Environmental and Earth Sciences

Undergraduate Degrees 2022
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Discover the major challenges facing environments globally

Develop your knowledge of how the Earth system works, learn new laboratory and research skills and join us on amazing field trips to Italy, Croatia or Switzerland. You’ll study how the environment has evolved to its present state and how it might change in the future, giving you the understanding you need to tackle some of the major challenges facing the world.

Awareness of major global challenges is mounting, including concern over climate change, water and soil pollution, food production and the management of hazards such as flooding or volcanic eruptions. Studying the environmental and Earth sciences uniquely equips you to address challenges like these, by applying your understanding and practical experience gained across a range of scientific disciplines.

Join us at Lancaster Environment Centre and become part of a community of students, academics, researchers, scientists and commercial enterprises, working together to address today’s biggest environmental challenges.

Come and meet us
Lancaster Environment Centre
Lancaster University
Lancaster, LA1 4YQ
T: +44 (0)1524 510249
E: lec.ug@lancaster.ac.uk
www.lancaster.ac.uk/env-sci

Connect with us
@LancasterEnvironmentCentre
@lancaster_environment
@LancsUniLEC
There has never been a better time to study the environmental and the Earth sciences. At Lancaster, you will become part of the world-renowned, multidisciplinary Lancaster Environment Centre and be taught by leading experts in their fields. Our team will provide you with fundamental understanding and hands-on experience related to the environment, giving you the key skills required for a wide range of careers inside or beyond the environment sector. Lancaster offered the first environmental science degree in the country in the 1960s, representing a long track record of excellence, and since then our staff have helped to shape this rapidly evolving subject both in the UK and internationally.

Flexible and interdisciplinary
We believe that you will excel in your degree when you have the opportunity to explore in depth the areas of the environmental or Earth sciences that interest you the most. Your first year of study will give you the foundation, knowledge and skills you need before specialising in subsequent years of your degree.

What’s more, studying in a multidisciplinary department gives you the unique opportunity to expand the breadth of your degree by taking complementary modules in ecology or geography.

Practical study
You won’t just learn in lecture theatres at Lancaster! We believe that the environmental and Earth sciences are best appreciated through hands-on practical experience, whether that is in the field, in our teaching laboratories or in computer classes. Practical learning enables you to put theory into practice, providing a deeper understanding of the subject, whilst developing skills which will be of use throughout your degree and future career.

Links with employers
Our in-house Enterprise and Business Partnerships team engages with hundreds of different organisations, giving you fantastic opportunities to work alongside these partners through internships or even during your dissertation project. We give you the opportunity to enhance your career-related skills and experience during your degree, which is crucial for standing out in the graduate jobs market.

#14
in the UK for Geography and Environmental Science
(The Times and Sunday Times Good University Guide 2021)

#16
in the UK for Geography and Environmental Science
(Complete University Guide 2022)

World Top 100
for Environmental Sciences
(QS World University Subject Rankings 2021)
The place for the researcher

Our lecturers are renowned experts at the forefront of their fields and are shaping our understanding of the world. Their work feeds into our degree programmes, ensuring that your education is informed by cutting-edge thinking. During your degree, you’ll conduct your own independent research project where you’ll benefit from the research experience of our internationally renowned staff and the latest technology used in research laboratories or fieldsites.

Emerging concerns over Earth’s ozone layer

Research led by Dr Ryan Hossaini has highlighted emerging concerns over the production and emission of uncontrolled ozone-depleting chemicals. Depletion of the ozone layer – which shields the Earth from harmful UV radiation – gained prominence in the 1980s following the discovery of the Antarctic ‘ozone hole’ and has remained a persistent environmental issue since.

The research examined ‘very short-lived substances’, a class of ozone-depleting chemicals whose production is not controlled by the UN Montreal Protocol – the international treaty designed to safeguard the ozone layer.

With colleagues from the US National Oceanic and Atmospheric Administration, Ryan’s group discovered that the atmospheric abundance of some of these chemicals has more than doubled since the early 2000s. Analysis of global atmospheric measurements, combined with state-of-the-art computer modelling, revealed rapidly increasing industrial emissions of these chemicals from Asia, consistent with economic growth in the region.

