

## **‘GENERAL’ READING LIST**

### **Lancaster DClInPsy – July- 2018**

It is our aim on the course to provide trainees with as much information as possible. We welcome any feedback on this list or the texts and papers within. Please direct feedback to Clare Dixon, Clinical Tutor. This reading list is not exhaustive and should be read in conjunction with the Strand Reading List. The books on this reading list are available either in Lancaster University Library in electronic form and/or print copy, or in the DClInPsy programme office.

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## **WORKING WITH CHILDREN, YOUNG PEOPLE & FAMILIES**

British Psychological Society. (2018). *Safeguarding children and young people: Every psychologist's responsibility*. Leicester: The British Psychological Society.

Carr, A. (Ed.). (2008). *What works with children and adolescents? A Review of Research on the Effectiveness of Psychotherapy*. Hove: Routledge.

Carr, A. (2015). *The handbook of child and adolescent clinical psychology: A contextual approach*. 3<sup>rd</sup> Edition London: Routledge.

Division of Clinical Psychology (2015). *What good looks like in psychological services for children, young people and their families*. The Child & Family Clinical Psychology Review, 3. Leicester: The British Psychological Society.

Dwivedi, K., & Harper P. (2004). *Promoting the emotional well-being of children and adolescents and preventing their mental ill health*. London: Jessica Kingsley.

Fonagy, P., Target, M. Cottrell, D. Phillips, J., & Kurtz, Z. (2015). *What works for whom? A critical review of treatments for children and adolescents 2<sup>nd</sup> edition*. London: Guilford Press:

Freeman, J. (1997). *Playful Approaches to Serious Problems: Narrative Therapy with Children and Their Families*. London: Norton.

Friedberg, R.D., & McClure, J.M. (2018). *Clinical Practice of Cognitive Therapy with Children and Adolescents: The Nuts and Bolts. 2<sup>nd</sup> edition*. London: Guilford Press.

Gerhardt, S. (2015). *Why Love Matters: How Affection Shapes a Baby's Brain 2<sup>nd</sup> Edition*. London: Routledge.

Golding, K.S., Dent, H.R., Nission, R., & Stott, L. (2006). *Thinking psychologically about children who are looked after and adopted*. Chichester: John Wiley & Sons.

Graham, P. & Reynolds, S. (3<sup>rd</sup> Edition.). (2013). *Cognitive-behaviour therapy for children and families*. Cambridge: University Press.

Harbour, A. (2004). Understanding children and young people's rights to confidentiality. *Journal of Child & Adolescent Mental Health*, 9, 187-190.

Herbert, M. (2006). *Clinical child and adolescent psychology*. Chichester: John Wiley & Sons.

Hobday, A., & Ollier, K. (1998). *Creative Therapy with Children & Adolescents*. A British Psychological Society Book. Impact Publishers.

- Morgan, A. (2000). *What is Narrative Therapy? An Easy-to-Read Introduction*. Adelaide: Dulwich Centre Publications.
- Selekman, M. D. (1997). *Solution-focused Therapy with Children: harnessing family strengths for systemic change*. New York: Guilford Press.
- Silver, M. (2013). *Attachment in common sense and doodles: A practical guide*. London: Jessica Kingsley.
- Stallard, P. (2002). *Think good- feel good: A cognitive behaviour therapy workbook for children and young people*. Chichester: John Wiley & Sons Ltd.
- Stallard, P. (2009). *Anxiety: Cognitive Behaviour Therapy with Children and Young People*. London: Routledge Taylor & Francis Group.
- Miller, A.L, Rathus, J.H., & Linehan, M.M. (2007). *Dialectical Behaviour Therapy with Suicidal Adolescents*. New York: Guilford Press.
- Taylor, E., & Rogers, J.W. (2005). Practitioner review: early adversity and developmental disorders. *The Journal of Child Psychology and Psychiatry*, 46, 451-467.
- Walker, S. (2005). *Culturally competent therapy: working with children and young people*. Basingstoke: Palgrave MacMillan.
- Weisz, J.R., Jensen, A.L., & Hawley, K.M. (2005). Youth psychotherapy outcome reach: a review and critique of the evidence base. *Annual Review of Psychology*, 56, 337-363.
- Weisz, J.R., McCarty, C.A., & Valeri, S.M. (2006). Effects of psychotherapy for depression in children and adolescents: a meta-analysis. *Psychological Bulletin*, 132, 132-149.

