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Welcome

Professor Ian Gregory
Head of Department

Our highly rated and vibrant History Department offers a wide variety of modules, ranging from ancient to modern, and the histories of Europe, the Americas, Africa and Asia. Our teaching is informed by internationally recognised research, embracing social, political, military, religious, cultural, intellectual and environmental history. We also have a reputation for being a world-leading centre of excellence in the increasingly important field of Digital Humanities and the use of new technologies in research and analysis.

Studying with us, you will have flexibility to select modules that fascinate you and tailor your degree to your own individual interests. We support you in developing strong research skills throughout your degree, preparing you for final year projects involving intensive primary research, such as the Special Subject module and dissertation.

We will equip you with transferable skills that will help you stand out in an increasingly competitive job market. The latest Complete University Guide (2021) placed the Department 3rd in the UK for graduate careers. Our Department’s Regional Heritage Centre supports a programme of heritage placements that provides you with opportunities to gain valuable work experience with organisations such as The National Trust, local archives and museums.

We pride ourselves on the strong sense of community in our friendly department. Our active student society organises a fun and exciting variety of course-related and social activities throughout the year.

We hope you enjoy learning more about History at Lancaster. Please do contact us if you have any questions, we’d love to hear from you.

Get in touch
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Bowland College
Lancaster University
Lancaster
LA1 4YT
United Kingdom
E: historyadmissions@lancaster.ac.uk
www.lancaster.ac.uk/history
Message a student: www.lancaster.ac.uk/chat

Connect with us
@LancasterHistor

Cover image shows students at the John O’Gaunt Gate at Lancaster Castle in Lancaster city centre.
Everything you want from your History degree

Become a specialist
Follow your interests with our wide range of specialised modules in ancient, medieval, early modern, or modern and contemporary history. Delve deeper through your own research in the final-year Special Subject module and dissertation.

Gain experience
Gain valuable work experience in the heritage sector with our placement programme. Through our Regional Heritage Centre, you can apply to work with museums and archives in your second year. You can also undertake a year-long placement with our four-year Placement Year degree.

Unique to you
Make your degree your own; study History as a joint degree with Chinese, English Literature, French, German, International Relations, Philosophy, Politics, or Spanish. You can also broaden the scope of your studies by selecting a minor subject in Year 1.

Explore the world
You can apply to study abroad as part of your degree. Potential destinations include Australia, Canada, Europe and the USA. Shorter trips can be made in vacation time; recent destinations include China, India, Malaysia and the USA.

Why I chose Lancaster

Anna Drury
BA (Hons) History, Year 2

As a first-year student, when I reflect upon why I chose to study History at Lancaster, numerous reasons come to mind. The highly regarded Department, as well as Lancaster being enriched with its own compelling history, drew me towards studying here. Attending a History Summer School during my time at Sixth Form further confirmed that Lancaster was the place I wanted to be.

The endless amount of support you receive at Lancaster, from your college, the caring and dedicated members of the History Department, and various institutions such as student support hub The Base, ensures that you immediately feel a valued member of the University community.

#10 in the UK for History
(Complete University Guide 2021)

#3 for History graduate prospects
(Complete University Guide 2021)
 Degrees and entry requirements

<table>
<thead>
<tr>
<th>Degree title</th>
<th>Award</th>
<th>Degree length</th>
<th>UCAS code</th>
<th>Typical offer</th>
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<td>V100</td>
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</tr>
<tr>
<td>Spanish Studies and History</td>
<td>BA (Hons)</td>
<td>4 years</td>
<td>RV41</td>
<td>AAB</td>
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Placement year degrees

Check online for the correct UCAS codes to apply for a placement year degree, which are available with most of our programmes. With specialist support, you will apply for a professional, paid work placement in Year 3 and return to Lancaster to complete your degree in Year 4. Find out more here: www.lancaster.ac.uk/placement-year

On our joint degrees with Chinese, French, German or Spanish Studies, you will spend your third year studying or working abroad on an international placement year.

