Faculty of Arts and Social Sciences

The Faculty of Arts and Social Sciences prides itself on research excellence, putting high quality research provision at the centre of its culture. The Times Higher Education World University (2014) ranks Lancaster University 36th globally for Arts and Humanities and the Faculty benefits from its position in the top tier of universities receiving research grants from funding agencies.

We are home to many internationally renowned scholars and to a number of major research centres including: the Centre for Corpus Approaches to Social Science; Dynamics of Energy, Mobility and Demand Research Centre, the Lancaster Literacy Research Centre, the Centre for Gender and Women’s Studies, the Centre for Mobilities Research, the Centre for Science Studies, the Centre for the Study of Environmental Change and the Wordsworth Centre.

Our success is highlighted in international rankings, and in the funding available. In the 2008 RAE at least 85% of research activity in most of the Faculty’s departments was of an international standard. Sociology was ranked fifth in the UK for research quality, while the Lancaster Institute for the Contemporary Arts (LICA) was ranked in the UK’s top three. The Faculty generates more than £6m annually in externally funded income including grants from: the Arts and Humanities Research Council (AHRC), Economics and Social Research Council (ESRC), Engineering and Physical Sciences Research Council (EPSRC), United Nations, European Union, British Academy, Leverhulme Trust, British Council, Royal Society, Nuffield Foundation, Wellcome Trust, Local Authorities, and various commercial sponsors. We also have substantial postgraduate funding from the AHRC Doctoral Training Partnerships and many departments offer ESRC and EPSRC studentships – both in conjunction with outside organisations and through our role in the North West Doctoral Training Centre.

Dean of Faculty
Professor Simon Guy

Number of postgraduate students
631 Research
497 Taught

Key fact
The Faculty of Arts and Social Sciences offers £2m per annum to fund postgraduate studentships and awards.
## Departments/Centres

<table>
<thead>
<tr>
<th>Number</th>
<th>Department/Center Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>33</td>
<td>Lancaster Institute for the Contemporary Arts (LICA)</td>
</tr>
<tr>
<td>38</td>
<td>Educational Research</td>
</tr>
<tr>
<td>42</td>
<td>English and Creative Writing</td>
</tr>
<tr>
<td>48</td>
<td>European Languages and Cultures</td>
</tr>
<tr>
<td>50</td>
<td>Gender and Women’s Studies</td>
</tr>
<tr>
<td>53</td>
<td>History</td>
</tr>
<tr>
<td>56</td>
<td>Law</td>
</tr>
<tr>
<td>65</td>
<td>Linguistics and English Language</td>
</tr>
<tr>
<td>72</td>
<td>Politics, Philosophy and Religion</td>
</tr>
<tr>
<td>85</td>
<td>The Ruskin Library and Research Centre</td>
</tr>
<tr>
<td>87</td>
<td>Centre for Science Studies</td>
</tr>
<tr>
<td>89</td>
<td>Social Work</td>
</tr>
<tr>
<td>93</td>
<td>Sociology</td>
</tr>
</tbody>
</table>
As you might expect from a research focused faculty, all departments offer supervision at PhD level. As well as traditional style PhDs we offer practice based research programmes within Creative Writing and LICA, which comprises Film, Theatre Studies, and Art and Design. Our Educational Research and Linguistics Departments also offer professional doctorates, which focus on coursework, assessment, and a shorter thesis/research element than the traditional PhD.

Many students will want to embark on an MA before launching into further research; most departments therefore offer one or more Masters Programmes, including both research focused MRes schemes and vocationally orientated MA programmes such as Contemporary Arts Consultancy, Adult Literacy and Numeracy, Creative Writing, and Social Work. Many programmes also offer part-time options for study, and some are available via distance learning.

Our support for research students is exemplary. We offer a research training programme that offers free access to modules varying from introductory to advanced levels, and from single sessions to full courses. The modules are designed to support students’ development of research skills. Specific courses may vary from year to year, but they typically address research, research methodologies (quantitative and qualitative), writing, publishing, communication skills, and more general guidance on how to undertake postgraduate work.

On a purely practical level, research students will normally have access to a range of shared facilities including office space, photocopying, and telephones. Some will be offered teaching experience with training through the University’s Associate Teacher Programme. The FASS Enterprise Centre also offers contacts and guidance for students interested in the application of research to business sectors within the local community and region.

Postgraduate study need not be firmly tied to the field of your undergraduate degree. You may want to explore a new discipline or an interdisciplinary area at the interface of several disciplines; you may wish to sharpen your research skills before tackling an ambitious PhD topic; or you may be seeking a professional course that deepens your understanding of your field of work by engaging in advanced study. Whatever your reasons for studying for a higher degree, we hope that you will find a course in the Faculty of Arts and Social Sciences that meets your expectations.
Lancaster Institute for the Contemporary Arts (LICA)

Lancaster Institute for the Contemporary Arts (LICA) houses postgraduate research opportunities in Fine Art, Design and Design Management, Digital and Live Art, Film and Media, and Theatre, Performance and Dance.

LICA is committed to contemporary practice and critical thinking in the arts and has a thriving interdisciplinary research culture and outstanding creative industry connections. Our ambition is to foster informed, creative and intelligent practitioners. We support both traditional modes of scholarship, which theorise and engage with twentieth, and twenty-first century art and culture and innovative approaches to the study of the more distant past. We encourage practice-based and traditional research leading to a thesis, research project, exhibition, performance, and digitally mediated outputs.

LICA is unique in its commitment to the informed practitioner: the contemporary artist working both independently and collaboratively, who not only creates resonant works, but also understands their practice critically, conceptually and historically.

Our facilities include:

- A £10m contemporary arts centre with seminar and teaching spaces, performance and acoustic labs, public event spaces, workshops, and fine art and design studios
- The Nuffield Theatre: an established professional touring venue
- The Playroom: a sprung floor black box studio
- Several small rehearsal rooms
- A 900 seat concert hall used for an International Concert Series featuring innovative artists
- Computer labs featuring Adobe Creative Suite and Apple Final Cut Studio
- The TV unit housing a range of digital and video facilities together with professional production support
- Fine art studios dedicated to individual use (accessible 24/7)
- Fabrication workshops, photography lab and life-drawing room
- Equipment including rapid prototyping and casting facilities, and framing tools
- The Peter Scott Gallery with a vibrant art exhibition programme
- A state-of-the-art black box installation space
- The University Library also has an extensive collection of books, films, audio recordings and an unusual range of specialist papers, including resources collated with Contemporary Arts students in mind.

Research degrees
- PhD

Integrated degrees (1+3)
- MA in Art by Research
- MA in Design by Research
- MA in Film Studies by Research
- MA in Theatre and Performance by Research

Taught programmes
- MA in Art by Research
- MA in Contemporary Arts Consultancy
- MA in Design by Research
- MA in Design Management
- MA in Film Studies by Research
- MSc in International Innovation (Design)
- MA in Theatre and Performance by Research

Number of postgraduate students
100

Director of Institute
Dr Martyn Evans

Postgraduate enquiries
Tel: +44 (0)1524 510899
Email: lica-pgadmissions@lancaster.ac.uk
www.lancaster.ac.uk/fass/lica
Research degrees

PhD

Director of Research Studies
Dr Bruce Bennett.

Duration
3-4 years full-time,
4-7 years part-time.

Entry requirements
An upper second class honours degree, or its equivalent, and a Masters degree in an appropriate discipline plus a viable research proposal.

IELTS
6.5 (minimum of 6.0 in each element) or equivalent.

Assessment
Original research and thesis and/or creative practice.

Further information
www.lancaster.ac.uk/fass/lica

Applications are accepted for any area of study in the contemporary arts including fine art, design, film, theatre and dance. LICA has a thriving community of over 80 doctoral students and you will be supervised by internationally recognised staff who are leaders in their respective fields. LICA offers you the opportunity to undertake research integrating creative practice with theoretical or historical work, as well as offering more traditional research programmes assessed by thesis only. The relationship between theory and practice, whilst approached in different ways by different students, forms the important theme that links and shapes the Institute’s research priorities and orientation.

We provide a supportive yet challenging research environment where you will develop knowledge and skills in research methods, propositional and interventional approaches, analysis and synthesis of research findings, and the communication of research outputs to academic, professional and user communities. Your research training will be supported both by LICA and by the research training offered by the Faculty. Our research is outward looking, involving the wider public, professionals, and policy makers in the development and benefits of research.

Our research interests

LICA has a vibrant and internationally recognised research environment providing students with the opportunity to engage with cutting-edge research activities. Research students are fully integrated into our research centres and are encouraged to link their research to the wider research themes within the Institute. LICA organises its research in two research centres, Imagination and Insight:

Imagination

Imagination is an open and exploratory design-led research lab which conducts applied and theoretical research into people, products, places and their interactions. Imagination puts design and creativity at the forefront of Lancaster’s contemporary arts research activities. It works with a variety of organisations to provide fresh perspectives on real-world issues and facilitate innovation.
Its mission is to help imagine and make tangible the future through design-led creative approaches supporting multi-level interaction and knowledge with academics and non-academics including citizens, end-users, industry, and policy-makers. Emphasis is placed on productive collaborations to create desirable and sustainable futures. It has an extensive track record of research funding providing a rich environment in which postgraduate students can engage with ongoing research projects.

**Insight** focuses upon making meaning in the Arts. As the name suggests, the centre supports and reflects upon the types of discovery and understanding that processes of research generate. Insight researchers bring together expertise from fine art, film, theatre, dance and sound by engaging with notions of societal value and use, through both practice and theory. Insight facilitates cross-disciplinary work within Lancaster University and beyond and actively engages postgraduate research within its projects. As a community of researchers, the Centre initiates international dialogue and provides a platform for events across a range of themes and contemporary art formats.

### Integrated degrees (1+3)

<table>
<thead>
<tr>
<th>MA in Art by Research</th>
</tr>
</thead>
<tbody>
<tr>
<td>MA in Design by Research</td>
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<tr>
<td>MA in Film Studies by Research</td>
</tr>
<tr>
<td>MA in Theatre and Performance by Research</td>
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**Director of Studies**  
Dr Gary Bettinson.

**Duration**  
12 months full-time, 24 months part-time.

**Entry requirements**  
An upper second class honours degree, or its equivalent, in a relevant discipline.

**IELTS**  
6.5 (minimum of 6.0 in each element) or equivalent.

**Assessment**  
Coursework, presentation, thesis and/or artwork or event.

**Further information**  
www.lancaster.ac.uk/fass/lica

Our MA by research programmes are specifically designed for graduates who want to prepare for doctoral study either by integrating creative practice with theoretical or historical work, or by focusing on traditional theoretical research.

One third of your study will be taught modules, and two thirds will explore a continuous overarching research project. Students will undertake three taught modules and there are two compulsory modules: Research Methods and Critical Thinking. Students will normally take Contemporary Issues in the Arts or an alternative module from those available in LICA in the second term of study.

You will have strong supervisor support throughout the course and will be involved in regular group seminars during the first two academic terms.

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**Key fact**

Lancaster Institute for the Contemporary Arts (Art, Dance, Design, Film and Theatre) is ranked in the UK top three for its research with 80% of research classed as world or internationally leading. (RAE 2008).
Taught programmes

MA in Contemporary Arts Consultancy

Director of Studies
Frank Dawes.

Duration
12 months full-time, 24 months part-time.

Entry requirements
An upper second class honours degree, or its equivalent, or professional qualifications/experience.

IELTS
6.5 (minimum of 6.0 in each element) or equivalent.

Assessment
Combination of coursework (including project proposal, project methodology/design, client project report) and dissertation.

Further information
www.lancaster.ac.uk/fass/lica

This is a professionally focused programme for graduates who wish to work in the cultural and creative industries. Central to the MA is a ‘live’ consultancy project that is undertaken with an external organisation (with expenses covered). The taught modules are designed to prepare you to tackle practical problems faced by organisations and, with advice and support from academic staff, to take responsibility for a consultancy-based project. The project will help resolve practical issues and problems faced by a client organisation from the creative industries and the cultural and heritage sectors.

Typically client involvement is one to two days a week over four months, with lectures scheduled on only one or two days a week to allow flexibility to carry out project work. Students complete four modules, a consultancy project report, and a dissertation.

Key fact

Client organisations for the MA in Contemporary Arts Consultancy have included the FutureEverything festival, Grundy Art Gallery, Horse and Bamboo Theatre, The National Trust, Dukes Theatre, Nuffield Theatre, and other local and regional community arts organisations.

MA in Design Management

Director of Studies
Dr David Hands.

Duration
12 months full-time.

Entry requirements
An upper second class honours degree, or its equivalent, in design or a cognate discipline.

IELTS
6.5 (minimum of 6.0 in each element) or equivalent.

Assessment
Coursework, presentation and major research project.

Further information
www.lancaster.ac.uk/fass/lica

The MA in Design Management provides a vibrant and design rich environment for design and associated graduates to develop an understanding of contemporary design management. It prepares graduates for careers as design consultants, managers, researchers and design-led change makers in private and public organisations as well as for doctoral study. You will develop modes of thinking critical to the challenges design managers face across a range of real-world situations. A thematic curriculum explores design management from a range of future-oriented perspectives typically including service design, design for sustainability, design strategy, and design and branding. An Imagination Lab – an intensive project-based design studio – enables students to undertake a deep dive into a complex design challenge.
Teaching focuses on how human-centred design thinking can address tomorrow’s challenges, preparing students for leadership roles via projects requiring complex problem solving skills. Exploration of new directions for people, products, services and systems is supported through a programme of case studies, live projects and visiting professionals. Staff who contribute to the course have broad and in-depth experience in design and design management and are leading experts within their respective fields. The course concludes with a self-directed major research project often in line with career aspirations.

**MSc in International Innovation (Design)**

**Director of Studies**
Dr Stephen Clune.

**Duration**
24 months full-time.

**Entry requirements**
An upper second class honours degree, or its equivalent, in design or from the digital and creative sectors.

**IELTS**
7.0 (minimum of 6.0 in each element) or equivalent.

**Assessment**
Coursework, presentation and collaborative industry projects.

**Further information**
[www.lancaster.ac.uk/fass/lica](http://www.lancaster.ac.uk/fass/lica)

The MSc in International Innovation (Design) explores design as a driver for innovation and provides students with an understanding of how design interfaces with other disciplines in the product development process. It draws on the strengths of the design-led research lab, ImaginationLancaster. Students will develop an understanding of design thinking and design-driven innovation and their relationship to high-impact collaborative R&D and commercialisation projects through UK and Chinese business partnerships. Students selected onto this unique programme will receive a living allowance award of £16,000 over the duration of the programme.

A unique feature of this programme is the opportunity to work with companies in both the UK and China; spending a minimum of six months in China. Students will build upon their academic and practical experience to develop and deliver innovation-themed projects to UK and Chinese companies. A highly supportive environment will help build a deep understanding of innovation and internationalisation with a cohort of like-minded, multidisciplinary students, entrepreneurs and businesses.

Through close inter-departmental collaboration with the Lancaster University Management School and Faculty for Science and Technology it will equip students with a solid foundation of knowledge, skills and expertise in the areas of design, management and technology.

**MA in Art by Research**

**MA in Design by Research**

**MA in Film Studies by Research**

**MA in Theatre and Performance by Research**

Please see entries under integrated degrees (1+3).

**Key fact**

Each year LICA has a number of ‘fees-only’ bursaries available to cover course fees. Lancaster is also a member of the AHRC-funded North West Consortium Doctoral Training Centre which provides the opportunity to apply for postgraduate funding. Please see further details on our website, [www.lancaster.ac.uk/fass/lica](http://www.lancaster.ac.uk/fass/lica).
Educational Research

The Department of Educational Research has a world-class reputation and a thriving research culture.

The Department of Educational Research is a leading international centre of postgraduate research in education. We offer world-leading PhD programmes in Education and Social Justice, Higher Education, and Technology Enhanced Learning. Our three research centres in these areas are internationally recognised for the excellence and originality of their research.

The Department's excellent international reputation for research and teaching was recognised through its listing in the top 100 institutions globally for Education in the 2014 QS World University Rankings.

Students can join us for traditional PhD study or structured PhD doctoral programmes. We encourage the involvement of PhD students in all aspects of departmental life, including reading groups and departmental seminars. We also use digital technologies to ensure that our online students, who are located in countries across the world, can participate in departmental activities.

Research degrees

MPhil/PhD Educational Research (Independent Study)

Entry Requirements
A good honours degree and preferably a Masters degree, or its equivalent, and a viable research proposal.

IELTS
Overall 6.5 with at least 6.0 for reading and writing.

Assessment
Original research and thesis.

Further Information
http://www.lancaster.ac.uk/fass/edres/study/postgrad/intro.htm

We welcome applications for research degrees (PhD or MPhil) in any area of education in which our staff have expertise. Students work independently with an appropriate supervisor in face-to-face meetings at Lancaster or at a distance. Most students commence in October in order to make use of the Faculty's research training courses but we are able to be flexible over start dates.

Doctoral Programme in Education and Social Justice (PhD)

Director of Studies
Professor Carolyn Jackson.

Entry requirements
A good honours degree and preferably a Masters degree, or its equivalent.

IELTS
Overall 6.5 with at least 6.0 for reading and writing.

Assessment
Combination of assessed coursework and thesis.

Further information
http://www.lancaster.ac.uk/fass/edres/study/social_justice_education/index.htm

●● My PhD was an extremely positive experience, and one that will never leave me! From the beginning I was actively encouraged to participate in the research community within the Department, where I was able to engage and reflect on much wider educational issues. I would not hesitate to recommend studying within the Department of Educational Research, as I feel I have gone from a dependent student to an independent researcher.●●

Dr Karen Broomhead
This PhD in Education and Social Justice (by thesis and coursework) is a part-time structured doctoral programme that is undertaken entirely online, over four years. It enables professionals world-wide, who are working to promote social justice in or through education (in its broadest sense), to focus on issues that are at the heart of their own professional practice and concerns, and to become autonomous researchers.

The programme offers a well-defined and supported route to a PhD: during the first two years participants undertake modules covering key social justice issues, approaches and theories, as well as research and evaluation methods; in years 3 and 4 they undertake research and write a thesis supported by a supervisor. Participants benefit from studying within a cohort of students who act as critical friends and an informal support network during the programme, and a continued network throughout their careers.

**Doctoral Programme in Educational Research – Higher Education (PhD)**

**Director of Studies**
Professor Malcolm Tight.

**Entry requirements**
A good honours degree, or its equivalent, and a Masters degree or three years’ practical experience working in higher/further education.

**IELTS**
Overall 6.5 with at least 6.0 in reading and writing.

**Assessment**
Combination of assessed coursework and thesis.

**Further information**
http://www.lancaster.ac.uk/fass/edres/study/docprog/docprog.php

This part-time programme has been developed to meet the needs of experienced professionals in the areas of higher education and further education. The aim is to provide an opportunity for participants to become autonomous researchers and to gain deeper and more critical insight into their own and others’ professional practices and concerns by following a directed programme.