## **Attachment**

- Burman, E. (2008). Bonds of Love – Dilemmas of Attachment. In E. Burman, (Ed.), *Deconstructing Developmental Psychology* (pp. 77-93). London: Routledge.
- Cairns, K. (2002). *Attachment, Trauma and Resilience: Therapeutic Caring for Children*. Cardiff: British Association for Adoption and Fostering.
- Cassidy, J., & Shaver, P. (Eds.). (2008). *Handbook of Attachment: Theory, Research and Clinical Applications*. New York: Guilford Press.
- Dallos, R. (2006). *Attachment Narrative Therapy: Integrating Systemic, Narrative and Attachment Approaches*. Open University Press.

Golding, K. (2007). *Attachment theory into practice (Briefing paper No: 26)*. The British Psychological Society, Division of Clinical Psychology.

Hughes, D.A. (2006). *Building the bonds of attachment. Awakening love in deeply troubled children*. New York: Aronson.

### **Behaviour management**

Barkley, R. (2006). *Managing the defiant child. A guide to parent training*. New York: Guilford Press.

Webster-Stratton, C. (2006). *The Incredible years – a trouble shooting guide for parents of children aged 3-8*. Revised Edition. Washington: Umbrella Press.

### **Systems Based approaches**

Andersen, T. (1992). Reflections on reflecting with families. In S. McNamee and K. J. Gergen (Eds.), *Therapy as social construction* (pp. 54-68). London: Sage.

Anderson, H., & Goolishian, H. (1992). The client is the expert: a not-knowing approach to therapy. In S. McNamee and K. J. Gergen (Eds.), *Therapy as social construction* (pp. 25-39). London: Sage.

Burnham, J. (1992). Approach – Method – Technique: making distinctions and creating connections. *Human Systems*, 3, 3-26.

Carr, A. (2009). The effectiveness of family therapy and systemic interventions for child focused problems. *Journal of Family Therapy*. 31, 3-45.

Carr, A. (2004). *Family Therapy: Concepts, Process and Practice*. Chichester: Wiley Series in Clinical Psychology.

Dallos, R., & Draper, R. (2015). *An Introduction to Family Therapy: Systemic Theory and Practice*. 4<sup>th</sup> Edition. Buckingham: Open University Press.

Dallos R., & Vetere, A (2009). *Systemic Therapy and Attachment Narratives: Applications in a range of clinical settings*. London: Routledge

Flaskas, C., Mason, B., & Perlesz, A. (Eds.). (2005). *The space between: experience, context and process in the therapeutic relationship*. London: Karnac.

George, E., Iveson, C., & Ratner, H. (1999). *Problem to Solution: brief therapy with individuals and families*. London: Brief Therapy Press.

Hedges, F. (2005). *An introduction to systemic therapy with individuals: a social constructionist approach*. Basingstoke: Palgrave Macmillan

Mason, B. (1993). Towards Positions of Safe Uncertainty. *Human Systems*, 4, 189-200.

Morgan, A. (2000). *What is Narrative Therapy? An Easy-to-Read Introduction*. Adelaide: Dulwich Centre.

Reimers, S., & Treacher, A. (1995). *Introducing User Friendly Family Therapy*. London: Routledge.

Rivett, M. (2008). Towards a metamorphosis: current developments in the theory and practice of family therapy. *Child and Adolescent Mental Health*. 13, 102-106.

Southall, A. (2006). What have we learned from working with children? or Why we need a revolution in mental health. *Clinical Psychology Forum*, 164, 33-37.

Vetere, A., & Dallos, R. (2003). *Working Systemically with Families: Formulation, Intervention and Evaluation*. London: Karnac.

Webster-Stratton C., & Herbert, M. (1994). *Troubled families, problem children – working with parents: A collaborative process*. Chichester: Wiley.

