

## Authors

**Emilie Riguel** is a Ph.D. student in English linguistics at the University Sorbonne Nouvelle – Paris 3. Her research focuses on phrasal verbs: usage, acquisition (L1 & L2), and teaching. For her, the mastery of phrasal verbs proves to be a perilous exercise, hence their under-representation in the discourse of foreign learners. Thus her research aims to understand how young English-speaking children acquire and identify phrasal verbs and to construct a new method in order to facilitate efficient learning of phrasal verbs by non-native speakers of English.

**Muna Alshehri** is a PhD student in Linguistics at Lancaster University. Her PhD research examines the role of frequency of exposure, elaboration and individual differences in the incidental vocabulary learning of young EFL learners from listening input. She has also worked as an English teacher and lecturer in schools and colleges in Saudi Arabia.

**Jacqueline Ingham** is a PhD student at the University of Sheffield, where she also received her MA in Applied Linguistics with TESOL in 2012. Prior to beginning the Masters and PhD programme, Jacqueline worked as an EFL instructor and managed a language school. During this time she developed an interest in second language acquisition, particularly regarding the acquisition of speech sounds and how the phonology of a second or other language is acquired.

**Sondos Ibrahim** is a PhD student in Linguistics at Northumbria University in Newcastle. Her research brings together cognitive linguistics and the medical humanities to investigate the cross-cultural metaphors of pain and pain management in the clinical environment. Prior to moving to Northumbria, Sondos completed her undergraduate and masters' degrees at University College London (UCL), where she developed a special interest in World Englishes, corpus linguistics and lexical semantics.

**Maria Vasilaki** is a PhD student in Linguistics at King's College London. Her research revolves around impoliteness in Greek Youtube and Facebook comments about political videos and posts. Her research interests include politeness and impoliteness, critical discourse analysis – especially focusing on the analysis of right and extreme-right discourse – and gender and

language. She holds two Master's degrees with Honours, one in Discourse Studies from Lancaster University, and one in Contemporary Media from the University of Wolverhampton.

## **Editors**

***Margarita Calderón López*** recently graduated as with a PhD in Linguistics from Lancaster University. Her academic research focused on writing assessment and literacy practices of young children. She is currently working as a research assistant in The Centre for Advanced Research in Education (CIAE), in Chile.

***Hilda Hidalgo Avilés*** is a PhD candidate in Applied Linguistics at Lancaster University. She also holds an MPhil in Applied Linguistics from University of Essex, and an M. Ed. From Universidad La Salle. She is a full-time lecturer and researcher at University of Hidalgo, Mexico. Her research interests include academic literacies and discourse studies.

***Alexander David Pask-Hughes*** is a PhD student in Linguistics at Lancaster University, and holds an MA in Critical Discourse, Culture and Communication from the University of Birmingham. His research draws on critical discourse studies and focusses upon the ways in which people use social media platforms in order to reflexively discuss and challenge the language of politicians and political institutions in the context of reforms to welfare in the UK.

***Carolina Pérez Arredondo*** is a PhD candidate in Linguistics at Lancaster University. She also holds an MA in Discourse Studies from the same educational institution. Her research is centred on the representation of motive and accountability of the Chilean student movement in the national media. Nevertheless, her research interests also include discourse studies in general, particularly different manifestations of racism and discrimination in Latin America.