The four year course is structured, supported and assessed, through modules involving directed study and residential teaching. The course is organised around a series of residential, which enable participants to meet and socialise and participate in seminars and lectures. Students focus on their final research thesis from the third year onwards.

**Research degrees**
- MPhil/PhD Educational Research (Independent Study)
- PhD Doctoral Programme in Education and Social Justice (online, thesis and coursework)
- PhD Doctoral Programme in Educational Research – Higher Education (thesis and coursework)
- PhD Doctoral Programme in E-Research and Technology Enhanced Learning (online, thesis and coursework)
- PhD Doctoral Programme in Higher Education: Research, Evaluation and Enhancement (online, thesis and coursework)

**Number of postgraduate students**
250

**Head of Department**
Dr Paul Ashwin

**Postgraduate enquiries**
- Educational Research: Alison Sedgwick
  Tel: +44 (0)1524 592685
  Email: a.sedgwick@lancaster.ac.uk
- E-Research and Technology Enhanced Learning: Alice Jesmont
  Tel: +44 (0)1524 592685
  Email: a.jesmont@lancaster.ac.uk
- Education and Social Justice: Jo Dickinson
  Tel: +44 (0)1524 593189
  Email: jo.dickinson@lancaster.ac.uk
- Higher Education: Research, Evaluation and Enhancement: Kathryn Doherty
  Tel: +44 (0)1524 593572
  Email: kathryn.doherty@lancaster.ac.uk
  www.lancaster.ac.uk/fass/edres
Research degrees (continued)

Doctoral Programme in E-Research and Technology Enhanced Learning (PhD)

Director of Studies
Professor Don Passey.

Entry requirements
A good honours degree, or its equivalent, and Masters degree or three years’ practical experience working in learning and technology.

IELTS
Overall 6.5 with at least 6.0 for reading and writing.

Assessment
Combination of assessed coursework and thesis.

Further information
http://www.lancaster.ac.uk/fass/edres/study/tel/index.htm

This innovative, four year part-time structured Doctoral Programme combines residential teaching with online learning for motivated, self-managing individuals who work in positions of influence in any sector of education wishing to develop their e-learning research and practice.

Participants receive structured support in research methodologies and practice and undertake small-scale studies related to their professional environments. This is followed by a period of intensive individual research supervised by an expert in the field. Participants benefit from a structured set of modules (over two years), residential events, and an online learning community through which they receive support from other participants and tutors.

Doctoral Programme – PhD Higher Education: Research, Evaluation and Enhancement

Director of Studies
Professor Murray Saunders.

Entry requirements
A good honours degree and preferably a Masters degree, or its equivalent.

IELTS
Overall 6.5 with at least 6.0 for reading and writing.

Assessment
Combination of assessed coursework and thesis.

Further information
http://www.lancaster.ac.uk/fass/edres/study/higher_education_research/index.htm

This PhD in Higher Education Research, Evaluation and Enhancement (by thesis and coursework) is a part-time structured doctoral programme that is undertaken entirely online, over four years. The programme aims to provide an opportunity to experienced professionals to become autonomous researchers and to gain deeper and more critical insight into their own professional practices and concerns. The programme is designed for people working, or interested in, higher education with diverse experience: academics; policy makers; managers; administrators; educational developers; student learning specialists.

The programme offers a well-defined and supported route to a PhD. During the first two years participants undertake modules covering key issues for Higher Education focusing on research and practice in Higher Education policy and change, enhancing learning, teaching and assessment and evaluative practices within the Higher Education sector. In years 3 and 4 they undertake research and write a thesis supported by a supervisor. Participants benefit from studying with a strong team of international researchers, a cohort of students who act as critical friends and an informal support network during the programme that will be the basis of a continued network throughout their careers.
Our research interests

The Department’s research is organised through three Centres: here@lancaster; the Centre for Social Justice and Wellbeing in Education; the Centre for Technology Enhanced Learning. All of our PhD students are associate members of at least one of these research centres.

here@lancaster supports a wide range of research and evaluation work on higher education in all its manifestations: teaching; research; administration; income generation. Areas of expertise include: Evaluative practice; disciplinary differences; policy implementation; learning and teaching in H.E; discourse and literacies; change management and Research as an activity.

The Centre for Social Justice and Wellbeing in Education explores questions about equity, diversity, inclusion and wellbeing. We have particular expertise in relation to: gender; literacy; critical pedagogy; theories of social justice; disability; motivation; assessment and the implications for social justice; technologies; widening participation, youth ‘at risk’; learner identities; self-esteem and wellbeing. Our work spans a range of formal and informal education contexts including schools, higher education, home and the workplace.

The Centre for Technology Enhanced Learning (TEL) supports research concerned with teaching and learning using digital technologies, and with widening digital participation across a range of populations. We seek to understand fundamental learning processes and the ways they relate specifically to digital technologies, and we focus on learning and pedagogical approaches where digital technologies and networks support learners from primary schooling to higher education, as well as in the workplace, in informal, formal and non-formal settings.

The doctoral programme was one of the best things I have ever done! It was challenging but extremely rewarding and beneficial for me professionally. I gained many useful skills, some that I had not expected at all when I began this programme. I met, and have become friends with a lot of excellent people and as a result now have opportunities to be part of research groups and further work.

Dr Debbie Prescott
English and Creative Writing

The Department of English and Creative Writing has an excellent reputation for research across a wide range of specialisms ranging from the Early Modern period to contemporary literature and literary/cultural theory. We also offer a substantial platform of taught Masters courses.

Integrated within the Department is one of the longest established creative writing schools in the UK. Creative Writing at Lancaster offers tuition in creative writing (both campus based and distance learning) at both Masters and PhD level, and its staff supervise across a range of literary modes including prose (fiction and non-fiction) and poetry.

In addition to the individual expertise of our staff, we have three research centres with excellent reputations based within the Department:

**The Wordsworth Centre**
This vibrant Research Centre makes full use of the Department’s physical proximity to the Lake District and access to the rich archive and manuscript collection held at Dove Cottage, Grasmere. We have a five year agreement with The Wordsworth Trust and are committed to developing strong links through students working with the archive and internships as well as an annual “Immersive” week for postgraduates. Personal research interests are currently in such areas as Romantic mountains; Romantic place and space; mapping of literary spaces as well as a continuing interest in Wordsworth and the Literary Lake District.

**The Centre for Transcultural Writing and Research**
The Centre for Transcultural Writing and Research (CTWR) links writers, academics and Lancaster University’s postgraduate student community to extensive research activity in creative writing and its impact on society. Our aim is to create a transnational and interdisciplinary environment. We are committed to promoting creative writing across cultures and to studying the work of writers from a wide range of social and cultural contexts. Current projects include a focus on African writing, international authorship, poetry in public places, Kurdish women’s stories and Writing for Liberty – an events series and conference featuring writers and critics through performance and discussion.

**The Shakespeare Programme**
The Shakespeare Programme aims to further research on the work of Shakespeare and his contemporaries (male and female) with reference to literary theory and to performance. Our website is the host for the Northern Renaissance Seminar and contains details of the latest research projects undertaken by staff and students, recent conferences and outreach to schools and the community.

The Shakespeare Programme also coordinates postgraduates pursuing MPhil and PhD degree research in early modern studies, as well as providing enhanced opportunities for study, including workshops, theatre visits and interdisciplinary research projects.

**Research degrees**

**English**

**MPhil/PhD**

**Director of Studies**
Dr Catherine Spooner.

**Entry requirements**
An MA in English Literature (although closely related disciplines will also be considered on a case-by-case basis) and a viable research proposal.

**IELTS**
7.0 or equivalent.

**Assessment**
Original research and thesis.

**Further information**
[www.lancaster.ac.uk/fass/english](http://www.lancaster.ac.uk/fass/english)

Entry to our MPhil/PhD courses is for those who have already demonstrated potential for independent study at MA level (preparation that is now formally recognised by the University’s new 1+3 Bursaries). We accept proposals in all literary fields, but are particularly interested in matching students with the expertise in our centres and among our staff.
Students who are accepted are offered excellent support and training, both through regular meetings with their supervisors and dedicated seminars and workshops (at both Departmental and Faculty level).

Creative Writing
MPhil/PhD

Director of Studies
Professor Graham Mort.

Entry requirements
An MA in Creative Writing or a closely related discipline; previous publications of high quality; and a viable research project.

IELTS
6.5 or equivalent.

Assessment
By thesis which should be a sustained piece of creative writing of publishable standard and a substantial piece of reflective or critical writing.

Further information
www.lancaster.ac.uk/fass/english

We offer practice-based postgraduate study in Creative Writing and host a thriving international and transcultural constituency of PhD students working across a range of literary genres and research projects.

Our pioneering virtual learning and research facilities have enabled the PhD by distance learning from overseas – and facilitated ‘blended’ learning on campus – bringing together students working in English from all over the world to share creative work and critical readings.

We have particular supervisory strengths in contemporary poetry, long fiction, short fiction and research that explores a sense of place, conflict, cultural tensions and synergies.

This creative, critical and transcultural nexus, together with the expertise of supervising staff, has created a vibrant and successful programme, resulting in publishing success for our students.

Former doctoral students include Alison MacLeod, Andrew Miller and Siri Reynolds whose doctoral novels The Changeling (Macmillan), Ingenious Pain (Sceptre), House of Rooms (Polygon) were all published to wide acclaim. Poems from Nigel McLoughlin’s doctoral study form the basis of his recently published Bluechrome Press Collection, Blood, and Picador publishes Raymond Robinson’s novel, Electricity. Wigestrand published Ren Powell’s poetry book An Elastic State of Mind and Bantam Press published George Green’s novel, Hound.

Key fact

As a world-class department focused both on literary study and creative writing, our staff includes a host of eminent scholars and authors as well as Visiting Professors Terry Eagleton, formerly Thomas Warton Professor of English Literature at Oxford and Professor Paul Muldoon, formerly Professor of Poetry at Oxford. Professor Eagleton is one of the world’s most famous literary critics and Professor Muldoon one of the world’s most eminent poets. Each year both will offer a series of public lectures, open MA seminars, and PhD tutorials.

Research degrees
English
- MPhil/PhD

Creative Writing
- MPhil/PhD

Integrated degrees (1+3)
- MA in English Literary Research

Taught programmes
- MA in English Literary Studies (with pathways)
- MA in English Language and Literary Studies
- MA in Gender and Women’s Studies and English
- MA in Creative Writing
- MA in Creative Writing (distance learning)

Number of postgraduate students
140

Postgraduate enquiries

Director of Postgraduate Studies:
Dr Catherine Spooner

Postgraduate Secretaries:
Leila Atkinson, English
Lyn Kellett, Creative Writing

English
Tel: +44 (0)1524 593089
Fax: +44 (0)1524 594247
Email: englishpg@lancaster.ac.uk

Creative Writing
Tel: +44 (0)1524 594169
Fax: +44 (0)1524 594247
Email: lkellett@lancaster.ac.uk
www.lancaster.ac.uk/fass/english
Our research interests

Creative Writing: the Creative Writing School is able to offer supervision in poetry, fiction, short fiction, creative non-fiction and writing for radio. Its staff, all of them well known and highly respected authors, have particular specialisms in:

- Contemporary British poetry
- Contemporary short fiction
- Contemporary women's poetry
- Irish writing
- The historical novel
- Biography
- Graphic novels
- Transcultural research and writing
- Memoir
- ‘Place writing’ and, creative-critical projects (which combine a critical / theoretical dissertation with a creative writing project).

19th Century Studies: the Department has many colleagues who work in and across ‘the long nineteenth century’ and specialisms include:

- Writing of the Romantic period
- Literary and cultural responses to Napoleon
- Revolutionary and Napoleonic Wars
- Wordsworth
- Byron and Byronism
- Manuscript work and textual editing of Romantic and Victorian texts
- Composition and poetic process
- The long poem in the eighteenth and nineteenth centuries
- Wordsworth
- Tennyson
- Romanticism and Science
- Romantic Letter-writing
- Interdisciplinary connections of nineteenth century literature: painting, book illustration, film and television
- The history of Wordsworth's reception
- Ruskin and romanticism
- William Morris
- Victorian fiction and poetry
- Nineteenth century eccentricity
- Christian unreason
- Gothic and Sensation fiction
- Fashion and dress in nineteenth century literature
- Victorian literature and theology.

Renaissance and Early Modern Literature: staff specialisms, supported by the work of Lancaster’s internationally renowned Shakespeare Programme include:

- Feminist approaches to Shakespearean drama (including women's drama)
- Staging cities in the plays of Richard Brome
- Seventeenth century writing and feminist criticism
- Women writers from the radical religious sects of the seventeenth century
- Early Modern writing – especially translations into English.

Women's Writing and Feminist Theory: with long standing links to the University’s Centre for Gender and Women's Studies (now based in the Department of Sociology) colleagues based in English and Creative Writing have wide ranging interests in feminist theory and women's writing. These include:

- Women's writing in 1550–1700 (especially drama)
- Seventeenth century writing (especially women’s writing in the radical sects)
- Postcolonial women's writing
- Contemporary Arab women's writing
- Feminist theory/gender studies
- Romance studies
- Contemporary women's writing
- Fashion, gender and the body
- Irish women's writing and film scripts.

20th Century Literature and Cultural Theory: the Department of English and Creative Writing at Lancaster has enjoyed a national and international reputation for its research and teaching in contemporary literature and literary theory for over thirty years. Current staff interests include:

- Literature and theology
- Literary and cultural theory
- Representations of masculinity in fiction and in cinema
- Genre fiction
- Science fiction
- Contemporary British and American fiction
- Literature and cinema
- Joseph Conrad
- The contemporary novel of ideas
- Postcolonial literatures and theory
- Identity, memory and community: 'writing migrancy'
- Salman Rushdie
- Theories of reading and reception; epistemology
- Mobility studies
- T.S. Eliot
- modernism
- Mid-century writing: life after theory
- Modernism and the poetry of Wallace Stevens
- Gothic in literature, film and popular culture
- Fashion and dress in literature and popular culture
- Contemporary American fiction and theology
- Transcultural research and writing.

Key fact

At Lancaster we are less than an hours' drive from the Lake District. Our programmes in Romantic and Victorian Literature take full advantage of this, with field trips to explore the landscape that inspired Wordsworth, Coleridge, Southey, De Quincey, Ruskin and others.
Integrated degrees (1+3)

MA in English Literary Research

Duration
12 months full-time, 24 months part-time.

Entry requirements
An upper second class honours degree, or its equivalent.

IELTS
6.5 or equivalent.

Assessment
Combination of coursework, research methodology portfolio and dissertation.

Further information
www.lancaster.ac.uk/fass/english

Our English Masters by Research is a one year independent study programme, which is especially attractive to students who already know they want to study for a PhD and have a clear sense of their research interests.

The MA is an opportunity to ‘pilot’ this research and undertake essential preparatory research methodology training (as required by the Arts and Humanities Research Council). From 2012-13, the Department of English and Creative Writing will have two ‘fees only’ 1+3 bursaries to award each year to students planning to follow their MA with a PhD.

Students may choose to pursue an MA by Research in any area of Literary Studies providing a suitable supervisor is available.

Cath Nichols
PhD Creative Writing

“I chose the MA in Creative Writing at Lancaster as it gave me the opportunity to build up new networks in Cumbria and Lancashire. It also encouraged me to think about the areas of my research that I could develop which led me to the area I now research for my PhD.

I’ve always been interested in how poetry sounds so it seemed natural to make part of my research about radio. The tutor I approached was equally enthusiastic and my studies now include the poets’ perspectives, the history of the medium, and the perspectives of radio commissioners.”

Key fact

The Department of English and Creative Writing is able to offer a number of ‘fees only’ bursaries to both home/EU and overseas students on a competitive basis. These include bursaries for MAs, PhDs and 1+3 schemes of study (i.e. for those students who plan to continue with a PhD after the successful completion of their MA). Please see the Departmental website for further details of the funding available.
**Taught programmes**

Please note, these programmes are also eligible for 1+3 funding (see key fact on page 45).

**MA in English Literary Studies**

**Duration**
12 months full-time, 24 months part-time.

**Entry requirements**
An upper second class honours degree, or its equivalent, in English Literature or related subject.

**IELTS**
6.5 or equivalent.

**Assessment**
Combination of coursework, dissertation and research methodology portfolio.

**Further information**
www.lancaster.ac.uk/fass/english

The MA in English Literary Studies is the Department’s main taught MA in English Literature. We offer different pathways specialising in a period or area of study:

- Early Modern Literature including Shakespeare and the Renaissance
- Romantic and Victorian Literature
- Modern and Contemporary Literary Studies including Film and Media
- Critical-Creative Writing which combines critical approaches to writing with the practice of writing itself, including fiction and poetry
- English Literary Studies – allows study across range of periods and subjects
- Literary and Cultural Studies which is taught with the Department of Sociology and explores contemporary debates in cultural theory

All pathways have core modules, to which can be added optional modules from the full range of modules. The generalist English Literary Studies is especially flexible, allowing a mix of genres and periods and also includes creative writing options, giving students a unique opportunity to study a creative-critical MA. Importantly, students can craft a pathway that suits them.

For funding purposes, this course may constitute the first year of a 1+3 graduate programme (see key facts).

**Compulsory modules (all pathways):**
- Dissertation
- Research Methodology

**Additional compulsory modules**
- Contemporary Literary Studies – option choices focused on period
- Early Modern Literature – Bodies and Spirits in Early Modern Literature; Politics and Place in Early Modern Literature
- Literary and Cultural Studies – Critical Debates in Cultural Studies
- Romantic and Victorian Literature – option choices focused on period

**Optional modules**

English Literary Studies students may choose from any of the following modules (and also have access to the above compulsory elements for the other pathways). Other pathways may choose from a more limited subset, tied more closely to their area of specialism. Modules offered are subject to change.

- American Fiction
- Locating Contemporary Poetry: The Living Tradition
- Contemporary British Fiction
- Bodies and Spirits in Early Modern Literature
- Politics and Place in Early Modern Literature
- Post-Colonial Women’s Writing and Film
- Contemporary Gothic: Text and Screen
- Romanticism and Literary Theory
- 19th Century Literature and Technology
- On Location in the Lakes
- The Victorian Novel and Film
- Romance and Realism: The Evolution of 19th Century Fiction
- 19th Century Literary Siblings
- Literature and Film
- Victorian Extremes: the Coming of Modernity
- Fusions: Genres, Critical and Creative
- Subcultural Fictions
- Writing the 19th Century City
- The Byron-Shelley Circle
- Rewriting the Victorians
- Special Subject Module
- Posthumanism: Literature after the Human
- Writing Fiction
- Writing Poetry

**Additional optional modules** (Literature and Cultural Studies Only)

- Enjoyment, Technology, Consumption
- Debates in Contemporary Feminism: Feminism and Post-Colonial Theory
- Feminist Cultural Theory
- Popular Visual Culture
MA in English Language and Literary Studies

Please see entry under Department of Linguistics and English Language.