Owing to the Montreal Protocol, production of many ozone-depleting chemicals (e.g. chlorofluorocarbons, CFCs) is prohibited and the ozone layer is beginning to show signs of ‘recovery’. Emissions of uncontrolled very short-lived substances are expected to increase in the next decade however, and this may inhibit full recovery to pre-depletion levels.

The research team’s findings have sparked new debate on the threat posed to the ozone layer as the Montreal Protocol’s benefits are being offset by emissions of uncontrolled ozone-depleting substances.

Wind direction can boost solar panel efficiency

Research led by Dr Alona Armstrong, has shown that a southerly wind can increase the electricity output of a solar park by up to 43%. The increased output is caused by the cooling effect of the wind on the photovoltaic panels counteracting the negative impact of the solar panels warming up.

The work was conducted by LEC Masters student Damon Waterworth and established that, as expected, solar radiation has the greatest influence over electricity output with relative humidity also playing an important role. However, when isolated from the influence of other meteorological variables, wind direction can vary electricity output by 20% to 43%, with greater differences occurring when solar radiation and electricity output are higher.

Understanding the effect of different weather conditions on the output of renewable energy technology allows more accurate predictions of electricity generation. This is increasingly important as the proportion of renewables in our energy mix increases. Until now however, there have been limited field studies that investigate the impact of different weather conditions on solar panels in the real world and the impact of wind speed and direction on solar panel efficiency has been entirely overlooked.

Consequently, this research highlights the need to better understand wind impacts in the field and help inform management of the electricity grid.

The research was undertaken at Westmill Solar Park (www.westmillsolar.coop/), Oxfordshire, using meteorology data collected by Dr Armstrong and electricity output data provided by Westmill Solar Cooperative Limited.

New insights into Santorini, the restless Greek volcano

Research involving Dr Hugh Tuffen has shown that the catastrophic Minoan eruption of the Greek island volcano Santorini (around 1600 BC) followed remarkably swift ascent of a large volume of magma in the crust beneath. The eruption, which was hundreds of times larger than Eyjafjallajökull, Iceland, 2010, caused much of the island to collapse into the sea, heralding the end of the Minoan civilization and possibly inspiring the legend of the lost island of Atlantis.

Millimetre-sized crystals found within the erupted rocks record how magma rose towards the surface before the eruption. The research team, involving Hugh and colleagues from Clermont-Ferrand (France), identified that a huge volume of magma, stored in the mid-crust (8–12 km depth), rose to within 4–6 km of the surface less than two years before the eruption. This information is key to understanding current unrest at Santorini, as much of the island uplifted by several centimetres in 2011–12, accompanied by a swarm of earthquakes.

Does this unrest herald an impending eruption? LEC graduate Dr John Browning, now a lecturer in Chile, has modelled the physics of chamber roof failure at Santorini, as eruptions can only occur once pressurised magma can break a pathway to the surface. Thankfully, John’s model shows that even a small eruption remains highly unlikely, and far greater unrest would precede a Minoan-scale eruption. Hugh and John’s work will help hazard mitigation at Santorini and other active volcanoes worldwide.
Lectures provide an introduction to the key issues and findings in each topic and are delivered by an expert in that particular field. They usually last either one or two hours, and should be complemented by further independent study including reading relevant literature on the topic. We provide online reading lists, suggesting suitable books and journals that are available either digitally or in print from our library.

Tutorials are usually one-hour sessions where you will be encouraged to discuss your learning with a small group of fellow students, under the guidance of a tutor. During these in depth study sessions, you will become used to speaking out, listening to others and learning to increasingly present yourself with confidence. You’ll become experienced in being part of a team and explore the topics under study together.

These are designed to help you discover the key principles underpinning the topic of study, whilst also developing your skills which you will be able to put to use throughout your degree and future career. Practical classes could range from computer-modelling sessions, through fieldwork, to the opportunity to conduct experiments in our laboratories.

The assessment process varies across modules, but includes laboratory reports, essays, independent project reports, group presentations, multiple-choice tests and exams. Assessment is an ongoing process, rather than being left solely until the end of the degree. This means we are able to offer feedback to you throughout your degree and, equally as important, it relieves pressure on you when modules are examined at the end of each year.

We foster a highly supportive learning environment, making sure that you are fully supported to achieve your full academic potential. This includes access to our Student Learning Developers, who offer workshops and advice on improving your academic skills, and also assigning you an Academic Tutor who you will meet with regularly throughout your degree to discuss your progress.

