

Linguistics and English Language Degrees 2020

# The art and science *of language*



Lancaster  
University



[lancaster.ac.uk/linguistics](http://lancaster.ac.uk/linguistics)

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## Get in touch

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## Connect with us

 @LAEL\_LU

 Linguistics and English Language, Lancaster University

## A place for you

Professor Uta Papen  
*Head of Department of Linguistics  
and English Language*

Are you interested in how language works and how people use it to communicate? Or how English evolved and how it differs from other languages? If so, we have something for you.

As one of the largest departments of Linguistics and English Language in the UK, we offer a vast range of distinguished specialists, scholars who have made the Department one of the best in the world (12th in the 2019 QS World University ranking). In 2015, we won the Queen's Anniversary Prize for our research.

Our comprehensive yet flexible programmes can be tailored to your interests. You will be taught by staff renowned for excellent teaching; several have won national or university teaching

awards. Not surprisingly, we are ranked joint 9th for student satisfaction in the Complete University Guide 2020.

Your degree will open up careers involving linguistic expertise (e.g. speech therapy, teaching English) or prepare you for jobs in education, management or media. We equip you for the world of work (we are joint second for Linguistics graduate prospects in the Complete University Guide 2020).

We have outstanding laboratory facilities, and are home to the British National Corpus, the famous multi-million word language resource.

Thank you for taking the time to read this brochure.

# Your place to explore Linguistics and English Language

## #2

Ranked joint 2nd for Linguistics graduate prospects  
*Complete University Guide 2020*

## #3

Ranked 3rd in the UK for Linguistics  
*Times and Sunday Times Good University Guide 2019*

## #12

Ranked 12th in the world for Linguistics  
*QS World Rankings 2019*



My  
passion  
for  
language

Studying a BA in English Language and Linguistics was one of the best decisions I've ever made. The range of modules, quality of teaching and level of personal and academic support in the Department is excellent. The academic staff at Lancaster are both world-renowned and extremely approachable, meaning you are engaging with world-leading research throughout your undergraduate degree.

From studying Linguistics at Lancaster I have developed as both an academic and a person, made great friends, furthered my passion for language and gained the skills I need for my continued study at Lancaster and my future career.

**Emily Peach**  
BA (Hons) English Language and Linguistics

### + *Schools volunteering module*

In the final year you can take the opportunity to work as a classroom volunteer in a primary or secondary school over the course of one term

### + *Student society @LAELSociety*

Highly active student society which organises talks and careers events

### + *Study abroad*

Study abroad at partner institutions in Canada, the USA, Australia, and Europe

### + *Home of the British National Corpus*

An internationally renowned multi-million word resource for studying language

### + *Internships*

Paid research internship opportunities

### + *Module options*

Our wide range of module options includes cutting-edge approaches to the field such as forensic linguistics, language evolution, and cognitive linguistics

# Degrees and entry requirements

Degree	Award	Duration	UCAS code	Typical offer
English Language	BA (Hons)	3 years	Q304	AAB
Linguistics	BA (Hons)	3 years	Q100	AAB
English Language in the Media	BA (Hons)	3 years	QP33	AAB
English Language and Linguistics	BA (Hons)	3 years	QQC3	AAB
English Language and Literature	BA (Hons)	3 years	Q302	AAB
English Language and Creative Writing	BA (Hons)	3 years	Q3WV	AAB
English Language and French Studies	BA (Hons)	4 years	QR31	AAB
English Language and German Studies	BA (Hons)	4 years	QR32	AAB
English Language and Spanish Studies	BA (Hons)	4 years	QR34	AAB
English Literature and Linguistics	BA (Hons)	3 years	QQ13	AAB
French Studies and Linguistics	BA (Hons)	4 years	QR11	AAB
German Studies and Linguistics	BA (Hons)	4 years	QR12	AAB
Spanish Studies and Linguistics	BA (Hons)	4 years	QR14	AAB
Linguistics and Philosophy	BA (Hons)	3 years	QV15	AAB
Psychology and Linguistics	BA (Hons)	3 years	CQ81	AAB
English Language with Chinese	BA (Hons)	3 years	Q3T1	AAB
Linguistics with Chinese	BA (Hons)	3 years	Q1T1	AAB

