532213489568
- 2012 Diagnosing Foreign Language Reading Proficiency for Learners of Different Age Groups. In H. Pillay and M A Yeo (eds.) *Teaching Language to Learners of Different Age Groups*. Proceedings of the 46th RELC International Seminar, pages 29-46. Singapore: Regional Language Centre.

- 2012 (with R. Hudson) The metalinguistic knowledge of undergraduate students of English language or linguistics. *Language Awareness*, 1-18, DOI:10.1080/09658416.2012.722644
- 2011 The politics of aviation English testing. *Language Assessment Quarterly*, Vol 8 (4) 386-403
- 2011 (with Huhta, A.) Can research into the diagnostic testing of reading in a second or foreign language contribute to SLA research? *EUROSLA Yearbook*, Vol 11,30-52. Amsterdam: John Benjamins.
- 2010a) Language testing-informed SLA? SLA-informed language testing? In I Bartning, M. Martin and I. Vedder (Eds.) *Communicative Proficiency and Linguistic Development*, 239-248. EUROSLA Monographs
- 2010b) A survey of aviation English tests. *Language Testing*. 27 (1) 51 - 72
- 2010 Hulstijn, J.H., Alderson, J.C. and Schoonen, R. Developmental stages in second-language acquisition and levels of second-language proficiency. Are there links between them? In I Bartning, M. Martin and I. Vedder (Eds.) *Communicative Proficiency and Linguistic Development*, 11-20. EUROSLA Monographs
- 2009a) Setting the Scene. In Alderson, J.C. (ed)8-44
- 2009b) The Micropolitics of Research and Publication. In Alderson, J.C. (ed) 222-236
- 2009c) Air safety, language assessment policy and policy implementation: the case of aviation English. *Annual Review of Applied Linguistics*, 29, March, pp 168-187
- 2009 Alderson, J.C. and J. Culpeper "Studying the

- English Language: Reflections" In Culpeper, J. et al (eds)
- 2007a) "Judging the frequency of English words". *Applied Linguistics*, 28 (3) 383-409
- 2007b) "The CEFR and the need for more research" *Modern Language Journal*, 91 (ix), 658-662
- 2007c) 'The challenge of diagnostic testing: Do we know what we are measuring?' In Fox, J. et al (eds) *Language Testing Reconsidered* (pp21-39). Ottawa: University of Ottawa Press
- 2006 Alderson, J.C. and McIntyre, D. "Implementing and evaluating a self-assessment mechanism for the web-based *Language and Style* course." *Language and Literature*, Vol.15 (3)291-306
- 2006 Alderson, J.C., Figueras, N., Kuijper, H., Nold, G., Takala, S. and Tardieu, C. "Analysing tests of reading and listening in relation to the Common European Framework of Reference: The experience of The Dutch CEFR Construct Project". *Language Assessment Quarterly*, Vol 3(1) 3-30
- 2005 Alderson, J.C. and Huhta, A. "The development of a suite of computer-based diagnostic tests based on the Common European Framework". *Language Testing*, Vol 22(3) 301-320.
- 2004a Alderson, J.C. "The shape of things to come: will it be the normal distribution?" In Milanovic, M. and Weir, C.J. (eds) *European Language Testing in a Global Context: Proceedings of the ALTE Barcelona Conference, July 2001*. Studies in Language Testing, Volume 18. Cambridge: Cambridge University Press, pages 1-26
- 2004b Alderson, J.C. "Diagnosing foreign language proficiency: A teaching/ testing interface. In

