Welcome to Engineering at Lancaster

Engineering is creativity involving challenge, vision and team working. Engineers help build the future furthering the progress of the modern age and contributing significantly to the UK and international economies.

The Engineering Department at Lancaster embraces general engineering principles applied through project work enhancing your problem solving skills whilst still allowing opportunity for creativity.

Our state-of-the-art building will provide you a unique learning experience, our highly qualified staff will guide you towards new technological horizons and the exposure to cutting-edge equipment will give you a flavour of the progress to come.

Our teaching approach will help you progress from the fundamentals of engineering science to advanced knowledge of engineering principles through application of interdisciplinary project work. All our courses are accredited by the main institutions such as the Institution of Mechanical Engineers, Institution of Chemical Engineers and the Institution of Engineering and Technology, leading to the highest qualification recognised by leading industries.

The first year, common to all our courses, will gradually introduce you to the broad range of engineering science to ensure you have full understanding to solve future technical challenges. Each year of your degree will be different with multiple projects offering a variety of experiences. Throughout your degree you will be involved in our state-of-the-art research and industrial activities. Your supervisors will be leading experts in their research field. Our academic tutor system and the open door policy will support your learning and ensure that the transition into higher education is smooth, continuing all the way through to the start of your professional career.

I would be delighted to meet you at one of our Interview Days or Applicant Visit Days where you will experience the exciting, friendly and collaborative atmosphere of our Engineering Department and gain an insight as to how great it is studying at Lancaster.
Graduate prospects 93.4%
Employment rate – 3-year average 2015-2017

All our courses are accredited by either the IMechE, IChemE or IET

6th for Chemical Engineering
Complete University Guide 2019

State-of-the-art, award winning building

Year in Industry available

Study abroad options available

10th for Mechanical Engineering
Guardian University Guide 2019

Friendly environment
We are a small department with a low student to staff ratio. Our technicians and support staff are extremely approachable and have many years’ experience helping students achieve success.

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At Lancaster we take great pride in the engineering education we deliver. We equip our graduates with not only the specialist knowledge and skills of their chosen engineering discipline but also in general engineering principles though our common first year. This allows you to go on to work in modern interdisciplinary settings rapidly adding value to their employer’s business right from graduation. This is borne out in our excellent graduate employability statistics.

Engineering is a lot more than just theory and at Lancaster we adhere to the principles of CDIO™ (Conceive Design Implement Operate), giving you increasingly open ended real-world engineering problems to solve. Here you get opportunity to put into practice your design, analytical skills and engineering knowledge to propose, design, build, test and validate your practical solutions. Final year projects often have genuine positive impact on local business and society through the devices/systems that are developed.

All academic staff are research active meaning that specialist engineering modules are delivered by experts within their field. As a department we always seek to keep ourselves current in what we offer through engaging with engineering businesses, the professional engineering institutions (such as IET, IMechE and IChemE) and by responding to student feedback and comments.

“In the everyday we provide a supportive and friendly atmosphere through the individual and small group academic tutorial systems and the easy access to academic and technical staff that our students enjoy.”

Dr. Richard Dawson
Director of Undergraduate Studies

For more information please visit lancaster.ac.uk/engineering

What will I do in my first year?

All our undergraduate degrees start with a common first year regardless of which discipline you choose where you’ll study the following modules:

- Design, Innovation and 3-D Thinking
- Electrical and Electronic Fundamentals
- Fundamentals of Electronic Instrumentation
- Process Engineering Fundamentals
- Maths 1 – 4
- Software Engineering
- Mechanics of Materials
- Manufacturing Fundamentals
- Engineering Thermodynamics
- Heat Transfer
- Fundamentals of Chemistry for Engineers
- Fundamentals of Digital Electronics

Course Flexibility

If you’re unsure of which area of specialisation you’d like to go into at first, you can use UCAS code H100: Engineering on your application form and leave your options open. Similarly, subject to meeting progression requirements, the common first year lets you change your specialisation allowing a more informed choice at the end of year one.

“The Engineering Department’s Part I is common to all courses and offers you an overview of engineering science and design across the disciplines, as well as a solid grounding in mathematics. The taught components enable you to develop a common language of engineering and equip you with the tools necessary for the remainder of your academic careers and into employment. Laboratory sessions are designed to help you develop your practical skills and, through group work, your interpersonal skills.”

Dr. Fabrice Andrieux
Director of Study – First Year
The Engineering building opened in March 2015 and was purpose built to represent the interdisciplinary nature of the subject and our general engineering ethos. It provides modern facilities to accompany world-class teaching and research to prepare and inspire the next generation of engineering talent.

With continued investment we are frequently expanding the facilities available. The building comprises of innovative advanced technology in a modern and attractive environment that our researchers and industrial partners can benefit from considerably.

With a number of specialist labs which brings together our research and teaching for our undergraduate programmes, you'll work in a variety of ways outside the traditional learning environment which enhances the quality of your experience.

Outstanding Facilities

Our award winning building houses a wide range of facilities covering many areas from renewable energy to high-frequency electromagnetics. Our state-of-the-art equipment is in active use for world-leading research, as well as in undergraduate and postgraduate student research projects.

Entry Requirements

Our degrees are offered as three-year BEng (Bachelor of Engineering) or four-year MEng (Master of Engineering) courses, accredited by the relevant professional engineering institution.