## **WORKING WITH ADULTS**

### **Cognitive Therapy**

Beck, J. (1995). *Cognitive Therapy: Basics and Beyond*. London: Guilford.

Beck, A.T., Freeman, A., & Davis, D.D. (2004). *Cognitive therapy of personality disorders*. New York: Guilford Press.

Bennett-Levy, J., Butler, G., Fennell, M., et al. (Eds.). (2004). *Oxford guide to behavioural experiments*. Oxford: Open University Press.

Clark, D.M., & Fairburn, C.F. (1997). *Science and practice of cognitive behaviour therapy*. Oxford: Oxford University Press.

Gilbert, P., & Leahy, R.L. (2007). *The therapeutic relationship in the cognitive behavioural psychotherapies*. New York: Routledge.

Kuyken, W., Padesky, C.A., & Dudley, R. (2009). *Collaborative care conceptualisation. Working effectively with clients in cognitive-behavioural therapy*. New York: Guilford Press.

Padesky, C., & Greenberger, D. (1995). *Mind Over Mood: Change How You Feel By Changing the Way You Think*. London: Guilford.

Salkovskis, P.M. (Ed.). (1996). *Frontiers of cognitive therapy*. New York: Guilford

Saunders, D., & Wills, F. (2005). *Cognitive Therapy: An Introduction*. Oxford: Sage.

Tarrier, N., Wells, A., & Haddock, G. (Eds.). (1998). *Treating complex cases. A cognitive therapy approach*. Chichester: Wiley.

Wells, A. (1997). *Cognitive therapy of anxiety disorders*. Chichester: Wiley.

### **Cognitive Analytic Therapy**

Coren, A. (2009). *Short-Term Psychotherapy, A Psychodynamic Approach* (2nd ed.). Palgrave Macmillan.

Pollock, P., & Llewelyn, S. P. (2001). *Cognitive analytic therapy for adult survivors of childhood abuse*. Chichester: Wiley.

Ryle, A. (1978). A Common Language for the Psychotherapies?, *British Journal of Psychiatry*, 132, 585-94.

Ryle, A. (1979). The focus in brief intensive psychotherapy: Dilemmas, traps and snags as target problems. *British Journal of Psychiatry*, 134, 46-54.

Ryle, A. (1982). *Psychotherapy: A Cognitive Integration of Theory and Practice*. London: Academic Press.

Ryle, A. (1990). *Cognitive Analytic Therapy: Active Participation in Change*. Chichester: J. Wiley & Sons.

Ryle, A. (Ed.). (1995). *Cognitive Analytic Therapy: Developments in Theory and Practice*. Chichester: J. Wiley & Sons.

Ryle, A. (1997). *Cognitive Analytic Therapy and Borderline Personality Disorder: The Model and the Method*. Chichester: J. Wiley & Sons.

Ryle, A., & Kerr, I.B. (2002). *Introduction to Cognitive Analytic Therapy*. Chichester: J. Wiley & Sons.

### **Compassion Focused Therapy**

Gilbert, P. (2005). Compassion and cruelty: A biopsychosocial approach. In P. Gilbert (Ed.), *Compassion: Conceptualisations, Research and Use in Psychotherapy* (pp. 9-74). London: Routledge.

Gilbert, P. (2010). *The Compassionate Mind*. London: Constable.

Goss, K. (2011). *The Compassionate Mind Approach to Beating Overeating*. London: Robinson Publishing.

Lee, D. & James, S. (2012). *The Compassionate Mind Approach to Recovering from Trauma*. London: Robinson Publishing.

Lee, D.A. (2005). The perfect nurturer: A model for the development of compassionate processes within the context of cognitive therapy. In P. Gilbert (Ed.), *Compassion: Conceptualisations, research and use in psychotherapy* (pp. 356 - 351). London: Routledge.

### **Acceptance and Commitment Therapy**

Harris, R. (2009). *ACT Made Simple: An Easy-to-Read Primer on Acceptance and Commitment Therapy (Professional)*. Oakland, CA: New Harbinger Publications.

Harris, R. (2008). *The Happiness Trap (Based on ACT: A revolutionary mindfulness-based programme for overcoming stress, anxiety and depression)*. London: Constable & Robinson



Hayes, S.C., & Strosahl, K.D. (2011). *A Practical Guide to Acceptance and Commitment Therapy*. London: Springer.