MA in Gender and Women’s Studies and English

Please see entry under Department of Gender and Women’s Studies.

MA in Creative Writing

**Duration**
12 months full-time, 24 months part-time.

**Entry requirements**
Portfolio of original writing and any undergraduate degree.

**IELTS**
6.5 or equivalent.

**Assessment**
Portfolio of creative work plus a piece of self-critical reflective writing.

**Further information**
www.lancaster.ac.uk/fass/english

We offer structured advice on the publishing industry, inviting leading agents and publishers to visit the course and advise students. Recent publishing successes of former students include Justin Hill’s novel *The Drink and Dream Teahouse*, Monique Roffey’s Orange Prize-shortlisted novel *The White Woman on the Green Bicycle*, Jacob Polley’s T.S Eliot Prize-shortlisted collections of poetry, Ali Shaw’s novel *The Girl with Glass Feet*, which was shortlisted for the Costa First Novel Award in 2009 and Ray Robinson’s novel *Electricity* shortlisted for the James Tait Black Memorial prize in 2006.

MA in Creative Writing (Distance Learning)

**Director of Studies**
Professor Graham Mort.

**Duration**
24 months part-time.

**Entry requirements**
Portfolio of original writing and undergraduate degree.

**IELTS**
6.5 or equivalent.

**Assessment**
Portfolio of creative work plus a piece of self-critical reflective writing.

**Further information**
www.lancaster.ac.uk/fass/english

Our distance learning MA is an international programme linking students in the UK and overseas through virtual learning.

The programme is mediated almost entirely by online tutorials and conferences. You will be a member of a cohort of 18–20 students, exchanging writing in a range of literary forms and critiquing it from different social and cultural perspectives. You will be allocated a personal tutor (an expert in your chosen genre), and our course site provides research training modules and a cybercafé where you can meet and communicate informally.

At the end of the Summer Term of your first year, a five day Summer School is held on campus, consisting of workshops, personal progress reviews, reading and visits by agents, publishers and writers.

**Key fact**
An international cohort means exciting links and opportunities for students. Each year we offer two scholarships for international students to join this programme, ensuring it reaches across the globe.
European Languages and Cultures

The Department of European Languages and Cultures are pioneers in multidisciplinary language studies.

Our research focuses on nationally specific and/or transcultural aspects of European and global cultures and societies. The specialist interests of our academic staff include the languages and cultures of France and Francophone Africa, Germany and Austria, Spain and the Hispanic world, as well as their relationship with English speaking cultures and those of the greater Europe.

Particular areas of expertise include:
- Austrian literature and cultural politics
- Authorship and celebrity
- Comparative cultural studies
- Cross-cultural communication
- Film with particular reference to the GDR and Latin America
- Francophone Africa
- Latin American studies
- The poetics of resistance
- Translation and minority languages
- Writing and migration
- Medieval literature of Spain

Together with The Centre for Transcultural Writing and Research at Lancaster, we collaborate closely with the Universities of Manchester and Liverpool in the organisation of research workshops and training programmes. We encourage collaborative work between staff and research students and offer strong support for students wishing to publish and present work at conferences. For further information concerning studentships or alternative sources of funding, please contact our Director of Postgraduate Studies, Dr Nick Hodgin n.hodgin@lancs.ac.uk

Research degrees

**MPhil/PhD**

**Entry requirements**
Usually an MA degree and a viable research proposal.

**IELTS**
6.5 or equivalent.

**Assessment**
Original research and thesis.

**Further information**
[www.lancaster.ac.uk/fass/eurolang/pg/phd](http://www.lancaster.ac.uk/fass/eurolang/pg/phd)

We are interested in proposals from students working in any of the departmental areas of expertise. Your topic may be based entirely within one of the three languages taught in the Department (French, German, Hispanic), or it may be comparative or transcultural in scope. We also consider interdisciplinary topics involving collaboration with History, English, Contemporary Arts and Performance.

**MA in Languages and Cultures (by research)**

**Entry requirements**
Usually an MA degree and a viable research proposal.

**IELTS**
6.5 or equivalent.

**Assessment**
Original research and thesis.

**Further information**
[www.lancaster.ac.uk/fass/eurolang/pg/masters/malang/index.htm](http://www.lancaster.ac.uk/fass/eurolang/pg/masters/malang/index.htm)

The MA programme is designed to allow MA students to develop specialist knowledge of a subject area at an advanced level and to develop skills which can be transferred into professions outside the university. The programme may also be considered a pathway towards doctoral research.

The subject for study may further develop a topic already encountered during your undergraduate studies, whether at DELC or an institution elsewhere, or, it may draw upon a breadth of expertise in the department.

The programme is assessed primarily by dissertation and comprises three taught modules. All three modules can be selected from the range available in DELC and related departments in the Faculty. All the modules will be taught in English language, and each taught module is assessed by one essay of 5000 words. In addition to the three taught modules, it is a requirement that you attend a non-assessed module in research methodology offered centrally by the Faculty of Arts and Social Sciences.
Research degrees

- MPhil/PhD
- MA in Languages and Cultures (by research)

Number of postgraduate students
10

Postgraduate enquiries
Director of Postgraduate Studies
Dr Nick Hodgin
Tel: +44 (0)1524 593005
Fax: +44 (0)1524 593942
Email: eurolang@lancaster.ac.uk
www.lancaster.ac.uk/fass/eurolang
Gender and Women’s Studies

The Centre for Gender and Women’s Studies is based in the Department of Sociology and is a cross-disciplinary forum.

Established in the early 1980’s, Gender and Women’s Studies at Lancaster brings together more than 40 staff and postgraduate students from 19 departments in the Arts and Social Sciences, as well as from other faculties in the University. The Centre is distinctly interdisciplinary in its focus and also aims to foster links between academic research and political movements for gender equality and social justice.

The Centre has close links with a vibrant feminist community on campus and in the city. The Department’s excellence is reflected in a ranking within the top five in the UK (2008 RAE).

The Centre has notable staff and student alumni which includes some of the most famous feminist academics in the UK and beyond. Former directors of the Centre include Jackie Stacey, Sara Ahmed, Celia Lury, Bev Skeggs, Gail Lewis, Anne-Marie Fortier, Vicky Singleton and Maureen McNeil.

Research degrees

MPhil/PhD

Entry requirements
An upper second class honours degree, or its equivalent, in a relevant subject and a viable research proposal.

IELTS
7.0 or equivalent.

Assessment
Original research and thesis.

Further information
www.lancaster.ac.uk/fass/centres/gws

We accept PhD applicants whose interests dovetail with those of our academic staff. These are wide ranging and can be described broadly as falling within the following areas:

- Feminist Technoscience
- Bodies
- ’Race’ and Racisms
- Migration Studies
- Postcolonial Studies
- Studies of Health and Science
- Citizenship
- Violence, Conflict and War
- Organisational and Management Studies
- Religious Practice, Religious Texts and Hermeneutics
- Feminist Media Studies
- Health and Medicine
- Studies of Technology
- Studies of Non-Human/ Human Relations

Our research interests

Staff research interests are diverse, reflecting the interdisciplinary and post-disciplinary nature of research in gender and women’s studies in the Centre. They can be loosely grouped under the following headings:

Substantive topics include: New feminist activisms • Social justice • Gendered bodies and embodiment • Digital and social media • Queer theory and activism • Gender and health • Medical care and biomedicine • Health and social movements • Gender, religion and spirituality • Gender, science and technology • Social reproduction • Gender and education • Sexuality • Gender and performance art • Multiculturalisms • Nation formation • Migration and citizenship • Gender and criminology • Gender, language and discourse • Human/machine relations • Gender, chronic illness and disability • Gender and social class • Motherhood and parenting • Gendered violence • Gender and globalisation • Inequalities.

Theoretical approaches include: Feminist cultural theory • Postcolonial theory • Critical discourse theory • Postcolonial studies • Queer theory • Feminist technoscience studies • Social studies of science and technology • Gender studies • Feminist theory.
Taught programmes

MA in Gender and Women’s Studies

Director of Studies
Dr Debra Ferreday.

Duration
12 months full-time, 24 months part-time.

Entry requirements
An upper second class honours degree, or its equivalent, in Sociology or Gender and Women’s Studies (or related field).

IELTS
7.0 or equivalent.

Assessment
Coursework and dissertation.

Further information
www.lancaster.ac.uk/fass/centres/gws

This MA is a modular programme designed for those wishing to specialise in the multidisciplinary subjects of Gender and Women’s Studies. The course offers a wide choice of areas of study:

Compulsory modules
- Debates in Feminist Research
- Gender, Sex and Bodies

Optional modules
(Choose four; subject to change)
- Beyond the Text: Literature, Image and Voice as Historical Evidence
- Bodies and Spirits
- Contemporary British Fiction
- Contemporary Gothic
- Contemporary Literature and Technology
- Feminist Cultural and Media Studies
- Feminist Technoscience Studies
- Gender and Language
- Gender and Islam: Muslim Women and the Qur’an
- Gender and Violence
- Postcolonial Women’s Writing
- Romance and Realism
- The Construction of Gender in Asian Religions
- Women in Western Religious Traditions
- Women and Sexuality in the Christian Tradition
- Women’s Studies Research Project

Plus a dissertation (15,000 – 20,000 words)

Research degrees
- MPhil/PhD

Taught programmes
- MA in Gender and Women’s Studies
- MA in Gender and Women’s Studies and English
- MA in Gender and Women’s Studies and Sociology

Number of postgraduate students
18

Directors
Dr Celia Roberts (PhD)
Dr Imogen Tyler (PhD)

Postgraduate enquiries
Tel: +44 (0)1524 594178
Email: spgadmissions@lancaster.ac.uk
www.lancaster.ac.uk/fass/centres/gws
Many literature students develop an interest in Gender and Women’s Studies, and many students discover that literature is a field to be explored. This MA offers a means of combining those interests at an advanced level through a selection of modules:

**Compulsory modules**
- Debates in Feminist Research

Plus one of the following modules:
- Contemporary British Fiction
- Contemporary Literature and Technology
- Contemporary Gothic
- Romance and Realism
- Bodies and Spirits
- Postcolonial Women’s Writing

**Optional modules**
Choose four from Gender and Women’s Studies and English modules.

Plus a dissertation (15,000-20,000 words)
History

The History Department at Lancaster University enjoys a thriving research culture. We foster original research and support collaborative relationships within and outside of the discipline.

Regular seminars, master classes by renowned historians, conferences and colloquia, an annual national postgraduate conference, ‘Histfest’ and interdisciplinary links throughout the Faculty provide a stimulating and friendly environment in which postgraduate students can achieve their full potential.

The wide variety of internationally recognised research activity in the Department often involves specialist research teams of academic staff, research associates, and visiting scholars, and we are involved in a number of exciting externally funded projects.

Our staff retain a strong commitment to individual research and scholarship and through this the Department has developed expertise in areas extending from late antiquity to modern and contemporary history. Our research embraces socioeconomic, cultural, political, religious and intellectual history, and has an innovative cross-disciplinary emphasis. This breadth enables us to offer supervision and teaching in a wide range of historical research specialisms. Our research interests

Entrepreneurship is an emerging, active and multidisciplinary research specialism. Staff have complementary academic backgrounds embracing management, business history, economics, sociology and technology. Regular engagement with business through outreach activity informs and enriches their research and facilitates knowledge exchange.

In many cases, research activity is closely linked to a number of projects which are being conducted collaboratively with various industrial and business partners. Research in IEED is currently focused on the following themes:

Entrepreneurial Learning: the exploration of the nature of entrepreneurial behaviour and the way in which entrepreneurs learn. Work on entrepreneurial behaviour has used social psychology, and specifically social constructionism, to explore entrepreneurial behaviour and understand the contextual links between individuals’ motivations, behaviours and business strategies. The work is expanding to explore how concepts of the entrepreneur are constructed and used within society.

Family Business: the diversity and number of family businesses and their behaviour make them an important field of study and one

Research degrees

MPhil/PhD

Director of Studies
Dr Deborah Sutton.

Entry requirements
An MA in History or related discipline, or previous high quality publications, and a viable research proposal.

IELTS
6.5 or equivalent.

Assessment
Dissertation and oral viva voce examination.

Further Information
www.lancaster.ac.uk/fass/history

The Department has a lively and cosmopolitan postgraduate research community and we aim to help you become first class researchers and scholars. We accept applications for a wide range of proposals and offer expert supervision from staff within the Department and, where necessary, through close relationships with other departments.

Potential applicants are invited to contact Rebecca Sheppard
Email: r.sheppard1@lancaster.ac.uk

Research degrees

MPhil/PhD

Taught programmes

• MA in History
• PgCert in Sources and Approaches in Regional and Local History

Number of postgraduate students

65

Postgraduate enquiries

Postgraduate coordinator: Amanda Harrison
Tel: +44 (0)1524 592549
Fax: +44 (0)1524 846102
Email: amanda.harrison@lancaster.ac.uk
www.lancaster.ac.uk/fass/history

Key fact

The Iredell Trust provides funding for postgraduate students within the Department of History. Faculty fees bursaries and Regional Heritage Consultancy bursaries are available for MA and PhD programmes and the department has independent funds to support field and archival work and conference attendance.
Our research interests

Lancaster’s History Department is a thriving centre of historical learning. With 24 staff our range is broad, well beyond what is found in several comparable universities. We offer:

- A chronological range, late antiquity to modernity
- Exceptionally broad geographical scopes, including Western and Central Europe, North Africa, The Middle East, South and East Asia, Australasia, and the Americas
- Methodological diversity, from political history to medieval cookery, and from quantitative methods to the history of architecture and music

The Department is marked by creative synergy and high standards of scholarship as well as strong collegiality.

We have a deep commitment to engagement with the local community while aspiring to the highest professional standards, and utmost reach. We are particularly proud of our leading contribution to the history of the North West and Lancaster.

Our main areas of research are:

- medieval history; early modern British and Atlantic history and Oceania c.1500-1800; local, regional and geographical history, with particular reference to the North West and, modern and contemporary history, with particular focus on cultural history.

Our current, externally funded research projects include:

- **Victoria County History**: a community local history project, involving over 90 volunteers working under supervision from Lancaster University towards creating parish histories for the Victoria County History (VCH), the leading national work of reference for local history.
- **Spatial Humanities**: a five-year project funded by the European Research Council which aims to create a step-change in the way that place, space and geography are explored in the humanities.
- **Battlegrunds of Memory and Justice**: an interdisciplinary project which studies the memorialisation of past conflicts and the use or misuse of those memories in the political and social arenas.
- **The Temple and Modernity**: a two-year project that explores the changing cultural, political and religious definitions of the Hindu temple in India over the last two centuries.
- **Norton Priory**: an AHRC funded project working with Norton Priory Trust, Cheshire, to provide interpretative material for the new Heritage Lottery-funded Museum, including biographies of individuals associated with the Priory in the medieval period to accompany facial reconstructions from skeletal remains.

Taught programmes

**MA in History**

**Director of Studies**
Dr Deborah Sutton.

**Duration**
12 months full-time, 24 months part-time.

**Entry requirements**
An upper second class honours degree, or its equivalent, in History or a related discipline.

**IELTS**
6.5 or equivalent.

**Assessment**
Coursework and dissertation.

**Further information**
[www.lancaster.ac.uk/fass/history](http://www.lancaster.ac.uk/fass/history)

The MA in History at Lancaster University provides an exciting, stimulating study experience for students wishing to develop their knowledge of History and their skills in historical research.

An area of strength of the degree is its engagement with heritage, public history and education. The Department of History prides itself on its placement and consultancy modules which allow students to build skills in heritage studies and public engagement. Our placement partners for the Heritage and Public History Placement module include the Norton Priory Trust in Runcorn, the North Craven Heritage Trust and the Senhouse Museum Trust. Critical Heritage Studies combines academic seminars with field-trips to museums in the region. The skills component for this module includes training in the use of audio-visual recording equipment and editing software in order to explore new media for public engagement. The programme also includes an opportunity to undertake an assessed placement in either a primary or secondary school.
Another area of strength that the programme has is the development of original and in-depth research projects. The programme emphasises excellence in research training and offers skills courses in, for example, research design, digital humanities, palaeography and Medieval Latin. The MA programme allows students to choose to write either a short (15,000 word) or long (25,000 word) dissertation on a research project of their own design, working closely with a supervisor over the course of the academic year.

Modules
(Subject to change, and not all available in a given year)
- Critical Heritage Studies
- How Historians Understand and Explain
- Researching and Writing History
- History for Life
- Advanced Cultural History
- Advanced Political History
- Historical Approaches to Locality and Region
- Beyond the Text: Literature, Image and Voice as Historical Evidence
- Heritage and Public History Placement
- Digital Humanities
- Sources for Medieval History and Palaeography
- Medieval Primary Sources – Genre, Rhetoric and Transmission
- Medieval Latin Translation for Historians
- Landscape and Heritage
- Historical Consultancy
- School Placement (primary or secondary)

PgCert in Sources and Approaches in Regional and Local History

Director of Studies
Dr Deborah Sutton.

Duration
12 months part-time online distance learning.

Entry requirements
An upper second class honours degree, or its equivalent, in History or a related discipline. We will also consider applicants with other qualifications who can demonstrate a proven interest in local or regional history.

IELTS
6.5 (with a minimum of 5.5 in each element) or equivalent.

Assessment
Two essays; independent research project and learning logs.

Further information
www.lancaster.ac.uk/fass/history

This course is delivered entirely online. It aims to provide the skills, sources and historical contexts to undertake and understand research at a local or regional level, and to stimulate awareness of the role of such research for our broader understanding of Britain’s past.

The course focuses on experiences in the century and a half before 1914, a period during which the country was transformed from a largely rural economy to an urban, industrial powerhouse with all the concomitant changes that entailed in terms of social welfare, education, work, leisure, home life, health, political affiliations and values.

Although national and international developments affected everyone in the country in some way, they did not do so consistently. People’s experiences depended on their social class, whether they were male or female and, crucially, on where they lived. Regional and local histories enable us to understand these varied experiences and, in doing so, to assess how typical they might have been.

Modules
- Regional and Local Economies and Societies
- Social Relationships and Organisations
- Independent Research Project (c.5000 words)

Dr Sarah Barber
Senior Lecturer, History

Research students in History at Lancaster University have access to a unique and vast collection of digital documentary, cartographic and visual sources relating to the history of the colonial Americas. Any subject of research is possible, from a 2,000 square mile region ranging from Panama to Bermuda, Carolina to the Guianas. The Library’s Rare Books section possesses the accounts of an eighteenth century Barbados factor, and members of the University have access to thousands of printed sources in digital subscription. Lancaster’s Sugar House is on the site of one of the earliest sugar boilers. The weather is not quite as hot, but the chances of hurricane are less, and this is the closest to the Caribbean one can get without sailing the oceans.
Law

The Lancaster Law School has a thriving postgraduate programme, which is principally characterised by a multidisciplinary approach to the study of law as a social phenomenon.

