# Outline of Training Course for Farming and Integrated Environmental Local Delivery Training (FIELD) Advisers (available to all relevant interested stakeholders e.g. FWAG, Rivers Trust, Wildlife Trust)

## Timing

**Session 1 –** 2 or 3 days

**Session 2** – 1 or 2 days follow up

**Support visit –** either between session 1 and 2 or in post session 2**.**

## Aim of the course

The aim of the course is to run a training that will provide the skills required in ILD to those implementing ILD in the pilot catchment projects.

The objectives of the training course will be to:

* Ensure a thorough understanding of the Integrated Local Delivery (ILD) framework
* Apply ILD to integrated catchment management across multiple parishes
* See how ILD is being implemented in the Upper Thames catchment
* Assist each member of the delivery staff in implementing an ILD approach in their catchment
* Showcase ILD to a number of key stakeholders
* Develop capacity to contribute to integrated delivery.

## Preparation for the course

In preparing for the course all of those coming need to:

* read is “Inspiring and Enabling Local Communities: An integrated delivery model for Localism and the Environment” (include link to website and document)
* undertake some initial scoping work in their own catchment:
  + Understand key points from the River Basin Management Plan covering the catchment.
  + Where available read and review the Local Catchment Management Plan
  + Identify key EA priorities within the catchment
    - the primary focus will be on WFD failure criteria but needs to include all delivery aspects – biodiversity and fisheries. Identify the relevant EA leads for each issue within the area and regional office.
  + Identify key stakeholders and partners across the defined catchment.
    - List the key contacts for each of these and establish key objectives/interests/work in catchment. These will include NE (as with EA include all aspects – agri-environment, advice and delivery and biodiversity and landscape), FC, Wildlife Trust, Local Councils (District, Town, Parish), National Trust, RSPB, AONB, NFU, CLA, Rural Community Council (RCCs) etc
  + Identify the catchment area and its constituent parishes, producing maps and key parish contacts (RCCs are helpful here).
  + Understand the geography, topography and agriculture within the catchment. Utilise sites such as MAGIC, Nature on the Map and associated EA websites.

## Outline of Session 1 of the ILD Training Course

### Day 1

**Morning:**

* Outline and Introductions.
* Ice breaker, e.g. River of Life exercise (<http://pubs.iied.org/pdfs/14573IIED.pdf> )
* Report back and discussion
* Overview of requirements for an integrated approach within catchments (WFD, NEWP, Lawton, Pilot catchments etc.)

### Day 1

**Afternoon:**

* Overview of Integrated Local Delivery
* Its background and links to other (international) approaches
* Discussion and initial comparison with other approaches
  + Exercise – integrating approaches used or known (experiences)
  + Identify why and how it is different from other approaches
* Introduction of Day Two case study
* *Evening meal or alternative to act as social if people staying overnight?*

### Day 2

**Morning:**

* Field trip to Upper Thames Pilot Catchment where the ILD framework is being used to delivery an integrated implementation of WFD. Meet with local stakeholders and statutory agencies

### Day 2

**Afternoon:**

* Reflecting on field visit:
  + Clarifying the data requirements and compatibility issues (within and between stakeholders)
  + Identifying the different skills required
  + Integrating the various issues and interests
* Comparing with their own catchments/projects
  + Assessing the range of requirements and how to prioritise
* Accessing key data sets (hands on session)
  + Using tools such as MAGIC, Nature on the Map, EA data sets
  + Overlaying different datasets (maps and databases)
  + Issues of cross boundary working (hard and soft)

### Day 3

**Morning:**

* Discussion of the requirements for an ILD advisor and some self appraisal of current skills and capacity. match with ILD requirements
* ‘Talking Skills’ Facilitation exercise (“It’s not what you say that matters; it is what people hear that’s important”).

### Day 3

**Afternoon:**

* Preparing the ground for ILD
  + Obtain and keeping the contacts (local and catchment)
  + Personalities and avoiding duplication
  + Developing local management groups
  + Running meetings and site visits
  + The importance of the local link and embedding into the existing structures

## Outline of Session 2 of the ILD Course

### Day 4

**Morning:**

* Note this will be flexible to meet needs of delivery staff but might cover:
* Keeping tabs on progress and experiences
* The art of delegating and keeping the project on the road
* Update from the Upper Thames Catchment

### Day 4

**Afternoon:**

* Preparation for second field trip

### Day 5

**Morning:**

* Visit to Upper Thames pilot catchment

### Day 5

**Afternoon:**

* Next steps for each catchment ...
* Open discussion and review of whole course
* Evaluation (interactive possible using the World Cafe approach)

### Post course preparation:

* Meeting with trainer to discuss on-site issues relating to the implementation of the ILD framework.

## Course Materials

Short, Christopher, Rebecca Griffiths, Jenny Phelps. 2010. *Inspiring and Enabling Local Communities: an integrated delivery model for Localism and the Environment*. Report to Farming and Wildlife Advisory Group and Natural England. Cheltenham: CCRI. Available at: <http://www.ccri.ac.uk/Projects/HeritageandLandscape/Completed/EvaluatingIntegratedLocalDeliverymodel.htm>

Bissett, N., Cooksley, S., Finan, K., Gill, E., Hamilton, E., Johnston, R., Logan, K.,MacPherson, J., Morris, T., Phillip, K., Preston, C., (2009) *Integrated catchment management planning: a handbook for project officers*, Macaulay Land Use Research Institute

Church C (2008) *Better places, better planet: how local action can really make a difference - a plain English guide to local action on climate change and creating more sustainable communities*

Paperback, 106 pages

Environment Agency (2011) Integrated catchment management: catchment based approach See <http://www.environment-agency.gov.uk/research/planning/131506.aspx>

Natural England and CCRI (2012) *A Common Purpose: A guide to Community Engagement for those contemplating management on Common Land,* Revised 2nd Edition <http://www.foundationforcommonland.org.uk/commons/a-common-purpose-guide>

Skinner S and Wilson M (2003) *Assessing Community Strengths: A Practical Handbook for Planning Capacity Building,* 159 pages

Others I will be looking at:

Carlsson Lars and Fikret Berkes. 2005. Co-management: concepts and methodological implications. Journal of Environmental Management 75: 65-76.

Jacobson C, K Hughey, W Allen, S Rixecker and R Carter. 2009. Toward more reflexive use of adaptive management, Society and Natural Resources 22: 484-495.

Grigg, N.S. (2008) Integrated water resources management: balancing views and improving practice. Water International 33: 279-292.

Millennium Ecosystem Assessment, 2005. Ecosystems and Human Well-being: Synthesis. Washington, DC: Island Press.

Simoncini R, G Borrini-Feyerabend and B Lassen. 2008. Policy Guidelines on Governance and Ecosystem Management for Biodiversity Conservation, report of the Governance and Ecosystem Management for the Conservation of Biology (GEMCONBIO) project, Final report, [www.gemconbio.eu](http://www.gemconbio.eu)

Skinner S (2006)*Strengthening Communities*  Community Development Foundation, 150 pages

Tyler DA (2007) *The Pleasure and the Pain: The No-fibbing Guide to Working with People,*  Directory of Social Change, 127 pages.