Westrucht, D. (2014). *Advanced Acceptance and Commitment Therapy: The Experienced Practitioner's Guide to Optimizing Delivery*. Oakland CA, New Harbinger.

### **Mindfulness Approach**

Burch, V (2008). *Living well with pain and illness - the mindful way to free yourself from suffering*. London: Piatkus.

Germer, K.G., Siegal., R.D., & Fulton, P.R. (2005). *Mindfulness and Psychotherapy*. London: Guildford.

McCown, D., Reibel, D.K. & Micozzi, M.S. (2011). *Teaching Mindfulness: A Practical Guide for Clinicians and Educators*. London: Springer.

Segal, Z.V., Williams, J.M.G., & Teasdale, J.D. (2012). *Mindfulness-based cognitive therapy for depression*. London: Guildford.

Williams, M., & Penman. D. (2011). *Mindfulness: A practical guide to finding peace in a frantic world*. London: Piatkus.

### **Dialectical Behaviour Therapy**

McKay, M., Wood, J. C., & Brantley, J. (2007). *The Dialectical Behaviour Therapy Skills Workbook: Practical DBT Exercises for Learning Mindfulness, Interpersonal Effectiveness, Emotion Regulation & Distress Tolerance*. New Harbinger Publications.

## **WORKING WITH PEOPLE WITH SEVERE AND ENDURING MENTAL HEALTH PROBLEMS**

Bentall, R.P. (2003). *Madness Explained. Psychosis and Human Nature*. Penguin: Allen Lane.

British Psychological Society / Division of Clinical Psychology (2000). *Recent advances in understanding mental illness and psychotic experiences*. Leicester: British Psychological Society.

Coles, S., Keenan, S. & Diamond, B. (2013). *Madness Contested: Power and Practice*. Ross-on-Wye: PCCS Books

Cromby, J. & Harper, D. (2009). Paranoia: A Social Account. *Theory & Psychology*, 19, 335-361.

Fowler, D., Garety, P., and Kuipers, E. (1995). *Cognitive Therapy for Psychosis Theory and Practice*. Chichester: Wiley.

French, P, Morrison, A., P. (2005). *Early Detection and Cognitive Therapy for People at High Risk of Psychosis: A Treatment Manual*. Chichester: Wiley.

Garety, P., et al. (2008). Cognitive-behavioural and family intervention for relapse prevention and symptom reduction in psychosis: randomized control trial. *British Journal of Psychiatry*, 192, 412-423.

Gleeson, J. F.M., & McGorry, P.D. (Eds.). (2004). *Psychological interventions in early psychosis: A practical treatment handbook*. Chichester: Wiley.

Lam, H.D., Hayward, P., Bright, J.A., & Jones, H.S. (1999). *Cognitive Therapy for Bipolar Disorder*. Chichester: Wiley.

Morrison, A.P., Renton, J., Dunn, H., Williams, S., & Bentall. R. (2003). *Cognitive Therapy for Psychosis: A Formulation-Based Approach*. New York: Brunner-Routledge.

Read, J., Mosher, L., & Bentall, R.P. (2004). *Models of madness: Psychological, social and biological approaches to schizophrenia*. New York: Brunner-Routledge.

Romme, M. & Escher, S. (2000). *Making Sense of Voices: A Guide for Mental Health Professionals Working with Voice Hearers*. MIND.

Romme, M. & Escher, S. (2012). *Psychosis as a Personal Crisis: An Experience-based Approach*. New York: Brunner-Routledge.

Seikkula, J. & Olsen, M. E. (2003). The Open Dialogue Approach to Acute Psychosis: Its Poetics and Micropolitics. *Family Process*, 42, 3, 403-418.

White, M. (1987). Family Therapy and Schizophrenia: Addressing the “in-the-corner” lifestyle. *Dulwich Centre Newsletter, Spring Edition*.

## **INTRODUCTION TO PSYCHODYNAMIC PSYCHOTHERAPY**

Bateman, A., Brown, J., & Pedder, J. (2010). *Introduction to psychotherapy: an outline of psychodynamic principles and practice*. Oxford: Psychology Press.