Law and criminology are studied in a seminar setting offering a broad subject specific, knowledge based programme of study. Staff in the Law School believe in the need to explore law and criminology in the light of current developments and in a learning environment where postgraduates and academics can work in an informal atmosphere conducive to open debate.

The Law School runs a regular Research Seminar Programme to which outside speakers are invited and work-in-progress papers are given by staff and postgraduate members. Postgraduate students also run their own Colloquium at which they can present current research ideas and findings to their peers.

We encourage the imaginative use and development of both legal and general skills. The LLM programme is a subject specific based degree, which is designed to develop knowledge and expertise in an area of specific interest – enhancing employability for a wide range of careers.

The Law School has institutional links with major law schools in Europe and participates in the Erasmus European student exchange scheme whilst more informal links exist with law schools in the USA. This all helps to reinforce the international perspective advocated by the Department.

Research students are supported by supervisors who are specialist in the student’s area of interest. Taught courses in law share a common approach beginning with research and study skills, plus taught modules, which are followed by a dissertation for the taught programme candidates. Each taught programme focuses on a different area of law.

Nurzhan Anuarbek
(MLM)

I selected Lancaster University mostly for its impressive research and student satisfaction ratings – plus the Lancaster Law School offered an interesting LLM in International Business and Corporate Law. The staff at Lancaster are friendly and supportive and the teaching methods are modern and up to date.

Classes comprising over 80% international students allowed me to explore different legal systems, economic and social aspects closer than ever and, thus, conducting research became more captivating and attractive. Lancaster University made me feel very comfortable with its green campus setting and modern facilities at every turn. I would highly recommend Lancaster University as a source of reliable and modern education.
Research degrees

MPhil/PhD

Entry requirements
An upper second class degree, or equivalent, and a viable research proposal. For entry onto the PhD a Masters degree is desirable but not essential (the Law School may take into consideration attainment in dissertation modules and relevant work or other experience).

IELTS
6.5 or equivalent.

Assessment
Original research, thesis and viva.

Further information
www.lancaster.ac.uk/fass/law

We welcome applications for MPhil/PhD. In order to offer the best supervision experience, proposals need to be focused within one of the following areas of interest:

Law and Society: including medical law; cyber law; criminal justice; critical legal theory; jurisprudence; legal history; public law and property law.

International/European Law: including public/private international law; international human rights law; international humanitarian law; comparative law; international economic law; European law; EU labour law; judicial independence and accountability.

Business Law: including competition law; corporate law; insolvency law; contract law; inter jurisdictional litigation; international investment law and employment law.

Criminology: including alcohol and drug use; criminal careers; evaluation of public sector crime and welfare projects; globalisation and crime; hate crime; night-time economies; policing, policy analysis; prevention; punishment and criminal justice; social exclusion; youth leisure and youth subcultures.

LLM by Research

Duration
12 months full-time, 24 months part-time.

Entry requirements
A good second class honours degree and a viable research proposal.

IELTS
6.5 or equivalent.

Assessment
30,000 word dissertation and viva.

Further information
www.lancaster.ac.uk/fass/law

The LLM by Research is primarily made available for those who wish to complete a research degree in one year (full-time) and may be particularly suited to those who already have some practical expertise. The intended subject of the research should normally be one in which the Law School does not offer a taught Masters degree. Whilst the work is primarily individual, you will be advised to take some research training in the form of appropriate LLM modules or modules from the Faculty Research Training Programme.

Research degrees

● MPhil/PhD
● LLM by Research

Taught programmes

● LLM in International Business and Corporate Law
● LLM in International Human Rights Law
● LLM in International Human Rights and Terrorism Law
● LLM in International Law
● LLM/MA in Bioethics and Medical Law
● LLM/MA in Diplomacy and International Law
● LLM/MA in Diplomacy and International Law (Distance Learning)
● LLM/MA in International Law and International Relations
● LLM/MA in Environment and the Law
● LLM/MA in Human Rights and Environment
● LLM in Law
● PgDip in Law

Number of postgraduate students
92

Head of School
Professor Alisdair Gillespie

Postgraduate enquiries
Eileen Jones
Tel: +44 (0)1524 592476
Email: ejones@lancaster.ac.uk
www.lancaster.ac.uk/fass/law

For more information please go to www.lancaster.ac.uk
Our research interests

The School has a strong research culture, as evidenced by consistently high performance in Research Assessment Exercises. In RAE 2008, 90% of the Schools’ research was rated as being world leading, internationally excellent or internationally recognised, with 100% of research active staff being included. Our research is characterised by its interdisciplinary nature and is focused in the following four areas:

International/European Law: with subfields in Public international law; private international law; International human rights law; international humanitarian law; comparative law; international economic law; European law; EU labour law; judicial independence and accountability.

Business Law: with subfields in Competition law; corporate law (national and international); Insolvency law; contract law; inter jurisdictional litigation; international investment law and employment law.

Law and Society: with subfields in medical law; cyber law; criminal justice; critical legal theory; jurisprudence; legal history; public law and property law.

Criminology: with subfields in drugs and alcohol; crime; criminal justice and hate crime.

In all four areas colleagues’ research is informed by a range of perspectives and methodologies.

The School's academic community is centred on the Centre for Law and Society (www.lancaster.ac.uk/fass/centres/lawandsociety), and we have strong links to the following interdisciplinary research environments:

- The Centre for Bioethics and Medical Law (www.lancaster.ac.uk/bioethics_and_medlaw)
- Centre for International Law and Human Rights (www.lancaster.ac.uk/cilhr)
- British Association for Canadian Studies Legal Studies Group (www.lancaster.ac.uk/fass/organisations/canadian)
- Law and Systems Theory Network (LaSTNet) (www.lancs.ac.uk/fass/networks/lastnet/)
- Hate Crime Research Group (www.lancaster.ac.uk/fass/groups/hate-crime/index.php)
- Centre for Crime, Law and Justice (www.lancaster.ac.uk/fass/centres/clj)

Taught programmes

LLM in International Business and Corporate Law

Director of Studies
Dr Sophia Kopela.

Duration
12 months full-time, 24 months part-time.

Entry requirements
A good second class honours degree, in an appropriate discipline.

IELTS
6.5 or equivalent.

Assessment
Coursework and dissertation.

Further information
www.lancaster.ac.uk/fass/law

This programme is designed to ensure that whatever your focus, you can combine courses to give you a coherent international and European perspective on the law as it relates to business and affects corporations. There is scope within the programme for you to pursue specific interests.

This scheme offers two optional pathways, the programme of which will be confirmed by the student at registration:

- Studying five modules with a 20,000 word dissertation
- Studying six modules with a 15,000 word dissertation
Core modules
- Corporations in International Business Law
- Dissertation

Optional modules
(Subject to change; choose four)
- Conflicts of Law in Business Relations
- Companies and Contracts
- Corporate Governance
- Environmental Law
- European and International Competition Law
- European Union Law
- Independent Research Module
- International Business Law and Institutions (WTO)
- International Environmental Law
- International Investment Law
- International Law
- Insolvency Law
- Intellectual Property
- Law of International Organisations and Institutions

Any other LLM module may be taken with permission from the Director.

LLM in International Human Rights Law

Director of Studies
Dr Sophia Kopela.

Duration
12 months full-time.

Entry requirement
A good second class honours degree, in an appropriate discipline.

IELTS
6.5 or equivalent.

Assessment
Coursework and dissertation.

Further information
www.lancaster.ac.uk/fass/law/prospective/postgrad/llminterhuman

This scheme is intended to appeal to students who wish to study International Human Rights Law at Masters level, with the research focusing on a distinct although relatively broad specialism.

The required courses, combined with appropriate options, lay a strong foundation in the basics of international human rights which are of increasing importance today. The coursework requirements will develop research skills, and lay a basis for a dissertation, which is the main assessed component of the programme. Graduates completing the programme will be equipped to engage in more specialised practical or academic research in this field.

This scheme offers two optional pathways, the programme of which will be confirmed by the student at registration:

a) Studying five modules with a 20,000 word dissertation
b) Studying six modules with a 15,000 word dissertation

Core modules
- International Human Rights Law
- International Law
- One of the following human rights options:
  - Rights of Peoples
  - The Right to Adequate Food as a Human Right
  - International Criminal Law
- Dissertation

Optional modules
(Subject to change; choose two)
- Environmental Law
- European Union Law
- Gender, Sexualities and Human Rights
- Independent Research Module
- International Criminal Law
- International Environmental Law
- International Family Law
- International Terrorism and the Law
- Law and Global Health
- Law of International Organisations and Institutions
- Rights of Peoples
- The Right to Adequate Food as a Human Right
- Transitional Justice

Any other LLM module may be taken with permission from the Director.
Taught programmes (continued)

LLM in International Human Rights and Terrorism Law

Director of Studies
Dr Sophia Kopela.

Duration
12 months full-time, 24 months part-time.

Entry requirements
A good second class honours degree, in an appropriate discipline.

IELTS
6.5 or equivalent.

Assessment
Coursework and dissertation.

Further information
www.lancaster.ac.uk/fass/law

This programme provides a bridge from undergraduate level studies (or equivalent professional experience) to research, focusing on a distinct although relatively broad specialism.

The core modules, combined with appropriate optional modules, lay a strong foundation in the basics of international human rights, and the law relating to terrorism. The coursework develops your research skills, and ensures a solid knowledge basis is established for the dissertation, which is the main assessed component of the programme. Graduates completing the programme are equipped to engage in more specialised practical or academic research in this field.

This scheme offers two optional pathways, the programme of which will be confirmed by the student at registration:

- Studying five modules with a 20,000 word dissertation
- Studying six modules with a 15,000 word dissertation

Core modules
- International Human Rights Law
- International Law
- International Terrorism and the Law
- Dissertation

Optional modules
(Subject to change; choose two)
- Environmental Law
- European Union Law
- Gender, Sexualities and Human Rights
- Independent Research Module
- International Criminal Law
- International Environmental Law
- International Family Law
- Law and Global Health
- Law of International Organisations and Institutions
- Rights of Peoples
- The Right to Adequate Food as a Human Right
- Transitional Justice

Any other LLM module may be taken with permission from the Director.

LLM in International Law

Director of Studies
Professor James Sweeney.

Duration
12 months full-time.

Entry requirements
A good second class honours degree, in an appropriate discipline.

IELTS
6.5 or equivalent.

Assessment
Coursework and dissertation.

Further information
www.lancaster.ac.uk/fass/law

This programme introduces you to the structure of the international legal system, its relationship with national law, the sources and subjects of international law, and the law’s application to contemporary situations such as the environment, territory and the use of force. The taught modules give you a broad range of options for the study of different aspects of international law, allowing you to create a programme that matches your interests.

This scheme offers two optional pathways, the programme of which will be confirmed by the student at registration:

- Studying five modules with a 20,000 word dissertation
- Studying six modules with a 15,000 word dissertation

Core modules
- International Law
- Dissertation

Optional modules
(Subject to change; choose four)
- Corporations in International Business Law
- Environmental Law
- European Union Law
- Gender, Sexualities and Human Rights
- Independent Research Module
- International Business Law and Institutions
- International Criminal Law
- International Environmental Law
- International Family Law
- International Human Rights
- International Terrorism and the Law
Core modules
- Foundations of Bioethics
- Foundations in Medical Law
- Life and Death
- Paternalism, Autonomy and Consent
- Dissertation

Optional modules
Selection of modules leads to either LLM or MA degree.
- Independent Research Module (Law)
- Self-directed Study (PPR)

LLM/MA in Diplomacy and International Law
Director of Studies
Dr Sophia Kopela.

Duration
12 months full-time,
24 months part-time.

Entry requirements
A good second class honours degree, in an appropriate discipline.

IELTS
6.5 or equivalent.

Assessment
Coursework and dissertation.

Further information
www.lancaster.ac.uk/fass/law

This programme is taught via block teaching and structured learning by the Law School and the Department of Politics, Philosophy and Religion (PPR) and is for those with an interest in medical ethics, and healthcare law, including medical students.

The programme introduces you to the fundamental analytical skills of moral philosophy and law and the principal ethical and legal issues arising within medical research and practice and how they are resolved. Issues include regulation of artificial reproduction; life and death decision making; obtaining of informed consent; appropriate use of genetic testing; and fair distribution of health care resources.

Teaching draws upon distinguished practitioners with experience in the field and may include student trips to the Foreign and Commonwealth Office in London, European Union organisations in Brussels and international organisations in Geneva.

Core modules
- International Law
- Issues and Practice in Diplomacy and Foreign Policy
- Theory and Concepts in Diplomacy and Foreign Policy
- Dissertation

Optional modules
(Subject to change; choose two)
- Option choices determine award of LLB or MA degree.
- Environmental Law
- European Union Law
- European and International Competition Law
- Gender Sexualities and Human Rights
- Independent Research Module
- International Business Law and Institutions
- International Criminal Law
- International Environmental Law
- International Family Law
- International Human Rights Law
- International Terrorism and the Law
- Law and Global Health
- Law of International Organisations and Institutions
- Rights of Peoples
- The Right to Adequate Food as a Human Right
- Transitional Justice

Please see PPR Politics section for related options.
LLM/MA in Diplomacy and International Law (Distance Learning)

Please see entry under Politics, Philosophy and Religion on page 77.

LLM/MA in International Law and International Relations

Director of Studies
Dr Sophia Kopela.

Duration
12 months full-time, 24 months part-time.

Entry requirements
A good second class honours degree.

IELTS
6.5 or equivalent.

Assessment
Combination of coursework and dissertation.

Further information
www.lancaster.ac.uk/fass/law

Combining teaching from the Department of Politics, Philosophy and Religion (PPR) and the Law School, this degree develops skills, ability and knowledge in the field of International Relations. Students without prior study of politics, law or international relations are encouraged, but are expected to work hard to make up the gap to master advanced level study of these subjects.

Core modules
- International Law
- Major Approaches to the Study of International Relations
- Dissertation

Optional modules
(Subject to change; choose two. Option choices determine award of LLB or MA degree).
- Environmental Law
- European and International Competition Law
- European Union Law
- Gender, Sexualities and Human Rights
- Independent Research Module
- International Business Law and Institutions
- International Criminal Law
- International Environmental Law
- International Family Law
- International Human Rights Law
- International Terrorism and the Law
- Law and Global Health
- Law of International Organisations and Institutions
- Rights of Peoples
- The Right to Adequate Food as a Human Right
- Transitional Justice

Please see PPR Politics section for related options.

LLM/MA in Environment and Law

Director of Studies
Dr Sophia Kopela.

Duration
12 months full-time.

Entry requirements
A good second class honours degree or equivalent.

IELTS
6.5 or equivalent.

Assessment
Coursework and dissertation.

Further information
www.lancaster.ac.uk/fass/law/prospective/postgrad/limenv

This joint programme with the Lancaster Environment Centre is intended to appeal to students who wish to study the environmental aspects of law or the legal regulation of the environment at Masters level.

This programme has a flexible pathway of study which will define the classification of the final award with either an LLM or MA. Students take three modules from Law and three modules from the Lancaster Environment Centre as well as a dissertation.

Core modules
- Perspectives on Environment and Development
- Either Environmental Law or International Environmental Law
- Dissertation
Optional modules in Law
(Subject to change; choose two)
- Corporations in International Business Law
- Environmental Law
- European Union Law
- Gender, Sexualities and Human Rights
- International Environmental Law
- Independent Research Module
- International Law
- International Human Rights
- International Criminal Law
- International Business Law and Institutions
- International Family Law
- International Terrorism Law
- Law and Global Health
- Law of International Organisations and Institutions
- Rights of Peoples
- The Right to Adequate Food as a Human Right
- Transitional Justice

Optional modules from the Lancaster Environment Centre
(Subject to change; choose two)
- Chemical Risk Assessment
- Climate Change and Society
- Environmental Justice
- Food Security, Agriculture and Climate
- Global Change and the Earth System

Any other LLM module may be taken with permission from the Director.

LLM/MA in Human Rights and the Environment

Director of Studies
Dr Sophia Kopela.

Duration
12 months full-time.

Entry requirements
A good second class honours degree, in an appropriate discipline.

IELTS
6.5 or equivalent.

Assessment
Coursework and dissertation.

Further information
www.lancaster.ac.uk/fass/law/prospective/postgrad/llmhumanandenv

This joint programme with the Lancaster Environment Centre is intended to appeal to students who wish to study the environmental aspects of law and human rights or the legal regulation of the environment through human rights at Masters level.

The programme has a flexible pathway of study, which will define the classification of the final award with either an LLM or MA. Students take three modules from Law and three modules from the Lancaster Environment Centre as well as a dissertation.

Core modules
- Perspectives on Environment and Development
- Dissertation
- Either Environmental Law or International Environmental Law
- One of the following human rights options:
  - International Human Rights
  - Rights of Peoples
  - The Right to Adequate Food as a Human Right

Optional modules in Law
(Subject to change; choose one)
- Corporations in International Business Law
- Environmental Law
- European Union Law
- Gender, Sexualities and Human Rights
- Independent Research Module
- International Environmental Law
- International Law
- International Business Law and Institutions
- International Criminal Law
- International Family Law
- International Human Rights
- International Terrorism and the Law
- Law and Global Health
- Law of International Organisations and Institutions
- Rights of Peoples
- The Right to Adequate Food as a Human Right
- Transitional Justice

Optional modules from the Lancaster Environment Centre
(Subject to change; choose two)
- Air Pollution and Climate
- Chemical Risk Assessment
- Climate Change and Society
- Environmental Justice
- Food Security, Agriculture and Climate
- Global Change and the Earth System

Any other LLM module may be taken with permission from the Director.
## Taught programmes (continued)

### LLM in Law

**Director of Studies**
Dr Sophia Kopela.

**Duration**
- 12 months full-time,
- 24 months part-time.

**Entry requirements**
A good second class honours degree, in an appropriate discipline.

**IELTS**
6.5 or equivalent.

**Assessment**
Coursework and dissertation.

**Further information**
www.lancaster.ac.uk/fass/law

This programme is designed for students who wish to gain a general qualification in law at postgraduate level.