- Poedjosoedarmo, G. (ed) *Teaching and assessing language proficiency*. Anthology Series 45. Singapore: SEAMEO Regional Language Centre pages 112-123.
- 2002 Alderson, J.C. "Testing proficiency and achievement: principles and practice" In Coleman, J. A., Grotjahn, R. and Raatz, U. (eds) *University language testing and the C-Test*. Bochum: AKS Verlag, pages 15-30.
- 2002 Alderson, J. C. & Banerjee, J. "Language testing and assessment. State of the art review, Part Two". *Language Teaching*, Vol 35 (2) pages 79-113.
- 2001a "Testing is too important to be left to testers". In Coombe, C (ed) *Alternative Assessment*. TESOL Arabia, pages 1-14.
- 2001b "Szertefoszló mítoszok: Számít-e a heti óraszám?" *Modern Nyelvoktatás* Vol. 7 (2-3) pp. 19-28.
- 2001c "A felvonó nem működik. Ön ma elviselhetetlen lesz - Avagy a fordítás és az új érettségi." *Iskolakultúra* Vol. 11 (11) pp. 100-112.
- 2001 Alderson, J. C. & Banerjee, J. (2001) "Language testing and assessment. State of the art review, Part One". *Language Teaching*, Vol 34 (4) pp 213-236
- 2001 Alderson, J. C., Nagy, E & Öveges, E. (2001) "Az angol nyelvi érettségi vizsgareform." *Iskolakultúra* Vol. 11 (8) pp. 93-98.
- 2001 Alderson, J. C. & Szollás K. (2001) "A jelenlegi angol érettségi vizsga" *Iskolakultúra* Vol. 11 (8) pp. 48-60.
- 2000a "Levels of performance". In Alderson, Nagy and Öveges (eds) pages 218-247

- 2000b "Exploding myths: does the number of hours per week matter?" *novELTy*, Volume 7, 1. pp17-32. Also in Alderson, Nagy and Öveges (eds) pages 248-257.
- 2000c "Technology in testing: the present and the future". *System*, Volume 28, pages 593-603
- 2000d "What does PESTI have to do with us testers?" In Hung, J, V Berry, V Crew and C Davison (eds) *Discourses and development in language education*. Selected papers from the International Language in Education Conference, 1999. Hong Kong: Chinese University Press. pp 215-234
- 2000e "Testing in EAP: Progress? Achievement? Proficiency?" In Blue, G, J Milton and J Saville (eds) *Assessing English for Academic Purposes*. Oxford: Peter Lang. pages 21-47
- 2000f "Teljesítményszintek az angol nyelvi érettségi kipróbálásán". *Magyar Pedagógia*, 100(4) pp 423-458.
- 2000 Alderson, J C, E Nagy and E Öveges. "Conclusion? The way forward". In Alderson, Nagy and Öveges (eds) pages 279-284.
- 2000 Alderson, J C and E. Öveges. "Pilot test booklet design" In Alderson, Nagy and Öveges (eds) pages 47-53
- 2000 Alderson, J. C., R. Percsich and G. Szabó. "Sequencing as an item type". *Language Testing*, Vol.17,4. pages 422-447
- 2000 Alderson, J C, G Szabó and R Percsich. "Results of piloting". In Alderson, Nagy and Öveges (eds) pages 82-91
- 2000 Alderson, J C and K. Szollás. "The context: the current school-leaving examination". In

- Alderson, Nagy and Öveges (eds) pages 9-21
- 2000 Szabó, K., Sz. Gróf, and J C Alderson. "The writing test". In Alderson, Nagy and Öveges (eds) pages 100-122
- 2000 Szabó K., A. Sulyok and J C Alderson. "Marking the pilot tests". In Alderson, Nagy and Öveges (eds) pages 60-74
- 1998a "Testing and teaching: The dream and the reality". *novELTy*, Volume 5, 4. 23-37
- 1998b "Developments in Language Testing and Assessment, with Specific Reference to Information Technology" *Forum for Modern Language Studies*. Volume xxxiv, no 2, 195-206
- 1997 "Models of Language? Whose? What for? What use?" In Ryan, A. and A Wray (eds) *Evolving models of language*. Clevedon: Multilingual Matters. pages 1-22.
- 1997 Alderson, J.C., C.M.Clapham and D Steel. "Metalinguistic Knowledge, Language Aptitude and Language Proficiency" *Language Teaching Research*. Vol 1, No 2. pp 93-121.
- 1996a "Do Corpora Have a Role in Language Assessment?" In Thomas, J A and M Short (eds). *Using Corpora for Language Research*. London: Longmans pp 248-259
- 1996b Alderson, J.C. and L.Hamp-Lyons. "TOEFL preparation courses: a study of washback". *Language Testing*, Vol 13, 3 pp 280-297
- 1996c "The Testing of Reading" in C. Nuttall. *Teaching Reading in a Foreign Language*. Second Edition. Heinemann. pp 212-228