Our academics are leaders in their fields of research and deliver enthusiastic and engaging teaching through a range of methods.
Lancaster Environment Centre is one of the University’s largest departments, with newly enhanced facilities, teaching rooms, laboratories and social spaces.

**Field and laboratory facilities**

The final year dissertation provides you with the opportunity to work alongside our ongoing research projects or perhaps develop a project of your own. You may have the opportunity to work at research field sites in the UK or overseas. Your dissertation may also give you hands-on experience with cutting-edge analytical equipment and techniques, including mass spectrometers and ion chromatographs to analyse the chemical composition of water or soil samples, gas chromatographs to analyse greenhouse gases released to the atmosphere, or data science techniques to analyse satellite images of ice sheet melting.

**Meteorological station**

We run the Hazelrigg Meteorological Station, a unique field and weather station located just one kilometre from the University campus. Measurements from the site help the Met Office validate weather forecasts and climate models. You may have the opportunity to visit the station as part of your studies or as a volunteer taking measurements that contribute to official Met Office records.

**An environmental community**

The newly refurbished atrium at the heart of Lancaster Environment Centre forms a home for our community of students, environmental researchers, government scientists and enterprises, working together to address today’s biggest environmental challenges. The eco-friendly design of this space extends from the 100% recycled flooring, to the glazed roof, designed to reduce the need for lighting within this communal space.

**State-of-the-art laboratories**

Spread over two floors in a new £4m building, our teaching laboratories can house over 200 students and are the location for many practical classes. These will provide you with hands-on experience that puts theory into practice. You can also use this facility as part of your dissertation project, for example undertaking controlled experiments or processing field samples.

**Geographic Information Systems**

You will have access to the latest versions of GIS and image processing software, as well as a wide variety of digital data resources. We also have a dedicated GIS Officer who offers support if you are using GIS as part of your coursework or dissertation project.

**Equipped for achievement**

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Fieldwork is a fascinating way to develop your practical skills. You’ll gain hands-on experience of a wide range of environmental, ecological and geological situations that will place your studies in the context of real-world issues.

Local field excursions
Nestled between the Lake District World Heritage Site, Yorkshire Dales National Park, Areas of Outstanding Natural Beauty and close to major cities such as Manchester, Lancaster is perfectly placed to study environmental, geographical and geological processes.

Isle of Mull
Study geologic and geomorphological processes, and develop your Earth science field skills, during our field trip to the Isle of Mull in Scotland. During this trip, you will learn how to collect field data in order to make a geologic map. You will also visit some of the oldest rock formations in the UK and will learn about a wide range of geologic terrains. You will gain excellent practical skills including mapping techniques, how to plot structural data and be able to learn about aspects of British geological history.

White Scar Caves
Put your knowledge of hydrology into practice in our first year visit to White Scar Caves in North Yorkshire, and learn how to measure water flow within karstic systems and the properties of rocks and soils as they influence the hydrological cycle.

Hazelrigg
Visit Hazelrigg, our very own field and weather station, in your second year to make your own weather observations, or in your third year to study the radiative balance of the atmosphere.

Heysham Head
Unravel the geological history of the area and learn geoscience techniques as part of a second year module at the Heysham coastline of Morecambe Bay.

Carrock Fell
Spend a week in the nearby Lake District World Heritage Site, learning key field and laboratory skills needed to succeed in the environmental and Earth sciences. Based at Carrock Fell, you will collect primary data from a disused tungsten mine, and analyse and interpret these data to assess the present and future impacts the mine will have on stream water quality.

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Please note: Field options available are subject to pre-requisites.
**Italy**
Visit Mount Etna, Europe’s largest active volcano, and study the complex processes that take place both on the surface and beneath volcanoes. During this intensive week-long field trip, you will explore a number of physical volcanic processes, including lava flow emplacement, explosive events and the evolution of a basaltic volcano. In addition, you will also evaluate methods of managing volcanic hazards on heavily populated active volcanoes.

**Croatia**
Visit Croatia with us and explore the Istrian Peninsula, an idyllic landscape of olive groves, forests, wineries and beaches. This environment is strongly governed by its geology, biodiversity and position between differing climates, whilst Istria is also the setting of dramatic socio-economic, political and environmental changes. During this trip, you will focus on the challenges of environmental management, particularly of water resources, in this unique landscape.