This scheme offers two optional pathways, the programme of which will be confirmed by the student at registration:

- Studying five modules with a 20,000 word dissertation
- Studying six modules with a 15,000 word dissertation

**Core modules**
- Dissertation

**Optional modules**
(Subject to change; choose five)

- Children and Health Care Law
- Companies and Contracts
- Conflicts of Law in Business Relations
- Corporate Governance
- Corporations in International Business Law
- Environmental Law
- European and International Competition Law
- European Union Law
- Foundations in Medical Law
- Gender, Sexualities and Human Rights
- Independent Research Module
- International Business Law and Institutions (WTO)
- International Environmental Law
- International Law
- International Criminal Law
- International Family Law
- International Human Rights Law
- International Humanitarian Law (Armed Conflict)
- International Investment Law
- International Terrorism and the Law
- Insolvency Law
- Intellectual Property
- Law and the Body
- Law and Global Health
- Law of International Organisations and Institutions
- Life and Death
- Rights of Peoples
- The Right to Adequate Food as a Human Right
- Transitional Justice

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### Postgraduate Diploma in Law

**Director of Studies**
Dr Sophia Kopela.

**Duration**
- 9 months full-time,
- 18 months part-time.

**Entry requirements**
A good second class honours degree in an appropriate discipline.

**IELTS**
6.5 or equivalent.

**Assessment**
Coursework.

**Further information**
www.lancaster.ac.uk/fass/law

This diploma provides an introduction to the areas of law that the school specialises in: international law, international law and international relations, international human rights and terrorism law, international business and corporate law.

Essentially, you follow the taught part of the LLM programme, but do not submit a dissertation. Therefore your core and optional modules align with those offered in the various LLM specialisations listed above.
Linguistics and English Language

The Department of Linguistics and English Language is the largest department of Linguistics in Britain.

We offer a range of taught Masters, ranging from English Language and Linguistics to our internationally renowned MAs in teaching English to non-native speakers.

We also welcome PhD students and offer thesis only and thesis with coursework options that are designed to meet the needs of full-time, part-time and distance students. We offer maximum support to postgraduate students via:

- A postgraduate study skills course dedicated to Linguistics students
- Involvement with activities in our research centres
- Specialised research methods courses
- Modules from across the Department to add breadth to studies

We are internationally recognised as leaders in the field of linguistics. In the last Research Assessment Exercise (2008) 85% of our research was internationally recognised and 20% classified as world leading. Moreover, the 2014 QS World University ranking showed us to be among the top ten for Linguistics in the world for the second year in a row. Students and staff are engaged in active research groups in discourse analysis, corpus linguistics, literacy studies, and second language learning, teaching and assessment.

The Department has a state-of-the-art phonetics laboratory, cutting edge equipment used in eye-tracking studies and sophisticated data analysis software for supporting ethnographic and other qualitative research. The University Library’s linguistics holdings are among England’s best and we have specialist computer laboratories for teaching and research.

Our language graduates are employed worldwide in media, education and a range of related careers, as well as in academia. English teachers who have studied with us hold posts throughout the world, both in teaching and in policy development, whilst graduates of the MA in Language Testing are in demand at a high level in governmental organisations and curriculum development centres.

Research degrees
- PhD Linguistics (by Research Only)
- PhD in Applied Linguistics (by Thesis and Coursework)

Taught programmes
- MA in Discourse Studies
- MA in English Language (by distance)
- MA in English Language and Literary Studies
- MA in Language and Linguistics
- MA in Language Testing (by distance)
- MA in Teaching English as a Foreign Language (TEFL)
- MA in Teaching English to Speakers of Other Languages (TESOL, Lancaster)
- MA in Teaching English to Speakers of Other Languages (TESOL, by distance)
- MA in Teaching English to Speakers of Other Languages (TESOL, delivered in Hong Kong)

Number of postgraduate students
316

Head of Department
Professor Greg Myers

Postgraduate enquiries
Lancaster-based MAs, MPhil/PhD in Linguistics (by Research only)
Postgraduate Secretary: Marjorie Wood
Tel: +44 (0)1524 593028
Email: m.f.wood@lancaster.ac.uk

Distance and Hong Kong based MAs, MPhil/PhD in Applied Linguistics (by Thesis and Coursework)
Postgraduate Secretary: Elaine Heron
Tel: +44 (0)1524 593050
Email: e.heron@lancaster.ac.uk
www.ling.lancs.ac.uk

For more information please go to www.lancaster.ac.uk
We offer excellent opportunities for postgraduate study and research, including five campus-based MA programmes, three distance MAs and PhD work by research or by a combination of research and coursework. We are friendly and accessible as a department, with an excellent reputation in both the theoretical and applied sides of our discipline.

Professor Greg Mayers  
Head of Department

Research degrees

**PhD Linguistics (by Research Only)**

**Director of Studies**  
Dr Mark Sebba.

**Duration**  
36 months full-time, 60 months part-time.

**Entry requirements**  
MA in Linguistics or a related field and a viable research proposal.

**IELTS**  
6.5 (with at least 6.0 in listening and speaking and at least 6.5 in reading and writing) or equivalent.

**Assessment**  
Original research and thesis.

**Further information**  
[www.ling.lancs.ac.uk/study/phd/phd.htm](http://www.ling.lancs.ac.uk/study/phd/phd.htm)

Classic research degrees can be undertaken full-time, part-time, or by a combination of both. You can also register as studying away from Lancaster for part of your studies.

Proposals are accepted in a wide range of topics including: language and media, linguistic description and theory, sociolinguistics, applied linguistics, corpus linguistics, critical discourse analysis, language learning and teaching, bilingualism, gender and language, literacy, stylistics, language testing, and pragmatics.

Students will be matched with staff interests to provide strong supervision relationships.

**PhD in Applied Linguistics (by Thesis and Coursework)**

**Director of Studies**  
Dr Diane Potts.

**Duration**  
36 months full-time (October or January start); 72 months part-time (January start).

**Entry requirements**  
MA in Applied Linguistics or a related field and a viable research proposal.

**IELTS**  
6.5 (with at least 6.0 in listening and speaking and at least 6.5 in reading and writing) or equivalent.

**Assessment**  
Original research and thesis, assessed coursework.

**Further information**  
[www.ling.lancs.ac.uk/study/phd/appling](http://www.ling.lancs.ac.uk/study/phd/appling)

The PhD in Applied Linguistics (by Thesis and Coursework) is the ideal programme for those with professional experience and/or who have previously studied in the field of Applied Linguistics, and want a PhD that broadens as well as deepens their knowledge of relevant research and research methodologies. The programme’s flexible design allows students to choose modules offered by any of the department’s MA programmes, on-campus or distance, as well as modules specific to the Thesis and Coursework programme.

Many students in this programme are professionals balancing PhD studies with full-time careers, and this contributes to the rich and stimulating academic environment.

Taught courses are covered in four short intensive residential events at Lancaster, and students receive individual supervision and academic support throughout their degree.
Our research interests

The Department is distinguished by a broad and rich range of research interests. Its main areas of excellence are: discourse studies, including critical discourse analysis, pragmatic and stylistics, language teaching, learning and assessment, including language testing and diagnosis, classroom interaction, task based language learning, and second language acquisition and learner language; corpus linguistics and its applications— the Department hosts the ESRC’s Centre for Corpus Approaches to Social Data (CASS); and literacy studies—the Department hosts the interdisciplinary Literacy Research Centre, whose members are interested in literacies in everyday life, online literacies and digitally-mediated teaching and learning, and literacies in professional and educational contexts.

Other areas of special interest lie in the area of linguistic theory and language description (including corpus based and construction grammar), sociolinguistics and phonetics. Methods of language research pursued and developed by members of the Department include text and corpus analysis, ethnography, experiments, and sociolinguistic surveys.

Taught programmes

MA in Discourse Studies

Director of Studies
Dr Julia Gillen.

Duration
12 months full-time, 24 months part-time.

Entry requirements
A good second class honours degree, or its equivalent, in a relevant subject area.

IELTS
6.5 (with at least 6.0 in listening and speaking and at least 6.5 in reading and writing) or equivalent.

Assessment
Coursework and dissertation.

Further information
www.ling.lancs.ac.uk/study/masters/discoursestudies

This MA is an innovative programme specifically designed to give you the competence to undertake empirical work in discourse studies by drawing on both linguistic and social theory. The MA enables you to explore discourse in areas such as politics, business and media, whilst developing skills in a range of analytical methods. Support for your studies is provided by the non-credit Postgraduate Academic Study Skills module which runs in terms 1, 2 and 3.

Core modules
- Introduction to Discourse Studies
- Critical Discourse Analysis
- Pragmatics
- Research Methods in Linguistics and English Language
- Dissertation
- Plus two optional modules from:
  - Bilingualism
  - Content Based Instruction
  - Corpus Linguistics
  - English Grammar
  - Introduction to Language Teaching
  - Language, Literacies and Digital Communication
  - Language Test Construction and Evaluation
  - Learning and Teaching in Digitally Mediated Spaces
  - Pedagogical Grammar
  - Second Language Acquisition
  - Sociolinguistics
  - Sociophonetics
  - Stylistics
  - Task-based Language Teaching
  - Teaching Languages to Students with Specific Learning Differences
  - Using Corpora in Language Teaching

There is some flexibility to increase the scope of the dissertation and to reduce or add optional modules if you have already covered a core area in depth.
Taught programmes (continued)

MA in English Language (by distance)

Director of Studies
Professor Jonathan Culpeper.

Duration
36 months part-time, by distance learning.

Entry requirements
An upper second class honours degree, or its equivalent, in a relevant subject area.

IELTS
6.5 (with at least 6.0 in listening and speaking and at least 6.5 in reading and writing) or equivalent.

Assessment
Coursework and dissertation.

Further information
www.ling.lancs.ac.uk/study/masters/englishlanguage

This MA is designed to appeal to a wide audience, including people who want to gain a further qualification in English Language or those, such as teachers of the A level in English Language in the UK, who have taught English Language and want to consolidate their background. (N.B. English language here refers to the study of English as a foreign language not the practice of English).

The MA is designed for part-time study alongside a full-time job. Each of the six modules, spread out over two years, begins with a one day face-to-face session on a Saturday at Lancaster University's outlet in London. The remainder of the course is taught via the web, with assessment via coursework and learning supported by an online forum. The final year involves a dissertation supported by an individual supervisor.

The MA reflects the scholarship of the English Language Department at Lancaster and takes a broad view of what constitutes English Language studies. It focuses on the description and explanation of the English language, including its structure, functions and social contexts of use.

Modules
- Corpus Linguistics
- Discourse Analysis
- English Grammar
- History of English
- Investigating Spoken English
- Stylistics

MA in English Language and Literary Studies

Director of Studies
Dr Julia Gillen.

Duration
12 months full-time, 24 months part-time.

Entry requirements
A good second class honours degree or its equivalent, in a relevant subject area.

IELTS
6.5 (with at least 6.0 in listening and speaking and at least 6.5 in reading and writing) or equivalent.

Assessment
Coursework and dissertation.

Further information
www.ling.lancs.ac.uk/study/masters/lit

The MA in English Language and Literary Studies is ideal for you if you would like to combine your studies of English Language with the study of literature and literary theory. This MA is taught jointly by the Department of Linguistics and English Language and the Department of English and Creative Writing, allowing a great deal of flexibility to follow your own interests.

It consists of six credit-bearing modules, including at least two from each department, at least one research methods course and a dissertation. Support for your studies is provided by the non-credit Postgraduate Academic Study Skills module, which runs in terms 1, 2 and 3.

English Language modules
- Bilingualism
- Corpus Linguistics
- Critical Discourse Analysis
- English Grammar
- Introduction to Discourse Studies (prerequisite for Critical Discourse Analysis)
- Language, Literacies and Digital Communication
- Learning and Teaching in Digitally Mediated Spaces
- Pragmatics
- Sociolinguistics
- Sociophonetics
- Stylistics

Literary Studies modules
Please see www.lancaster.ac.uk/fass/english/postgrad/english/masters-english.htm

Faculty of Arts and Social Sciences – Linguistics and English Language
MA in Language and Linguistics

Director of Studies
Dr Julia Gillen.

Duration
12 months full-time, 24 months part-time.

Entry requirements
A good second class honours degree, or its equivalent, in a relevant subject area.

IELTS
6.5 (with at least 6.0 in listening and speaking and at least 6.5 in reading and writing) or equivalent.

Assessment
Coursework and dissertation.

Further information
www.ling.lancs.ac.uk/study/masters/language-and-linguistics.php

This is our most flexible taught programme. You take one core module and a dissertation that further develops your specialist interests.

We also offer an extended dissertation option. Support for your studies is provided by the non-credit Postgraduate Academic Study Skills module, which runs in terms 1, 2 and 3.

Core modules
- Research Methods in Linguistics and English Language
- Dissertation

Plus five modules chosen from the optional modules each term (20 credits each except where indicated).

Optional modules
- Bilingualism
- Corpus Linguistics
- Critical Discourse Analysis
- English Grammar
- Introduction to Discourse Studies (prerequisite for Critical Discourse Analysis)
- Introduction to Language Teaching
- Language, Literacies and Digital Communication
- Language Test Construction and Evaluation
- Learning and Teaching in Digitally Mediated Spaces
- Pragmatics
- Second Language Acquisition
- Sociolinguistics
- Sociophonetics
- Stylistics
- Task-based Language Teaching

10 credit courses
- Teacher Development in Language Education
- Teaching Languages to Students with Specific Learning Differences
- Using Corpora in Language Teaching
- Content Based Instruction
- Pedagogical Grammar

MA in Language Testing (by distance)

Director of Studies
Dr Tineke Brunfaut.

Duration
24 months part-time, by distance learning.

Entry requirements
A good second class honours degree, or its equivalent. Applicants must normally have three years of teaching experience and/or hold a post with responsibility for language test design, construction and evaluation.

IELTS
6.5 (with at least 6.0 in listening and speaking and at least 6.5 in reading and writing) or equivalent.

Assessment
Coursework and dissertation.

Further information
www.ling.lancs.ac.uk/study/masters/testingdistance.php

This programme is designed to meet the needs of professionals who have responsibilities for language testing and evaluation at institutional, regional or national level. It provides you with a solid grounding in language test design, construction and evaluation, and in research design. This ensures that the testing and evaluation policies you create within your own contexts conform to international standards of validity and reliability.

With a three-day orientation seminar to launch the course, a series of ten web-based modules, and a dissertation, it is ideal for part-time learning. It offers maximum opportunity to base your coursework and dissertation on issues and problems within your own educational contexts.

Modules
- Background to Applied Linguistics for Language Testing
- Issues in Language Testing
- Language Test Construction and Evaluation
- Research Methods
- Statistics for Language Testing

For more information please go to www.lancaster.ac.uk
Taught programmes (continued)

**MA in Teaching English as a Foreign Language (TEFL)**

**Director of Studies**
Dr Jenefer Philp.

**Duration**
12 months full-time, 24 months part-time.

**Entry requirements**
An upper second class honours degree, or its equivalent, in a relevant subject area and less than two years of foreign language teaching experience.

**IELTS**
6.5 (with at least 6.0 in listening and speaking and at least 6.5 in reading and writing) or equivalent.

**Assessment**
Coursework and dissertation.

**Further information**
[www.ling.lancs.ac.uk/study/masters/tefl](http://www.ling.lancs.ac.uk/study/masters/tefl)

Lancaster’s programmes in second language learning, testing and teaching are world renowned for excellence. The MA TEFL programme is a perfect introduction for newcomers to the teaching of English as a foreign language, offering a strong practical orientation.

Lancaster’s graduates hold professional teaching positions around the world, and some pursue doctoral studies and a university teaching position. Support for your studies is provided by the non-credit Postgraduate Academic Study Skills module, which runs in terms 1, 2 and 3.

**Compulsory modules**
- Classroom Language Assessment
- Introduction to Language Teaching
- Research Methods in Linguistics and English Language
- Second Language Acquisition
- Dissertation

**Restricted choice modules**
- Task-based Language Teaching
- or two from the following:
  - Teaching Languages to Students with Specific Learning Differences
  - Using Corpora in Language Teaching
  - Content Based Instruction
  - Pedagogical Grammar

**Free choice modules**
20 credits from any other postgraduate modules, including those listed above as restricted choice modules.

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**MA in Teaching English to Speakers of Other Languages (TESOL, Lancaster)**

**Director of Studies**
Dr Jenefer Philp.

**Duration**
12 months full-time, 24 months part-time.

**Entry requirements**
A good second class honours degree, or its equivalent, plus at least two years of full-time foreign language teaching experience.

**IELTS**
6.5 (with at least 6.0 in listening and speaking and at least 6.5 in reading and writing) or equivalent.

**Assessment**
Coursework and dissertation.

**Further information**
[www.ling.lancs.ac.uk/study/masters/matesol](http://www.ling.lancs.ac.uk/study/masters/matesol)

This programme is designed to coherently cover a broad range of areas, offering experienced practitioners preparation for more responsible positions in language teaching and testing, teacher training, ELT curriculum and materials development, and further research. Many students are now in leading language teaching and policy positions across the world. Support for your studies is provided by the non-credit Postgraduate Academic Study Skills module, which runs in terms 1, 2 and 3.

**Compulsory modules**
- Language Test Construction and Evaluation
- Second Language Acquisition
- Trends and Issues in Language Teaching Methodology
- Research Methods in Linguistics and English Language
- Dissertation

**Restricted choice modules**
- Task-based Language Teaching
- or two from the following:
  - Teaching Languages to Students with Specific Learning Differences
  - Using Corpora in Language Teaching
  - Content Based Instruction
  - Pedagogical Grammar

**Free choice modules**
20 credits from any other postgraduate modules, including those listed above as restricted choice modules.
MA in Teaching English to Speakers of Other Languages (TESOL, by distance)

Director of Studies
Dr Judit Kormos.

Duration
24 months part-time.

Entry requirements
A good second class honours degree, or its equivalent, plus two years full-time teaching experience.

IELTS
6.5 (with at least 6.0 in listening and speaking and at least 6.5 in reading and writing) or equivalent.

Assessment
Coursework and dissertation.

Further information
ling.lancs.ac.uk/study/masters/matesoldistance

This course gives you all the benefits of the excellent Lancaster ELT, without having to leave your work environment. The Distance programme mirrors the on-campus version closely in terms of structure, content and methods of study.

The programme is entirely web based, and allows you to focus both your coursework and dissertation on issues and problems in your own educational context.

Modules are taken in a fixed order and assessed by a variety of assignments, essays, recorded presentations and a dissertation. Lancaster University staff provide excellent supervision and support.

The Chinese University of Hong Kong provides administrative and learning support, and Lancaster staff visit to deliver modules in short, intensive units. The programme comprises six taught modules, an investigative dissertation, and initial support via face-to-face foundation module.

Modules selected from
- Classroom Language Assessment
- Corpus Linguistics and Language Teaching
- Curriculum Design and Teacher Development in Language Education
- English Grammar
- Second Language Acquisition
- Task-based Language Teaching
- Trends and Issues in Language Teaching Methodology
- Research Methods

Module availability varies from year to year.
Politics, Philosophy and Religion

The Department of Politics, Philosophy and Religion (PPR) comprises an internationally renowned body of academic staff and professional researchers with specialist knowledge in, or expertise spanning, each of its three distinctive subject areas.

Lancaster University is one of only two universities in the world to have a PPR Department. This reflects our commitment to the pursuit of excellence within distinct disciplinary fields whilst developing research activities which address contemporary global issues connecting politics, philosophy and religion.

