





# Question Time?

## FINDING OUT WHAT FAMILIES AND YOUNG PEOPLE KNOW

-  When working with families with limited or no family experience of higher education it is important to try and find out what they know, what interests and concerns they have about higher education.
-  This version of question time only has two questions relevant for a staff development context, for information about other versions, contact FAHED team or make up questions of your own.



Question Time activity can be adapted for looking at a range of topics. Each individual can have a specific question that they go round the group and get as many answers as they can. It can be a useful icebreaker and mechanism for gathering ideas from the group.



The major draw back is its reliance on literacy; it is worth checking this before you do the activity on an individual basis. Alternatively, the activity can be done as a group, with different groups looking at separate questions, and using a scribe. This means everyone has chance to share ideas.



Depending on time and context you can use both of these group activities

### Activity A – Question Time – Benefits of and Barriers to HE

On the appropriate sheet list down some of the benefits of higher education and then on the other sheet list down some of the barriers

### Activity B – Large Spots – Finding group priority

Ask each person to choose the three most important barriers and 3 most important benefits. Put a large spot next to their chosen ideas. Then count up which has most spots and the record the top three barriers and top three concerns on an acetate which can be shared with other people in the conference



Large Spots – sometimes known as chicken spots because of its connection with chicken pox (!) can help groups prioritise a range of ideas or make a group decision.

# Barriers to Higher Education



**What do you think families with no / limited higher education experience think are the**

[illegible]

# Benefits to Higher Education

What do you think families with no / limited higher education experience think are the

Benefits to Higher Education	Large Spots

# Question Time - Priorities



Barriers to Higher Education	Benefits to Higher Education