Casement, P. (1985). *On learning from the patient*. London: Tavistock

Holmes, J., & Lindley, R.(1989). *The values of psychotherapy*. Oxford: Oxford University Press.

Malan, D.H. (1979). *Individual psychotherapy and the science of psychodynamics*. Oxford: Butterworth.

Levy, R., & Ablon, J. (2009). *Handbook of Evidence-Based Psychodynamic Psychotherapy: Bridging the gap between science and practice*. New York: Humana Press.

Mitchell, S., & Black, M. (1995). *Freud and Beyond*. London: Basic Books.

Sander, J., Dare, C., & Holder, A. (1992). *The patient and the analyst*. London: Karnac Books.

## **WORKING WITH PEOPLE WITH LEARNING DISABILITIES**

- Attwood, T. (2006). *Complete Guide to Asperger's Syndrome*. London: Jessica Kingsley.
- Baum, S., & Lynggaard, H. (Eds.). (2006). *Intellectual Disabilities: A Systemic Approach*. London: Karnac.
- Booth, T., & Booth, W. (1997). *Parenting Under Pressure*. Buckingham: Open University Press.
- Carr, A. et al. (Eds.). (2007). *The Handbook of Intellectual Disability and Clinical Psychology Practice*. Routledge.
- Cottis, T. (2009). *Intellectual Disability, Trauma and Psychotherapy*. East Sussex: Routledge.
- Craft, A. (Ed.). (1994). *Practice Issues in Sexuality and Learning Disability*. London: Routledge.
- Emerson, E. (2002). *Challenging Behaviour: Analysis and intervention in people with severe intellectual disabilities*. Cambridge: Cambridge University Press.
- Emerson, E., Hatton, C., Felce, D., & Murphy, G. (2001). *Learning Disabilities: The Fundamental facts*. London: Mental Health Foundation.
- Emerson, E., Dickson, K., Gone, R., Hatton, C., Bromley, J. & Caine, A. (2012). *Clinical Psychology and People with Intellectual Disabilities*. West Sussex: Wiley & Sons Ltd.
- Gardner, A., & Rikberg Smyly, S. (1997). Responding to the Emotional Needs of People with Learning Disabilities. *British Journal of Learning Disabilities*, 25, 26-30.
- Greenhill B. & Whitehead R. (2010) Promoting Service User Inclusion in Risk Assessment and Management: A Pilot Project Developing a Human Rights Based Approach. *British Journal of Learning Disabilities* 39, 277–283.
- Hodge, S. (2004). *Counselling Adults with Learning Disabilities*. Basingstoke: Palgrave MacMillan.
- Lawson, W. (2001). *Understanding and Working with the Spectrum of Autism: An Insider's View*. London: Jessica Kingsley.
- Lloyd, J. and Clayton, P. (2013). *Cognitive Analytic Therapy for People with Intellectual Disabilities and their Carers*. London: Jessica Kingsley
- McCarthy, M. (1999). *Sexuality and Women with Learning Disabilities*. London: Jessica Kingsley.
- Rapley, M., (2005). Won't get fooled again: How might clinical psychology know 'intellectual disability' differently? *Clinical Psychology*, 50, 10-12.

Read, S. (2007). *Bereavement Counselling for People with Learning Disabilities*. London: Quay Books.

Roberts, A., Greenhill, B., Talbot, A. & Cuzak, M. (2012) 'Standing Up for My Human Rights': A Group's Journey beyond Consultation towards Co-production. *British Journal of Learning Disabilities*, 40(4), 292-301, DOI: 10.1111/j.1468-3156.2011.00711.x

Sinason, V. (1992). *Mental Handicap and the Human Condition: New approaches from the Tavistock*. London: Free Association Books.

Stenfert Kroese, B., Dagnan, D., & Loumidis, K. (Eds.). (1997). *Cognitive Behaviour Therapy for People with Learning Disabilities*. London: Routledge.

Tuffrey-Wijne, I. (2013). *How to Break Bad News to People with Intellectual Disabilities: A Guide for Carers and Professionals*. London: Jessica Kingsley.

