

Editors

Kathrin Kaufhold is a PhD student at the Lancaster Literacy Research Centre, Department of Linguistics and English Language, Lancaster University. Her research is situated in the area of new literacy studies. She investigates how master's level students draw on diverse writing-related practices when accomplishing their dissertation projects. Other research interests include social practice theories, linguistic ethnography and multiliteracies.

Sharon McCulloch is working towards a PhD funded by the Department of Linguistics and English Language at Lancaster University. Her thesis investigates the use of source materials in academic reading and writing. Her main research interests include English for academic purposes and, in particular, aspects of second language writing such as source use, intertextuality, and cohesion in writing. Sharon is also coordinator of Lancaster University's Study Skills programme.

Ana Tominc is a PhD student at Department of Linguistics and English Language, Lancaster University. She studies the recontextualisation of lifestyle discourses and the representation of 'new' middle class tastes in cookbooks in Slovenia. Ana is also a coordinator of the Language, Ideology and Power (LIP) research group. Her research is funded by Economic and Social Science Research (ESRC) Council (2008-11) as well as the Slovene Human Resources Development and Scholarship Fund (2010/11).

Contributors

Gladys Nyarko Ansah is a lecturer at the Department of English, University of Ghana, Legon. She holds a BA in English and Linguistics, M. Phil in Linguistics and MRes in Cognitive Linguistics. She is currently studying for a PhD in Applied Linguistics at the Department of Linguistics and English, Lancaster University. Her research interests include cognitive semantics, aspects of bilingual cognition, the sociolinguistics of bilingualism and SLA, and language and culture.

Elizabeth Apostolou holds a BA from the Faculty of English Studies, University of Athens (2004) and an MA in Translation-Translatology from the University of Athens (2007) as well. She is a PhD candidate currently working as an assistant researcher at the Research Centre for English Language Teaching, Testing and Assessment (RCEL) at the Faculty of English Studies, University of Athens. In her PhD thesis, she is investigating the task difficulty variables influencing candidate performance in the assessment of listening comprehension.

Caterina Guardamagna holds two Master's degrees from the University of Pavia, Italy (Italian Language and Literature, 2005; Theoretical and Applied Linguistics, 2009) and she is currently a PhD student at Lancaster University. Her interests are in the fields of Historical Linguistics, especially grammaticalisation theory, Cognitive Linguistics (namely Construction Grammar and Cognitive Grammar) together with Typology.

Helen Hargreaves is a PhD student in the Department of Linguistics and English Language at Lancaster University. Her main area of research is the stylistic analysis of literary fiction, with a specific interest in viewpoint presentation. Her PhD is focussed on how more complex styles of viewpoint are realised in a text, and the extent to which existing theoretical frameworks are able to account for these complexities.

Barbara Leonardi is carrying out AHRC-funded doctoral research on James Hogg at the University of Stirling, Scotland. Leonardi's thesis investigates the pragmatics of masculine and feminine stereotypes in Hogg's poetry and prose. Other research interests include British Romanticism; Scottish literature; the pragmatics of gender, class, and ethnicity in multimodal texts; literary pragmatics; and literature as communication.

Klára Matuchová recently (2011) received her doctoral degree in English Philology from the Faculty of Arts, Masaryk University, Brno (Czech Republic). Her thesis focuses on the role of language functions in identity negotiation. She currently holds a position of a lecturer at the Faculty of Education, Charles University, Prague and teaches modern linguistics to undergraduate and postgraduate students. Her research interests include sociolinguistics,

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Yvonne Préfontaine is a PhD student in Applied Linguistics at Lancaster University. Her thesis topic focuses on psycholinguistic processes involved in French as second language speech production and perception. Yvonne has 15 years French and ESL teaching experience and language test and technical certification development to include performance testing with live applications. Her areas of interest include L2 language assessment, SLA and psycholinguistics.

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Anindita Sahoo is a PhD student in linguistics at Indian Institute of Technology Delhi, New Delhi. Her research interests include typological study of Languages, Indian English grammar (syntax and semantics), and teaching pedagogy. She is writing her thesis which deals with typological study of passives with a focus on passives in Indian languages. Besides this, she has a keen interest in understanding the idiosyncrasies of the less explored tribal languages in regions especially in her own state Odisha, India. She completed her undergraduate and post-graduate studies with specialization in linguistics. She often attends many linguistics conferences in India and abroad.