



## FAHED - Families And Higher Education Decision-making

## **EMOTION FLASH CARDS**

This activity utilises a set of cards each depicting cartoon character faces with different emotions. The cards can be used in parent workshops or courses whilst carrying out individual, paired or group work. Alternatively the cards can be arranged to make a worksheet.

M	ATERIALS & METHOD	TARGET GROUP	ADVANTAGES / DISADVANTAGES
Ma Prifol im cir Fo ca red for ca Th be	aking up the Emotion cards: int off the faces illustrated on the lowing pages onto card. Cut out the ages to form a set of cards, spare cles for participants to create their own. or extra durability you can laminate the rds. Alternatively the faces can be duced in size and put onto one sheet to rm a worksheet of emotions that parents in circle to highlight their feelings.  ethod: his is a highly adaptable activity that can a used in the following ways:  As an icebreaker activity where parents can select a flash card identifying how they feel about their child progressing onto Higher Education or how they think their child feels about progressing onto HE.  Within a group work activity the cards can be used to help parents identify how they feel about a given issue or question e.g. finance and higher education.		
3.	As an evaluative tool for parents to highlight at the end of the workshop about their feelings and awareness of Higher Education.		be used.



**SUSPICIOUS** 



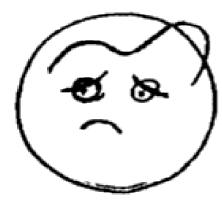
CONFIDENT



HOT.



RELIEVED

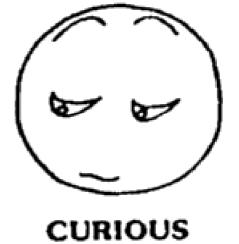


**PUZZLED** 



SURPRISED









**OPTIMISTIC** 





FRUSTRATED

Family Activity 8



UNDECIDED



DISAPPOINTED



**CAUTIOUS** 



CONFIDENT



**JEALOUS** 

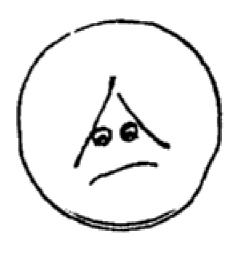


DISBELIEVING

Family Activity 8



INDIFFERENT



REGRETFUL