Study abroad degrees

You can apply for a study abroad year when you arrive at Lancaster. On our three-year study abroad degrees you spend Year 2 studying at one of our international partner universities. Find out more: www.lancaster.ac.uk/study-abroad

For information on fees, scholarships and any additional costs you might need to consider, please see our website: www.lancaster.ac.uk/study

Teaching and assessment

+ Our teaching takes place in lectures, group seminars and workshops.
+ Lectures introduce key historical questions and provide an overview of the key materials and themes on each module.
+ Seminars and workshops are interactive. They give you the opportunity to discuss specific questions and debates.
+ You will divide your time between timetabled teaching, individual consultations with academic staff and independent study, resulting in a full study schedule.
+ Every module has a dedicated Moodle website as part of the University’s Virtual Learning Environment. This is used for posting resources and communicating with other students in the group.
+ Most modules are assessed by a combination of coursework and examination, with coursework making up approximately 50% of assessment overall.

Daisy’s first year

One of my favourite aspects of the core, first year module was being able to explore areas of history that I had not been taught during school. In particular, one of my favourite lectures was about the fall of the Aztec Empire. I also chose to take a module called ‘Witches, Warriors and Slavers: Exploring the History of Lancaster’ in my first term, and a module called ‘Reform, Rebellion and Reason: Britain, 1500-1800’ in my second term.

I found both of these modules really interesting, and I particularly enjoyed going on a trip to the castle in Lancaster as part of the first module, as it was great to be able to see some of the things we had been looking at in our lectures.

Daisy Lodge, BA (Hons) History, Year 2

Please see our website for information about required subjects and grades.
We welcome applications from students with a range of alternative UK and international qualifications. Further guidance can be found at: www.lancaster.ac.uk/study/entry-requirements
Heritage placements

At Lancaster, we integrate work experience opportunities into your academic studies. In your second year, you can opt to take a credit-bearing, heritage work placement module entitled ‘From Education to Employment’, which is coordinated through the Department’s Regional Heritage Centre. The employers range from prominent multi-site organisations such as the National Trust to small independent museums, county archives, and heritage consultants. On a work placement, you might find yourself analysing data on visitor experiences, writing text for exhibitions or researching world-class collections. This opportunity will provide insight into the different careers that exist in the heritage sector and the type of work that such roles involve.

Placement providers include:
- Lancaster City Museum
- Greater Manchester Police Museum
- Harris Museum, Art Gallery & Library, Preston
- Keswick Museum
- Lancashire Archives, Preston
- Cumbria Archives Service at Barrow and Carlisle
- Lancashire Infantry Museum, Preston
- Judges’ Lodgings Museum, Lancaster
- Tullie House Museum, Carlisle

The placements may involve any of the following activities:
- Curating virtual exhibitions
- Repurposing, cataloguing, and contextualising existing resources
- Creating and running public workshops, including for schools or families
- Producing informative literature
- Checking historic inventories
- Working with oral history resources including transcription
- Setting up activity trails
- Rebuilding the online profile of the organisation

Please note that the above placement providers are given as a guide only as our partnerships can vary each year. Whilst we cannot guarantee all students will be offered a heritage placement, there are other opportunities available. Our Careers Service offer competitive internships you can apply for in all years of study and across a range of employment sectors. You can also choose a placement year degree in which you apply to undertake a year-long professional placement. Find out more on page 22.

Valuable skills for Tom

My placement at Lancaster City Museum was a great experience, and I got to have a really interesting look at the inner workings of local heritage. I enjoyed working with the art collection and gaining experience with a collections database, which is potentially a very valuable skill to have gained. I was designing an art guide so it was also brilliant to gain experience with writing for a public audience and work with programmes like Adobe Photoshop and InDesign to create it. I had a lot of fun with the extra opportunities we were offered through this placement as well, it was great to be able to help out with setting up the new exhibition at the Maritime Museum.

Tom Huntington, BA (Hons) English Literature and History, graduated 2020
I had always wanted to visit Australia, and I was not disappointed when I attended Monash University, in Melbourne, for a year. It was such an amazing experience. The vibrancy and culture of Melbourne as a city was fantastic to experience. I took full advantage of opportunities to travel while there, managing to visit three of Australia’s major cities in an epic road trip, with a solo journey to Perth shortly after! What appealed to me most about studying at Monash University was the flexibility, which allowed me to choose modules from periods throughout history, even spanning different faculties. Because of this structure, I was able to expand my academic range, opting for a literature module, which I thoroughly enjoyed! More than anything, the variety of courses they offered was immense, including, Ancient Egypt: The Golden Age, exploring the 18th, 19th and 20th centuries BC, and Witches and Depravity in Early Modern England. These modules were so fascinating and significantly improved my historical analysis skills.