### **Working with staff & carers**

Baum, S., & Lynggaard, H. (2006). *Intellectual Disabilities. A systemic approach*. London: Karnac.

Bromley, J. (1998). Working with Families. In E. Emerson, C. Hatton, J. Bromley & A. Caine. (Eds.), *Clinical Psychology and People with Intellectual Disabilities* (pp. 247-264). Chichester: Wiley.

Hartley, P., & Kennard, D. (2009). *Staff Groups in the Helping Professions*. East Sussex: Routledge.

Rikberg-Smyly, S.R. (2006). Who needs to change? In S. Baum & H. Lynggaard. (Eds.), *Intellectual Disabilities. A systemic approach* (pp. 142 – 163). London: Karnac.

### **Behavioural approaches**

Clark, S., & Dunlap, G. (2008). A descriptive analysis of intervention research published in the Journal of Positive Interventions 1999 through 2005. *Journal of Positive Behaviour Interventions*, 10, 67-71.

Clarke, S., Worcester, J., Dunlap, G., Murray, M., & Bradley-Klug, K. (2002). Using multiple measures to evaluate positive behaviour support: a case example. *Journal of Positive Behaviour Interventions*, 4, 131-145.

Cooper, J., Heron, T., & Heward, W. (2006). *Applied Behaviour Analysis*. New York: Pentice-Hall.

Donnellan, A.M., LaVigna G.W., Negri-Shoultz, N., & Fassbender, L.L. (1988). *Progress Without Punishment. Effective Approaches for Learners with Behavioural Problems*. London: Teachers College Press.

LaVigna, G.W., & Donnellan, A.M. (1986). *Alternatives to Punishment: Solving Behaviour problems with Non-aversive Strategies*. New York: Irvington Publishers.

## **WORKING WITH OLDER PEOPLE**

Cheston, R., & Bender, M. (2000). *Understanding Dementia: The man with the worried eyes*. London: Jessica Kingsley.

Duffy, M. (Ed.). (1999). *Handbook of Counselling & Therapy with Older Adults*. Chichester: Wiley.

Fredman, G., Anderson, E., & Scott, J. (2010). *On Being with Older People – Systemic Approaches to Working with Older People and Their Families*. London: Karnac.

Hepple, J. (2004). Ageism in therapy and beyond. In J. Hepple & L. Sutton. (Eds.), (2004). *Cognitive Analytic Therapy & Later Life* (pp. 45 - 66). London: Routledge.

James, I. A. (2010) *Cognitive behavioural therapy with older people: interventions for those with and without dementia*. London: Jessica Kingsley

Jones, G., & Mieson, B. (Eds.). (1992). *Care giving in dementia*. London: Routledge.

Kitwood, T. (2001). *Dementia Re-considered: The Person Comes First*. Buckingham: Open University Press.

Laidlaw, K. (2003). *Cognitive Behaviour Therapy with Older People*. Chichester: John Wiley and Sons Ltd.

Laidlow, K, Thompson, L.W., Dick-Siskin, L., & Gallagher-Thompson, D. (2004). *Cognitive Behaviour Therapy with Older People*. Chichester: Wiley.

Laidlow, K., & Knight, D. (2008). *Handbook of emotional disorders in later life: Assessment and treatment*. Oxford: Oxford University Press.

Moorey, S. (1997). When bad things happen to rational people: cognitive therapy in adverse life circumstances. In P. Salkovskis. (Ed.), *Frontiers of Cognitive Therapy: the state of the art and beyond* (pp. 450 - 469). London: Guilford Press.

Schaie, K.W., & Willis, S.L. (Eds.). (2011). *Handbook of the Psychology of Ageing*. London: Academic.

Wood, R. T., & Clare, L. (Eds.). (2008). *Handbook of the Clinical Psychology of Ageing*. John Wiley: Chichester.

### **Loss and Bereavement**

Neimeyer, R.A., Baldwin, S.A., & Gillies, J. (2006). Continuing bonds and reconstructing meaning: mitigating complications in bereavement. *Death Studies*, 30, 715-738.

Machin, L. (2009). *Working with loss and grief. A new model for practitioners*. London: Sage.