- 1995 Alderson, J.C. and D Steel: "Metalinguistic Knowledge, Language Aptitude and Language Proficiency" In Graddol D and S Thomas (eds) *Language in a Changing Europe*. Clevedon: Multilingual Matters. pp 92-103
- 1994a "Towards a Theory of Participatory Evaluation: Insights from Applied Linguistics" In L Barbara and M Scott (eds) *Reflections on Language Learning: In Honour of Antonietta Celani*. Clevedon: Multilingual Matters. pp 1-13
- 1994b Wall, Dianne, Caroline Clapham and J Charles Alderson. "Evaluating a Placement Test". *Language Testing*, Vol 11, 3. pp 321-344
- 1993a "Judgements in Language Testing" in Chappelle C and D. Douglas (eds) *A New Decade of Language Testing Research*. Washington D C: TESOL. 1993, 46-57
- 1993b "The relationship between grammar and reading in an EAP test battery" in Chappelle C and D. Douglas (eds) *A New Decade of Language Testing Research*. Washington D C: TESOL. 1993, 203-219
- 1993c "Assessment of Reading in a Foreign Language: Problems with Skills-Based Approaches." In Hauge, T (ed) *Laeseforstaele, Reading Comprehension*. Odense Working Papers in Language and Communication, No 5. Odense: Institute of Language and Communication at Odense University. pages 45-62
- 1993d "The State of Language Testing in the 1990s" in Huhta, A, S.Takala and K.Sajavaara (eds) *Language Testing: New Openings*. Jyvaskyla, Finland: Institute of Educational Research 1993, 1-22
- 1993e Alderson, J.C. and D. Wall. "Does Washback Exist?" *Applied Linguistics*, Vol 14/1 115-129

- 1993f Wall, D. and Alderson, J.C. "Examining Washback: The Sri Lankan Impact Study" *Language Testing*, Vol 10/1 41-69. Also in Cumming, A and Berwick, R (eds) *Validating Language Tests*. Washington, DC: TESOL Publications.
- 1993g Alderson, J.C. and G. Buck. "Standards in Testing: A Study of the Practice of British Examination Boards in EFL/ESL Testing. *Language Testing*, Vol 10/1 1-26.
- 1992a Alderson J.C. and M. Scott. "Insiders, Outsiders, and Participatory Evaluation" in Alderson and Beretta (eds) pp 25-58.
- 1992b "Guidelines for the Evaluation of Language Education" in Alderson and Beretta (eds) pp 274-304
- 1992c "Testing Reading Comprehension Skills" in Multhaup, U and Wolff, D (ed) *Prozessorientierung in der Fremdsprachendidaktik*. Schule und Forschung. Frankfurt am Main: Diesterweg. pp 56-71
- 1992d Alderson, J.C. and C.M. Clapham "Applied Linguistics and Language Testing: A Case Study of the ELTS Test". *Applied Linguistics*, Vol 13/2 149-67
- 1991a "Dis-Sporting Life. Response to Alastair Pollitt's Paper: 'Giving Students a Sporting Chance'" in Alderson, J.C. and B. North (eds) pp 60-70.
- 1991b "Bands and Scores" in Alderson and North (eds) pp 71-86.
- 1991c Wall, D, C. Clapham and J.C. Alderson, "Validating Tests in Difficult Circumstances" in Alderson and North (eds) pp 209-225.

- 1991d Alderson, J.C. and S. Windeatt "Computers and Innovation in Language Testing" In Alderson and North (eds) pp 226-236
- 1991e "Language Testing in the 1990s: How far have we come? How much further have we to go?" in Anivan, S. (ed) *Current Developments in Language Testing*. Singapore: RELC Press. pp 1-26.
- 1990a "Testing Reading Comprehension Skills (Part Two) in *Reading in a Foreign Language* Vol 7 No 1 pp 465-503
- 1990b "Testing Reading Comprehension Skills (Part One)" in *Reading in a Foreign Language* , Vol 6, No 2, pp 425-438.
- 1990c "Learner-Centred Testing Through Computers: Institutional Issues in Individual Assessment" in J.H.A.L. de Jong and D.K. Stevenson (eds.) *Individualizing the Assessment of Language Abilities* .Clevedon: Multilingual Matters pp. 20-27.
- 1990d "British Tests of English as a Foreign Language" in Douglas, D.(ed.) *English Language Testing in U.S. Colleges and Universities* Washington, DC: National Association for Foreign Student Affairs. pp.41-49
- 1990e Westaway, G., J.C.Alderson and C.M.Clapham "Directions in Testing for Specific Purposes" in J.H.A.L. de Jong and D.K. Stevenson (eds.). *Individualizing the Assessment of Language Abilities* Clevedon: Multilingual Matters pp. 239-256
- 1989 Alderson, J.C. and Y. Lukmani. "Cognition and Levels of Comprehension as Embodied in Test Questions" *Journal of Reading in a Foreign Language* Volume 5, No. 2, pp. 253-270.