I cannot recommend studying abroad highly enough. The academic, personal and physical growth that the experience provides makes it all worthwhile.

Monika Zdunek, BA (Hons) History, graduated 2020

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Vacation travel

In the Easter vacation, we typically run a ten-day trip to New York and Boston in which you join fellow students and lecturers from the Faculty of Arts and Social Sciences to take part in academic, cultural and personal development activities. Previously, the trip has focused on the historic northeast of the country. Students spent a week in Boston, the birthplace of the American Revolution, before travelling south to New York, the city that never sleeps. They visited a number of historic landmarks and museums, including the Freedom Trail, the historic town of Concord, the JFK Presidential Library in Boston, the 9/11 Memorial Museum, the United Nations and Ellis Island in New York amongst many other sites. Alongside taking in the sights and sounds of two busy US cities, History students also had the opportunity to critically reflect on how the past is ‘remembered’ and ‘created’, drawing on practical examples to put their studies into context.

During the summer, we usually run three-week programmes to destinations such as Malaysia, India, Ghana and China. These include meeting local students and businesses as well as academic study and cultural discovery. You can also attend summer schools at one of our many overseas partner universities.

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Study abroad

In your second year, you can gain valuable international experience living and studying in another country, with all the diverse cultural opportunities this brings. You will be able to forge friendships and develop international networks with students while studying at leading universities worldwide. In Europe we currently partner with the Free University of Amsterdam, Free University of Berlin, KU Leuven, University of Copenhagen, and the University of Vienna. You will be taught in English, while still being able to benefit from language-learning opportunities. Further afield, we currently partner with universities in Australia, Canada and the USA. Find out more: www.lancaster.ac.uk/your-global-experience

Destinations are given as a guide only as places at overseas partners vary each year.

Please note that overseas opportunities may be impacted by international travel or Government border restrictions.

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Monika’s year in Australia

Lancaster is a truly international university, with students and staff from over 100 different countries and partner institutions around the world. Your global experience is about living and learning with people from different cultures whether through your course, your college or your Students’ Union.

You’ll be able to access horizon-expanding opportunities around the world, with exciting possibilities ranging from short vacation travel to longer study abroad options.

Please note that overseas opportunities may be impacted by international travel or Government border restrictions.
Your degree
BA (Hons) History

Our History course encompasses histories from Europe, the Americas, Africa and Asia and examines pivotal events, transformative processes and historical debates. You can also study History as a joint degree combined with Chinese, English Literature, French Studies, German Studies, International Relations, Philosophy, Politics, or Spanish Studies. We also offer a combined degree in History, Philosophy and Politics.

You can take a placement year with many of our degrees, extending your degree to four years and including a year-long paid placement in your third year. Placement applications are competitive, so to give you the best chance of success, you’ll be supported throughout the process by our team; including personalised coaching and support on offer throughout your second year.

Year 1

Core
From Ancient to Modern: History and Historians

Optional History modules

Optional module

This module extends and deepens your knowledge of the past and introduces you to core historical themes from Ancient Rome to the present day. You will engage with a wide range of primary sources used by historians and gain insights into how historians conduct research and interpret the past.

You can choose additional optional History modules from the list to the left.

Year 2

Core
Making History: Contexts, Sources and Publics

Core
Writing History: Questions, Methods, Conclusions

Optional modules

This core module focuses on major historiographical case studies, offering an introduction to the theory and practice of the discipline of history: its good and bad practices, its methodologies and different genres, its relation to both past and present and its uses of primary and secondary sources.

This module prepares you for your dissertation. You will develop a detailed research proposal, conduct a reflexive ‘feasibility study’ for your project, present your preliminary findings, and respond to feedback from experts in your prospective field of research.

You can tailor your degree to your interests by selecting from the wide range of optional modules available (see page 14 for an indicative list). You may wish to choose the credit-bearing heritage placement module. Read more about this on page 8.

OR

You will select one Special Subject and undertake intensive, primary-source based research. During small-group seminars throughout the year, you will work under the guidance of an expert historian to hone your skills by investigating primary sources and exploring the topic and its debates. See page 15 for indicative options.

OR

You may choose to continue the minor subject you studied in Year 1.

OR

You will select two optional History modules. See page 14 for a list of options.

