P 5A

ANCASTE

Evaluation Perspectives: Identifying Priorities

Evaluation Perspectives
Evaluation for Accountability
Evaluation for Development
Evaluation for Knowledge
Linking perspectives
Linking through dissemination



http://www.lancs.ac.uk/fass/events/capacitybuilding/index.php



Evaluation Perspectives Evaluation for accountability >e.g. measuring results or efficiency

Evaluation for development

e.g. providing evaluative help to strengthen institutions or projects

Evaluation for knowledge

e.g. obtaining a deeper understanding in some specific area or policy field

Eleanor Chelimskey (1997) Thoughts for a new Evaluation Society, *Evaluation*, 3 (1),pp 97-109





Evaluation for Accountability

To whom are you accountable? Why are you accountable?

Developing a shared understanding can help shift the motivation for evaluation from an external to an internal imperative

When do you need to report or present evidence of impact?

In what form do you need to report your findings?





Evaluation for Development

What is your developmental focus?

- Identifying areas for improvement
- Identifying gaps in overall provision
- Identifying new areas for development

How will the following benefit from your evaluation?

- Your Aimhigher Partnership / HEI
- Individual staff
- Participants
- Other organisations

How, if at all, will you disseminate developmental lessons?





Evaluation for Knowledge

How will your evaluation contribute to policy or research agenda?

- Response to requests for evidence
- using existing networks or joining new networks
- In an ad hoc serendipitous manner

How, if at all, will you disseminate your evaluation findings?





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Linking perspectives

How can you avoid local duplication of evaluation with the following partners?

- >Aimhigher Partnerships
- Employers
- Further Education Colleges
- Higher Education Institutions
- Local Authority
- Schools

Are there ways of working collaboratively on evaluation?





Linking through dissemination

How will you disseminate your findings to the following:

- >Aimhigher Partnerships
- Employers
- Further Education Colleges
- Higher Education Institutions
- Local Authority
- Schools





Evaluation Capacity Building in Widening Participation Practice



ECB Toolkit Website:

www.lancs.ac.uk/fass/events/capacitybuilding/index.php



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