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| Schedule of Paper Presentations |
| **Tuesday 11th September** |  |
| **Paper Session A 13.30-15.00 (90 minutes)** |  |
| Chair: Pam Thomas | Venue: GF6 |
| a1 | Rural spaces, therapeutic places? | Ellis, Liz |  |
| a1 | A Disabling Invasion? The impact of tourism and colonalisation on older disabled peoples spaces, places, and rural environment | Phillips, Deborah |  |
| a1 | Work of the European Union Agency for Fundamental Rights in the area of disability rights  | Stickings, Martha |  |
| Chair: Frederic Fovet | Venue: GF3 |
| a2 | “It is truly a fight to salvage human thought from despair”: the politics of affect, YouTube, and the becoming minoritarian of neurodiversity | Glennon, Michael |  |
| a2 | Neurodiversity: bridging the gap between the Disabled People's Movement and the Mental Health System Survivors' Movement? | Graby, Steve |  |
| a2 | Autism, rights and the challenge of people behaving badly.  | Hodge, Nick  |  |
| Chair: Jon Warren | Venue: GF4 |
| a3 | Disabling barriers in the client/counsellor relationship | Johnson, Connie |  |
| a3 | The realization of disabled children’s agency in a hospital setting | Olli, Johanna | Salanterä, Sanna, Vehkakoski, Tanja |
| a3 | When leakage seeps into normalcy; imagined futures at the end of liquid life. | Ogden, Cassandra |  |
| Chair: Kwesi Kassah | Venue:GF5 |
| a4 | disability, technologies and social exclusion | Latham, Yvonne  |  |
| a4 | Assistive technology and disabling barriers revisited | Ravneberg, Bodil |  |
| a4 | The role of support workers in assessing and managing the perceived risks of technology use by people with learning disabilities | Seale, Jane |  |
| Chair: Carol Thomas | Venue: GF1  |
| a5 | The Role of Ableism and Disablism in People’s Experiences of Chronic illness | Bê, Ana |  |
| a5 | MND, Corporeality and Disability Studies: A re-engagement with feminist understandings of private spaces | Ferrie, Joanna | Nick Watson |
| a5 | The Rejected Category: ME, CFS, and the Theorization of Disability, Impairment, and Chronic Illness | Grue, Jan |  |
| Chair: Bente Kassah | Venue: A16 |
| a6 | ‘If I was sitting in a wheelchair, people would have seen me.’ Young people with mental health problems and challenges towards education and employment. | Gustavsen, Annelin | Cecilie Anvik |
| a6 | Disabled Youth; enabling sustainable livelihood in Kenya. | Oweya, Ezekiel |  |
| a6 | Teenage angst and rebellion: Shaping identity in disabling modern society | Smith, Eiríkur |  |
| Chair: Andrea Hollomotz | Venue: A15 |
| a7 | Citizenship for persons with intellectual disabilities with emphasis on participation and decision making in everyday life | Lindqvist, Ann-Marie |  |
| a7 | The right of adults with intellectual disabilities to vote: reflections on the Convention on the Rights of Persons with Disabilities and the situation in Kenya and the United Kingdom  | Redley , Marcus  |  |
| a7 | Challenging the label of ‘learning difficulties’: A community psychology approach in tackling this label and improving men’s health and well being. | Richards, Michael  |  |
| Chair: Kathy Boxall | Venue:GF2 |
| a8 | LS Lowry The Cripples Disability in Spaces of Culture | Hansen, Nancy  |  |
| a8 | Can theatre contribute to redescript the understanding of learning disability? | Saur, Ellen | Oddbjørn Johansen |
| a8 | A Short History of Hunchbacks | Sutherland, Allan |  |
| Chair: Eric Emerson | Venue:A17 |
| a9 | The disability concept in the field of poverty research: A discussion from Iceland | Rice, James |  |
| a9 | At the Intersection of Disability and Poverty: Everyday Life on a Disability Pension | Traustadottir,Rannveig,  |  |
| A9 | Using multiple qualitative methods to explore livelihood strategies, social and human capital of young people with disabilities in Accra, Ghana | Gregorius, Stefanie |  |
| Chair: Jill Anderson | Venue:A18 |
| a10 | Action research to develop recommendations to improve the Centre for Citizen Participation website | Bryant, Wendy | Laura Cresser, Stephanie Tempest |