**Switzerland**
Gain an in-depth understanding of Alpine environments during our intensive week-long residential field course in south-west Switzerland. During the course you will collect significant amounts of field data focused on one of four interconnected study themes spanning glaciology, soils, ecology and hydrology. The experience provides an inspiring foundation into the science and understanding of how these globally sensitive ecosystems are responding to change.
What have you enjoyed most about your course?
The breadth and variety of study has to be my favourite aspect of the course. From day one, you’ll be immersed in a range of environmental concepts with options to extend your learning into specific topics as you progress through your degree. Everyone in LEC also takes the same modules in first year, giving you an excellent grounding in many key concepts and a chance to meet like-minded people early on. Numerous opportunities for fieldwork have also allowed me to put my learning into practice beyond campus, with trips in my first year to White Scar Caves and Arnside AONB. As an Industrial Placement student, having the opportunity to gain some real-world experience with an external employer has also been invaluable. Working alongside industry professionals in a sector of my choice taught me key life skills and exposed me to the job market early on, giving me a head start over my peers when it comes to applying for graduate jobs.

How does your degree differ from others?
As an Environmental Science student, you gain experience from a range of disciplines including geography, biology, chemistry and ecology. You aren’t limited to one subject area and this freedom allows you to tailor your degree to the areas that interest you most! As a science, the course also teaches you many technical, analytical and maths-based skills, giving you an edge over other students and making you very employable.

Knowing my lecturers are also academic researchers gives me confidence my learning is tailored around the latest scientific discoveries, with relevant and up to date case studies playing a fundamental part of most modules. Learning from some of the best staff in my field is really inspiring as a student, and by joining Lancaster you will have access to this same community and support. Overall, I know that as an Environmental Science graduate from Lancaster University, I will be well prepared for a future in the environmental field.

What was it like coming to Lancaster for the first time?
Having visited a number of universities after completing my A levels, Lancaster really stood out for its department and the friendliness of staff and students. I particularly liked how LEC was a dedicated community for students studying environmental disciplines and wasn’t stretched between other departments, allowing you to meet a range of students across other degree programmes. Lancaster also has the most friendly and supportive community! Everyone I spoke to was passionate about their course, hobbies and student life and now having studied here, I can confirm you’ll be joining an amazing university.
Gain real-world experience

**Volunteering**

Our Green Lancaster scheme provides you with plenty of opportunities to become more sustainable and promote positive environmental choices. The many nature reserves near to Lancaster also offer numerous volunteering opportunities. Within Lancaster Environment Centre, we offer you volunteering opportunities either with external partners specifically in the environment sector, or as a research assistant in our own laboratories or research groups.

**Beyond LEC seminar series**

We run a series of fortnightly seminars throughout the year in which graduate employers and recent graduates offer insights into sectors in which our students often take up careers. These include information and advice on what these careers entail, how to identify opportunities, and how to make the most of your skills and experiences.

**Eco-innovation**

Eco-innovation is the development of new products, processes or services that support business growth with a positive environmental impact. We offer a second year module in eco-innovation that will not only provide you with knowledge of this area and how the concept relates to business opportunities, but will also give you the insights to understand how organisations apply eco-innovation into their business planning. As part of the module, you will learn how to create proposals for eco-innovation and prepare presentations for a panel of experts.

**Placement year**

Taking our placement degree provides the opportunity to spend your third year working in a paid, professional role as a full-time employee in the type of organisation that you might aspire to join when you graduate. Being able to demonstrate professional experience of working on a range of important and interesting projects, where you potentially get to apply the theory you’ve learned in your first and second year, is invaluable when competing in the job market. It’s also a great way to work out what you do, or don’t, want to do once you complete your studies!

Finding and securing a placement opportunity is down to you, just as it would be when applying for a graduate vacancy. However, we will provide you with plenty of support and guidance in writing your CV, applying for positions, preparing you for interviews and even taking part in assessment centres.

We also have well established and long-standing links with many potential employers which means that we’ll have a number of placement opportunities just for Lancaster students.

