

Tenth International Conference on Networked Learning 2016

9/10/11 MAY - LANCASTER

Conference Announcement & Call for Papers

Co-chairs

Maarten de Laat
Thomas Ryberg

Conference Committee

Sue Cranmer
Julie-Ann Sime
Don Passey

Committee Administrators

Alice Jesmont
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Conference venue

Lancaster House Hotel
Green Lane, Ellel
UK-Lancaster, Lancashire,
LA1 4GJ

Key Dates

Submission of Draft Papers
5th October 2015
Notification of Acceptance
18th December 2015
Submission of Final Paper
1st February 2016
Early Bird Deadline
15th February 2016
Conference – NLC2016
9/10/11th May 2016

Further Information

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The 2016 conference is the tenth international networked learning conference. Since 1998 the biennial Networked Learning Conference has been an opportunity to participate in a forum for the critical examination and analysis of research in networked learning – particularly in Higher Education and lifelong learning. Networked learning has become a broader area of inquiry over the years bringing together research in education and organisations spanning formal and informal learning settings. It is a conference that has been particularly concerned with critical perspectives, theory, pedagogical values, analysis, practice based research and designs for learning. The focus of the conference has been research and practice that addresses relational and interactional aspects of learning and development with an emphasis on dialogical learning, collaborative and cooperative learning and learning in social networks. The tenth conference is a unique opportunity to look back and move forward – what was, what is and what will networked learning research and practice become.

For the tenth international conference on Networked Learning we therefore invite papers that critically discuss and reflect on the history, present and future of networked learning within the overarching themes of:

- Theories, methodologies, perspectives and paradigms for Research in Networked Learning
- Methods, research design, data and analysis in Networked learning (e.g. phenomenography, social network analysis, ANT and post-ANT, learning analytics, big data)
- Debates, critical ideas and emerging issues (e.g. sustainability, open and public participation, democracy, posthumanism, digital scholarship)
- Designs for Networked Learning, architectures, spaces, and mobilities (e.g. MOOCs, communities and networks of practice, hybrid spaces, networked learning in f2f settings)
- Inclusivity – recognition that there are differences between learners which can be supported through technology to learn together
- Interculturality – interaction, collaboration and fusion between cultural communities whilst explicitly recognising the value of diversity
- Globalisation – interconnection around the world through networking, travel, trade and cultural exchange
- Mobility – learning on the move/learning with mobile devices

Call for Papers

All submissions are peer reviewed, and accepted papers published in the conference proceedings, with selected papers published in an edited book as part of the Springer Networked Learning book series

We invite proposals of the following kind addressing the above themes:

1. Symposia: 1,5 hours - You convene, organise and invite 3/4 papers to present on a chosen theme
2. Individual long research papers, and papers critically examining conceptual issues
3. Short Papers on research in progress (Pecha Kucha presentation).

Full submission details can be found at www.networkedlearningconference.org.uk. Please note we require full paper submissions for review for the 2016 conference by **Monday 5th October 2015**

Keynote Speakers

Professor Caroline Haythornthwaite – *The iSchool at The University of British Columbia*
Lawyer and writer Lawrence Liang – *Bangalore*

