# Part 1

### Interlocutor's Sheet

The Interlocutor is obviously bored and not helpful at all. Give no name. Don't ask about name (it is important).

# I am going to ask you some questions. Please answer each of them in at least five full sentences.

- 1. What is the size of your shoes? Why?
- 2. What do you usually wear when taking a shower? Why?
- 3. Do you think that a tomato is round? Why?
- 4. Could you explain the Theory of relativity? Does it require ESP skills? Why/why not?
- 5. Why has the weather has been so bad?
- 6. How much did you actually prepare for this exam?

### Part 2

### Interlocutor's Sheet

The Interlocutor is obviously bored and not helpful at all. The Candidate has to ask for the instructions; the Interlocutor provides only the pictures. The Interlocutor can set the tasks below in any order.

# Here are your pictures. ...

There is one pair in each picture. Please compare and contrast them.

Additional questions:

- 1. What's the relationship between the two? Would you like to have such relationship?
- 2. Which relationship would you prefer? Why?
- 3. What are their possible problems? How would you solve them?
- 4. What will happen next?

# **PICTURES**





### Part 3

# Interlocutor's Sheet

The Interlocutor is obviously bored and not helpful at all.

I am Martian in Hungary. Give me advice on setting up an inter-planetary treaty with your Prime Minister.

On your sheet there are some ideas but you can suggest other ones too. You must start the conversation in 10 seconds.

Prompts for the interlocutor:

- Contact
- Location
- Language
- Your own experiences
- Your grandmother's opinion

<u>Always</u> express your opinion. Mention your grandmother, too. Challenge the candidate (in any way).

- Say you can't drive
- Say you love eating and your favourite food is stuffed cabbage

### **Assessor Part 1**

- Interrupt the exam and ask the Interlocutor for a glass of water.
- Make comments (on the Candidate's answers, on the environment...).

# **Assessor Part 2**

- Ask the Candidate to speak more quietly not to disturb you in your assessing.
- Correct the Candidate's mistakes.

### **Assessor Part 3**

- Add your grandmother's opinion to the discussion.
- Keep continuous eye contact with the Candidate.