**Internships**

Students have the opportunity to gain important work experience by applying to do paid summer internships. Past LEC students have been employed on projects as diverse as applying ‘Internet of Things’ technologies to the agricultural sector and upcycling old bathroom fixtures into garden planters.
Discover your world beyond borders

Enhance your studies, boost your self-confidence and immerse yourself in the culture of another country as part of our exciting opportunities to study overseas.

Study Abroad
Broaden your academic horizons by spending your second year studying in either North America or Australasia. You’ll study similar modules to those available at Lancaster whilst gaining an understanding of a different culture and society. Importantly, the year abroad at Lancaster is not an addition to your degree, but instead fully integrated into the standard timeframe of three years for your BSc or four years for your MSci.

Other opportunities abroad
There are other options for students who are not on the Study Abroad programme, e.g. shorter travel options during the summer holidays. For more information, please visit www.lancaster.ac.uk/study-abroad/costs/

We also hope to maintain and have a number of new opportunities for short study placements across Europe and beyond. These opportunities, which you would be able to sign up for, will be announced as they become available.

Student support
Studying on the other side of the world can be a daunting prospect. In addition to having a dedicated advisor, who will help you decide where to go and what to study, you’ll also have the opportunity to network with students who have studied abroad previously and can provide you with a wealth of practical tips. Additionally, our International Office is on hand to help you with application forms and the financial and legal aspects of studying abroad.

Fees and funding
Details about the costs of Study Abroad, which can be used as a guideline, can be found at: www.lancaster.ac.uk/study-abroad/costs/
What is it about Lancaster that you particularly love?
There are so many things about Lancaster that have made it the perfect place for me! When you first arrive at Lancaster there is an instant sense of community and you have the opportunity to meet people in your college, by joining societies and also just getting to know your course mates. As well as the welcoming and friendly vibe walking around campus, I also love how green both the city and campus are. I’ve enjoyed the fact that I can take a study break in nature, such as by walking on the woodland trail, without even having to leave campus.

Do you have opportunities to expand your learning beyond the campus?
The various field trips on offer at Lancaster mean that you have some great opportunities to apply your learning in real-world situations. The first year hydrology field trip to the White Scar Caves was a great introduction into collecting measurements in the field and seeing hydrological features and processes up close. Field trips are also a great way to get to know your course mates better and work in a collaborative environment!
I was also lucky enough to have the opportunity to study abroad in Canada which was an amazing experience, allowing me to explore another country while also taking modules towards my degree.

How is your course enabling you to achieve your career goals?
Many of the modules I have taken in Lancaster have helped me to develop skills that are transferable to a wide range of industries. I have had plenty of opportunities to work on my numerical and data skills, analysing a wide range of datasets from greenhouse gas emissions to physical volcanological processes. Having access to Hazlerigg weather station - which is only a stone’s throw away from campus - is also a great way to learn how specialist equipment works and how to collect meteorological data which can be a real asset if you want to enter the meteorological field.

What are your plans for the future?
Learning about environmental change throughout my degree at Lancaster confirmed that I wanted to enter a field of work that would make a real positive change to the world. So I was delighted to find out that I secured a summer internship to do environmental consulting at PwC which I hope will result in a graduate role at the company! Although I am sad to be leaving Lancaster after 4 amazing years, I’m looking forward to applying the skills that I have gained from studying at Lancaster in a professional setting.

A place for Sarah
From environmental consultancy through the water industry to the Met Office, a degree in the environmental and Earth sciences provides a platform to enter a wide range of different professions spanning the private, public and third sectors.
Earth and Environmental Science

Entry requirements for BSc Hons Earth and Environmental Science and BSc Hons Earth and Environmental Science (Placement Year)

A levels
ABB

BTEC
DDM

International Baccalaureate
32 points overall with 16 points from the best three Higher Level courses.

Entry requirements for MSci Hons Earth and Environmental Science and Study Abroad courses

A levels
AAB

BTEC
DDD

International Baccalaureate
35 points overall with 16 points from the best three Higher Level courses.

Required subjects
+ One science A level from the following: Biology, Chemistry, Computing, Environmental Science, Geography, Geology, Human Biology, Mathematics, Physics or Psychology

Please note, for students who do not have A level Chemistry or an equivalent qualification, we require you to take our Introduction to Environmental Chemistry module in the first year.