Lancaster is an ideal place to complete PhD research in any of these fields, offering supervision in a vast range of research interests. We have many research groups and initiatives that enhance the postgraduate experience, such as the research clusters in Philosophy of Mind and Psychology.

All disciplines within the Department have excellent links with other departments, leading to jointly offered courses exploring, for example, International Law and Politics. Our excellence is celebrated and the importance of our research in religion is evidenced in both high ratings in research studies and our frequent presence as commentators in the media. We also act as consultants to national and international organisations.

The reputation of the Department together with our focus on international developments means we have a student population from around the world, enhancing the postgraduate experience.

The Department also offers a huge choice of taught Masters courses, all of which are delivered via core modules with a specialist focus, optional modules within the discipline (and sometimes beyond), and a dissertation that is usually linked to the specialism.

Research degrees

MPhil/PhD
Entry requirements
An upper second class honours degree, or its equivalent, and a viable research proposal.
IELTS
6.5 or equivalent.
Assessment
Original research and thesis.
Further information
www.lancaster.ac.uk/fass/ppr

Research proposals are welcomed in the Department, and we particularly welcome proposals reflecting the current focus of each branch of the Department or the special interest of any members of our staff.

Politics and International Relations at Lancaster is innovative, interdisciplinary and post-disciplinary. Research proposals reflecting this are especially encouraged from those seeking to undertake MPhil or PhD research degrees.

Within Philosophy our distinctiveness lies in the plurality of approaches to the subject. Our strengths in the areas of philosophy of mind and psychology, political philosophy, post Kantian European philosophy, and applied philosophy and bioethics, mean we can offer a wide range of supervision possibilities.

In Religion our primary focus on religion and spirituality in the contemporary world means we are ideally positioned to contribute to topics of growing concern within the academic discipline of Religious Studies, including the often unexpected changes and developments taking place in connection with religion, spirituality, philosophy, and social and cultural change. We particularly welcome interest in Buddhism, Christianity, Hinduism, and Japanese religions; the social and cultural transformations of contemporary religion and spirituality; sociology of religion; religion and popular culture; modern religious thought and history; new religious movements; women and religion; and methodological issues in the study of religion.

Each discipline has a strong approach to supporting students, whether through reading groups, research methods study classes, opportunities to present and review research projects or links with external presenters. There is good support from the library and a vigorous seminar programme. We enjoy good working relationships with related departments and centres, and joint supervision arrangements are possible.
Research degrees
- MPhil/PhD

Integrated degrees (1+3)
- MRes in International Relations

Taught programmes
Politics
- MA in International Relations
- MA in Politics
- MA in Conflict, Development and Security
- MA in Diplomacy and Foreign Policy
- MA/LLM in Diplomacy and International Law
- MA/LLM in Diplomacy and International Law (by Distance Learning)
- MA in Diplomacy and International Relations (by Distance Learning)
- MA in Diplomacy and Religion
- MA in Conflict Resolution and Peace Studies
- LLM/MA in International Law and International Relations
- MA in Politics and Philosophy
- MA in Religion and Conflict
- MA in Politics, Philosophy and Religion
- MSc in Politics, Philosophy and Management
- PgCert in Politics and International Relations
- PgCertA in Political Theology for Peace

Philosophy
- MA in Philosophy
- MA/LLM in Bioethics and Medical Law
- MA in Philosophy and Religion
- MA in Politics and Philosophy
- MA in Politics, Philosophy and Religion
- PgCert in Philosophy

Religion
- MA in Religious Studies
- MA in Diplomacy and Religion
- MA in Religion and Conflict
- MA in Philosophy and Religion
- MA in Politics, Philosophy and Religion
- MA in Quakerism in the Modern World (by Distance Learning)
- PgCert in Quaker Studies (by Distance Learning)
- PgCert in Religious Studies

Head of Department
Dr Patrick Bishop

Postgraduate enquiries
Tel: +44 (0)1524 594262
Email: pprpg@lancaster.ac.uk
www.lancaster.ac.uk/fass/ppr
Our research interests

As a multi- and inter-disciplinary department, Politics, Philosophy and Religion academics have a diverse range of research interests reflected in the modules that we offer in our Masters programmes. These interests fall into the three broad disciplinary groups. As a dynamic department we are always adding new areas so the following is not an exhaustive list.

From **Politics** our broad research interests include political theory, international relations, development, peace and conflict studies, political economy, diplomacy, public policy and administration, electoral studies and area studies.

From **Philosophy** our research interests include feminist philosophy and theory, philosophy of science, politics, mind, language, technology, applied ethics, bioethics, moral philosophy, aesthetics, and metaphysics.

From **Religion** our research interests include sociology of religion; religion and society; religion and modernity; philosophy of religion; postmodernism and theology; continental philosophy, Asian religion, Christian theology, Traditional and contemporary Muslim thought and practice.

Our academics forge links with academics within the Department and across the world. Research collaborations take place with researchers and research partner organisations from UK universities and in Europe, Asia, the United States, Latin America and Australasia.

The Department is home to a research centre for Religion and Society, and the Richardson Institute for Peace and Conflict Studies, and has many informal research clusters including political philosophy, diplomacy, Latin American politics, political economy and globalisation, international relations theory, China, Middle East politics, continental philosophy, friendship, complexity, public policy, security and the environment.

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Integrated degrees (1+3)

**MRes in International Relations**

**Duration**
12 months full-time,
24 months part-time.

**Entry requirements**
An upper second class honours degree, or its equivalent.

**IELTS**
6.5 or equivalent.

**Assessment**
Combination of coursework and dissertation.

**Further information**
[www.lancaster.ac.uk/fass/ppr](http://www.lancaster.ac.uk/fass/ppr)

The MRes in International Relations provides research training in international relations as a social science. It provides you with an understanding of the major theoretical and epistemological debates in the social sciences, and also gives you an introduction to quantitative and qualitative data collection and analysis.

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“I felt that Lancaster offered me an exciting challenging religious outlook, which would broaden my education. The rich variety in religion attracted me, because it meant that there was a lot to choose from in terms of modules.”

Alice Gomez, postgraduate Religious Studies
This research training is coupled with, and customised for, research in international relations. It addresses key concepts, methodological and epistemological issues, and data collection and analysis in international relations. The programme mainly consists of compulsory courses but you may take one optional course in the area of your designated thesis topic.

**Modules**

In most cases all five taught modules are compulsory, although a case can be made with the Postgraduate Director for one of them to be replaced with an optional module.

- Major Approaches to the Study of International Relations
- Theory and Methods
- Introduction to the Philosophy of the Social Sciences
- Qualitative Methods in Social Science
- Advanced Data Analysis and Computing for Social Research

**Taught programmes**

**Politics and International Relations**

**MA in International Relations**

**Duration**

12 months full-time, 24 months part-time.

**Entry requirements**

An upper second class honours degree, or its equivalent. Relevant professional qualifications and experience will also be considered.

**IELTS**

6.5 or equivalent.

**Assessment**

Coursework and dissertation.

**Further information**

[www.lancaster.ac.uk/fass/ppr](http://www.lancaster.ac.uk/fass/ppr)

This is a broad based programme of study for those wishing to gain a thorough grounding in the theory, structure and working of the modern international system. Students take five taught modules each assessed by a 5,000 word essay.

**Core modules**

- Major Approaches to the Study of International Relations
- Theory and Method in Postgraduate Studies
- Dissertation (20,000 words)

**MA in Politics**

**Duration**

12 months full-time, 24 months part-time.

**Entry requirements**

An upper second class honours degree, or its equivalent. Relevant professional qualifications and experience will also be considered.

**IELTS**

6.5 or equivalent.

**Assessment**

Coursework and dissertation.

**Further information**

[www.lancaster.ac.uk/fass/ppr](http://www.lancaster.ac.uk/fass/ppr)

This is a flexible programme allowing you to choose a combination of modules (from the domestic to the global) that best suits your background and interests in the broad arena of politics. Students take five modules each assessed by a 5,000 word essay. You will find the module list at the end of the Politics MA course listings.

**Core modules**

- Theory and Method in Postgraduate Studies
- Dissertation (20,000 words)
Taught programmes (continued)

MA in Conflict, Development and Security

Duration
12 months full-time, 24 months part-time.

Entry requirements
An upper second class honours degree, or its equivalent. Relevant professional qualifications and experience will also be considered.

IELTS
6.5 or equivalent.

Assessment
Coursework and dissertation.

Further information
www.lancaster.ac.uk/fass/ppr

This MA is ideal for those considering employment in the field of humanitarian assistance and post conflict reconstruction. It is also relevant to practitioners wishing to study the politics of aid. The programme builds on critical policy research and consultancy that has been completed for a wide range of international organisations.

It addresses the increasing overlap between ‘development’ and ‘security’ and explores the significance of globalisation for the emergence of internal, regionalised and networked forms of conflict and instability.

This analysis will broaden your understanding of the present crisis in global security as you go on to study the recent and current responses in humanitarian, developmental and security terms, particularly the links between aid and politics.

Core modules
- Theorising Security and War
- Theory and Method in Postgraduate Studies
- Dissertation (20,000 words)

MA in Diplomacy and Foreign Policy

Duration
12 months full-time, 24 months part-time.

Entry requirements
An upper second class honours degree, or its equivalent. Relevant professional qualifications and experience will also be considered.

IELTS
6.5 or equivalent.

Assessment
Coursework and dissertation.

Further information
www.lancaster.ac.uk/fass/ppr

This programme is designed to introduce students to theories, issues and processes connected with diplomacy and foreign policy. The programme is especially relevant to those thinking about or currently working in diplomacy, international NGOs, and international policy and politics.

Distinguished diplomatic and foreign policy practitioners contribute to the programme and student trips are planned to, for example, the Foreign and Commonwealth Office in London, European Union organisations in Brussels and international organisations in Geneva.

Students take five taught modules each assessed by a 5,000 word essay. Optional modules from Politics follow at the end of the MA listings. See also page 80.

Core modules:
- Theory and Concepts in Diplomacy and Foreign Policy
- Issues and Practice in Diplomacy and Foreign Policy
- International Law (from the Law School)
- Dissertation (20,000 words)

MA/LLM in Diplomacy and International Law

Duration
12 months full-time, 24 months part-time.

Entry requirements
An upper second class honours degree, or its equivalent. Relevant professional qualifications and experience will also be considered.

IELTS
6.5 or equivalent.

Assessment
Coursework and dissertation.

Further information
www.lancaster.ac.uk/fass/ppr

Designed to introduce students to the fields of diplomacy and international law, this programme draws upon modules from both PPR and Law, leading to an LLM or MA depending on selected units. Students take five taught modules each assessed by a 5,000 word essay. Optional modules from Politics follow at the end of the MA listings. See also page 80.

Core modules:
- Theory and Concepts in Diplomacy and Foreign Policy
- Issues and Practice in Diplomacy and Foreign Policy
- International Law (from the Law School)
- Dissertation (20,000 words)
MA/LLM in Diplomacy and International Law (by Distance Learning)

Duration
12 months full-time, 24 months part-time.

Entry requirements
An upper second class honours degree, or its equivalent. Relevant professional qualifications and experience will also be considered.

IELTS
6.5 or equivalent.

Assessment
Coursework (participation in weekly learning activities and a 5,000 word essay) and a dissertation.

Further information
www.lancaster.ac.uk/fass/ppr

Building on the already very successful campus-based programme, this new distance learning course offers convenience and flexibility in terms of study time and location.

Delivered entirely online the programme is designed to introduce students to the fields of diplomacy and international law and leads to a LLM or MA depending on the selected units.

Compulsory modules
- International Law
- Issues and Practice in Diplomacy and Foreign Policy
- Theory and Concepts in Diplomacy and Foreign Policy
- Theory and Methods in Postgraduate Studies

Dissertation module
Students can choose to write a dissertation with PPR or LAW.

Optional modules
International Human Rights Law or Law of International Organisations.

MA in Diplomacy and International Relations (by Distance Learning)

Duration
12 months full-time, 24 months part-time.

Entry requirements
An upper second class honours degree, or its equivalent. Relevant professional qualifications and experience will also be considered.

IELTS
6.5 or equivalent.

Assessment
Coursework (participation in weekly learning activities and a 5,000 word essay) and a dissertation.

Further information
www.lancaster.ac.uk/fass/ppr

This MA programme in Diplomacy and International Relations is designed to introduce students to theories, issues and processes connected with diplomacy, foreign policy and international relations. The programme is especially relevant to those thinking about or currently working in diplomacy, international NGOs, and international policy and politics. Building on our already very successful campus-based programme, this distance learning master course offers convenience and flexibility in terms of study time and location.

This programme is delivered entirely online. It begins in early October, with an online orientation session conducted through a Virtual Learning Environment (VLE) and web conferencing system. This introduces students to course tutors, familiarises students with the requirement of the programme and online learning tools and resources.

The programme aims to help students to realise their academic potential, by encouraging choice and independence in their studies. Based on the distance learning pedagogical principles, it employs a wide variety of online learning tools to enhance students’ learning experience. Study throughout the whole programme is comprehensively supported through supervised online group discussions, web seminars and individual academic supervision to ensure an engaging and enjoyable distance learning experience.

Core modules
- Theory and Method in Postgraduate Studies
- Dissertation
- Major Approaches to the Study of International Relations
- Theorising Security and War
- Theory and Concepts in Diplomacy and Foreign Policy
- Issues and Practice in Diplomacy and Foreign Policy
Taught programmes (continued)

MA in Diplomacy and Religion

Duration
12 months full-time, 24 months part-time.

Entry requirements
An upper second class honours degree, or its equivalent. Relevant professional qualifications and experience will also be considered.

IELTS
6.5 or equivalent.

Assessment
Coursework and dissertation.

Further information www.lancaster.ac.uk/fass/ppr

This programme is designed to encourage students to consider the practical processes, ideological dynamics and theoretical dimensions involved in the interface of diplomacy and religion.

The programme is relevant to those thinking about or currently working in diplomacy, international NGOs, and international policy and politics, and core modules are supported by selected modules from a list at the end of the Politics section.

Distinguished diplomatic and foreign policy practitioners directly contribute to elements of the programme. Students may also opt to participate in trips to, for example, the Foreign and Commonwealth Office in London, European Union organisations in Brussels and international organisations in Geneva.

Students take five taught modules each assessed by a 5,000 word essay.

Core modules
- Studying Religion
- Theory and Method in Postgraduate Study
- Dissertation (20,000 words)

Plus:
- Theory and Concepts in Diplomacy and Foreign Policy; or
- Issues and Practice in Diplomacy and Foreign Policy

MA in Conflict Resolution and Peace Studies

Duration
12 months full-time, 24 months part-time.

Entry requirements
An upper second class honours degree, or its equivalent. Relevant professional qualifications and experience will also be considered.

IELTS
6.5 or equivalent.

Assessment
Coursework and dissertation.

Further information www.lancaster.ac.uk/fass/ppr

This MA programme is designed to critically examine the theoretical and methodological issues surrounding the dynamics of peace and conflict in the contemporary world. The programme engages with the work of leading peace and conflict studies scholars at both conceptual and empirical levels and draws on evidence from a range of recent armed conflicts.

The programme also addresses techniques in conflict resolution such as mediation in order to deepen our understanding and develop practical skills in conflict analysis and uses optional modules from the Politics list to support the core programme.

Students take five taught modules each assessed by a 5,000 word essay.

Core modules
- Conflict Management and Contemporary Conflicts
- Theory and Method in Postgraduate Studies
- Dissertation (20,000 words)

LLM/MA in International Law and International Relations

Duration
12 months full-time, 24 months part-time.

Entry requirements
An upper second class honours degree, or its equivalent. Relevant professional qualifications and experience will also be considered.

IELTS
6.5 or equivalent.

Assessment
Coursework and dissertation.

Further information www.lancaster.ac.uk/fass/ppr

This degree scheme is taught jointly with the Law School. It offers you the opportunity to study various politico-legal aspects of the international system by means of complementary courses offered by the two departments.

Please see page 62 of the Law School section for more information.

A minimum of two modules must be chosen from each department.

Core modules
- Major Approaches to the Study of International Relations
- International Law (from the Law School)
- Dissertation (20,000 words)

Please see Politics list for module options.
MA in Politics and Philosophy

Duration
12 months full-time, 24 months part-time.

Entry requirements
An upper second class honours degree, or its equivalent. Relevant professional qualifications and experience will also be considered.

IELTS
6.5 or equivalent.

Assessment
Coursework and dissertation.

Further information
www.lancaster.ac.uk/fass/ppr

This interdisciplinary programme is designed to allow students to undertake sustained and focused study in the disciplines of politics and philosophy. Students take five taught modules each assessed by a 5,000 word essay.

Core modules
- Major Approaches to the Study of International Relations
- What is Philosophy? Methods, Aims, Debates
- Theory and Method in Postgraduate Studies
- Dissertation (20,000 words)

MA in Religion and Conflict

Duration
12 months full-time, 24 months part-time.

Entry requirements
An upper second class honours degree, or its equivalent. Relevant professional qualifications and experience will also be considered.

IELTS
6.5 or equivalent.

Assessment
Combination of coursework and dissertation.

Further information
www.lancaster.ac.uk/fass/ppr

This interdisciplinary programme is designed to allow students to undertake sustained and focused study across the disciplines of politics and religion, with particular attention to the topic of conflict. Students take five taught modules each assessed by a 5,000 word essay.

Core modules
- Major Approaches to the Study of International Relations
- What is Philosophy? Methods, Aims, Debates
- Theory and Method in Postgraduate Studies
- Dissertation (20,000 words)

Plus:
- Conflict Transformation and Resolution; or
- Conflict Management and Contemporary Conflicts

Key fact

The MA in Conflict Resolution and Peace Studies is connected to the Richardson Institute, the internationally renowned Peace Studies centre established in 1959.

MA in Politics, Philosophy and Religion

Duration
12 months full-time, 24 months part-time.

Entry requirements
An upper second class honours degree, or its equivalent. Relevant professional qualifications and experience will also be considered.

IELTS
6.5 or equivalent.

Assessment
Coursework and dissertation.

Further information
www.lancaster.ac.uk/fass/ppr

This unique multidisciplinary programme is designed to allow students to undertake sustained and focused study across the disciplines of Politics, Philosophy and Religion. It particularly encourages students to explore the interface between these related areas, and allows for the selection of optional modules across the whole department. Students take five taught modules each assessed by a 5,000 word essay.

Core modules
- Major Approaches to the Study of International Relations
- What is Philosophy? Methods, Aims, Debates
- Studying Religion
- Theory and Method in Postgraduate Studies
- Dissertation (20,000 words)

Plus:
- Conflict Transformation and Resolution; or
- Conflict Management and Contemporary Conflicts

MSc in Politics, Philosophy and Management

Please see entry under Organisation, Work and Technology.
**Taught programmes (continued)**

**PgCert in Politics and International Relations**

**Duration**
12 months full-time, 24 months part-time.

**Entry requirements**
A good second class degree, or equivalent, in any subject. Relevant professional experience may be considered in lieu of standard qualifications. Students not meeting the standard entry qualifications may be asked to write a 3,000 word essay to demonstrate their academic abilities.