Year 3

Core
Dissertation

Core
Special Subject

Optional modules

Your dissertation gives you the opportunity to work in depth, gaining the satisfaction of working independently and of developing a topic of your own. Working closely with your dissertation supervisor, you will research and write an 8,000- to 10,000-word study on a historical topic that fascinates you.

You will select one Special Subject and undertake intensive, primary-source based research. During small-group seminars throughout the year, you will work under the guidance of an expert historian to hone your skills by investigating primary sources and exploring the topic and its debates. See page 15 for indicative options.

OR

You will select two optional History modules. See page 14 for a list of options.

Optional History modules

Optional module

You can select a module in another subject to complement your studies in History. We will provide a list of minor module options prior to starting your studies at Lancaster along with information on how to register for your preferred choice.
Optional History modules
(Years 2 and 3)

Ancient, Medieval and Early Modern
+ Byzantine and Muslim Sicily, 535-1072
+ Crusade and Jihad: Holy War in the Middle East, 1095-1264
+ From Mining to Mountaineering: Industry and Culture in the Lake District, 1500 to today
+ Norman England, 1066-1154: Conquest, Colonisation and Conflict
+ On the Edge of Empire: Being Roman in Britain
+ Slavery & Freedom: North America, 1620-1800
+ The Making of Germany, 843-1122
+ The Origins and Rise of Islam, 600-1250
+ The Roman Empire: Society and Culture in the Mediterranean and Beyond
+ The Trans-Atlantic Slave Trade, 1500-1865
+ Virginia, 1585-1685: Adventure, War and Tobacco in the First American Colony

Modern History and Historical Methods
+ Britain in the Twentieth Century
+ From Truman to Reagan: US Foreign Policy and the Presidency, 1945-1989
+ Gandhi and the End of Empire in India, 1885-1948
+ Inventing Human Rights, 1776-2001
+ Partisans and Collaborators: World War II in Occupied Europe
+ Sex, Satire and British Society, 1660-1901
+ The Cold War in Europe
+ The History of the United States, 1789-1865
+ The History of the United States, 1865-1989
+ The Victorians and Before: Britain, 1783-1901

Placement and Employability
+ From Education to Employment (Heritage Placement)

Special Subjects
(Year 3)

+ Advertising and Consumerism in Britain, 1853-1960
+ Anarchy and Society in the Caribbean, c.1620-c.1720
+ A World Full of Gods: Lived Religion in the Roman Empire
+ Battles of World War Two: Resistance and the Holocaust
+ ‘Dangerous Thoughts’: Soviet Dissent, Human Rights, and the Cold War
+ Fake News or Fact? Ballads and News Culture in Early Modern England
+ From Balfour to Brexit: Britain as a Great Power since 1914
+ From Rebellion to Revolution: The War for the Throne, 1199-1265
+ Gender Identities in the People’s War: Experiences, Representations and Memories
+ The East India Company: Merchant State, 1600-1857
+ The Normans in Italy, 1050-1194
+ The Third Reich and Film
+ Vikings and Sea-Kings: Power and Plunder in the Irish Sea Region, 794-1079
BA (Hons) Medieval and Early Modern Studies

Our Medieval and Early Modern Studies degree allows you to study the political, cultural, military, religious, social and scientific history and literature of the period. This draws upon the expertise of leading History and English Literature academics, who will teach you throughout your degree.

Year 1
Core
- From Ancient to Modern: History and Historians
- Reform, Rebellion and Reason: Britain, 1500-1800
- The Fall of Rome
- Witches’, Warriors and Slavers: Exploring the History of Lancaster

Options
- Chinese/French/German/Spanish Studies
- English Literature
- Introduction to Philosophy
- Politics in the Modern World

Minor module
- 30 credits in English Literature modules in Years 2 and 3, it is compulsory to choose English Literature as a minor module in Year 1. English Literature as a minor module in Year 1 requires B at A level (or equivalent) in English Literature or English Language and Literature.

Availability of minor modules is subject to timetabling restrictions.