For students who do not have A level Mathematics (or equivalent), we require you to take numerical skills modules in the first year. If you have GCSE Mathematics at grade 5 or 6, you will take Numerical Skills I and Numerical Skills II. If you have GCSE Mathematics at grade 7 or above then you take only Numerical Skills II.

+ GCSE Mathematics grade B or 5
+ GCSE English Language grade C or 4

We welcome applications from students with combined or other internationally recognised qualifications. For more information, please contact the Admissions Office directly on +44 (0)1524 592028 or ugadmissions@lancaster.ac.uk

Degree | UCAS Code | Duration
--- | --- | ---
BSc Hons Earth and Environmental Science | FF68 | 3 years
BSc Hons Earth and Environmental Science (Study Abroad) | FF6V | 3 years with Year 2 spent overseas at a partner university
BSc Hons Earth and Environmental Science (Placement Year) | FF78 | 4 years with Year 3 spent on placement
MSci Hons Earth and Environmental Science | 4R71 | 4 years
MSci Hons Earth and Environmental Science (Study Abroad) | FF86 | 4 years with Year 2 spent overseas at a partner university

*Must include sufficient science and we require Distinctions in the majority of relevant science units. Please contact the Admissions Office for further advice.
Earth and Environmental Science

Degree overview

Geoscientists are increasingly recognised as playing a crucial role in meeting global challenges such as climate change, sustainable development, resource provision, and natural hazards. By placing your geoscience training within the broader context of the environment, you will gain knowledge of both the challenges and the potential solutions.

Covering both natural and man-made environments, you will explore the main factors and processes that control today’s environment, how the environment has evolved to its current state and how environmental conditions may change in the future.

In addition, the degree draws upon the expertise of a number of our staff who specialise in Earth science including volcanologists, geophysicists, hydrogeologists and glaciologists, who deliver an exciting range of specialist topics to choose from.

Your first year will address many of the fundamental themes of the Earth and environmental sciences, from understanding geology to learning about the atmosphere, weather and climate. Specialisation begins in the second year when we introduce Earth science-focused topics, and this degree gives you the flexibility to focus on a specific topic area, be it geological hazards, soil science, environmental radioactivity or glacial systems.

Core modules in the second year prepare you for your third year dissertation project, which is an opportunity to research a subject that really interests you. You may choose a project with a substantial fieldwork component or, alternatively, conduct laboratory-based research or computer modelling.

Second and third year modules build upon the themes in year one, and you will have the opportunity to take part in popular field courses, including to Mount Etna in Sicily. There, you will study volcanic processes and learn how the local population can manage the impacts of volcanic phenomena. You will also have the opportunity to engage in fieldwork at Carrock Fell in the scenic Lake District World Heritage Site and take further optional residential modules, from studying glacial processes in Switzerland to environmental challenges in Croatia.

Throughout your degree, considerable weight is placed upon the transferable skills that are highly valued by potential employers. For example, in addition to your subject knowledge, you will also gain communication and information technology skills and will become familiar with data handling and environmental sampling and analysis.