## Placement year and study abroad degrees

You can take a placement year with most of our degree programmes. With specialist support and dedicated modules, you will apply for a professional, paid work placement in Year 3 and return to Lancaster to complete your degree in Year 4. On our joint degrees with French, German or Spanish Studies, you will spend your third year studying or working abroad on an international placement year. Find out more: [lancaster.ac.uk/placement-year](https://lancaster.ac.uk/placement-year)

We offer named study abroad degrees for English Language, English Language in the Media, Linguistics and English Language and Linguistics. On these 3-year degrees, you spend Year 2 studying at one of our international partner universities. You can also apply to study abroad with other degree schemes once you arrive at Lancaster. Find out more: [lancaster.ac.uk/study-abroad](https://lancaster.ac.uk/study-abroad)

For information on fees, scholarships and additional costs you might need to consider, please see our website: [lancaster.ac.uk/study](https://lancaster.ac.uk/study)

# Teaching and learning

## Teaching

We are passionate about our subject, and infuse our teaching with our research. Our department benefits from two National Teaching Fellows. These fellowships are awarded by the Higher Education Academy and recognise individuals who have made an outstanding impact on student outcomes and the teaching profession in higher education. Most members of staff have written widely-used textbooks. We are a caring, friendly department, providing students with dedicated undergraduate administrators and regular meetings with an academic advisor.

Lancaster University has been awarded the highest possible score in the UK government's 2017 Teaching Excellence Framework (TEF) ratings. Our TEF Gold rating is based on high quality teaching, excellent teaching facilities and the good careers our graduates attain.



## Learning in the department

You will learn through a combination of interactive lectures, seminars, lab-based workshops, group-work, independent study and research. Typically each module has weekly lectures, small-group teaching, a Virtual Learning Environment with materials, and further contact possibilities with tutors and other students. Each student will have an individual supervisor for their final-year project.

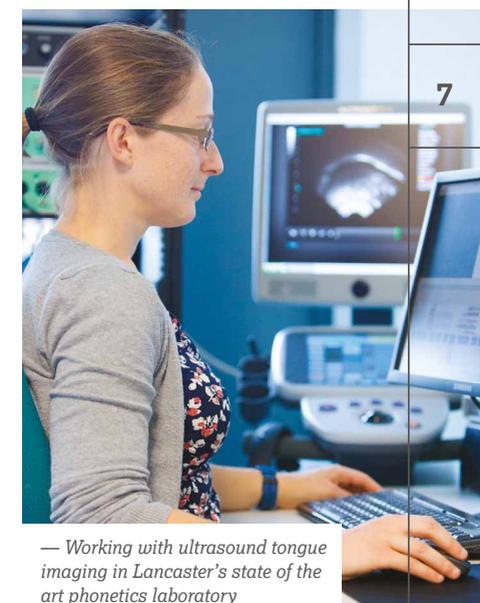
## Facilities

The Department has some outstanding resources. We have fully equipped laboratories for eye-tracking, phonetics, EEG (Electroencephalography) and child language analysis. These facilities are used by undergraduate students, postgraduate students and staff for a variety of research projects including:

- + Eye movements and linguistic processing during second language learning
- + Ultrasound images of tongue movements in bilingual speakers
- + Brain activity while encoding messages about time in a variety of languages
- + Children's cognitive development

## Assessment

Assessment types are varied, including essays, projects, oral presentations, group reports/exercises, multiple-choice tests and examinations. Our modules typically have a 40% coursework assignment and 60% exam assessment split. Coursework is usually marked within four weeks, and returned with constructive feedback.



— Working with ultrasound tongue imaging in Lancaster's state of the art phonetics laboratory

# Your global experience

## Study abroad

Grow in independence and confidence while immersing yourself in a new culture and way of learning. You can apply to study abroad for the whole of your second year, or for a term in Year 3, providing a unique experience to add to your CV. Living in another country and studying your subjects from a different perspective offers considerable benefit both in terms of your understanding of the subject and your preparation for life after university.