- 1989 Alderson, J.C. and M.H. Short "Reading Literature" in M.H. Short (ed.) *Reading, Analysing and Teaching Literature*. London: Longman pp. 72-119
- 1988a "Testing English for Specific Purposes: How Specific Can We Get?" in Hughes, A. (ed.)_ *Testing English for University Study* ELT Documents: 127 Modern English Publications pp. 16-28
- 1988b "Testing and its Administration in ESP" in Chamberlain, D. and R.J. Baumgardner (eds.) *ESP in the Classroom; Practice and Evaluation* ELT Documents:128. Modern English Publications pp.87-97
- 1988c "New procedures for validating proficiency tests of ESP?" *Language Testing* Vol.5 No.2 pp. 220-232
- 1986a "Innovations in Language Testing?" in Portal (ed.) *Innovations in Language Testing*, NFER - Nelson pp. 93-105
- 1986b "Computers in Language Testing" in Leech, G.N. and Candlin, C.N. (eds.) *Computers in English Teaching and Research*. London: Longman pp. 99-110
- 1985a "Is there Life After the Course?" in Alderson, J.C.(ed) pp 129-150.
- 1985b Alderson, J.C and A.H. Urquhart
 "This Test is Unfair: I'm Not an Economist" in Hauptman, P., G. Leblanc, and M. Wesche (eds.) *Second Language Performance Testing*, University of Ottawa Press, pp. 25-43. Reprinted in: Carrell, P., J. Devine and D. Eskey (eds.) (1988) *Interactive Approaches to Second Language Reading*. Cambridge: Cambridge

University Press, pp 168-182.

- 1985c Alderson, J.C. and A.H. Urquhart "The effect of students' academic discipline on their performance on reading tests" *Language Testing* Vol 2,2, pp. 192-204
- 1984 "Reading in a Foreign Language: A Reading Problem or a Language Problem?" in Alderson and Urquhart (eds.) pp. 1-24
- 1983a "Who Needs Jam?" in Hughes, A. & Porter, D. (eds.) *Current Developments in Language Testing*. London: Academic Press, pp. 87-92
- 1983b "Testing, the Teacher and the Student" in *Cahiers de l'Aplut* No. 11. Paris, pp 1-14
- 1983c "Response to Oller" in Oller, J.W. (ed.) *Issues in Language Testing Research* Rowley, Mass., Newbury House, pp. 213-217
- 1983d Alderson, J.C. and A.H. Urquhart
"The Effect of Student Background Discipline on Comprehension: A Pilot Study" in A. Hughes and D. Porter (eds.) *Current Developments in Language Testing*. London: Academic Press, pp. 121-127
- 1982 "Materials Evaluation" in Harper, D (ed) *Proceedings of the 2nd Regional Latin-American ESP Conference, Cocoyoc, Mexico, 1979*. London: The British Council, pp. 145-155
- 1982 (with A. Waters) "A Course on Testing for ESP Teachers, or How Bad is My Test?" in Waters, A. (ed.) *Issues in ESP* Vol. 5 Lancaster Practical Papers in English Language Education. Oxford: Pergamon Press, pp. 39-61
- 1981 "Introduction" (pp. 5-8)

