

Care work in focus: the changing nature of work in care sectors

Monday 19th July 2010

Lancaster University

Provisional Programme

9.00-9.15 - Registration and coffee

9.15-9.30 - Welcome by conference organisers

9.30-10.30 - **Keynote Speaker** – Eileen Boris (University of California Santa Barbara)-‘Who Cares? From the Carework Economy to the Caring Society’

10.30-10.45- break with coffee

10.45 -12.00 - **Panel 1: *Gender and care*** –

Sondra Cuban (Educational Research*[* Lancaster University]) - ‘Gender and Immigrant Carers’, Sharon Holder (GMB Union) - ‘Has Britain become the uncaring society?’

Gemma Wibberley (Sociology*) - ‘What do the women of domiciliary care want to change about their work?’

12.00 -1.00 Lunch (provided). Poster presentation by Centre for Training and Development* and East Lancashire NHS Trusts - Developing a Multi-Agency & Multi-Professional Approach to Practice Education to Meet the Changing Nature of Work in NHS Care Settings (an employers’ perspective)

1.00-2.45 - **Panel 2: *Education, human resource development and learning in care***

Lesley Gill (Care Sector Alliance Cumbria) - ‘Staff development - does it really have an impact on frontline social care staff?’

Sally Sambrook (Bangor University)-‘Managing the psychological contract in a changing care context.’

Katie Willocks (Organisation, Work and Technology*) –‘Changing role boundaries in maternity support work.’

2.45-3.45- **Panel 3: *Ageing, workers, and care***

Christine Milligan (Department of Health Research*) - ‘Ageing, technology and the home: new configurations of care and work’

3.45-4.00- break with coffee

4.00-5.00 **Panel 4: *Migration, labour and care***

Rosie Cox (Birkbeck College) -‘A conundrum of care: new migration regimes and the UK domestic care sector’

5.00-6.00 – **Panel 5: ‘A day in the life of’** – practitioners present their experiences

Dinner at 7.30 at The Borough, Lancaster City Centre (self pay)

ALL WELCOME

Register now!

<http://www.lancs.ac.uk/fass/centres/gws/event/3148/>