

More about Listening

1. How is the book structured?

The book consists of three main parts and two appendices.

Part One

A short introduction that serves as a background to the tasks:

- Modern language examinations,
- CEF scales,
- Description of the listening process,
- Spoken text types,
- Listening skills,

Part Two

- Practice tasks for listening

Part Three

- Key to the tasks

Appendices

- “Guidelines for writers of listening tests” is a collection of practical suggestions for those who wish to design tasks
- The contents of the two CDs that accompany the book

2. How do the introductions to the chapters help me?

- Problems that might occur (for example, students skipping the instructions to the task)
- Practical tips on how to solve the task (for example, how to eliminate unnecessary options in matching tasks)
- Advice on how to prepare your students for solving the task (for example, to use note form in table-completion tasks, etc.)

3. Why is it useful to do the sample tasks and read the explanations of the answers?

- It helps you to foresee the problems your students might have (for example, unknown words, the traps students might fall into when answering the questions)
- It helps you to learn how best to answer each type of task: it helps you to understand the logic of the questions and how to arrive at the correct answer