## Vacation travel

Discover the world in the Easter and Summer vacation periods with our study trips to destinations around the globe.

During the Summer we currently run one-week trips to European countries, and three-week trips further afield, to destinations such as Malaysia, India and China. These trips include meeting local businesses, academic study and cultural discovery.

In the Easter vacation, we currently offer a ten-day trip to New York and Boston in which you join fellow students and lecturers from your faculty to take part in academic, cultural and personal development activities.

Find out more: [lancaster.ac.uk/your-global-experience](http://lancaster.ac.uk/your-global-experience)

## Vicky's study abroad year

In my second year I studied abroad at the Australian National University (Canberra); it was the best decision I have ever made!

I thought it might be challenging to fit in as an exchange student but I gained invaluable friendships with people from all over the world. I studied Australian Indigenous languages, which was fascinating; and I felt well supported by both my universities.

I went on to backpack across the country; from Sydney Surf Camp; to driving the Great Ocean Road in Melbourne; to diving the Great Barrier Reef; and camping on the secluded beaches of Tasmania. It was as incredible as it sounds.

The year abroad taught me to throw myself into life. It was challenging academically and personally at times, however the friends I made, and the support I had, helped me to believe in my abilities. I gained confidence, independence, a respect for different cultures, a unique perspective on my degree subject, and an invaluable knowledge about life skills and travel.

Above all, I gained the knowledge that I could do anything I set my mind to.

**Vicky Bedwell**  
BA (Hons) Linguistics  
(Study Abroad)

We partner with institutions around the world. Potential destinations for your study abroad experience include Australia, Austria, Belgium, Canada, France, Germany, Spain, Sweden, Switzerland and the USA.

# Placements and internships

Take advantage of our various opportunities to gain valuable work experience during your degree. You can opt to take credit-bearing work placement modules, apply for paid internships in your area of interest, or undertake a placement year to gain professional experience before you graduate. You can read more about our placement year options and careers support at the back of this booklet.

## *Research Internships (Summer Vacation and Term Time) - SPRINT and TRINITY*

Every year, our department provides up to ten funded internships where second and third year students are given the opportunity to work with members of staff on research projects. SPRINT students work intensively on the same project for one month during the summer vacation. Term-time research internship (TRINITY) students work one day per week throughout terms 1 and 2, moving between a variety of tasks and projects. During the internships, students learn specific research skills and gain experience working alongside dedicated members of staff. This prepares students well for postgraduate study in language-related areas and work in research-intensive fields.

## *Volunteering and the Lancaster Award*

During your degree we provide numerous opportunities for volunteering, CV-building and personal development. For example, you can complete the Lancaster Award which is a programme of structured volunteering, professional skills workshops and careers events. As part of the Lancaster Award you can gain experience in areas connected to your chosen career, such as teaching, speech therapy or media.

Find out more: [lancaster.ac.uk/Lancaster-award](http://lancaster.ac.uk/Lancaster-award)

If you are interested in teaching, you can opt to take the credit-bearing Schools Volunteering Module where you combine volunteering in a local school with studying the theory of teaching practice. This valuable work experience will stand you in good stead if you go on to apply for a postgraduate teaching degree.

Sam Armstrong  
*BA (Hons) English  
Language, worked  
as a SPRINT intern  
in his second year*

I thoroughly enjoyed participating in the SPRINT programme. Working with another intern, we developed teaching materials for the new-generation corpus software #LancsBox. We also had the opportunity to begin constructing a one-million-word corpus of British English (I can now appreciate the time it takes to construct a corpus!). Other new experiences included coding sociolinguistic data and developing a promotional video for #LancsBox.

It was an honour to work within the Centre for Corpus Approaches to Social Science (CASS) at Lancaster and to witness the commitment of everyone involved. I feel extremely lucky to have gained this experience, and would unreservedly encourage anyone to get involved.

Kristina Kleismane  
*BA (Hons)  
Linguistics and  
German Studies,  
worked as a  
TRINITY intern in  
her final year*

Working with Dr Julia Gillen on the Edwardian Postcard Project was a fantastic experience. My main responsibility was maintaining the project's social media presence. I also spent time transcribing and cataloguing postcards, as well as liaising with people external and internal to the Project, including the architect of the project database itself. It was really great to work alongside Julia as she was such an open and friendly person – I always felt welcomed and appreciated.

