

5 Work

5.4 TWO JOBS FOR STUDENTS

Examiner's task sheet

These two pictures show students doing some afternoon jobs. Compare and contrast them. Include the following points:

1. Why do you think these students are doing these jobs?
2. How do you think they feel about their work?
3. What difficulties and problems might they have in their work?
4. What can make them good at these jobs?



Prompts for the interlocutor:

1. What do they have to do in these jobs?
2. Which job would you prefer? Why?
3. Have you ever done anything similar? If yes, tell about it. / If no, would you like to? Why /Why not?