| a10 | Resistance in change processes and ways forward in a leprosy project | Peters, R.M.H. (Ruth) |  |
| a10 | Ask us too! Initial findings from participatory research with disabled children in South Asia focusing on wellbeing and livelihoods. | Wickenden, Mary |  |
| **Paper Session B: 15.30-17.00** |  |
| Chair: Simo Vehmas  | Venue: GF1 |
| b1 | The arrival of the ‘brown envelope’: The gendered embodied experience of welfare reform in the UK | Reeve, Donna | Soldatic, Karen |
| b1 | I don’t want to put my hand up and say ‘I’m disabled’: exploring identity and stigma with long term incapacity benefits recipients  | Garthwaite, Kayleigh | Clare Bambra, Jon Warren |
| b1 | Mainstreaming disability benefit claimants into the 'active' UK and Danish welfare states | Dan Heap |  |
| Chair: Cassie Ogden | Venue: GF2 |
| b2 | Anonymity - protection or exploitation in inclusive research? | Hakala, Katariina |  |
| b2 | Emancipatory research: a challenge to museums' core practices? | Hollins, Heather |  |
| b2 | Producing fragile citizens: the promise and perils of participatory digital video arts research with disabled young people. | Ignagni, Esther |  |
| Chair: Tsitsi Chataika | Venue: GF3 |
| b3 | Purpose, Process and Future Directions of Disability Research | Beauchamp-Pryor, Karen | Simoni Symeonidou, University of Cyprus |
| b3 | Disability Studies in Italy: current developments and challenges | Angelo Marra | D'Alessio, Simona Roberto Medeghini, Giuseppe Vadala |
| b3 | Knitting a Moebius Strip: Towards an Evolving Paradigm of Inclusive and Transformational Dis/ability Research | Marks, Genee |  |
| Chair: | Venue: GF4 |
| b4 | Do “Angels” have a Right to Independent Life? | Callus, Anne-Marie |  |
| b4 | Caspar David Friedrich and physical impairment | Hanisch, Halvor |  |
| b4 | Providence and Penury: The role of literary representations in the economic management of intellectual disability in nineteenth century England | Ray-Barruel, Gillian |  |
| Chair: Katherine Runswick-Cole | Venue:A17 |
| b5 | Disability and inclusive education: Children with Intellectual Disabilities and Special School Education in Ghana | Lind, Bente Lilljan |  |
| b5 | Bringing sign bilingual education into focus: an international Delphi study | Munoz-Baell, Irma M | Carlos Alvarez-Dardet, M Teresa Ruiz-Cantero, Rocio Ortiz-Moncada, M Luz Esteban, Emilio Ferreiro-Lago |
| b5 | Intellectual disabled children and their right to education: How does their position as “beings” contribute to this right? | Sagen, Line |  |
| Chair: Alison Sheldon  | Venue: GF6 |
| b6 | The affirmation model: what is it and do we really need it? | Cameron, Colin |  |
| b6 | Resisting disablement biopolitically, or, is the social model the best tool we have for inventing the common? | Campbell, Tom |  |
| b6 | Fish and Crips: Towards a culinary model of disability | Shamash, Michael | Sutherland, Allan |
| Chair: Eric Emerson | Venue:A16 |
| b7 | What works? Interventions with disabled women after hate crime and rape | Balderston, Susie |  |
| b7 | From pre-natal screening to after-birth abortion | Dermody, Roisin |  |
| b7 | The Experience of Violence by People with Learning Difficulties in the UK | Woodin, Sarah |  |
| Chair: Sonali Shah | Venue: A18 |
| b8 | Two voices, one discourse? Neo-Liberalism and Minorities Rights approaches to Disabilities in Higher Education: an unlikely compatibility. | Fovet, Frederic |  |
| b8 | From the inside: The access accounts of blind/vision impaired people within the Irish education context.  | McCarthy, Patricia |  |
| b8 | Sleeping with the enemy? The co-teaching role in critical pedagogy | Gutman, Carolyn | Yoav Kraiem |
| Chair: Pam Thomas | Venue: A15 |
| b9 | Effective Consumer Policies for Disabled People in the Private Market | Eskyte, Ieva |  |
| b9 | Fulfilling the 'Right' to Independent Living: A case-study of service managers negotiating reform | Power, Andrew |  |