Year 2
Core
- Making History: Contexts, Sources and Publics
- Writing History: Questions, Methods, Conclusions

Options
- Byzantine and Muslim Sicily, 535-1072
- Crusade and Jihad: Holy War in the Middle East, 1095-1254
- Europe and the World, 1450-1650: Bodies, Cultures, and Environments
- From Mining to Mountaineering: Industry and Culture in the Lake District, 1500-Today
- Late Medieval to Early Modern Literature
- Making Modern Britain, c. 1660 - 1720
- Norman England, 1066-1154: Conquest, Colonisation and Conflict
- On the Edge of Empire: Being Roman in Britain
- Sex, Satire and British Society, 1660-1901
- Slavery & Freedom: North America, 1620-1800
- The Making of Germany, 843-1122
- The Origins and Rise of Islam, 600-1250 AD
- The Trans-Atlantic Slave Trade, 1500-1865
- Virginia, 1585-1685: Adventure, War and Tobacco in the First American Colony

Final year
Core
- Dissertation
- Special Subject

Options
- Anarchy and Society in the Caribbean, c.1620-c.1720
- From Rebellion to Revolution: The War for the Throne, 1199-1265
- Paradise Lost - Colonisation and the Jamaican Environment, 1655-1838
- Premodern Gothic
- Public and Private Performances of Self in Medieval Literature and Drama
- Shakespeare
- The East India Company: Merchant State, 1600-1857
- The Normans in Italy, 1050-1194

Sam’s first year

Sam Barker, BA (Hons) History, Year 2

My favourite part of first year was the last week of Michaelmas term. Despite having essays and exams due, we were all able to celebrate the end of term with a fun football social and the college winter ball. The core module this year has been really useful; studying a variety of history has made me consider studying periods of history I had never even thought about before and has definitely sparked new interests that I will be able to explore next year.

Most of the help I have received this year has been through my seminar tutor for the core module, who has really helped me to improve. The Department Coordinator has also been very helpful for general advice. Another crucial service that I and all other history students rely on is the library. This stocks the vast majority of books we need for our modules and if there is a book that they don’t have, it is really easy to order it in, or access an online copy. The fact that many of the resources are digitised has been really helpful for me as I much prefer reading books online to having a hard copy.
As historians, we do spend a great deal of time in libraries and archives. However, there are numerous opportunities to get out and about. The first-year module, ‘Histories of Violence: How Imperialism Made the Modern World’, for example, requires students to carry out intensive research of a fragment of the British empire in Lancashire. Recent field trips have included Lincoln, during which students visited the medieval cathedral and the City’s Magna Carta; and to castles in North Wales built by Edward I. Closer to home, trips could include Lancaster Maritime Museum, to learn about Lancaster’s history as a slaving port, and to Heysham to see the early medieval archaeological remains like St Peter’s church and the Heysham hogback stone.

Lancaster University Society of History (LUSH)

Lancaster University Society of History (LUSH) is exactly what it sounds like, a chance to bring together anyone with a passion for history, regardless of whether you are a history student or not. Working closely with the Department, LUSH are a fun way for you and your friends to engage with history outside the lecture hall or library. With regular socials, nights out, pub quizzes, movie nights and themed parties, we really do have something for everyone!

@LUSocofHistory
Lancaster University Society of History
history.society@lancaster.ac.uk

The Lancaster Award

We actively encourage students to participate in the Lancaster Award, which rewards you for taking part in extra-curricular activities. This certificate enhances your future employment prospects by encouraging you to engage in college activities, careers workshops, work experience and volunteering. The new skills and experiences developed through these endeavours is recognised and valued by employers.

Find out more: www.lancaster.ac.uk/lancaster-award

www.lancaster.ac.uk/history
My main interests lie in political ethics and war in the later Middle Ages. Much of my research has revolved around a central question: what could people do when they were fed up with their government? In particular I have explored the period from the first issue of Magna Carta in 1215 and the ensuing rebellion to the revolution of 1258-65, when a party led by Simon de Montfort seized control of government, investigating the arguments made for and against radical action and the influence of the crusading movement on political and military culture. My new research focuses on low status combatants in this period, exploring the experiences of soldiers as well as the shifting patterns of thought concerned with their roles and responsibilities in conflict. My teaching draws from this research and my wider interests, from rebellion and revolution in thirteenth-century Europe to the crusading movement, and warfare across the medieval world.

My research focuses on Atlantic history, particularly the trans-Atlantic slave trade and plantation slavery in North America and the Caribbean. My current project studies slave trading merchants in Britain, Africa, and the Americas, and explores how their profit-motivated decisions shaped the lives of the people whom they bought as captives and sold as slaves. I have performed archival research for the project in both the United States and the United Kingdom, where I have examined a plethora of papers belonging to slave traders. I also draw extensively on digital resources, principally Voyages: The Trans-Atlantic Slave Trade Database and a 3D model of a slave ship that I have developed in collaboration with an international team of scholars. These digital and textual sources underpin my undergraduate modules at Lancaster, one of which examines the trans-Atlantic slave trade’s long history, and another that examines the intertwined histories of slavery and freedom in colonial America.