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Core modules</th>
<th>Year 2</th>
<th>Core modules</th>
<th>Year 3</th>
<th>Core modules</th>
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<tbody>
<tr>
<td>+ Atmosphere, Weather and Climate</td>
<td>+ Aquatic Biogeochemistry</td>
<td>+ Introduction to Geophysical Techniques</td>
<td>+ Introduction to Environmental Chemistry</td>
<td>+ Atmospheric Science</td>
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<tr>
<td>+ Biogeochemical Cycles</td>
<td>+ Beyond LEC: Steps to career success</td>
<td>+ Experimental Design and Analysis</td>
<td>+ Environmental Field Course</td>
<td>+ Catchment Hydrology</td>
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<td>+ Environmental Processes and Systems</td>
<td>+ Geologic Mapping Field Course</td>
<td>+ Geological Mapping Field Course</td>
<td>+ Experimental Field Course</td>
<td>+ Environmental Data Visualisation and Analysis</td>
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<tr>
<td>+ Geology</td>
<td>+ Geoscience in Practice</td>
<td>+ Geology</td>
<td>+ Environmental Processes Field Course</td>
<td>+ Introduction to Eco-Innovation</td>
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<tr>
<td>+ Global Environmental Challenges</td>
<td>+ Soil Science</td>
<td>+ Global Change and the Earth System</td>
<td>+ Volcanic Processes Field Course</td>
<td>+ Populations to Ecosystems</td>
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<tr>
<td>+ Hydrology: Water in the Environment</td>
<td>+ Work Based Learning Preparation (Placement Year only)</td>
<td>+ Geological Hazards</td>
<td>+ Water Resources Management</td>
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<td>+ Natural Hazards</td>
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<td>+ Glacial Systems</td>
<td>+ Environmental Remote Sensing and Image Processing</td>
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<td>+ The Earth’s Interior</td>
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<td>+ Global Change and the Earth System</td>
<td>+ Geological Hazards</td>
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<td>+ Placement Preparation (Placement Year only)</td>
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<td>+ Glacial Systems</td>
<td>+ Natural Hazards</td>
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<tr>
<td>Optional/skills modules depending on existing qualifications</td>
<td></td>
<td>+ Global Change and the Earth System</td>
<td>+ Glacial Systems</td>
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<td>+ Introduction to Environmental Chemistry</td>
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<td>+ Global Change and the Earth System</td>
<td>+ Glacial Systems</td>
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<td>+ Numerical Skills I</td>
<td></td>
<td>+ Global Change and the Earth System</td>
<td>+ Glacial Systems</td>
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<tr>
<td>+ Numerical Skills II</td>
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<td>+ Global Change and the Earth System</td>
<td>+ Glacial Systems</td>
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<td>+ plus further modules from across Lancaster Environment Centre</td>
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<td>+ Global Change and the Earth System</td>
<td>+ Glacial Systems</td>
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Year 4

For Placement Year students

The core and optional modules described above for Year 3
+ Work Based Learning Reflection
For MSci students

Core modules
+ Physical Volcanoology
+ Research Dissertation Project

Plus a selection of optional modules that may include
+ Contaminated Land and Remediation
+ Environmental Aspects of Renewable Energy
+ Groundwater Resources and Protection
Environmental Science

Entry requirements for BSc Hons Environmental Science and BSc Hons Environmental Science (Placement Year)

A levels
ABB
BTEC
DDM
International Baccalaureate
32 points overall with 16 points from the best three Higher Level courses.

Entry requirements for MSci Hons Environmental Science and Study Abroad courses

A levels
AAB
BTEC
DDD
International Baccalaureate
35 points overall with 16 points from the best three Higher Level courses.

Required subjects
+ One science A level from the following: Biology, Chemistry, Computing, Environmental Science, Geography, Geology, Human Biology, Mathematics, Physics or Psychology.

Please note, for students who do not have A level Chemistry or an equivalent qualification, we require you to take our Introduction to Environmental Chemistry module in the first year.

For students who do not have A level Mathematics (or equivalent), we require you to take numerical skills modules in the first year. If you have GCSE Mathematics at grade 5 or 6, you will take Numerical Skills I and Numerical Skills II. If you have GCSE Mathematics at grade 7 or above then you take only Numerical Skills II.

+ GCSE Mathematics grade B or 5
+ GCSE English Language grade C or 4

We welcome applications from students with combined or other internationally recognised qualifications. For more information, please contact the Admissions Office directly on +44 (0)1524 592028 or ugadmissions@lancaster.ac.uk

Degree | UCAS Code | Duration
--- | --- | ---
BSc Hons Environmental Science | F750 | 3 years
BSc Hons Environmental Science (Study Abroad) | F754 | 3 years with Year 2 spent overseas at a partner university
BSc Environmental Science (Placement Year) | F752 | 4 years with Year 3 spent on placement
MSci Hons Environmental Science | F850 | 4 years
MSci Hons Environmental Science (Study Abroad) | F851 | 4 years with Year 2 spent overseas at a partner university

1Must include sufficient science and we require Distinctions in the majority of relevant science units. Please contact the Admissions Office for further advice.
Environmental Science

Degree overview

This flexible programme draws from a wide range of scientific disciplines to build a degree that matches your interests and career aspirations.

You will learn about the individual components of the Earth system, including the atmosphere, aquatic and terrestrial ecosystems and the role of living organisms within the biosphere, alongside how these individual components interact with each other. The degree focuses on natural environments and also on how human society has modified the Earth system.

Throughout your degree you will be taught by internationally-renowned academics, and will have access to our state-of-the-art laboratories which offer excellent facilities for practical work.