| b9 | Who has capacity? The blurred edges of assessments of capacity under the Mental Capacity Act  | Williams, Val |  |
| **Wednesday 12th September 2012** |  |
| **Paper Session C 11.00-12.30 (90 minutes)** |  |
| WHO Roundtable on violence against people with disabilitiesChair: Tom Shakespeare | Venue: GF1 |
| c1 | Disability hate crime in Britain | Emerson, Eric | Roulstone, Alan |
| c1 | Disability and violence is southern Africa | Eide, Arne |  |
| c1 | Triple jeopardy: a study of gender based violations experienced by women with disabilities in Cambodia | Astbury, Jill | Walji, Fareen |
| c1 | Intimate partner violence against men with disabilities | Mitra, Monika | Mouradin, Vera |
| c1 | Personal experiences of disabled women against violence in Zimbabwe and advocacy for change | Chataika, Tsitsi | Gandari, Ester |
| c1 | Disability violence: violence towards dwarfs and lack of response from police | Pritchard, Erin |  |
| Chair: Sarah Keyes | Venue: GF3 |
| c2 | Inmate experiences from a closed down institution meant for people with intellectual disabilities | Johnsen, Bjorn-Eirik |  |
| c2 | Experiences of former inmates of Trastad Gård | Kassah, Kwesi Alexander |  |
| c2 | Choice and control – the right to live independently and be included in the community | Stickings, Martha |  |
| Chair: Jill Anderson | Venue: GF4 |
| c3 | Changing Needs of Disabled Students: The New Support Strategies from Disability Coordinators | Koca-Atabey, Mujde |  |
| c3 | Experiences of Disclosing a Specific Learning Difficulties in Higher Education | McCann, Aless |  |
| c3 |  |  |  |
| Chair: Kathy Boxall | Venue: GF6 |
| c4 | Poverty of Disability Theory in the Neoliberal Czech republic | Kolarova, Katerina |  |
| c4 | Disability and the Poverty of Imagination in Neo-Liberal Times | Titchkosky, Tanya |  |
| c4 | Cutting Participation in the UK | Woodin, Sarah |  |
| Chair: Cassie Ogden | Venue: A18 |
| c5 | Chronic illness and the knowledge worker: The role of the body in shaping the production of academic work | Crooks, Valorie | Michelle OwenUniversity of Winnipeg (Manitoba, Canada)Sharon Dale StoneLakehead University (Ontario, Canada) |
| c5 | Sudden incapacity: technique, technology and the significance of the limb object | Hawkesworth, Marian |  |
| Chair: Chris Grover | Venue: A16 |
| c6 | Working it out: wage labour, disability and autonomy | Graby, Steve |  |
| c6 | Policy towards the Inclusion of People with Disabilities in the Israeli Labor Market: Historical Development and Shaping Factors  | Holler, Roni |  |
| c6 | “You’d have to look a certain way to fit in and be Group Managing Director of this company” Examining the importance of ‘aesthetics’ in the careers of disabled leaders  | Spooner, Chris |  |
| Chair: Toby Brandon | Venue: A17 |
| c7 | Social model understandings of intellectual disability | Boxall, Kathy  |  |
| c7 | The role of normality in the discourse of learning disability: A Lacanian Discourse Analysis | Brehme, David |  |
| c7 | How well has the position of people with learning disabilities been theorized within Disability Studies?  | Stalker, Kirsten  |  |
| Chair: Pam Thomas | Venue: GF2 |
| c8 | Doing Impairment: Towards understanding disability/impairment as embodied action | Bailey, Ruth |  |
| c8 | Hard of Hearing People - Different but Accepted? | Hietala, Juha |  |
| c8 | Everywhere and Nowhere: Constructions of Whiteness in the Lives of Physically Impaired/Disabled People | Parker, Lani |  |
| Chair: Alison Sheldon | Venue: A15 |
| c9 | “Not to be governed in this way…” Theoretical and methodological perspectives of ‘Critical Ableism Studies’: Assemblages of Neo-Liberalism and lines of flight | Pieper , Prof. Marianne | Haji Mohammadi, Jamal  |
| c9 | Disability and Disadvantage: Some Critical Remarks about Critical Disability Studies | Vehmas, Simo |  |
| c9 | What's so critical about critical disability studies? | Watson, Nick |  |

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| **Paper Session D: 14.45-15.45 (60 minutes)** |  |
