Postgraduate Studies in the Faculty of Arts and Social Sciences (FASS)

Dr Charlotte Baker – Associate Dean for Postgraduate Studies
What is FASS?

FASS, the Faculty of Arts and Social Sciences, brings together the research and teaching strengths of nine academic departments and more than 20 separate disciplines from across the arts, humanities, social sciences and law.

- Over 4,000 undergraduate and postgraduate students
- Out of which – 300 MA/LLM students
- 500 PGR students (PhD)
- More than 400 academic and professional staff
International students from over 90 countries worldwide make up:

• 20% of our undergraduate students across the Faculty
• 55% of our postgraduate research students
• 57% of our postgraduate taught (MA) students

The campus provides a safe, supportive and vibrant space for students from across the world. Services in FASS provide study support, language help, career assistance and social opportunities.
Faculty of Arts and Social Sciences (including Humanities)

9 Departments – all with PGT/PGR programmes

- Educational Research
- English and Creative Writing
- Languages and Culture (DeLC)
- History
- Law School (including Criminology)
- Linguistics and English Language
- Lancaster Institute for Contemporary Art (LICA)
- Politics, Philosophy and Religion
- Sociology (including Media studies, Gender studies, and Social Work)
Research Centres and Institutes

• Get involved! We welcome postgraduate student involvement in our 30 Research Centres and Institutes

• A real opportunity to get involved in a variety of roles and to engage with academic and postgraduate research across the Faculty

• To find out more, visit http://www.lancaster.ac.uk/arts-and-social-sciences/research/research-centres/
Relevant people in the Faculty Office

- Dean: Professor Simon Guy
- Acting Dean: Professor Simon Bainbridge
  s.j.bainbridge@lancaster.ac.uk
- The Associate Dean for Postgraduate Studies: Dr Charlotte Baker
  c.baker@Lancaster.ac.uk
- Postgraduate Recruitment and Conversion Officer: Catriona Forbes
  c.forbes@lancaster.ac.uk
- Postgraduate admissions: Sarah Purcell
  s.purcell@lancaster.ac.uk
- Careers Centre: Elaine Davies
  elaine.davies@lancaster.ac.uk
  and Heather Thomlinson
  h.tomlinson@lancaster.ac.uk
FASS Postgraduate Student Network

- A network of postgraduate students across the Faculty
- Sharing information on research seminars and events across departments
- Supporting interdisciplinary postgraduate research
- To find out more email Adam Simmons a.simmons1@lancaster.ac.uk or speak to the organisers at the Faculty Welcome Reception
Faculty Welcome Reception

- **When**: Wednesday the 11th of October at 6pm
- **Where**: A29 LICA building (ground floor)
- **Who**: All new postgraduate students in the Faculty + academic staff in the Faculty
- **Why**: Meet with academics and students across all 9 departments in the Faculty, allowing you to forge new connections and to experience the diversity of our subject disciplines, students and staff.

**Refreshments will be provided!**

It is free for all to attend. It would be helpful for catering purposes if you could register your interest via Eventbrite.
FASS Research Training Programme (RTP)

Induction: 2017-18
FASS RTP

- Who’s who
- Why the RTP exists
- What the RTP does
- Where the RTP fits
- RTP Components
- Next Steps
- Questions
Who’s Who

RTP Director
• Andrew Dawson

RTP Administrator
• Michaela Scott

FASS Associate-Dean for PG
• Charlotte Baker
Who’s Who - Contacts

You:

• We will always use your Lancaster address (**@lancaster.ac.uk**) to contact you by email, so please ensure that you check your account regularly.

Michaela Scott (**fass-rtp@lancaster.ac.uk**):

• Michaela is usually available to talk to students between 10.00-12.00 on Mondays, Wednesdays and Fridays.

Andrew Dawson (**andrew.dawson@lancaster.ac.uk**):

• arrange meeting via email

Charlotte Baker (**c.baker@lancaster.ac.uk**)
Why the RTP Exists

The RTP is designed to help you (and us) meet the requirements of researcher training as set out by the likes of:

ESRC’s postgraduate training guidelines

AHRC’s Research Training Framework Guide
http://www.ahrc.ac.uk/documents/guides/research-training-framework-guide

Vitae Researcher Development Framework
www.vitae.ac.uk/researchers/428241/Researcher-Development-Framework.html
Why the RTP Exists

• Pedagogical Developments

• University Commitment to PG Experience
What the RTP Does: Vitae RDF
Where the RTP Fits

‘And beyond’
(academy; employment; policy)

Faculty/University
(cross-cohort; generic training; multidisciplinarity; careers)

Department
(supervisor; cohort; scholarly community)

PGR Student
RTP Components

**Modular Provision**

*Process, Product & Profile*
- Writing; Defending; Presenting; Publishing

*Methodology*
- Theory; Practice

*Career Development*
- Employability

**Financial Support**

- Conference
- Presentation Grant
- Research Skills Training Fund
# RTP Components - Modules