Schut, H., & Stroebe, M.S. (2005). Interventions to enhance adaptation to bereavement. *Journal of Palliative Medicine*, 8, 140-147.



## **LIFESPAN DEVELOPMENT**

Carter, E., & McGoldrick, M. (2011). *The expanded family life cycle: individual, family and social perspectives*. Boston: Melvyn & Bacon.

Rayner, E. (2005). *Human development. An introduction to the psychodynamics of growth, maturity and ageing*. London: Routledge.

Sugarman, L. (2005). *Lifespan development: Concepts, theories and interventions*. London: Routledge.

## **COMMUNITY PSYCHOLOGY APPROACHES**

Kagan, C. (2011). *Critical Community Psychology*. Chichester: Wiley

Nelson, G. B., & Prilleltensky, I. (2010). *Community psychology: in pursuit of liberation and well-being*. Basingstoke: Palgrave Macmillan

Orford, J. (2007) *Community psychology: theory and practice*. Chichester: John Wiley

## EVIDENCE-BASED INTERVENTIONS

Beinart, H., Kennedy, P., & Llewelyn, S. (2010). *Clinical psychology in practice*. Oxford: Blackwell.

Coyne, J.C., Thombs, B., & Hagedoorn, M. (2010). Ain't necessarily so: Review and critique of recent meta-analyses of behavioural medicine interventions in health psychology. *Health Psychology, 29*, 107-116.

Hofman, S., & Weinbergen, J. (2007). *The art and science of psychotherapy*. New York: Routledge.

Jacobson, N. S., & Hollon, S. D. (1996). Cognitive-behaviour therapy versus pharmacotherapy. Now that the jury has returned its verdict it's time to present the rest of the evidence. *Journal of Consulting and Clinical Psychology, 64*, 74-80.

Roth, A., Fonagy, P., Parry, G., Target, M., & Woods, R. (2006). *What Works for Whom? A Critical Review of Psychotherapy Research*. London: Guilford Press.

Roth, A.D., Pilling, S., & Turner, J. (2010). Therapist training and supervision in clinical trials: Implications for clinical practice. *Behavioural and Cognitive Psychotherapy, 38*, 291-302.

Seligman, M.E.P. (1995). The Effectiveness of Psychotherapy. *American Psychologist, 50*, 965-974.

Stewart, R.E., & Chambers, D.L. (2010). Interesting practitioners in training in empirically supported treatments: Research reviews versus case studies. *Journal of Clinical Psychology, 66*, 73-95.

Wampold, B. E., et al., (1997). A meta-analysis of outcome studies comparing bona fide psychotherapies. Empirically, "All must have prizes". *Psychological Bulletin, 22*, 203-215.

Weatherhead, S. & Flaherty-Jones, G. (2011). *The Pocket Guide to Therapy: A 'How to' of the Core Models*. London: Sage.

## **FORENSIC PSYCHOLOGY**

Brown, J., & Campbell, E. (2010). *The Cambridge handbook of forensic psychology*.

Cambridge: Cambridge University Press.

Davis, W. (1989). The prevention of assault on professional helpers. In K. Howells and C. Hollin. (Eds.), *Approaches to Violence* (pp. 311 - 328). Chichester: Wiley.

Gudjonsson, G. H. (1993). The implications of poor psychological evidence in court. *Expert Evidence*, 2, 120-124.

Gudjonsson, G. H. (1996). Forensic psychology in England: One practitioner's experience and viewpoint. *Legal & Criminological Psychology*, 1, 131-142.

Hollin, C. (2001). *Offender assessment and treatment*. Chichester: Wiley.

Marshall, W. L., Laws, D. R., & Barbaree, H. E. (Eds.). (1990). *Handbook of sexual assault*. London: Plenum Press.

McMurrin, M. (2002). *Motivating offenders to change*. Chichester: Wiley.

Pollock, P.H., Stowell-Smith, M. and Gopfert, M. (eds.) (2006). *Cognitive Analytic Therapy for Offenders: A New Approach to Forensic Psychotherapy*. Taylor and Francis.

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## **RACE, CULTURE & GENDER**

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