

Authors

Arezoo Adibeik is a full-time PhD student by thesis and coursework in Applied Linguistics at Lancaster University. Her PhD thesis deals with "Construction of ethnic identities in interactions in comic books" focusing on Critical Discourse Analysis of the representations of Self and Others in the Adventures of Tintin. Apart from critical discourse analysis her other research interests cover pragmatics, stylistics, Literature, cultural studies and neurolinguistics. Her first MA dissertation *Language disorders in Persian-Speaking Parkinsonian patients* won 2nd Farabi international awards in 2008 in Tehran, Iran.

Eman Alshehri is EFL teacher at the King Abdulaziz University. Currently, she is a PhD student at the University of Salford. Her PhD research examines the use of motivational strategies by EFL teachers, in the context of Saudi Arabia.

Margarita Calderón López For the past years she has worked as an educational consultant in several NGOs and educational foundations in Chile. She is a former educational consultant and literacy assessment coordinator. Currently, as part of her PhD research she is working with Literacy studies within a mixed methods approach to find out how 7 to 10 years old Chilean children draw on schooling, home literacy practices and sociocultural issues on their writing.

Heather Froelich is a PhD student at the University of Strathclyde, where she studies gender in Early Modern London plays using computers. She tweets as @heatherfro.

Martin Nickson is a post graduate researcher in the Department of Languages, Linguistic and Culture at the University of Hull, investigating the relationship between the UK's social and language policy, classroom teaching strategy and learner needs in ESOL classes in Hull. The research project "Investigating the ESOL Triangle" involves a mixed method approach including policy analysis, classroom observation and interviews and demographic mapping of ESOL classes in Hull

Bárbara-Pamela Olmos-López is PhD student at the Department of Linguistics and English Language, Lancaster University. Her research interest is research aim is on academic writing, identity and genre. Her research aims to develop a framework for the analysis of authorial identity and communicative functions in undergraduate dissertations written in English as a

Foreign Language. Other research interest include supervision, bilingualism, L2 writing, EAP. Her research is funded by the Mexican National Council for Science and Technology (CONACYT).

Editors

Karen Donnelly is a Ph.D. student at Lancaster University. Supervised by Prof Paul Baker, her projects focuses on discourses of infertility in a corpus of personal blogs, clinic websites and newspapers. She teaches first year English language and corpus linguistics in the department of Linguistics and English Language.

Federica Formato is a Ph.D student at Lancaster University. Her Ph.D. project deals with differential tendencies of linguistic phenomena of male and female MPs in the Italian parliament (under the supervision of Prof Elena Semino and Dr Jane Sunderland). Her research interests also cover gendered and gendering discourses for female politicians in Italy. She currently writes a blog on language and gender in Italian.