## Degree Structure BA (Hons) Linguistics

In your first year, you will study a year-long Linguistics module alongside optional modules in subjects such as English Language that will complement your degree.

Please note that we keep our degree programmes under constant review and regularly introduce new modules. In any academic year, the list of modules offered and course structure may therefore differ from that presented here.

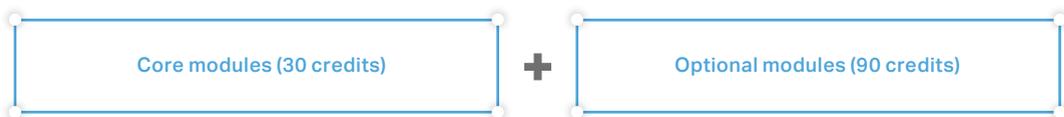
### Year 1



Find out more about the first year Linguistics and English Language modules on page 16.

You can select a module in another subject to complement your studies in Linguistics. Your department will provide a list of module options prior to starting your studies at Lancaster along with information on how to register for your preferred choice.

### Year 2



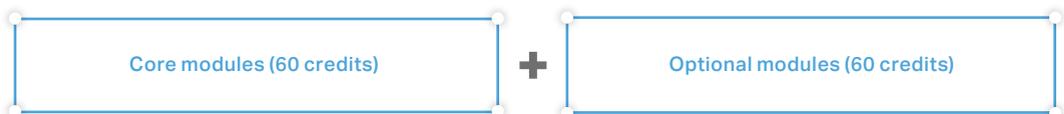
- + Structures of the World's Languages
- + Sounds of the World's Languages

You can choose from more than 10 second-year modules in the Department.

Examples include:

- + Child Language Acquisition
- + English Phonetics
- + Independent Study
- + Language and Pedagogic Practice
- + Language Origins and Evolution

### Year 3



- + Cognitive Linguistics
- + Topics in Phonetic and Phonological Theory
- + Dissertation

You can choose from more than 20 third- as well as second-year modules in the Department

Examples include:

- + Forensic Linguistics
- + Language, Culture and Thought
- + Schools Volunteering Module
- + Psycholinguistics

## Degree Structure BA (Hons) English Language

In your first year, you will study a year-long English Language module alongside optional modules in subjects such as Linguistics that will complement your degree.

Please note that we keep our degree programmes under constant review and regularly introduce new modules. In any academic year, the list of modules offered and course structure may therefore differ from that presented here.

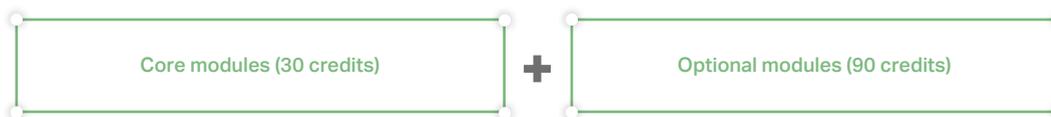
### Year 1



Find out more about the first year Linguistics and English Language modules on page 16.

You can select a module in another subject to complement your studies in English Language. Your department will provide a list of module options prior to starting your studies at Lancaster along with information on how to register for your preferred choice.

### Year 2



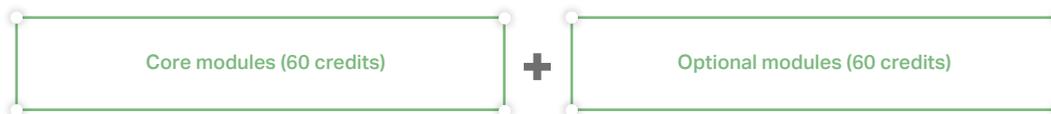
- + English Grammar
- + English Phonetics

Examples include:

- + Corporate Communication
- + Discourse Analysis
- + Understanding Media
- + The Language of Advertising

You can choose from more than 10 second-year modules in the Department.