| Chair: Val Williams | Venue: A17 |
| D1 | The Social Construction of the Savant. | Arnold, Laurence |  |
| D1 | Violence, abuse and the catastrophic model of autism  | Waltz, Mitzi |  |
| Chair: Andrea Hollomotz | Venue: A15 |
| D2 | Re-positioning resilience: respecting diversity and interdependence in the lives of disabled people across the life course  | Goodley, Dan | Cate Fisher, Katherine Runswick-Cole |
| D2 | learning Difficulty, independent living and adult social care | Piggott, Linda |  |
| Chair: Roisin Dermody | Venue:GF2 |
| D3 | Not Wanted in Denmark - Deported to America | Kirkebæk, Professor Birgit | John Bertelsen |
| D3 | Destructive or constructive networks: unpacking 'cultural baggage' for visually impaired migrants in Ireland | Murphy, Esther |  |
| Chair: Simo Vehmas  | Venue GF3 |
| D4 | Personal assistance: What happens to the arrangement when the number of users increases and new user groups are included? | Askheim, Ole Petter | Guldvik, Ingrid |
| D4 | The Church – a eugenic moral coder? | Long, Sarah  |  |
| Chair: Tom Shakespeare | Venue GF4 |
| D5 | The Gap Between Rights and Reality; an assessment of the rights of people with disabilities in the Occupied Palestinian Territories, and their interaction with their communities | Sayrafi, Imad |  |
| D5 | The factors hindering and promoting the work participation of young disabled people in Poland: an empirical study. | Struck-Peregoczyk, Monika |  |
| Chair: Jo Ferrie | Venue: GF6 |
| D6 | “What a Difference a Decade Makes”: Exploring Rights and Citizenship in iYoung Adult Life | Kelly, Berni |  |
| D6 | Independent, Productive Members of Society: How the right to mobility is undermined by funding models for disabled drivers. | Woodbury, Esther |  |
| Chair: Rachel Purtell | Venue: A16 |
| D7 | Who has the power in your care set-up? A powerful new documentary about shifting power to the care-user | Rachel Purtell |  |
| **Paper Session E: 16.15-17.15** |  |
| Chair: Peter Beresford | Venue: GF2 |
| e1 | Assisted Dying: Is any common understanding possible? |  |  |
| Chair: Katherine Runswick-Cole | Venue: GF3 |
| e2 | Parents with Intellectual Disabilities and their Children | Lundquist Öhrn, Marianne  | Birgitta Johansson |
| e2 | Intellectual disability and mothering: (Dis)abling social and cultural contexts | Sigurjónsdóttir, Hanna |  |
| Chair: Kathy Boxall | Venue GF4 |
| e3 | Time to engage with the ‘underdog’: What critical criminology has to offer to disability studies | Hollomotz, Andrea |  |
| e3 | Sign language, translation and legal protection – Deaf people’s experiences from encounters with the criminal justice system in Norway | Olsen, Terje | Patrick Kermit, NTNU Social Research, Tr, Odd Morten Mjøen, Møller Trøndelag Resou, Hild Rønning, The Norwegian Police Unive |
| Chair: Ursula Naue | Venue: GF6 |
| e4 | The politics of the 'good life' for people with learning difficulties | Ian Buchanan |  |
| e4 | Between a REC and a hard place: the ethical challenges of conducting emancipatory action research with mental health service users and carers.  | Toby Brandon | Oliver Wood |
| Chair: Chris Grover | Venue: A18 |
| e5 | Increasing job strain as an explanation for rising incapacity benefits claims In Britain | Baumberg, Ben |  |
| e5 | Disability in the Age of Austerity | Slorach, Roddy |  |
| Chair: Karen Beauchamp-Pryor | Venue: A16 |
| e6 | What can Japan learn from the UK Equality Act 2010? | Kawashima, Satoshi |  |
| e6 | Indicators of Disability Equality in Europe? The challenges of monitoring and measuring progress | Priestley, Mark |  |
| Chair: Frederic Fovert | Venue: A17 |
| e7 | How might the capability approach enhance understanding of lived experiences of mental distress? A review of literature. | Brunner, Richard |  |
| e7 | The relevance of a theoretical framework of Disability Studies to the study of reconstruction of self-identities in men and women with experience of severe mental distress. | Timander, Ann-Charlott |  |