- "Reaction to the Morrow Paper (3)" (pp. 45-54)
- "Report of the discussion on Communicative Language Testing" (pp. 55-65)
- "Report of the discussion on Testing English for Specific Purposes" (pp. 123-134)
- "Report of the discussion on General Language Proficiency" (pp. 187-194)
- in Alderson, J.C. and Hughes A. (eds.)
- 1980a "A Process Approach to Reading at the University of Mexico" *Projects in Materials Design* ELT Documents. London: The British Council pp 139-143
- 1980b "Scoring Procedures for Use on Cloze Tests" *On TESOL '79*. Washington DC: TESOL, pp. 193-205.
- 1980c "Native and Non-Native Speaker Performance on Cloze Tests" *Occasional Papers in Linguistics*, SIU-C, Vol 6: Proceedings of the 3rd International Conference on Frontiers in Language Proficiency and Dominance Testing, pp 36-52.
- 1980d "Native and Non-native Speaker Performance on Cloze Tests" *Language Learning* Vol 13 (1), June 1980, pp. 59-76
- 1979a "The effect on the cloze test of changes in deletion frequency" *Journal of Research in Reading* Vol 2 No. 2, pp. 108-119
- 1979b "The Cloze Procedure and Proficiency in English as a Foreign Language" *TESOL Quarterly*, Vol. 13, No. 2, pp. 219-227 (reprinted in Oller, J.W. (Ed.) *Issues in Language Testing Research*, Rowley, Mass. Newbury House 1983), pp 205-212.

c) Editorships

- 2014 Co-editor of Special Issue of the journal *Language Assessment Quarterly* on Issues in Language Testing Revisited: Exam Board Perspectives and Future Directions, Volume 11 (2)
- 2005 Editor of Special Issue of the journal *Language Testing on Assessment in Europe*, Vol 22 (3)
- 2003-2005 Series editor for "Into Europe: Prepare for Modern European Examinations". Teleki László Foundation and British Council, Budapest. ISSN 1785-086X
In which
Alderson, J C and M Cseresznyés (2003) *Reading and Use of English*. Teleki László Foundation and British Council, Budapest. ISBN 963 86388 3 4

Csépes, I and Györgyi Együd (2004) *The Speaking Handbook*. Teleki László Foundation and British Council, Budapest. ISBN 963 86388 4 2

Tankó, G. (2005) *The Writing Handbook*. Teleki László Foundation and British Council, Budapest. ISBN 963 7081 06 2

Fehérváryné, K and Pižorn, K (2005) *Listening*. Teleki László Foundation and British Council, Budapest. ISBN 963 7081 06 2
- 1995 on Alderson, J.C. and Bachman, L.F. Series editors. Cambridge Language Assessment Series. Cambridge University Press.

In which the following three volumes appeared in 2000:

Alderson, J.C. *Assessing Reading*. pages xv + 398
Douglas, D *Assessing languages for specific purposes*. pages xiii + 311

Read, J *Assessing vocabulary*. pages xiv + 279

in 2001

Buck, G. *Assessing Listening*. pages xiii + 274

in 2002

Cushing Weigle, S. *Assessing Writing*. pages xiv + 268

in 2004

Bachman, L. F. *Statistical Analyses for Language Assessment*. pages xiv + 364

Luoma, S. *Assessing Speaking*. pages xiv + 212

PURPURA, J. E. *Assessing Grammar*. pages xii + 305

in 2005

Bachman, L. F. and Kunnan, A.J. *Statistical Analyses for Language Assessment Workbook and CD*. pages ix + 171

Chappelle, C, and Douglas, D. *Assessing Language Through Computer Technology*. Pages xx + REM

1997-2001 Alderson, J.C. and Bachman, L.F. Co-editors, *Language Testing*.

This is the major professional and academic peer-reviewed journal in the field, it appears in four issues each year and is published by Sage Publications, London

1996 (With Dianne Wall) Special Issue of the journal *Language Testing*, on Washback. *Language Testing*, Vol 13(3)

d) Other publications

2008 (with Horák, T.) Report on a Survey of National Civil Aviation Authorities' Plans for Implementation of ICAO Language Proficiency

- Requirements. Unpublished manuscript
- 2008 Final Report on a Survey of Aviation English Tests. Unpublished manuscript.
http://www.ealta.eu.org/documents/archive/alder-son_2008.pdf
- 2005 (With Figueras, N. H. Kuijper, G. Nold, S. Takala and C. Tardieu). *Final Report of The Second Phase of Dutch CEFR Construct Project.*
- 2004 (With Figueras, N. H. Kuijper, G. Nold, S. Takala and C. Tardieu). *The Development of Specifications for Item Development and Classification within The Common European Framework of Reference for Languages: Learning, Teaching, Assessment. Reading and Listening.* Final Report of the Dutch CEFR Construct Project.
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