Your first year will address many of the fundamental themes of environmental science, from understanding hydrology and flood risk to learning about weather and climate. Second year modules build on themes introduced in Year 1, whilst allowing you to apply your knowledge in a residential fieldwork module at Carrock Fell in the Lake District World Heritage Site.

Year 1

Core modules
- Atmosphere, Weather and Climate
- Biogeochemical Cycles
- Environmental Processes and Systems
- Geology
- Global Environmental Challenges
- Hydrology: Water in the Environment
- Natural Hazards
- The Earth’s Interior
- Placement Preparation (Placement Year only)

Optional/skills modules (depending on existing qualifications)
- Introduction to Environmental Chemistry *
- Numerical Skills I *
- Numerical Skills II *
- plus further modules from across Lancaster Environment Centre

Year 2

Core modules
- Aquatic Biogeochemistry
- Atmospheric Science
- Beyond LEC: Steps to career success
- Catchment Hydrology
- Environmental Data Visualisation and Analysis
- Environmental Field Course
- Experimental Design and Analysis
- Work Based Learning Preparation (Placement Year only)

Year 3

Core modules
- Dissertation Project or Dissertation with External Partner *

Optional modules that may include
- Alpine Environmental Processes Field Course
- Climate and Society
- Coastal Processes
- Environmental Remote Sensing and Image Processing
- Global Change Biology: Challenges and Solutions
- Geological Hazards
- Glacial Systems
- Global Change and the Earth System
- Hydrogeology
- Hydrological Processes Field Course
- Introduction to Geophysical Techniques
- Issues in Conservation Biology

Year 4

For Placement Year students

The core and optional modules described above for Year 3
- Work Based Learning Reflection

For MSci students

Core modules
- Research Dissertation Project

Optional modules that may include
- Contaminated Land Remediation
- Environmental Aspects of Renewable Energy
- Groundwater Resources and Protection
- Lake Ecology
- Pollution Microbiology

Lakes, Rivers and Estuaries
Sustainable Agriculture
The Causes and Consequences of Environmental Radioactivity
Water Resources Management
Water, Society and the Istrian Landscape Field Course

* Students who do not have A level Chemistry or an equivalent qualification are required to take Introduction to Environmental Chemistry. Students who do not have A level Mathematics of equivalent are required to take Numerical Skills courses.

* Dissertation with External Partner available to F750 and F830 students only.
Open Days
Join us at one of our Open Days to experience what life as a student at Lancaster is like. You will have the opportunity to see what facilities are available and explore our beautiful 560 acre campus including our award-winning accommodation, newly refurbished library, the Students’ Union and sport facilities. You can also visit Lancaster Environment Centre where you have the opportunity to chat with current staff and students about studying the environmental and Earth sciences.

Campus Tours
We organise regular campus tours to give you a flavour of life at Lancaster. The tour is designed to acquaint you with our friendly campus, showing you our award-winning student accommodation, social venues, library and a lot more.

Offer Holder Events
We will be offering both online and in-person events. If you are offered a place on one of our degrees you will automatically be invited to attend one of our Offer Holder Events in February and March. It’s not compulsory, but we highly recommend you take part to get a feel for our community. At these events, you will have the opportunity to hear all about the University and department, watch live demonstrations and speak with academics and current students. Offer Holder Events are designed to give you a real taste of what it is like to be a student with us at Lancaster. You will receive further information about these events over the next few months.

Visiting us
Lancaster is very well served by road, rail and air networks and is close to major cities such as Manchester and Liverpool. More information about visiting the University can be found at www.lancaster.ac.uk/travel

Please note, all activities are subject to current Covid-19 government advice.

Disclaimer
The information provided in this brochure relates primarily to 2022/23 entry to the University and every effort has been taken to ensure the information is correct at the time of printing in June 2021. The University will use all reasonable effort to deliver the course as described but the University reserves the right to make changes after going to print. You are advised to consult our website at: www.lancaster.ac.uk/study for up-to-date information before you submit your application.

Further legal information may be found at: www.lancaster.ac.uk/compliance/legalnotice

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Many of the photographs in this brochure were taken during fieldwork or on campus. Thanks to our students and staff who took these photographs and appear in them.
This brochure was created using vegetable-based inks, balanced 89kg of carbon, and helped to protect 62m² amount of land.