| Chair: Ana Bê Pereira | Venue: A15 |
| e8 | The long run for disabled people’s citizenship in Portugal: dominant models and impacts | Fontes, Fernando |  |
| e8 | “Moving the Goalposts”: cuts, contingency and embodied citizenship. | Robertson-Rieck, Phillippa |  |
| **Thursday 13th September 2012** |  |
| **Paper Session F 9.30-11.00** |  |
| Chair: Judy MacDonald | Venue: GF2 |
| f1 | Realising the rights and potential of people with disabilities in Africa through influencing Poverty Reduction Strategy Papers | Chataika, Tsitsi  | Margaret Wazakili, Gubela Mji, Kudakwashe Dube, Mac MacLachlan |
| f1 | How people with disabilities experience social exclusion in Korea | Kim , Kyung Mee | Dong Chul Yoo, Dong Ki Kim , Yu Ri Shin  |
| f1 | World report on disability: from evidence to action | Shakespeare, Tom | Alana Officer (World Health Organization, Aleksandra Posarac (World Bank) |
| Chair: Patrick Kermit | Venue:GF3 |
| f2 | Glowing or gloomy accounts of parenting disabled children; what’s the story? | Ryan , Sara |  |
| f2 | Borderlines: Disabled children and their boundaries | Goodley, Dan | Katherine Runswick Cole |
| Chair: Donna Reeve | Venue A15 |
| f3 | It would have been a liability. But physically, I wouldn’t say it was a disability’ - Disclosure, blame and responsibility: the experience of psycho-emotional disablism among people with hepatitis C. | Mack, Heather |  |
| f3 | The normalisation agenda, and the psycho-emotional disablism of autistic people. | Milton, Damian |  |
| f3 | Suffering, the Illness Constellation Model and Psycho-emotional Disablism: Facilitating Community Participation of People with Serious Mental Illness | Nee, Jean |  |
| Chair: Nick Hodge | Venue A17 |
| f4 | Drawing lessons for inclusion from a segregated unit: Is that a dangerous thing to do? | Greenstein, Anat |  |
| f4 | Heterogenous Inclusiveness — On UNESCO's shifting understanding of what Special (Needs) Education should be | Kiuppis, Florian |  |
| f4 | Disability, Doxa and the cultural limits of school inclusion | Wilde, Alison  |  |
| Chair: Rachel Purtell | Venue: GF1 |
| f5 | Vic Finkelstein and Professions Allied to the Community: An Unfinished Project | Roulstone, Alan |  |
| f5 | Lest we forget: Keeping their work alive at least: | Purtell, Rachel  | Professor Peter Beresford, Professor Len Barton  |
| Chair: Alison Wilde | Venue: A16 |
| f6 | Stepping Outside of Neoliberal Normativity: when youth and disability meet, the case of Jody McIntyre | Slater, Jenny |  |
| f6 | The Cochlear Implant Journey: the experiences of young adult cochlear implant users  | Snell, Laura |  |
| F6 | Rethinking arts activities in the medical world: from “arts activities for the disabled” to “disability-inclusive arts”  | Tanaka, Junko |  |
| Chair:  | Venue: GF4 |
| f7 | disability arts/disability studies: a symbiotic relationship? | Hambrook/ Cameron, Colin/ Colin |  |
| f7 | Negotiating 'Normal': Exploring Neo-Liberal Imbrications of National Identity, Leadership and Impairment in The West Wing | Mallett, Rebecca |  |
| f7 | Culture’s Problem with the Problem of Disability | Michalko, Rod |  |
| Chair: Exekiel Isanda | Venue: GF5 |
| f8 | Analysing Paradigm Change: the UN Convention on the Rights of Persons with Disabilities and Political Discourse Theory | Collingbourne, Tabitha |  |
| f8 | The Austrian National Disability Action Plan 2012-2020 in the light of the UN Convention on the Rights of Persons with Disabilities, or: What is participation? | Naue, Ursula |  |
| f8 | Healthcare for men and women with learning disabilities: understanding inequalities in access  | Redley , Marcus  |  |
| Chair: Andrew Power | Venue: A18 |
| F9 | Streets for people: Right to the city" as a right to urban life " | Lid, Inger Marie  |  |
| F9 | Disabled people’s participation in the governance of access: normative discourses and strategies for resistance.  | Last, Dr Emily |  |
| F9 | Contextualizing Disability Within the Czech Republic: Between Invisibility and Inclusion | Slepickova, Lenka |  |