### Year 3



- + Corpus-based English Language Studies
- + Advanced English Phonetics
- + Dissertation

Examples include:

- + Language and Identities
- + Language, Culture and Thought
- + Language in the Workplace

You can choose from more than 20 third- and second-year modules in the Department.

# Degree Structure

## BA (Hons) English Language and Literature

In your first year, you will study two core modules in Linguistics and English Language, alongside an optional module in another subject.

Please note that we keep our degree programmes under constant review and regularly introduce new modules. In any academic year, the list of modules offered and course structure may therefore differ from that presented here.

### Year 1



You can select a module in another subject to complement your studies. Your department will provide a list of module options prior to starting your studies at Lancaster along with information on how to register for your preferred choice.

### Year 2

#### English Language



+ Stylistics

Examples include:

- + English Grammar
- + Discourse Analysis

You can choose from more than 10 second-year Linguistics and English Language modules.

#### English Literature



+ The Theory and Practice of Criticism

Examples include:

- + British Romanticism
- + American Literature to 1900

You can choose from 5 second-year English Literature modules.

### Year 3

#### English Language

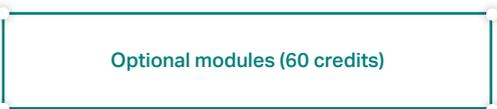


Examples include:

- + Language and Identities
- + Language Change in English and Beyond
- + The Language of Advertising

You can choose from more than 20 third- as well as second-year Linguistics and English Language modules.

#### English Literature



Examples include:

- + Dissertation
- + Literature and the Visual Arts
- + Premodern Gothic

You can choose from more than 20 third-year English Literature modules.



## Modules in depth

### First year modules

In your first year as part of the Linguistics and English Language department at Lancaster University, you will take modules in English Language, in Linguistics, or in both.

#### English Language

In the English Language module, you will learn about:

- + Structures of English
- + Sounds of English
- + English vocabulary and spelling
- + English dialects and changing English
- + English in conversation
- + Media and creative English
- + Teaching English
- + Investigating English

#### Linguistics

In the Linguistics module, you will learn about:

- + Grammar
- + Phonetics and phonology
- + Beginnings and endings of language
- + Language variation and change
- + Multilingualism and language contact
- + Language meaning and use
- + History and applications of linguistics

These modules are designed to provide you with a breadth of knowledge of the subject areas you are studying. Then, in your second and final years, you will choose a range of modules in the particular areas that you want to specialise in.

### Placement year students

If you are on a placement year degree, you will study a 'Placement Preparation' module in Year 1 that supports your skills development for a variety of recruitment processes. In Year 2, you will take the 10-credit module, 'Work Based Learning Preparation', in which you prepare an action plan and complete a personality assessment exercise to help you maximise the opportunities for learning and development that your placement will provide.

During your third year on work placement, you will complete a 10-credit assessment. This involves developing a learning agreement and engaging in reflective activities to support your professional development. In your final year, you will also complete a 10-credit module, titled Work Based Learning Reflection. This will enable you to reflect on your placement experience and highlight your key successes and achievements, supporting you with your ongoing career development.

### Joint major students

You will study core and optional modules in your two subjects in approximately equal weightings. Major-minor combinations are split approximately 75/25%. Find out more online: [lancaster.ac.uk/study](http://lancaster.ac.uk/study)

## Second and final year modules

Our department has more than 25 second- and third-year modules for you to choose from. They cover a whole range of different subjects. To give an indication of how you can choose modules to suit your own particular interests, here are details of some of the modules we currently offer.

#### If you are interested in the sounds of language and in speech therapy, these modules will appeal to you:

- + English Phonetics
- + Sounds of the World's Languages
- + Advanced English Phonetics
- + Topics in Phonetic and Phonological Theory

#### The structure of English and of language at large is the topic of:

- + English Grammar
- + Structures of the World's Languages
- + Corpus-based English Language Studies
- + Cognitive Linguistics

#### Does the variety of uses that language is put to in the world intrigue you? Are you keen on a career in publishing and writing, the media and marketing, management or forensics? If so, these are the modules to consider:

- + Discourse Analysis: Looking at Language in Use\*
- + Stylistics
- + Understanding Media\*
- + The Language of Advertising
- + Corporate Communication
- + Language in the Workplace: Topics in Professional Communications
- + Forensic Linguistics
- + Work Placement Module

#### To learn more about the relationship between language and cognition, you could pick:

- + Child Language Acquisition
- + Psycholinguistics
- + Language, Culture and Thought

The modules marked by \* are 30 credits and are taught over 20 weeks (i.e. in Terms 1 and 2). All other modules are 15 credits and are taught over 10 weeks (i.e. in Term 1 only or Term 2 only). Independent Studies can be 15 or 30 credits. For further information about course content, pre-requisites and other restrictions, please refer to the individual course descriptions on our website.

#### Do you wish to become a language teacher? Are you fascinated by education in general? If so, the following modules will be of interest to you:

- + Literacy and Education
- + Language and Pedagogic Practice
- + Schools Volunteering Module

#### If you want to further your understanding of language variation and change, you could go for:

- + Language Change in English and Beyond
- + Language Origins and Evolution
- + Language and Identities: Gender, Ethnicity and Class\*

#### There is also ample opportunity for you to carry out some research on your own in these two modules:

- + Independent Study
- + Dissertation\*

#### Some examples of dissertation topics undertaken in previous years include:

- + An investigation into the use of metaphors by MPs in political speeches regarding the economy
- + An acoustic analysis of sound change in Lancashire vowels
- + Optimising language learning: a comparison of
- + Acquisition of an artificial language: The contributions of working memory and instruction the effectiveness of explicit instruction and semi-explicit feedback

## Three recent additions to our curriculum

### *Forensic linguistics*

What kinds of language data can be used as forensic evidence in court? Can we tell who wrote a text based on their choice of words, grammar or hand-writing? Are voices individual like finger prints? This module looks at specific court cases and the kinds of linguistic data that have been used in each one. Focussing on specific problems from both text and audio recorded evidence you will learn the techniques used in real case work. The module also covers theoretical aspects to forensic linguistic analysis such as the extent to which we can tell if a suspect or witness is lying in court, or the status of different kinds of evidence in particular trials. This module has been designed to specifically link to real world issues, and the use of linguistic analysis in potential career paths.

### *Language, culture and thought*

Does the language we speak affect the way we think? And as a result, do speakers with different cultural and linguistic backgrounds think differently? These questions form the core of the so-called linguistic relativity hypothesis, a central topic in modern cognitive science. This module combines classic philosophical approaches with recent state-of-the-art experimental evidence to address linguistic relativity. We begin by laying down the foundation

of the cognitive mechanisms underpinning the interaction between language and thought, such as working memory, semantic memory, and the structure and nature of meaning representations in the brain. The module then examines in detail the different ways in which language may affect thinking and give rise to cross-cultural and cross-linguistic differences between different populations, different individuals, and during first and second language development.

### *Language origins and evolution*

How did human language evolve as distinct from animal vocalisations? What makes our vocal anatomy different to that of apes? Why did humans develop language? We explore the answers to these questions by drawing on evidence from linguistics, evolutionary theory, primatology and (paleo) anthropology. The module considers language as a cognitive adaptation and asks what it is an adaptation for, e.g. instruction in tool making, as a form of social bonding, or as a means of winning a potential mate. We consider the phylogenetic development of language within the species as well as what cognitive and communicative abilities in non-human primates might reveal about the origins and functions of human language.



## Best of both worlds for Sam

Lancaster University invites curiosity; providing the rare opportunity to study up to three subjects in the first year allowing you to truly work out what degree you want, and what you want out of that degree. Studying a BA in English Language and Linguistics grants you entry into a department of teaching excellence with keen students and helpful pastoral staff in a faculty who genuinely care about the success of their students.

Lancaster also invites you to go beyond your degree scheme and partake in a variety of extra-curricular activities to

strengthen your résumé; taking part in experiments for staff and postgraduate students; an excellent opportunity for experience.

The surroundings of Lancaster University itself provide the best of both worlds in terms of urban and rural development; hosting both a lively nightlife and a bucolic setting; allowing people of any background to thrive in equal comfort creating the optimal opportunity for success.