**IELTS**
6.5 or equivalent.

**Assessment**
Coursework.

**Further information**
www.lancaster.ac.uk/fass/ppr

This programme aims to provide you with a secure knowledge of the major theories, concepts and issues relating to Politics and International Relations in a variety of intellectual traditions and historical and contemporary contexts. You will gain a systematic understanding of a range of debates and discussions raised by past and present approaches to the subject. In addition, the PgCert will equip you with the necessary skills appropriate to evaluating, analysing and interpreting both academic and practitioner approaches to Politics and International Relations.

In addition to the core module of Major Approaches to the Study of International Relations you will choose two optional modules from the range available in the Department of Politics, Philosophy and Religion.

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**PgCertA in Political Theology for Peace**

**Duration**
10 weeks.

**Entry Requirements**
An honours degree in any subject.

**IELTS**
6.5 or equivalent.

**Assessment**
Five thousand word mini-dissertation.

This exciting new Postgraduate Certificate of Achievement in Political Theology for Peace is a single module combining distance learning with an intensive teaching weekend at Lancaster. The ten week course aims to serve peace practitioners already located within the various occupational spheres of society and enables them to investigate contemporary political theology as a context to evaluate and test an innovative, inclusive, reconfiguration of the politics of Jesus known as kenarchy.

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**Taught Modules in Politics and International Relations:**

Choices will be guided by the Masters specialism in many cases, but others allow a free choice from the following list. Modules offered may vary year to year.

- Major Approaches to the Study of International Relations
- Approaches to Peace Studies
- International Organisation and Foreign Policy
- Globalisation, the State and Democracy in the Third World
- US Foreign Policy
- International Political Economy and the ‘Digital Age’
- States, Markets and Globalisation
- The European Union
- Politics and International Relations of the Middle East
- Conflict Transformation and Resolution
- Conflict Management and Contemporary Conflicts
- Comparative Defence Policy
- Security and Modernity
- Globalisation: Its Meanings, Causes and Consequences
- Conflict, International Intervention and Global Governance
- Theorising Security and War
- Political Theory and Modernity: Order, Value and Critique
- Politics and Policy-Making in the UK
- Politics and Policy-Making in Liberal Democracy
- Theories and Concepts in Diplomacy and Foreign Policy
- Issues and Practice in Diplomacy and Foreign Policy
- Social Capital: Making Democracy Work
- Diasporas and Minorities of the Middle East
- International Relations and Politics of South Asia
**Philosophy**

**MA in Philosophy**

**Duration**
12 months full-time, 24 months part-time.

**Entry requirements**
An upper second class honours degree, or its equivalent.

**IELTS**
6.5 or equivalent.

**Assessment**
Coursework and dissertation.

**Further information**
www.lancaster.ac.uk/fass/ppr

This is a flexible programme, which builds on its core modules by allowing you to choose from the full range of optional modules offered in the subject area and, where relevant, from across the Department. It is ideal for students preparing for a PhD in Philosophy, or simply seeking to deepen their understanding of the discipline. Optional modules are listed at the end of the taught courses in Philosophy. Students take five taught modules each assessed by a 5,000 word essay.

**Core modules**
- What is Philosophy? Methods, Aims, Debates
- Theory and Method in Postgraduate Studies
- Dissertation (20,000 words)

**MA/LLM in Bioethics and Medical Law**

Please see details in Law section.

**MA in Philosophy and Religion**

**Duration**
12 months full-time, 24 months part-time.

**Entry requirements**
An upper second class honours degree, or its equivalent.

**IELTS**
6.5 or equivalent.

**Assessment**
Coursework and dissertation.

**Further information**
www.lancaster.ac.uk/fass/ppr

This interdisciplinary programme is designed to allow students to undertake sustained and focused study in the disciplines of Philosophy and Religion. It encourages study which relates to the interface of Philosophy and Religion. Students take five taught modules each assessed by a 5,000 word essay. Optional modules are listed at the end of the respective taught courses.

**Core modules**
- What is Philosophy? Methods, Aims, Debates
- Studying Religion
- Theory and Methods in Postgraduate Studies
- Dissertation (20,000 words)

**MA in Politics and Philosophy**

Please see the Politics section for information. Optional Courses in Philosophy are shown at the end of the Philosophy course listings.

**MA in Politics, Philosophy and Religion**

Please see the Politics section for information. Optional Courses in Philosophy are shown at the end of the Philosophy course listings.
**Taught programmes (continued)**

**PgCert in Philosophy**

**Duration**
12 months full-time,
24 months part-time.

**Entry requirements**
A good second class degree, or equivalent, in any subject. Relevant professional experience may be considered in lieu of standard qualifications. Students not meeting the standard entry qualifications may be asked to write a 3,000 word essay to demonstrate their academic abilities.

**IELTS**
6.5 or equivalent.

**Assessment**
Coursework

**Further information**
www.lancaster.ac.uk/fass/pps

The PgCert provides you with an opportunity to study at postgraduate level even if you are not initially considering pursuing an entire MA programme. The PgCert can be taken as a standalone qualification, where you can focus on a particular area, or you can progress onto the relevant MA programme.

This programme aims to provide you with a secure knowledge of the major theories, concepts and issues relating to Philosophy in a variety of intellectual traditions and historical and contemporary contexts. You will gain a systematic understanding of a range of debates and discussions raised by past and present approaches to the philosophical reflection. In addition, the PgCert will equip you with the necessary skills appropriate to evaluating, analysing and interpreting both academic and practitioner approaches to Philosophy.

In addition to the core module of What is Philosophy you will choose two optional modules from the range available in the Department of Politics, Philosophy and Religion.

**Taught modules in Philosophy:**
Choices will be guided by the Masters specialism in many cases, but others allow a free choice from the following list. Modules offered may vary year to year.

- What is Philosophy?
- Philosophy of Mind and Psychology
- Doing Contemporary Philosophy
- Foundations of Bioethics
- Children and Health
- Paternalism, Autonomy and Consent
- Social and Ethical Issues in Human Genetics
- Public Health and Ethical and Legal Issues
- Ethics and Governance
- Issues in Environmental Philosophy
- Existentialism
- Issues in Philosophy of the Sciences
- Issues in Practical Philosophy

**Religious Studies**

**MA in Religious Studies**

**Duration**
12 months full-time,
24 months part-time.

**Entry requirements**
An upper second class honours degree, or its equivalent.

**IELTS**
6.5 or equivalent.

**Assessment**
Combination of coursework and dissertation.

**Further information**
www.lancaster.ac.uk/fass/pps

This is a broad programme for anyone interested in the academic study of religion. Students take five taught modules each assessed by a 5,000 word essay.

**Core modules**
- Studying Religion
- Theory and Methods in Postgraduate Studies
- Dissertation (20,000 words)

**MA in Diplomacy and Religion**

Please see entry in Politics section.

Religious Studies optional modules listed at end of taught course listings.

**MA in Religion and Conflict**

Please see entry in Politics section.

Religious Studies optional modules listed at end of taught course listings.
MA in Philosophy and Religion
Please see entry in Philosophy section. Religious Studies optional modules listed at end of taught course listings.

MA in Politics, Philosophy and Religion
Please see entry in Politics section. Religious Studies optional modules listed at end of taught course listings.

MA in Quakerism in the Modern World
Duration
12 months.

Entry requirements
An upper second class honours degree, or its equivalent.

IELTS
6.5 or equivalent.

Assessment
A combination of participation in weekly learning activities, essays and a dissertation.

Further information
www.lancaster.ac.uk/fass/ppr

The MA is designed to introduce you to the theories, issues and processes connected with the history, theology and sociology of Quakerism in a global context. It offers training in research methods and includes a module on the theories of international relations to help you better understand the modern global context.

The programme is especially relevant if you are interested in Quaker theology and history, the adaptation of religious groups to new social and geographical settings, globalisation and religion, and secularisation and Quakerism in a changing political environment.

Core modules
- Theory and Methods in Postgraduate Studies
- Major Approaches to International Relations
- Quaker Theology in Context
- The Sociology of Contemporary Quakerism
- Quakerism, Peace and Justice
- Dissertation

PgCert in Quaker Studies
Duration
12 months.

Entry requirements
An upper second class honours degree, or its equivalent.

IELTS
6.5 or equivalent.

Assessment
A combination of participation in weekly learning activities and essays.

Further information
www.lancaster.ac.uk/fass/ppr

This new programme is the result of an innovative, interdisciplinary collaboration between the Postgraduate Quaker Study Centre at Woodbrooke, Birmingham and the Department of Politics, Philosophy, and Religion (PPR).

The course is designed to introduce you to the theories, issues and processes connected with the history, theology and sociology of Quakerism in a global context. The programme is especially relevant if you are interested in Quaker theology and history, the adaptation of religious groups to new social and geographical settings, globalisation and religion, and secularisation.

On successful completion, you will have the option of transferring to the MA in Quakerism in the Modern World. Alternatively, the Postgraduate Certificate in Quaker Studies is an excellent way to gain a foundation in the academic study of the Quaker past and present.

Core modules
- Quaker Theology in Context
- The Sociology of Contemporary Quakerism
- Quakerism, Peace and Justice
Taught programmes (continued)

PgCert in Religious Studies

Duration
12 months full-time,
24 months part-time.

Entry requirements
A good second class degree, or equivalent, in any subject. Relevant professional experience may be considered in lieu of standard qualifications. Students not meeting the standard entry qualifications may be asked to write a 3,000 word essay to demonstrate their academic abilities.

IELTS
6.5 or equivalent.

Assessment
Coursework

Further information
www.lancaster.ac.uk/fass/ppr

The PgCert provides you with an opportunity to study at postgraduate level even if you are not initially considering pursuing an entire MA programme. The PgCert can be taken as a stand alone qualification, where you can focus on a particular area, or you can progress onto the relevant MA programme.

This programme aims to provide you with a secure knowledge of the major theories, concepts and issues relating to Religion in a variety of intellectual traditions and historical and contemporary contexts. You will gain a systematic understanding of a range of debates and discussions raised by past and present religious belief and practice. In addition, the PgCert will equip you with the necessary skills appropriate to evaluating, analysing and interpreting both academic and practitioner approaches to Religion.

In addition to the core module of Studying Religion you will choose two optional modules from the range available in the Department of Politics, Philosophy and Religion.

Taught modules in Religious Studies

Choices will be guided by the Masters specialism in many cases, but others allow a free choice from the following list. Modules offered may vary year to year.

- Studying Religion
- Religion, Popular Culture and Cultural Studies
- Spirit Possession in Contemporary Social Contexts
- Nineteenth Century Religious Thought
- Twentieth Century Religious Thought
- Construction of Gender in Asian Religions
- Classical Islam
- Religion and Psychoanalytic Thought
- Buddhism: State and Society
- Spirituality: Asian Perspectives
- Secularity/Sacrality
- The Qur'an: Hermeneutics and Gender Politics
- Contemporary Issues in South Asian Religions
- Pilgrimage
- World Christianity: Local Issues and Global Processes
- Interrogating Political and Religious Spaces

Professor Christopher Partridge
Professor of Religious Studies

For the past decade much of Professor Partridge's research has focused on new religions, alternative spiritualities, the re-enchantment of the West, and the spirituality of contemporary popular culture. He co-edits the book series, Studies in Popular Music.

I have a particular interest in the development of research into spirituality and popular music subcultures. My current work focuses on the social and spiritual significance of reggae and dance music.
The Ruskin Library and Research Centre

The experience of studying Ruskin at Lancaster is second to none, with privileged access to the collections for research.

The Ruskin Library and Research Centre actively promotes research on John Ruskin and his circle by carrying out specific research projects resulting in publications and exhibitions, by holding a weekly research seminar and annual public lecture and by organising conferences and colloquia.

The Centre leads the research effort associated with the use of the collections housed in the Ruskin Library and Brantwood, including the editing of unpublished material. The Centre has wide associations with other academic centres, museums and galleries in Britain and overseas.

While studying Ruskin at Lancaster you will benefit from gaining knowledge, skills and experience in handling important written and visual materials which are universally valued, especially in careers in the creative and cultural sector.

We also have a range of online resources:
- [www.lancaster.ac.uk/fass/ruskin/empi](http://www.lancaster.ac.uk/fass/ruskin/empi)
- [www.lancaster.ac.uk/depts/ruskinlib/eSoV](http://www.lancaster.ac.uk/depts/ruskinlib/eSoV)
- [www.lancaster.ac.uk/depts/ruskinlib/Pages/Works](http://www.lancaster.ac.uk/depts/ruskinlib/Pages/Works)

Research degrees
- MPhil/PhD
- MA in English Literary Research

Number of postgraduate students
2

Research enquiries
Director
Professor Stephen Wildman

Postgraduate enquiries
Research Library and Research Centre
Tel: +44 (0)1524 593589
Fax: 44 (0)1524 593580
Email: ruskin.library@lancaster.ac.uk
[www.lancaster.ac.uk/fass/ruskin](http://www.lancaster.ac.uk/fass/ruskin)

For more information please go to [www.lancaster.ac.uk](http://www.lancaster.ac.uk)
Research degrees

MPhil/PhD

Entry requirements
An upper second class honours degree, or its equivalent and a viable research proposal.

IELTS
6.5 or equivalent.

Assessment
Original research and thesis.

Further information
www.lancaster.ac.uk/fass/ruskin

Applications are invited for the degrees (MPhil and PhD) in any area of study relating to John Ruskin and his circle. In addition to individual supervision, you will benefit from the opportunity to attend and present your work to the weekly Ruskin Seminar and publish in our in-house journal the Ruskin Review and Bulletin.

As one of our postgraduate students you will have privileged access to the Ruskin Library and be able to carry out research using a variety of materials from the collection.

MA in English Literary Research

Please also see entry under English and Creative Writing.

The Ruskin Library and Research Centre is particularly interested in applications for MA by Research degrees. Applications would be made via the Department of English and Creative Writing but students would also be members of the Ruskin Library and Research Centre, with full access to the collection. It would suit those wishing to focus on nineteenth century studies, Ruskin and his circle, and those wishing to experience research using an original archive collection.

Our research interests

The research interests of the staff naturally centre on John Ruskin and his own main interests: the writings of friends such as Thomas Carlyle and the Brownings; the art and architecture of the nineteenth century; landscape and cultural travel, especially in continental Europe; European history since the Middle Ages, chiefly as it affected favourite places such as Rouen, Venice and Switzerland; contemporary economic and religious debate; and natural history, notably geology and botany.

There is a wider concern for the principles of related areas of study, such as textual criticism, editing, art historical analysis and curatorship, and for the dissemination of word and image in the digital age.

Key fact

The Ruskin Library offers students and other users an unparalleled collection in an exceptional building. Designed by the architect Sir Richard MacCormac and opened in 1998, it houses the largest single holding of material relating to John Ruskin (1819–1900) and his world. Among more than 4,000 manuscripts are 29 volumes of his diary notebooks, as well as many hundreds of letters, mostly still unpublished.

Ruskin’s extraordinary range of interests – from art, architecture and landscape to geology, botany and economics – offers a wealth of research opportunities. Along with some 400 books from Ruskin’s library is a comprehensive collection of his writings in all significant editions of English, and many other languages. Books about Ruskin run from early commentaries in the 1850s to the latest academic publications, allowing students the rare facility of easy cross-reference.

Ruskin’s output as an artist is represented by over 1,000 drawings and watercolours, all of which connect his published work and his daily life in England and abroad; there is also a substantial collection of Daguerreotypes and other historic photographs.
Centre for Science Studies

The Centre for Science Studies is a vibrant international centre of excellence in Science, Technology and Society (STS).

We engage in interdisciplinary research across the boundaries of science, technology and public policy, including collaboration between specialists in the natural sciences, social sciences and humanities.

Located in the Sociology Department, our staff comprises internationally recognised researchers in STS including Brian Bloomfield, Adrian Mackenzie, Maureen McNeil, Maggie Mort, Celia Roberts, Elizabeth Shove, Vicky Singleton, Lucy Suchman, Richard Tutton, Theo Vurdubakis, Claire Waterton and Brian Wynne, along with a large number of equally renowned scholars from across the University.

We organise a programme of workshops, seminars and reading groups throughout the academic year and convene postgraduate courses informed by our research. We participate in the Economic and Social Research Council (ESRC) North West Doctoral Training Centre (NWDT), through a pathway in Science, Technology, Innovation and Social Practices (STISP). We are also closely affiliated with Lancaster’s Centre for the Study of Environmental Change and the Centre for Gender and Women’s Studies.

STS is an interdisciplinary field drawing together anthropology, cultural studies, history, philosophy and sociology of science and technology. Our aim is to generate critical understanding of the complex interweaving of science and society, nature and culture that informs contemporary technoscience from carbon emissions to the World Wide Web.

We are distinctive in:

- Our strong emphasis on creative theorising as manifest in actor network theory and its aftermath, relations of science and public, cultural studies of science, and feminist and postcolonial science studies;
- Our orientation to qualitative empirical research; and
- Our commitment to constructive interventions in contemporary science and technology practice and policy

Research degrees
- MPhil/PhD

Number of postgraduate students
10

Directors
Professor Lucy Suchman
Professor Adrian MacKenzie

Postgraduate enquiries
Tel: +44 (0)1524 594 178
Email: spgadmissions@lancaster.ac.uk
www.lancaster.ac.uk/fass/centres/css

For more information please go to www.lancaster.ac.uk
Research degrees

MPhil/PhD

Entry requirements
An upper second class honours degree, or its equivalent, in a relevant subject, including Sociology, Geography, Philosophy, Linguistics, Anthropology, Science or Engineering, and a viable research proposal.

IELTS
7.0 or equivalent.

Assessment
Original research and thesis.

Further information
www.lancaster.ac.uk/fass/centres/css

We offer supervision for MPhils or PhDs in all of our areas of expertise regarding cultural imaginaries and material practices of science and technology, including policy analysis, new genetic technologies, environment, health and medicine, and information and communications technologies.

We have worked with organisations such as the NHS; Bovis Construction Group; the Forestry Commission; the Department of the Environment, Transport and the Regions; Friends of the Earth; Unilever; English Nature; and Transport 2000 in recent and past CASE (ESRC) Funding awards.

Our research interests

We specialise in a range of research areas including:
- Computing, design, information and communications technologies
- Organisations, work and technology
- Infrastructures and energy
- Large scale technologies, disasters and crisis management
- Bodies, health and medicine, including reproductive technologies
- Technologies of mobility
- Military technologies
- Policy and public engagement
- Environment, ecology and culture
- Genomics and biotechnology
- Farming, food and human-animal relations
- New reproductive technologies
- Risk and the public understanding of science

For further details visit: www.lancaster.ac.uk/fass/centres/css/profiles
Social Work

Social Work at Lancaster University is based in the Department of Sociology. It is one of the best places to study social work in the UK and has a very strong record in applied social research in social work, disability studies and social welfare policy.

