

Summary of HEFCE Guidance

HEFCE 2008/05

Annex D: Additional guidance on evaluation

HEFCE April 2008

Annex A: Further guidance on evaluation planning



<http://www.lancs.ac.uk/fass/events/capacitybuilding/index.php>

Summary of HEFCE Guidance

National Evaluation

HEFCE Expectations

Core Participant Data

Aimhigher

- Categories of activity
- Levels of experience

Attainment and progression

Professional judgement

HEFCE Guidance

Slides based on 2 sets of guidance

Guidance for Aimhigher partnerships: Updated for the 2008-2011 programme, HEFCE February 2008/05

➤ http://www.hefce.ac.uk/pubs/hefce/2008/08_05/

Aimhigher April 2008: Annex A Further Guidance on Evaluation Planning

- Available on web ?
- Or add in link to ECB website

National Evaluation: Para3

Main Data Sets:

- HE-IPR Higher Education Initial Participation Rate
- FYPSEC Full-Time Young Participation by Socio-economic Classification

Including

- Higher Education Statistics Agency (HESA)
<http://www.hesa.ac.uk/index.php>
- Learning Skills Council (LSC)
- Labour Force Survey data from Office for National Statistics (ONS)
www.statistics.gov.uk/StatBase/Source.asp?vlnk=358
- Government Actuary's Dept Population Data

National Evaluation: Para4-9

Good research depends on obtaining reliable data

- Large scale surveys
- Representative Case Studies
- Use a mix of qualitative and quantitative measures in a complementary way (para 18)

Useful research depends on asking questions that are clear, focused and specific

HEFCE Expectations: Para 13

Aimhigher Partnerships

- Evaluation reports 1st week September
- Try not to evaluate everything nor turn practitioners into researchers
- Consider a 'rolling programme'
- Report core interventions over 3 year cycle

Higher Education Institutions

- Consider collaborative evaluation with Aimhigher Partnerships

Evaluation at area level: Para 10

Impact of Aimhigher on:

- targeted participants
- on providers
 - Individual level
 - Teachers perceptions of HE
 - Institutional level
 - Commitment to action e.g. present in School Development Plan

HEI might also add impact on:

- institutional staff
- Institutional WP plans

Prioritising Data Collection

Not possible to collect information from all participants in every activity

HEFCE only require 'core participant data'

- Decide in plan which activities will collect 'core participant data'
- Obtain necessary data protection permission to use these data to contact learners for future activity and evaluation
- Learners and parents / carers must give consent
- Ensure quality of data and store in accessible format

Core Participant Data

- Name
- Dob (dd/mm/yyyy)
- Gender
- Ethnicity
- Disability
- Postcode
- Occupational Background
- Parent / Carer experience of HE
- School / Training Provider

See **6D**

Evaluation Practicalities
for further information on:

- Data Sharing
- Date Storage

Activities identified by HEFCE

Intensity will depend on mode of delivery

Probable low intensity

- Aimhigher campus visits (generic)
- HE student ambassadors in school and college lessons and IAG events
- School based interventions as part of a programme agreed with schools

Probable high intensity

- Mentoring (face to face or electronic)
- Subject enrichment, master classes or revision sessions
- Summer schools and other HE related residential experiences

Categories of activity

Collect 'core participant data' on:

➤ **Category 1**

- All participants for between 10% and 30% of your large group / short duration activity

➤ **Category 2**

- All participants for between 50% and 60% of your high intensity activity (linked series of events over time, smaller numbers involved)

Levels of experience

Experience 1

- Confined to Category 1 activity (low / short duration)
- No more than one category 2 activity

Experience 2

- Includes Category 1 activity (low / short duration)
- Minimum of three category 2 activities over two to three years
- Not necessarily consecutively

Activity Categories and Levels of Experience

	Category 1	Category 2
Experience 1	Confined to category 1 activities	Only one category 2 activities
Experience 2	can include some category 1 activities	Minimum of 3 category 2 activities
Core Participant Data (CPD)	All participants for 10% to 20% of category 1 activities	All participants for 30% to 50% of category 2 activities

Evaluation Capacity Building in Widening Participation Practice



ECB Toolkit Website:

www.lancs.ac.uk/fass/events/capacitybuilding/index.php

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