**Sam Hollands**  
BA (Hons) English Language and Linguistics, Year 2

# Meet our staff

The Department of Linguistics and English Language has over 30 research active members of staff. Here we introduce you to three of them.

Dr Veronika Koller



My main research interest is in how language is used for business and at work. I have looked at metaphors in business magazines, and at the role of language in building a corporate brand. At the moment, I am investigating how language and visuals work together in the communications of

healthcare charities. With a colleague, I have just finished writing a textbook on corporate communication, with chapters, tasks and case studies on branding, leadership, workplace interviews and other topics. The book is based on the module that I teach on corporate communication.

Prof Jonathan Culpeper



My research focuses on the history of English. I have just started a huge project examining the language of Shakespeare. Library shelves groan with the weight of volumes written by Shakespearean literary critics, but in fact very little is written about his language (even less by linguists). I will be plugging

that gap, and in the process dispelling a lot of myths. For example, sources on the internet claim that Shakespeare coined thousands of new words. My work suggests that it is at most a few hundred. The interesting thing will be to see exactly which ones he coined.

Dr Silke Brandt



My research focus is on child language acquisition. In particular, I'm interested in how children's cognitive skills (their memory and understanding of other people's perspectives and beliefs, for instance) develop together with their ability to produce and comprehend complex sentences, such as "he thinks that it's still raining". Understanding other people's perspectives and beliefs is an

important milestone in children's cognitive development. It helps them to be good communicators and it can also predict how well they will perform at school. In a set of studies that are funded by the International Centre for Language and Communicative Development, I will be looking at what kind of linguistic input promotes children's understanding of others' perspectives and beliefs.

## Hear from our alumni



Sam Hodges  
*BA (Hons) English Language, 1999*  
*Director of Content Communications, Netflix*

I went to Lancaster a bit shy, but it was the right environment for me to grow. What really struck me was the nature of the relationships that existed between students and teachers, which made it OK to discuss, challenge and debate with a person who was in authority. In a big company like Netflix that is vital.

Michelle Baggaley  
*BA (Hons) English Language, 2010*  
*Teacher of English, Bradford Grammar School*

Lancaster University provided me with memories that I will never forget. What I remember most is the sense of belonging that I immediately felt. Taught by renowned researchers, I now find myself using their research in my A Level lessons. This makes me feel proud to have been taught by specialists and slightly nostalgic as I reminisce about the fantastic time I had at Lancaster.

# Your future career

We emphasise careers from the very beginning of your degree, a factor that contributes to the success of our graduates in the workplace.

## Work Experience

We offer a variety of internship opportunities throughout your degree that enable you to gain work experience, make professional contacts, and help you decide your future career path. You can read more about some of these on page 10.

## Faculty of Arts and Social Sciences Internships

These are short-term internships that you can apply to undertake in the summer vacation, or on a part-time basis during term-time. Places are not guaranteed but we will help you prepare for the competitive application process.

The internships are in small and medium sized businesses as well as third sector and not-for-profit organisations. Past employers have included Carnegie Publishing, The Dukes Theatre, and the Ethical Consumer Research Association, with roles ranging from marketing and PR to specific research projects. Find out more: [lancaster.ac.uk/fass-placements](http://lancaster.ac.uk/fass-placements)

## Placement Year Degrees

All of our degrees (excluding the Study Abroad variant) can include a year of paid, professional work experience between your second and final year of study. Lancaster University students have worked with companies as diverse as Johnson + Johnson, Warner Bros, Microsoft, Marks & Spencer, and Walt Disney. Typically placements are for between 9-12 months. Places are not guaranteed but we will help you prepare for the competitive application process. Find out more: [lancaster.ac.uk/placement-year](http://lancaster.ac.uk/placement-year)

## Schools Volunteering Module

In your final year you can opt to take this credit-bearing module delivered collaboratively with Lancaster University Students' Union. You will gain first-hand experience of teaching through classroom observation, teacher assistance and teaching small groups under supervision.