Throughout social work research and teaching, considerable emphasis is placed on linking theory, research, professional practice and service development.

Social work provides both staff and research students with a collegial and supportive environment for a wide range of research activity. This covers both theoretically innovative work, for example, on the processes of global change and applied policy orientated work with a focus on informing effective social work practice.

The co-operative approach to research which characterises social work at Lancaster means that its staff work across disciplinary boundaries and topic areas. However, the research interests of staff can be divided into the following broad areas of interest:

- Children and young people
- Disability
- Drugs and alcohol
- Critical analysis of social welfare and social policy

Dr Carolyn Taylor
Senior Lecturer in Applied Social Science

Dr Taylor is a member of the Child Welfare Research Unit. She is author (with Sue White) of Practising Reflexivity in Health and Welfare: Making Knowledge (Buckingham Open University 2000).

**In Social Work at Lancaster University we maintain a collegial and supportive environment for wide ranging research activity for research students and staff. There are opportunities to carry out theoretically informed work as well as applied, policy orientated work, all of which are focused on informing social work practice.**

Research degrees
- PhD in Applied Social Science

Integrated degrees
- MRes in Child Welfare

Taught programmes
- MA/PgDip in Social Work
- MRes in Child Welfare
- PgCert in Child Welfare Practice
- MA/PgDip/PgCert in Advanced Social Work

Number of postgraduate students
60

Director of Social Work
Professor Corinne May-Chahal

Postgraduate enquiries
Tel: +44 (0)1524 594098
Email: socialwork@lancaster.ac.uk
www.lancaster.ac.uk/fass/sociology
Research degrees

PhD in Applied Social Science

Directors of Research Studies
Dr Celia Roberts and Dr Imogen Tyler

Entry requirements
A Masters degree or an upper second class honours degree, with a viable research proposal. Equivalents are accepted and support is given in completing research proposals.

IELTS
7.0 or equivalent.

Assessment
Original research and thesis.

Further information
www.lancaster.ac.uk/fass/sociology

We believe that matching well qualified, able, and enthusiastic PhD and MPhil students with supervisors who have relevant experience, expertise, and research interests, makes a healthy research environment. To this end we design our procedures to give candidates as much information as possible about our research and to allow us to judge a candidate's ability to undertake research at this level.

Our research record is well established in the fields of drugs, youth offending, disability studies, theories of welfare, gender and sexuality, child and family care, community care and social work. Recent work has been informed by a growing emphasis on issues of equal opportunities, social justice, poverty and social exclusion. We have various joint research projects with other departments and are interested in promoting collaborative research.

We welcome applications from students wishing to undertake their research degree within this unit.

Our research interests

Academic staff in social work play an active role in informing policy formulation by engaging in strategic research partnerships with regional, national, statutory, and third sector organisations, especially concerning social work with children and families, disability, and drugs use. By their very nature such research collaborations are cross-disciplinary and these types of partnerships characterise our distinctive research profile with a number of clusters of research activity:

Children and Young People is a long established research concentration and strength for social work at Lancaster.

Disability Research. Some social work staff members have core roles in the University’s Centre for Disability Research (CeDR) and organise the biennial Disability Studies Conference held here. The conference is internationally respected and makes a significant contribution to the University’s profile and status in Disability Studies.

Drugs and Alcohol Research. Some social work staff members have established a strong regional and national profile of research exploring and analysing emerging drug trends and the relationship between drugs policy, law enforcement models and activities, and user motivations and behaviour. The research has shaped strategic level activities in the region and nationally.

Integrated degrees (1+3)

MRes in Child Welfare

Director of Studies
Dharman Jeyasingham.

Duration
12 months full-time, 24-36 months part-time.

Entry requirements
An upper second class honours degree, or its equivalent but exceptions may be made for candidates with substantial practice experience or other relevant qualifications.

IELTS
6.5 or equivalent.

Assessment
Assignments and dissertation.

Further information
Email: socialwork@lancaster.ac.uk

The course can be taken on a full-time or flexible part-time basis and consists of six taught modules plus a 15,000 word dissertation.

This programme enables you to gain the knowledge and analytical skills needed to enhance child welfare practice. Essential research training will allow you to make better use of agency data, undertake small scale agency based action research, and make informed use of national and international research for best practice.

Given the current emphasis within children's services on evidence based practice and robust analytic skills, the MRes is ideal for increasing employability. It is also an essential stepping stone for further research at doctoral level for those wanting to work in policy, research or teaching by opening doors to funded PhD places.
Compulsory modules
- Advances in Child Protection
- Social Pedagogy and Child Welfare
- Strengths Based Approaches in Child Welfare
- Quantitative Methods in Social Work Research
- Qualitative Methods in Social Sciences

Optional modules (select one):
- Social Data Analysis
- Analysing Text and Talk

Taught programmes

MA/PgDip in Social Work

Programme Administrator
Tracy Davies.

Duration
MA: 24 months full-time
PgDip: 21 months full-time.

Entry requirements
An upper second class honours degree, or its equivalent and relevant experience.

IELTS
7.0 or equivalent.

Application procedure
Apply via UCAS using course code L508 (www.ucas.ac.uk)

Assessment
Fieldwork placements, coursework, presentations, examinations and dissertation.

This programme, which offers both an academic award and a professional qualification in social work, prepares you for careers in a broad range of social work agencies and settings.

Social work staff work in partnership with local stakeholders, including the main statutory and voluntary social work agencies in the North-West, and the programme offers 200 days of placement practice learning (170 days on placement and 30 skills development days in the University).

The social work programme includes a focus upon:
- Policy and Legal Contexts of Social Work
- The Research Minded Practitioner
- Preparation for Practice 1
- Social Work and Adult Social Care
- Social Work with Children and Families
- Social Work with Young People
- Preparation for Practice 2
- Social Divisions and Social Diversity
- Mental Health and Distress
- Social Work and Drug Use

MRes in Child Welfare

Please see entries under integrated degrees (1+3).

Key fact
Study online, and at six one-day workshops, for a PgCert in Child Welfare – great flexibility to study while you work, for students interested in progressing to advanced/senior worker roles.

Key fact
The NHS Business Services Authority offers some bursaries for the MA/PgDip in Social Work. See www.nhsbsa.nhs.uk/students.aspx

The MA/PgDip in Social Work leads to the opportunity to apply to register as a social worker with the Health and Care Professions Council.

For more information please go to www.lancaster.ac.uk
**PgCert in Child Welfare Practice**

**Director of Studies**
Dharman Jeyasingham.

**Duration**
12 months part-time.

**Entry requirements**
Undergraduate degree, or significant practical experience.

**IELTS**
6.5 or equivalent.

**Assessment**
Assignments.

**Further information**
Email: socialwork@lancaster.ac.uk

This is a part-time postgraduate certificate that will enable you to enhance both your theoretical knowledge and skills base in child welfare practice. The course will introduce you to the very latest research for practice including child care and safeguarding discussions, new practice skills (especially in emerging technologies), best practice sharing, and knowledge exchange with service users.

Upon successful completion of the certificate you can choose to progress to the Masters in Child Welfare.

**Core modules:**
- Advances in Child Protection: learning from Serious Case Reviews, common pitfalls in reasoning, investigative work and analysis, models of risk assessment, updates in safeguarding policy.
- Strengths Based Approaches in Child Welfare: principles and practice skills, evidence base, family group conferencing, safety planning, new research.
- Social Pedagogy and Child Welfare: theoretical approaches in social pedagogy, research evidence, reflexivity and relationships in the residential space, developing pedagogic tools with children and young people.

**MA/PgDip/PgCert in Advanced Social Work**

**Director of Studies**
Dharman Jeyasingham.

**Duration**
- MA: 24-60 months part-time
- PgDip: 24-60 months part-time
- PgCert: 12-60 months part-time.

**Entry requirements**
A lower second class honours degree in social Work or a social science subject or a degree level qualification in a related profession, such as nursing or a Masters degree in Social Work.

**IELTS**
6.5 or equivalent.

**Assessment**
Written assignments. A dissertation is required for the MA.

This programme is primarily for social workers who have been working as qualified practitioners for at least a year and who are at the ‘social worker’ and ‘experienced social worker’ levels of the Professional Capabilities Framework. Modules are also open to other professionals who are engaged in complex work in related areas, for example health visitors, nurses, police officers, people working in therapeutic roles and those who have responsibility for commissioning services.

The programme will support you to develop skills in critical analysis and reflection on your practice, to engage with current knowledge and to use knowledge and theory to inform your judgments, decision making and practice more widely.

You can take a single module or study a number of modules over a maximum of five years and accumulate academic credits which can lead to a Postgraduate Certificate, Diploma or MA.

The programme is delivered using a blend of onsite teaching and learning supported by a virtual learning environment. You will carry out work relating directly to your current or recent practice, developing analytical and reflexive skills. There is an emphasis throughout the programme on developing skills in engaging with theory and knowledge to inform practice.

Workshops are timetabled to be accessible for students who are travelling to Lancaster from other parts of the UK.

Modules relating to specific areas of social work practice (optional):
- Advances in child protection
- Strengths based approaches in child welfare
- Social pedagogy in child welfare
- Assessment and decision making in the context of child neglect
- Social approaches to working with voice hearing, unusual beliefs and paranoia
- Personalisation and commissioning
- Critical approaches to safeguarding adults

Modules relating to specialist or complex areas across service areas (optional):
- Professional supervision
- Understanding leadership and management
- Leading and managing people
- Leading others through change
- Working with difference and diversity
- Practice education
Sociology

Lancaster has one of the top Sociology departments in the UK and includes some of the foremost sociologists in Europe.

Ranked 26th in the QS World University Rankings 2014, the Department of Sociology at Lancaster is a research-intensive department that foregrounds critical and active engagement with contemporary real-world problems using diverse theories and innovative methods. As one of the top rated Sociology departments in the UK we pride ourselves on pushing social theory and sociology into new and often post-disciplinary directions.

Postgraduate students are a crucial part of our friendly, cosmopolitan department and are valued as vital contributors to our lively and vibrant research culture which attracts both British and international students. We also offer an exceptionally wide-ranging research student training programme.

Our research is funded from a variety of sources including the Economic and Social Research Council (ESRC), the Engineering and Physical Sciences Research Council (EPSRC), the Arts and Humanities Research Council (AHRC) and the European Commission.

Research degrees
- MPhil/PhD

Integrated degrees (1+3)
- MA in Sociological Research
- MRes in Child Welfare

Taught programmes
- MA in Sociology
- MA in Sociological Research
- MA in Gender and Women’s Studies and Sociology
- MA in Media and Cultural Studies
- MA in Environment, Culture and Society
- MA/PgDip/PgCert in Advanced Social Work
- MA/PgDip in Social Work
- PgCert in Child Welfare Practice

Head of Department
Dr Bronislaw Szerszynski

Number of postgraduate students
184

Postgraduate enquiries
Tel: +44 (0)1524 594 178 or +44 (0)1524 593 148
Email: spgadmissions@lancaster.ac.uk
www.lancaster.ac.uk/fass/sociology

For more information please go to www.lancaster.ac.uk
Research degrees

MPhil/PhD

Doctoral Director
Dr Celia Roberts and Dr Imogen Tyler.

Entry requirements
An upper second class honours degree, or its equivalent, in a relevant subject and a viable research proposal.

IELTS
7.0 or equivalent.

Assessment
Original research and thesis.

Further information
www.lancaster.ac.uk/fass/sociology

We have about 100 research students, making this one of the largest and most successful centres for sociological PhDs in Europe.

We place great emphasis on the importance of the relationship between yourself and your supervisor and welcome applications that match any of our staff interests or those of our research centres.

We ensure that you are assigned a supervisor whose current active research interests and expertise match your chosen topic of research. Close working relations are enjoyed with cognate departments at Lancaster, and in many cases there is joint supervision.

A wide-ranging seminar programme is organised in the Department and includes departmental staff seminars with visiting speakers; weekly postgraduate seminars and research group meetings on science studies, gender, race and class, mobilities research environment and culture, children and young people, disability studies, and drugs and alcohol research, plus various reading groups. You are encouraged to attend relevant MA taught courses.

Our research interests

Lancaster’s Sociology Department is well known for its leading role in developing social theory by applying it to substantive research topics such as gender, media, cultural studies, science and technology studies, environmental change, political economy, social work, disability studies and social welfare policy and doing so in a way which is open to other disciplines.

The Department is also home to a number of leading international research centres in which postgraduate students are fully involved:

Centre for Mobilities Research (CEMORE): the study of ‘mobilities’ is a newly emerging interdisciplinary field in which Lancaster University continues to play a central role. Research has been funded by ESRC, EPSRC, the Department for Transport, the Department of Trade and Industry and the Forestry Commission.

Centre for Science Studies (CSS): please see separate entry on page 87.

Sociology at Lancaster was ranked fifth in the UK by the 2008 Research Assessment Exercise, and is in the top fifty in the world according to the QS World University Rankings, once again confirming our international standing.

Dr Bronislaw Szerszynski, Head of Department
Centre for the Study of Environmental Change (CSEC):
CSEC has an established reputation for researching environment and technology issues in a distinctive way, combining qualitative research with social theoretical questions and a critical engagement with public policy.

Social Work at Lancaster: please see separate entry on page 89.

Cultural Political Economy Research Centre: CPERC promotes cultural political economy as a trans- and post-disciplinary research paradigm and as a capacity-building resource for the wider academic community within and beyond Lancaster.

Centre for Gender and Women’s Studies (CGWS): please see separate entry on page 50.

Integrated degrees (1+3)

MA in Sociological Research

Director of Studies
Dr Anne-Marie Fortier.

Duration
12 months full-time, 24 months part-time.

Entry requirements
An upper second class honours degree, or its equivalent, in a relevant social science.

IELTS
7.0 or equivalent.

Assessment
Coursework and dissertation.

Further information
www.lancaster.ac.uk/fass/sociology

This MA provides a rigorous introduction to key issues in social science methodology, expands your proficiency in a range of research skills, and prepares you for further advanced research in the social sciences. It is an ideal stepping stone to a PhD and opens access to ESRC funding programmes.

The course comprises the following modules and a dissertation (working closely with a member of staff).

Compulsory modules
- Research Projects in Practice
- Either Contemporary Debate in Sociological Theory or Science, Technology and Society
- Secondary Data Analysis
- Quantitative Research Methods
- Qualitative Research Methods in the Social Sciences
- Philosophies of Social Science
- Dissertation

Optional modules
Choose one from
- Discourse Analysis
- A substantive sociology module
- Methods Lab

MRes in Child Welfare

Please see entry under Social Work on page 90.
MA in Sociology

Director of Studies
Dr Anne-Marie Fortier.

Duration
12 months full-time, 24 months part-time.

Entry requirements
An upper second class honours degree, or its equivalent, in a relevant social science.

IELTS
7.0 or equivalent.

Assessment
Coursework and dissertation.

Further information
www.lancaster.ac.uk/fass/sociology

This interdisciplinary programme addresses both recent key concerns and enduring intellectual traditions within sociology and related social sciences. The core modules ground you in theory, methods and analytical tools, and options allow you to apply them to particular issues. For the dissertation you will conduct independent study with a supervisor, choosing from a range of areas similar in scope to the options offered.

Compulsory modules
- Contemporary Debates in Sociology
- Research Projects in Practice
- Dissertation

Optional modules
Choose three; options may vary from year to year.
- Anthropology of Cybercultures
- Capitalism and Crisis
- Consumer Society
- Critical Debates in Media and Cultural Studies
- Debates in Gender Research
- Ecology, Conservation and Culture
- Environment and Culture: Issues, Politics and Institutions
- Feminist Media and Cultural Theory
- Feminist Technoscience Studies
- Gender and Violence
- Gender, Sex and Bodies
- Mobility, Society and Change
- Policy, Publics and Expertise
- Science, Technology and Society
- Social and Cultural Theory
- Visual and Sensory Culture

MA in Sociological Research

Please see entry under Integrated Degrees (1+3).

MA in Gender and Women’s Studies and Sociology

Please see entry under Gender and Women’s Studies on page 52.
MA in Media and Cultural Studies

Director of Studies
Professor Adrian Mackenzie.

Duration
12 months full-time,
24 months part-time.

Entry requirements
An upper second class honours degree, or its equivalent, in a relevant social science.

IELTS
7.0 or equivalent.

Assessment
Coursework and dissertation.

Further information
www.lancaster.ac.uk/fass/sociology

This degree provides students with the theoretical and methodological grounding they need to carry out independent research in media and cultural studies.

The course introduces you to the key texts, debates and thinkers in media and cultural studies, ranging from the work of classical cultural theorists through to contemporary writing on new media, globalised culture, science and technology studies, and queer theory.

You will be encouraged to reflect critically on the role of popular media in structuring our everyday lives. The course examines the role of media in reproducing, disseminating and challenging hegemonic power relations, as well as thinking through the ways in which gender, sexuality and ‘race’ are constructed in relation to global media cultures.

This is not a vocational or practice-based degree.

MA in Environment, Culture and Society

Director of Studies
Dr Claire Waterton.

Duration
12 months full-time,
24 months part-time.

Entry requirements
An upper second class honours degree, or its equivalent, in a relevant social science.

IELTS
7.0 or equivalent.

Assessment
Coursework and dissertation.

Further information
www.lancaster.ac.uk/fass/sociology

This is a degree aimed at those who want to engage critically, practically and creatively with global and local environmental problems. The course brings together insights from social, cultural and environmental theories and approaches. Students can choose from a selection of social and natural science modules offered by the Department of Sociology and Lancaster Environment Centre (LEC).

Compulsory modules
- Environment and Culture
- Researching Environment and Culture
- Dissertation

Optional modules
Choose four; options may vary from year to year.
- Anthropology of Cybercultures
- Capitalism and Crisis
- Climate Change and Society
- Conservation Biology
- Debates in Gender Research
- Environmental Aspects of Renewable Energy
- Environmental Auditing
- Environmental Law
- Environmental Management
- Environmental Toxicology
- Feminist Cultural Theory
- Food Security, Agriculture and Climate Change
- Geoinformatics
- Geological Hazards
- Habitat Management
- International Environmental Law
- International Human Rights Law
- Mobilities
- Modelling Environmental Processes
- Perspectives on Environment and Development
- Policy, Publics and Expertise
- Science Technology and Society
- Social and Cultural Theory
- The Rights of People
- Wildlife Monitoring Techniques
- Wildlife Population Ecology

MA/PgDip/PGgCert in Advanced Social Work

Please see entry under Social Work on page 92.

MA/PgDip in Social Work

Please see entry under Social Work on page 91.

PgCert in Child Welfare Practice

Please see entry under Social Work on page 92.