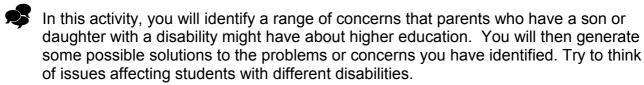# Disability

## WORKING WITH FAMILIES WHOSE SON OR DAUGHTER HAS A DISABILITY

ⓘ Even if families have experience of higher education, it is likely that parents will not have very much awareness about the support available for students with a disability. During 2005-06 Lancashire Aimhigher Disability project will disseminate findings from a pilot project Families And Higher Education Decision-making project focusing on parental concerns including issues associated with the different terminology used in school, FE and HE as well as sources of information about disability support available from Lancashire HEIs.  For further information contact, Ann-Marie Houghton, a.houghton@lancaster.ac.uk

ⓘ The current UCAS list of disability categories includes: dyslexia, learning difficulty, blind / partially sighted, deaf / partial hearing, wheelchair/mobility, need personal care support, autistic disorder, mental health difficulties, unseen (e.g. diabetes, epilepsy, asthma), 2+ disabilities / special needs, other disabilities / special needs.  NB Not everyone with these impairments considers themselves to have a disability, for example Deaf people using British Sign Language regard themselves as belonging to a linguistic minority, rather than a disability.

🗨 In this activity, you will identify a range of concerns that parents who have a son or daughter with a disability might have about higher education.  You will then generate some possible solutions to the problems or concerns you have identified. Try to think of issues affecting students with different disabilities.

## Activity A – Gathering Ideas

Either working in a big group, or in small groups, spend 5 minutes generating as many concerns as possible – then each group should choose two or three concerns

## Activity B – Generating Solutions

For 5 minutes – generate solutions for the concerns - things you would say to a parent to put their mind at ease, or sources of information.  Record concerns and solutions onto acetate and nominate someone to share this with the rest of the group.

## Activity C – Groups Recommendations

Bring groups together to share their ideas, choose one of the concerns and set of solutions.  If time is available invite other people to add extra solutions or share additional sources of information.

**Staff Development 4**

# Gathering Ideas

## Group Concerns

This template can be used to create an acetate or given as a record sheet for colleagues to record their own ideas.

# Group Recommendations

| Concern | Solutions |
| --- | --- |
|  |  |
|  |  |
|  |  |
|  |  |

This may be printed as an acetate to ease group discussion

Staff Development 4