

**ROLEPLAY (SPRS)**

**Marker Booklet**

**Trainee number:**

**Name of marker:**

**Date:**

**Allocating a Mark for the Roleplay (SRPS)**

There are two stages in allocating a mark to the roleplay. In the first you will allocate your own grades and mark using the below marking formula. In the second stage you will compare and discuss your grading of each competency with a second marker and agree a conciliated final mark.

Based on your evaluation of the recording and the provision of comments for each competency above, allocate a grade for each competency using the below guide. The possible grades for each competency are:

**UNACCEPTABLE (U)** The evidence collected suggests that this competency is not of a standard consistent with that expected at the Doctoral level and requires URGENT attention.

**WEAK (W)** – The evidence collected suggests that this competency is significantly below the expected standard at this stage in training.

**BELOW THE EXPECTED STANDARD (BES)** – The evidence collected suggests that this competency is below the expected standard at this stage in training.

**AT THE EXPECTED STANDARD (ES)** – The evidence collected suggests that the competency is at the expected standard for the stage in training, but does not excel in any way.

**ABOVE THE EXPECTED STANDARD (AES)** – There is evidence that good skills in the competency exist, above average for a piece of work submitted at this stage of training.

**EXCEPTIONAL (E)** – Strong evidence has been collected that the trainee has developed this competence to a degree well beyond what would be expected at this stage of training.

Record your grades in the middle column here:

|  |  |  |
| --- | --- | --- |
| **Competency** | **Grade prior to discussion****(U/W/BES/ES/AES/E)** | **Grade following****discussion****(U/W/BES/ES/AES/E)** |
| *Engagement & rapport* |  |  |
| *Communication skills* |  |  |
| *Psychological knowledge*  |  |  |
| *Professional behaviour*  |  |  |
| *Session management* |  |  |
| *Respecting and exploring difference* |  |  |
| *Resilience* |  |  |

Circle/highlight the grade allocated in the table below. Add together the corresponding numbers to generate an initial score. Next multiply this number by 2.86 to generate the roleplay score (rounded to the nearest whole number). Your score should be in the range 0 - 100.

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| --- |
| **INITIAL MARK CALCULATION TABLE** |
| **Competency** | **Unacc-eptable (U)** | **Weak****(W)** | **Below the expected standard (BES)** | **At the expected standard (ES)** | **Above the expected standard (AES)** | **Exceptional (E)** |
| *Engagement & rapport* | 0 | 1 | 2 | 3 | 4 | 5 |
| *Communication skills* | 0 | 1 | 2 | 3 | 4 | 5 |
| *Psychological knowledge*  | 0 | 1 | 2 | 3 | 4 | 5 |
| *Professional behaviour*  | 0 | 1 | 2 | 3 | 4 | 5 |
| *Session management* | 0 | 1 | 2 | 3 | 4 | 5 |
| *Respecting and exploring difference* | 0 | 1 | 2 | 3 | 4 | 5 |
| *Resilience* | 0 | 1 | 2 | 3 | 4 | 5 |
|  |  |  | Initial Score= | *Multiply by**2.86* | **Individual SRPS****Score =** |   |  |

Next contact your co-marker to discuss your grading and agree a final set of grades. Insert the agreed grades in the right hand column of the table above. Now, calculate the FINAL overall mark for the roleplay as a whole, using the same method as before, on this red table:

|  |
| --- |
| **INITIAL MARK CALCULATION TABLE** |
| **Competency** | **Unacc-eptable (U)** | **Weak****(W)** | **Below the expected standard (BES)** | **At the expected standard (ES)** | **Above the expected standard (AES)** | **Exceptional (E)** |
| *Engagement & rapport* | 0 | 1 | 2 | 3 | 4 | 5 |
| *Communication skills* | 0 | 1 | 2 | 3 | 4 | 5 |
| *Psychological knowledge*  | 0 | 1 | 2 | 3 | 4 | 5 |
| *Professional behaviour*  | 0 | 1 | 2 | 3 | 4 | 5 |
| *Session management* | 0 | 1 | 2 | 3 | 4 | 5 |
| *Respecting and exploring difference* | 0 | 1 | 2 | 3 | 4 | 5 |
| *Resilience* | 0 | 1 | 2 | 3 | 4 | 5 |
|  |  |  | Initial Score= | *Multiply by**2.86* | **Final Agreed SRPS****Score =** |   |  |

**Finally, please check that your final score represents your view on the level of the piece of work, as per the criteria below. If it does not, please re-visit your grading.**

***70+:*** *A piece of work in the 70+ range is one of exceptional quality, requiring a high level of ability and an extremely thorough and conscientious approach.*

***60-69:*** *A piece of work of an overall good to very good standard.*

***50-59:*** *A piece of work of an overall moderate to good standard. It will be descriptively strong.*

*It is distinguished from the 60-69 pieces by the level of analysis displayed and by the coherence with which the material is organised. There may be some errors or omissions of details.*

***40- 49 (Fail):*** *A piece of work in this category shows signs of engagement with the exercise, but shows inadequacies at the doctoral or professional clinical level.*

***Marks below 40 (Fail):*** *Marks in the 30 - 39 range indicate that the piece of work is inadequate.*

***Marks below 30 (Fail):*** *These scores are reserved for pieces of work that show extremely poor skills in multiple competencies.*