## Careers

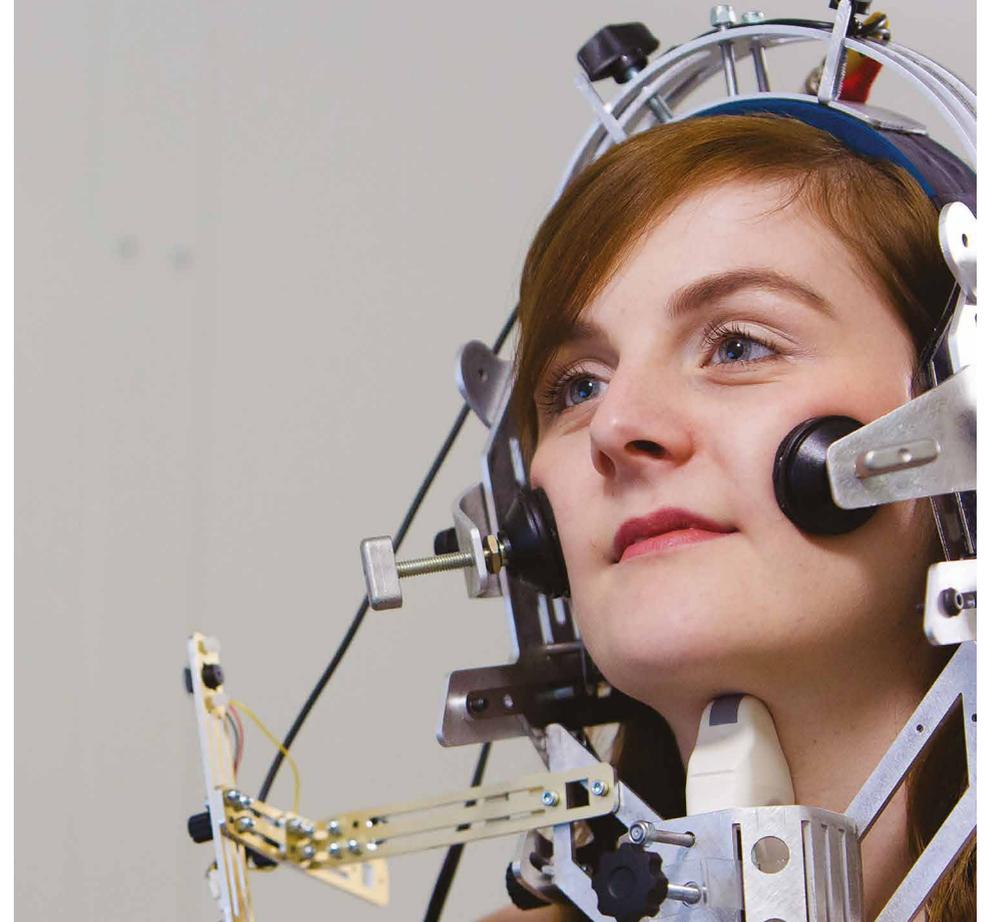
Language study is not just about facts, but learning a range of skills in data management and analysis, the evaluation of evidence, and the synthesis and presentation of results. These are exactly the kinds of skills that today's employers are looking for.

Here are some typical areas that may be of interest to you once you have taken a degree from our department:

- + Speech and Language Therapy
- + Teaching (primary, secondary, and English as a Foreign Language abroad)
- + Journalism, Media and Publishing
- + Speech Technology
- + Public Relations
- + Publishing
- + Management

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## A career for Alec

During my degree at Lancaster I was introduced to a wide range of fascinating topics including phonetics, language acquisition, and language disorders. I was also encouraged to critically consider how theories could be applied to real situations. Consequently I became interested in how the theories of language and speech production related to individuals with communication difficulties.

This is now the foundation for my career. Since completing my undergraduate degree I completed a Masters degree and trained as a Speech and Language Therapist.

I now work in hospitals with patients with a range of communication difficulties. This includes patients with aphasia, dementia, traumatic brain injuries, progressive neuro-degenerative conditions, spinal injuries, voice disorders, motor speech difficulties, and head and neck cancer.

**Alec Carr**  
BA (Hons) English Language and Linguistics, 2014  
NHS Speech and Language Therapist

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