

## ROLEPLAY (SPRS) Instructions to Markers

You should initially use the Trainee Feedback Form to collect your evidence and write your feedback to the trainee. ***Please note that this form is returned to the trainee in its entirety.*** You should then use the first part of the Marker Booklet (blue) to rate each competency and allocate a provisional overall mark from 0 to 100 using the calculation system (example overleaf).

Each recording is marked 'blind' by a pair of markers, so the next step is to compare and discuss your evidence and grades with your co-marker. For each competency, discuss and agree the final grade to be given. Then again use Marker Booklet (red sections) to arrive at a final agreed numerical mark.

Next, check that this final mark represents your overall view of the recording (as per the criteria on the last page of the Marker Booklet). If it does not, then please revisit the competency grading with your co-marker until an overall mark emerges that does represent your views. Once you have agreed your final marks, complete the front page of the Marker Booklet, transfer the agreed competency ratings and agreed final mark to the front page of your Trainee Feedback Form and return both documents to the programme office by the agreed date.

If the final mark given is a fail, then we will forward your marks and feedback along with the submission to one of the programme's external examiners for moderation. We also routinely send a sample of passing recordings and marking from across the mark range for external examiners to review.

Once marks and feedback have been returned (and moderated if necessary) then trainees receive the Trainee Feedback Forms you have completed, including their unratified mark. ***Please note that we do not send the marker booklet or provisional individual ratings back to the trainee.*** Marks are then ratified at the corresponding Examination Board.

### Tips for completing the trainee feedback form

Please make your feedback to the trainee as constructive and detailed as possible in each section of the form. To this end please write in full sentences and as fully as is practical so that trainees can make best use of the feedback. Strengths as well as weaknesses should be highlighted, and specific examples of how the roleplay could have been improved should be included. We suggest you address positive feedback directly to the trainee writing in the second person (e.g. "you engage the client well").

In order to ensure legibility, all feedback must be typed. The Trainee Feedback Form which has been sent to you electronically contains examples of positive and negative behavioural indicators for each competency which you may wish to highlight if they apply to the work being marked.

### Example of final grading of a roleplay

If the two markers had arrived at the following set of competency grades:

Competency	Grade following discussion (U/W/BES/ES/AES/E)
1) <i>Engagement &amp; rapport</i>	<i>W</i>
2) <i>Communication skills</i>	<i>BES</i>
3) <i>Psychological knowledge</i>	<i>ES</i>
4) <i>Professional behaviour</i>	<i>ES</i>
5) <i>Session management</i>	<i>ES</i>
6) <i>Respecting and exploring difference</i>	<i>ES</i>
7) <i>Resilience</i>	<i>AES</i>

...then the worksheet would be completed like this:

INITIAL MARK CALCULATION TABLE							
Competency	Unacceptable (U)	Weak (W)	Below the expected standard (BES)	At the expected standard (ES)	Above the expected standard (AES)	Exceptional (E)	
<i>Engagement &amp; rapport</i>	0	1	2	3	4	5	
<i>Communication skills</i>	0	1	2	3	4	5	
<i>Psychological knowledge</i>	0	1	2	3	4	5	
<i>Professional behaviour</i>	0	1	2	3	4	5	
<i>Session management</i>	0	1	2	3	4	5	
<i>Respecting and exploring difference</i>	0	1	2	3	4	5	
<i>Resilience</i>	0	1	2	3	4	5	
				Initial Score = 19	<i>Multiply by 2.86</i>	Final Agreed Roleplay Score =	54