<table>
<thead>
<tr>
<th>PGR – Process, Product and Profile</th>
<th>Methodology</th>
<th>Theory</th>
<th>Career/Employment</th>
<th>Induction</th>
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<tbody>
<tr>
<td><strong>FASS506:</strong> Designing, Undertaking and Surviving Doctoral Research.</td>
<td><strong>FASS502:</strong> Introduction to the Library and Literature Searching</td>
<td><strong>FASS507/507d:</strong> Introduction to the Philosophy of the Social Sciences</td>
<td><strong>FASS641:</strong> Career Planning for FASS PGR Students</td>
<td><strong>FASS501:</strong> Induction</td>
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<td><strong>FASS516/516d:</strong> Thesis Writing (1st Year only)</td>
<td><strong>FASS508:</strong> Quantitative Research Methods – Introduction</td>
<td><strong>FASS604:</strong> The Analysis of Culture</td>
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<td><strong>FASS519:</strong> Presenting Conference Papers</td>
<td><strong>FASS509:</strong> Quantitative Research Methods 1 (distance learning)</td>
<td><strong>FASS605:</strong> Gramsci</td>
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<td><strong>FASS521/521d:</strong> Writing for Publication (2nd/3rd/Final Years only)</td>
<td><strong>FASS510:</strong> Qualitative Research Methods</td>
<td><strong>FASS626:</strong> Feminist Literary and Cultural Theory</td>
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<td><strong>FASS522:</strong> The Ethics Approval Process at Lancaster: How to Write an Application.</td>
<td><strong>FASS512/512d:</strong> Quantitative Research Methods 2</td>
<td><strong>FASS627:</strong> Spatial Theory</td>
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<td><strong>FASS618:</strong> The PhD Viva: Tragedy or Triumph? (Final Year only)</td>
<td><strong>FASS513:</strong> Approaches to Qualitative Analysis: A Workshop for 2nd and 3rd Year PGRs</td>
<td><strong>FASS628:</strong> Interdisciplinarity</td>
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<td><strong>FASS619/619d:</strong> Advanced Thesis Writing: Refocusing the Thesis. (2nd Year only)</td>
<td><strong>FASS517:</strong> Discourse Analysis</td>
<td><strong>FASS635:</strong> Karl Marx</td>
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<td><strong>FASS619/619d:</strong> Advanced Thesis Writing: Refocusing the Thesis. (2nd Year only)</td>
<td><strong>FASS611d:</strong> Ethnography</td>
<td><strong>FASS636:</strong> Crisis: Critical Approaches</td>
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| **FASS629:** Textual Practice | **FASS634:** Intro to Engaging Decision-makers in Government and Parliament | | | | **RTP Funding Schemes:**
| **FASS629:** Textual Practice | **FASS637:** Qualitative Research Interviews - Methods and Practice | | | - Research Skills Training Fund - £500 max. [x1]
| **FASS620/620d:** Advanced Thesis Writing: Towards Completion. (Final Year only) | **FASS638/638d:** Qualitative Data Analysis with ATLAS.ti | | | - Conference Presentation Grant - £250/400/500 [x2]
| **FASS625:** The Ethics Approval Process at Lancaster (self-learning resource) | **FASS639/639d:** Qualitative Data Analysis with NVivo 11 | | | |
| **FASS642:** PhD Writing Groups (2nd/3rd Years only) | **FASS643:** Writing Retreat | | | |
| **FASS643:** Writing Retreat | **FASS644:** Participatory Research: Achieving Impact | | | |
| **FASS644:** Participatory Research: Achieving Impact | **FASS645:** Making Research Count: Engaging with Quantitative Data | | | |
RTP Components - Funding

Conference Presentation Fund (x2)
- To support DELIVERY of a paper/presentation at an academic conference
- Maximum of £250 domestic; £400 Europe; £500 international.

Research Skills Training Fund (x1)
- To support accessing NECESSARY generic skills training not provided at Lancaster
- £500 max.
Next Steps

Familiarise

- **RTP**: [www.lancaster.ac.uk/arts-and-social-sciences/study/postgraduate/research-training-programme/](http://www.lancaster.ac.uk/arts-and-social-sciences/study/postgraduate/research-training-programme/)
- **Vitae RDF**: [www.vitae.ac.uk/researchers-professional-development/about-the-vitae-researcher-development-framework](http://www.vitae.ac.uk/researchers-professional-development/about-the-vitae-researcher-development-framework)

Reflect & Discuss

- **Supervisor(s)** – Development Needs Analysis (DNA)

Register

- [www.lancaster.ac.uk/arts-and-social-sciences/study/postgraduate/research-training-programme/registration/](http://www.lancaster.ac.uk/arts-and-social-sciences/study/postgraduate/research-training-programme/registration/)
Module Registration

If you do not register:
- you won’t be notified of changes
- You can’t access the module website/learning resources/etc

If you attend the first session not being registered and decide that you want to take the module:
- Notify Michaela Scott

If you wish to withdraw from a module you **MUST** officially deregister by notifying Michaela Scott
Module Attendance

If you are unable to attend one or more individual sessions of a module on which you are registered:

• inform Michaela Scott & module tutor

If you attend less than 50% of a module you will be deregistered and the module will not appear on your academic transcript
Questions