My main area of research is English history from the sixteenth to the eighteenth centuries. I am particularly interested in social relations, and in the ways in which they were imagined and understood in the past, which is also what I teach in my undergraduate modules: what concepts of family and friendship did people have? In what terms were social hierarchies imagined and justified: between servant and master, rulers and ruled, rich and poor, women and men? I have worked a great deal on archival materials, both in the north of England and in the south, but much of my work is centred on the language of social description, and on the relationships between languages and historical realities. Alongside archival sources, I study religious and literary texts, and the law. I am currently finishing a book on poverty, migration, and state administration in the seventeenth and eighteenth centuries.
#3 for History

## Your future career

A Lancaster University History degree is a gateway to an exciting and rewarding career. History graduates are able to think critically, analyse evidence, structure an argument, and communicate effectively. A degree in History offers you the combination of specialised knowledge and a comprehensive understanding of the world in which we live.

### Placement and internship opportunities

Placements and internships are great ways to gain work experience, make professional contacts and help you decide your career path. A wide range of opportunities are available, and some (such as placement modules) provide credit towards your degree. Places are not usually guaranteed but we will help you prepare for the competitive application process.

#### Heritage placements

These credit-bearing work placements can be undertaken in Year 2 as part of the optional module ‘From Education to Employment’. Find out more on page 8 of this booklet.

#### Faculty internships

These are typically 4-6 week internships that are available in the summer vacation or on a part-time basis during term time. They provide work experience in small and medium sized businesses as well as third sector and not-for-profit organisations. Past employers have included Carnegie Publishing, The Dukes Theatre, and the National Trust, with roles ranging from marketing and PR to specific research projects.

### School volunteering placements

Through the Students’ Union you can volunteer for roles in local schools, such as a classroom assistant or reading buddy. There are also roles on campus such as organising activity days for school groups.

#### Placement year degrees

With many of our degrees you can apply for a placement year, where you would apply to spend Year 3 working in a professional paid role in a sector of your choice. Placement applications are competitive, so to give you the best chance of success, you’ll be supported throughout the process by our team, including personalised coaching and support on offer throughout your second year.

Find out more at: www.lancaster.ac.uk/fass-placements

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### Placement

**A career for Hayley**

Hayley Mars, Teacher, graduated 2016

I look back on my time at Lancaster with fondness and appreciation; three golden years of precious knowledge, changing perspectives, new experiences and new people. From lecture to lecture, I journeyed from revolutionary Haiti, to partition India, from post-war America to the icy terrains of Siberia (no name but a few). My History BA gifted me a toolkit of opportunities and skills. The research and analysis skills fundamental to the degree are essential in my work as a teacher. The ‘cultural capital’ I gained through my degree plays an active role in enriching my students’ general world view and, on a more specialist level, in applying an historicist approach to literature. Furthermore, the presentation, social and leadership skills I developed throughout my time at Lancaster have enabled me to be an effective classroom practitioner, an effective member of the school community, and also an effective member of a wider educational network. Most importantly, my degree taught me the invaluable skill of critical thinking. It is my ardent goal to share this with my students and encourage them to question everything.

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### After you graduate

Our graduates go on to a wide variety of successful careers, including:

- Museums and Heritage
- Teaching
- Local Government
- Law
- Retail Management
- Human Resource Management
- Banking
- Insurance
- Hospitality
- University Administration

### Postgraduate study

Many of our graduates choose to continue their studies with specialist postgraduate qualifications, including:

- MA History, Medieval History or Modern History
- MA Digital Humanities
- MA Museum Studies
- MSc Information Management and Preservation
- MA Journalism

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### Important information

The information in this booklet relates primarily to 2022/23 entry to the University and every effort has been taken to ensure the information is correct at the time of publication in June 2021. The University will use all reasonable effort to deliver the course as described but the University reserves the right to make changes after publication. You are advised to consult our website at www.lancaster.ac.uk/study for up-to-date information before you submit your application.

Further legal information may be found at www.lancaster.ac.uk/compliance/legalnotice