Theme Title: Psychology (non accredited)

GCSE: Maths B A levels: None

FIRST YEAR MODULE

<table>
<thead>
<tr>
<th>Module Code</th>
<th>Title</th>
<th>No of Wks</th>
<th>Terms Taught</th>
<th>Exam/CWA</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC101</td>
<td>Understanding Psychology</td>
<td>25</td>
<td>M, L, S</td>
<td>60/40%</td>
</tr>
</tbody>
</table>

COMPULSORY FOR ALL PSYCHOLOGY PART II MODULES

The module is designed to serve the interests and needs of students who intend to take psychology either as a major, combined major or as a minor subject. This module is taught in five blocks and in each block you will be introduced to one of the core areas of Psychology. These are: cognitive, developmental, social, brain & behaviour, historical & conceptual issues and individual differences. 40 credits

SECOND YEAR MODULES = 15 credits unless stated  (PSYC101 is a Pre-requisite for ALL Part II modules)

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</thead>
<tbody>
<tr>
<td>PSYC201</td>
<td>Cognitive Psychology</td>
<td>10</td>
<td>M</td>
<td>67/33%</td>
</tr>
</tbody>
</table>

This module introduces students to work in a number of key areas in cognitive psychology. Rather than attempting to cover all of the major areas of cognition, the course focuses on three key areas and provides students with a representative overview of theoretical and empirical work within these areas. In any one year, the areas are chosen from: memory, problem solving, attention and language. Particular emphasis is placed on introducing students to reading primary material which is reflected in the seminar programme to pursue a particular topic from the lecture course in increasing depth beginning with chapters from general texts and moving on to reading research papers.

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<tr>
<td>PSYC202</td>
<td>Brain &amp; Behaviour</td>
<td>10</td>
<td>L</td>
<td>67/33%</td>
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</table>

This course aims to provide a thorough grounding in the theory, methods, and important empirical findings of cognitive neuroscience, for students who have not necessarily studied biology or other related topics before.

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<tr>
<td>PSYC203</td>
<td>Social Psychology</td>
<td>10</td>
<td>L</td>
<td>67/33%</td>
</tr>
</tbody>
</table>

The main aim of this course is to progress beyond the Part 1 introduction to Social Psychology and develop the student’s knowledge of theory and research in a number of core areas of social psychology. Lectures will cover contemporary and empirical developments in these areas. The accompanying seminar programme aims to help students develop a range of academic skills (use of technical language, integrating knowledge, analytic skills, argument construction and presentation) in relation to social psychological subject matter. Examples of such topics are: normal & abnormal eating & drinking; sleep and dreaming; stress and bodily ill-health; sexual development and behaviour; mental illness, and the experience of pain.

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<tr>
<td>PSYC205</td>
<td>Developmental Psychology</td>
<td>10</td>
<td>M</td>
<td>67/33%</td>
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</table>

The first six weeks of the course focuses on infancy, the period from birth to two years. The first two years of life have long been recognised as the most crucial, both in the nature and pace of developmental change and in its influence on long-term development. The course covers major topics in infancy, including basic perceptual processes, face perception, higher level perception of causality, and agency, early language perception and development, object knowledge and the emergence of mind knowledge. The final four weeks of the course focus on development in children beyond infancy, covering early understanding of symbols, including maps and models of space, and the development of graphic representation in childhood.
THIRD YEAR MODULES = 15 credits unless stated

Module Code: **PSYC301**  
Title: Advanced Cognitive Psychology  
No of Wks: 10  
Terms Taught: L  
exam/cwa: 67/33%

**Pre-requisite PSYC201**
This course seeks to develop students’ knowledge of central aspects of cognitive psychology to an advanced level. Major topic areas are: perception and action, visual cognition, cognitive architecture and cognitive evolution. An important underlying theme is to demonstrate how, in each topic area, evidence from a variety of different sources is being used to advance our understanding of cognitive processes. Particular reference will be made to the use of behavioural experiments, neuropsychological studies and computational modelling. The lecture course is accompanied by seminars where the focus will be on reading the primary research literature and using it to perform assignments addressing specific questions.

Module Code: **PSYC302***  
Title: Advanced Human Neuropsychology  
No of Wks: 10  
Terms Taught: M  
exam/cwa: 67/33%

**Pre-requisite PSYC202**
The aim of this course is to give students an advanced understanding of some fundamental topics in theoretical, experimental, and especially clinical neuropsychology, building on and adding to the knowledge base provided by introductory neuropsychology and physiological psychology courses taught in Part I and the first year of Part II. Many controversies exist in neuropsychology, and students will develop their skills in critically analysing empirical research findings and relating them to core theory. In addition, varied case material will be presented, in order to introduce the several difficulties of diagnosis and clinical.

Module Code: **PSYC303**  
Title: Advanced Social Psychology  
No of Wks: 10  
Terms Taught: L  
exam/cwa: 67/33%

**Pre-requisite PSYC203**
This module provides a basic grounding in social psychology, introducing the kinds of topics that tend to feature in standard textbook introductions to the discipline. Psyc303 moves beyond this basic coverage to explore some of the assumptions, tensions and debates that mark the production of social psychological knowledge. In order to accomplish this aim, we re-examine some of the topics covered in PSYC203 in greater critical depth, enriching and qualifying what we (think we) know about issues such as prosocial behaviour, prejudice, gender, and emotions.

Module Code: **PSYC305***  
Title: The Developing Mind  
No of Wks: 10  
Terms Taught: M  
exam/cwa: 67/33%

**Pre-requisite PSYC205**
This lecture course aims to develop in depth knowledge acquired in PSYC 205 by exploring in depth various topics in typical and atypical development. The course is composed of a set of five short option courses entitled: cross-cultural studies of infant and child development, theory of mind, moral development in young and preschool age children, brain and development, and children as witnesses. With a view to gaining breadth of knowledge with specialised knowledge in particular topics, students should attend all the lectures and the seminars attached to two options, (four seminars in all).

Content:  
90 credits

Second year:  
PSYC201, 202, 203, 205

Third year:  
PSYC301, 302, 303, 305

* PSYC302 & 305 you also need to register with Psychology Department on registration days as each module has options to choose from