

Higher Education Close Up 8
Lancaster University, Conference Centre
18th – 20th July, 2016
CONFERENCE PROGRAMME

Monday 18th July		
11.15 – 14.00	Foyer	Conference Registration
11.45 – 12.45	Restaurant	Buffet Lunch
12.45 – 14.00	Bowland 2	Welcome: Paul Ashwin & Jan McArthur Keynote Speaker - Professor Jennifer Case
14.00 – 15.30	Parallel Session 1	
1	Bowland 1	Lynn Quinn, Rhodes University, South Africa <i>Ways in which academic development can contribute to decolonizing institutional teaching and learning practices.</i>
2		Vicki Trowler, University of Edinburgh <i>Close Up, or Inside Out?</i>
3		Jo-Anne Vorster, Rhodes University South Africa What does a socially and epistemically just response to the call for the decolonization of South African university curricula mean for learning to teach?
4	Bowland 2	Kirsty Finn, Lancaster University <i>From 'Mobility Capital' to 'Mobility as Capability': Imagining new frameworks for research into student mobilities</i>
5		Samuel Dent, Sheffield Halam University <i>Recognition in Higher Education-Students Who Care for Children while at University</i>
6		Helen Farley, Joanne Doyle, University of Southern Queensland, Australia <i>Researching Inside: Exploring the Impact of Higher Education Learning Initiatives on Incarcerated Students in Regional Australia</i>

15.30 – 16.00	Foyer	Refreshments
16.00 – 17.30	Parallel Session 2	
7	Bowland 1	Sarah Goodier, Carren Field, Suki Goodman, University of Cape Town <i>The role of evidence in close-up higher education research: Towards evaluations of social justice programmes in higher education</i>
8		Paul Ashwin, Lancaster University, Rachel Sweetman, University of Oslo <i>What would socially-just international measures of the quality of teaching in higher education look like?</i>
9		Deborah Anderson, Barry Avery, Rebecca Lees, Kingston University <i>Developing social capital: a close-up look at pedagogic practices</i>
10	Bowland 2	Steven Jones, Diane Harris, The University of Manchester, Katy Vigurs, Staffordshire University <i>Conceptualisations of value-for-money among graduates at English universities before and after the 2012 rise in fees</i>
11		Damian Ruth, School of Management, Manawatu, New Zealand <i>Dear Customer, there is no stock exchange for wisdom</i>
12		Sharon McCulloch, Ibrar Bhatt, Karin Tusting, Lancaster University <i>'Historians don't set out to change people's lives': To what extent are notions of social justice shared across the academy?</i>
18.00	Drinks Reception	
20.00	Dinner (Dalton Suite)	

Tuesday 19th July, 2016		
09.30 – 10.30	Bowland 2	Keynote Speaker – Professor Monica McLean
10.30 – 11.00	Foyer	Refreshments
11.00 – 12.30	Parallel Session 3	
13	Bowland 1	Daniel Kontowski, University of Winchester & University of Warsaw, David Kretz, Bard College, Berlin <i>(E)quality in Education - a Financial Impossibility? The Case of Liberal Arts Education in Germany</i>
14		Filip Boicu, University of Nottingham <i>Social Justice, Higher Education and the Oneness of Humankind</i>
15		Jo Armstrong, Ann-Marie Houghton, Lancaster University <i>From the quantitative to the qualitative: Learning from student insights on Higher Education</i>
16	Bowland 2	Karen Ellery, Chrissie Boughey, Rhodes University, South Africa <i>Is 'offering' powerful knowledge sufficient? Epistemic and social concerns in the sciences.</i>
17		Jacqueline Stevenson, Iain Garner, Sheffield Hallam University <i>The BME degree attainment gap: The black hole of institutional delusion?</i>
18		Sioux McKenna, Chrissie Boughey, Rhodes University South Africa <i>Constraints and Enablements of Postgraduate Supervision</i>
19	Dalton	James Garraway, Cape Peninsula University of Technology, Cape Town <i>Participatory parity and access to knowledge</i>
20		Kelly Coate, Camille Kandiko Howson, Tania de St Croix, Kings College London <i>Gender Inequalities in Academic Work: Mid-career women and the prestige economy</i>
12.30 – 13.30	Restaurant	Buffet Lunch
13.30 – 14.30	Bowland 2	Keynote Speaker – Dr Jan McArthur
14.30 – 15.00	Foyer	Refreshments

15.00 – 16.30		Parallel Session 4
21	Bowland 1	Cassie Barnhardt, Carson W Phillips, Ryan L Young, University of Iowa <i>A developmental perspective on organizing for social responsibility: A task for higher education organizations and scholars</i>
22		Arlene Harvey, Gabrielle Russell-Mundine, University of Sydney <i>Transforming the knowledge store: The social justice implications of the policy and practice of curriculum renewal</i>
23		Kevin Ncube, Cape Peninsula University of Technology, Cape Town <i>The nature of Marketing knowledge and the quest for social justice: Locating Social Justice in Close-Up Research in Higher Education</i>
24	Bowland 2	Catherine O’Connell, Liverpool Hope University <i>Academic Responses to Impact as a New Indicator in Higher Education Research</i>
25		Steve Dempster, Murray Saunders, Lancaster University <i>‘Powerful Knowledge’: situated enactments of policy on the ‘student voice’</i>
26		Kim Gilligan, University of Sunderland <i>Social Justice through critical pedagogies in Literacy on an Initial Teacher Education Course</i>
27	Dalton	Jill Anderson, Lancaster University <i>Service user and carer involvement in education for health and social care: social justice and the ‘education questions’</i>
28		Angela Fenton, Charles Sturt University <i>Human flourishing versus failure to thrive: Higher Education and child protection</i>
29		Pat Norris, York St John University <i>Higher education initial professional education for youth and community workers: a serious game</i>
19.15	Drinks Reception –	
20.00	Conference Dinner – Dalton Suite	

Wednesday 20th July, 2016

Wednesday 20th July, 2016		
09.30 – 11.00	Parallel Session 5	
30	Bowland 1	Samuel Asare, Helen Nicholson, Sarah Stein, University of Otago, New Zealand <i>How do student-teacher relationships engage or alienate students in higher education?</i>
31		Tanya Lubicz-Nawrocka, University of Edinburgh <i>Co-Creation of the Curriculum and Social Justice: Changing the Nature of Student-Teacher Relationships in Higher Education</i>
32		Natasa Lackovic, Lancaster University, Roger Kerry, The University of Nottingham <i>Social media and social justice in Higher Education: power and performance in the Twitter theatre</i>
33	Bowland 2	Nickanor Amwata Owuor, University of Kurdistan, Hawler, <i>Higher education and social justice and transformation: Contemporary and emerging challenges for universities in Kenya</i>
34		Langatani M Masehela, University of Venda, South Africa <i>reThink reImagine reEnact (TIE) higher education curriculum holistically: a quest for social justice</i>
35		Isaac Ntshoe, Central University of Technology, Free State <i>Advancing social justice in differentiated higher education system</i>
11.00 – 11.30	Foyer	Refreshments
11.30 – 12.30	Bowland 2	Reflections on 'Locating Social Justice in Close-Up Research'