

Authors*

Hanan is a 1st year, Libyan PhD student in Sociolinguistics at MMU. In 2009, she was granted a scholarship to do her BA in the UK, then continued to do MA in Linguistics at the University of Manchester in 2013 and has been since then interested in the way bilinguals index their identity through language.

Maria N. Melissourgou is a PhD candidate at the University of the Aegean. She has worked as a tutor of English in secondary and tertiary education and as a director of studies in a private foreign language centre for several years. Her research involves corpus and genre analysis with a focus on English as a second/foreign language in testing contexts. She is a member of the Learner Corpus Association, TESOL- Greece, the European Association for Language Testing and Assessment and the British Association of Applied Linguistics and the International Systemic Functional Linguistics Association.

Diana Pili-Moss is a PhD candidate and Associate Lecturer on the Applied Linguistics programme at Lancaster University. Her current research interests include second language acquisition in children and adults, instructed language learning, the role of memory and the syntax/semantics interface.

Harriet Stone is a Linguistics and English Language graduate, now working in children's non-fiction publishing, as an assistant editor. Her past research focused on adult second language acquisition, more specifically the role of executive function in artificial language learning

*Information on the conference date

Editors

Elena Nichele is a PhD student in Applied Linguistics at Lancaster University. Her main research interest is cross boundaries between Marketing and Linguistics. She is currently exploring how the use of language/s can impact branding.

Diana Pili-Moss is a PhD candidate and Associate Lecturer on the Applied Linguistics programme at Lancaster University. Her current research interests include second language acquisition in children and adults, instructed language learning, the role of memory and the syntax/semantics interface.

Chongrak Sitthirak is a PhD student in Applied Linguistics at Lancaster University. His main research interest is an EAL (English as an Additional Language) classroom-based research, particularly peer interactions and peer relationships influencing opportunities to learn English.