Ambitions and Objectives

• Strategic ambition of LUMS to be recognised as a leading international management school
• Realising that ambition comprises multiple strands, one of which is the development of appropriate facilities
• Objective of the redevelopment project has been to design a building which corresponds with the values and ethos of LUMS
• At the very core of the LUMS ethos are the values of community, excellence and innovation
• Brief for design team was to create a building which supports academic excellence, innovative behaviour and an inclusive community
Delivering on the objective

• In progressing this brief there has been extensive consultation with colleagues, students and a wide range of other stakeholders
• Generated a depth of understanding of requirements of LUMS which when fused with the expertise of the design team has resulted in the proposed scheme being presented today
• The LUMS redevelopment project group, led by Steve Kempster, has focused on ensuring that the design team remains focused on that brief and the proposal delivers what LUMS requires for our future
• University commitment to the project has been outstanding as is reflected in the willingness to increase the budget to ensure that the building reflects the ambitions of LUMS
Level Roof
Level A
Level C
Level D
Level E
Level R
Academic offices
Support offices and zones
Teaching spaces
Circulation and open zones
Ancillary Spaces

West Pavilion
Level C, D and E
Single Person Academic Offices
East and West Pavilion
East Pavilion
Level D
Gillow House and Graduate Management
Level A
Gillow House and Graduate Management  
Level C
Lancaster Leadership Centre
Level A
Landscape Plan
### Table 1: Office space: occupancy (rooms)
*(Includes: staff + adjuncts + visitors)*

<table>
<thead>
<tr>
<th></th>
<th>Current</th>
<th>In redeveloped estate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Single offices - staff</td>
<td>244 (244)</td>
<td>327 (327)</td>
</tr>
<tr>
<td>Multiple offices - staff</td>
<td>173 (63)</td>
<td>220 (47)</td>
</tr>
<tr>
<td>PGR students</td>
<td>130</td>
<td>195</td>
</tr>
</tbody>
</table>

### Table 2: Meeting space: occupancy (rooms)

<table>
<thead>
<tr>
<th></th>
<th>Current</th>
<th>In redeveloped estate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meeting rooms</td>
<td>190 (17)</td>
<td>233 (23)</td>
</tr>
<tr>
<td>Open-zone meeting areas</td>
<td></td>
<td>115 (14)</td>
</tr>
</tbody>
</table>

### Table 3: Teaching space: occupancy (rooms)

<table>
<thead>
<tr>
<th>Occupants per room</th>
<th>Current</th>
<th>In redeveloped estate</th>
<th>Percentage increase</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-30</td>
<td>7 (184)</td>
<td>14 (339)</td>
<td></td>
</tr>
<tr>
<td>31-50</td>
<td>4 (200)</td>
<td>5 (250)</td>
<td></td>
</tr>
<tr>
<td>51-150</td>
<td>9 (723)</td>
<td>8 (769)</td>
<td></td>
</tr>
<tr>
<td>200</td>
<td></td>
<td>2 (400)</td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>20 (1,107)</td>
<td>29 (1,758)</td>
<td>(+59%)</td>
</tr>
</tbody>
</table>