Students who study MEng will graduate after four years with complete fulfilment of the academic requirements en route to Chartered Engineer (CEng) status. Chartered Engineers are pioneers of new technology, enjoying excellent prospects such as enhanced employability and higher salaries.

MEng applicants will be invited for an interview to determine any offer we may make. We are also part of the Lancaster University’s Unconditional Offer Scheme - for more information see lancaster.ac.uk.

+ Apply only once

If you apply for MEng, but do not achieve the required grades we will automatically consider you for the equivalent BEng course provided you meet BEng requirements.

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A-Levels
+ BEng: AAB including Mathematics and a physical science*
+ MEng: AAA including Mathematics and a physical science*

*Physical Science includes - Physics, Chemistry, Electronics, Computer Science, Design & Technology and Further Mathematics

For Chemical Engineering degrees the physical science must be Chemistry

BTEC
BEng / MEng:
+ BTEC (pre-2016 specifications): Distinction in an engineering related subject to include Distinctions in Mathematics for Engineering Technicians and Further Mathematics for Engineering Technicians units.

We welcome study of A-Level Mathematics alongside this qualification.

+ BTEC (2016 specifications): Distinction in an engineering related subject to include Distinctions in Unit 1 Engineering Principles, Unit 3 Engineering Product Design & Manufacture, Unit 6 Microcontroller Systems for Engineers, Unit 7 Calculus to Solve Engineering Problems and Unit 8 Further Engineering Mathematics.

*For Chemical Engineering degrees the physical science must be Chemistry

International Baccalaureate

+ BEng: 35 points overall with 16 points from the best 3 Higher Level subjects, including Mathematics and a physical science at grade 6 (Higher Level)

+ MEng: 36 points overall with 16 points from the best 3 Higher Level subjects, including Mathematics and physical science at grade 6 (Higher Level)

*For Chemical Engineering degrees the physical science must be Chemistry

We also accept entry via other national and international qualifications/foundation programmes and value any further professional development.

Please contact the Undergraduate Admissions Office at ugadmissions@lancaster.ac.uk 01524 592028 for information about qualifications not listed or direct entry.
Chemical Engineering

BEng – H800 3 years
MEng – H811 4 years

Chemical engineers are employed across a huge variety of sectors and need technical knowledge of chemistry, biochemistry, engineering, materials science and IT as well as skills in management, safety and the environment.

Our modern chemical engineering programmes offer a common first year structure delivering fundamental engineering science and engineering mathematics to give you a sound base on which to develop your specialism. In the second year you will study modules covering reactor design, heat transfer and separation processes as well as continuing to develop your core skills as an engineer. In the third year you will, working in a group, undertake a process design project alongside learning about process safety and developing your specialist knowledge of chemical engineering.

The MEng course adds more than just a fourth year of study to the BEng programme. MEng graduates are expected to have entrepreneurial, leadership and problem solving skills along with a broader technical knowledge and deeper understanding of their subject. They are future leaders in their selected field. Individual projects, whose design is guided by our research strengths in fuel cell and electrochemical reactor design, chemical sensor development, energy and flow physics modelling and water process engineering give you the opportunity to work with cutting-edge technology and are a key feature of our programmes.

Our Chemical Engineering programmes are accredited towards Chartered Engineer (CEng) status by the Institution of Chemical Engineers.

Electronic and Electrical Engineering

BEng – H607 3 years
MEng – H606 4 years

Our three-year BEng course will help you develop a sound foundation in all aspects of electronic and electrical engineering that are crucial to the design and manufacture of future systems in the medical, environmental, energy, transport, communications and ICT markets. You start your degree following core general engineering and engineering mathematics subjects with specialisation in Electronic and Electrical Engineering from year 2 onwards.

The course is accredited by the Institution of Engineering and Technology and Lancaster is a University Partner within the UK Electronics Skills Foundation and associated scholarship scheme.

During year three you will have the opportunity to study an individual project under one to one tuition and guidance from our staff who are leading experts in the areas of electronics design, RF and wireless technologies, sensors and instrumentation, nanotechnology and renewable energy. Examples of previous projects include glove controlled robotic hand, a VHDL/BSDL based interface for a through life condition monitor, novel metamaterial antennas, harmonics on wind turbine to grid connections, accelerating systems for the large hadron collider.

Our MEng Electronic and Electrical Engineering degree is fully accredited by the Institution of Engineering and Technology and builds upon the BEng where you will face a higher level of technical understanding using cutting-edge technology and are expected to develop your leadership, entrepreneurial and management potential. In your fourth and final year you will undertake a major group project, often linked with industry where you will contribute your expertise and learning from the previous three years to an interdisciplinary project team. Previous projects include digital telemetry for formula student race car, control and electrical power system design and wireless instrumentation for renewable power system, a robotic humanoid, embedded control for a novel 3D printer and high frequency structures for 5G communication. On the MEng programme you will undertake two short industry-linked projects. These will provide you with more in-depth knowledge and highly-valued project management and leadership experiences.

I initially applied to General Engineering, then after the first year found that I really enjoyed the electronics modules so was able to move onto the Electronic and Electrical Engineering course. Lancaster’s Engineering Department is like its own little community, the amount of group projects means you know most of the people in your year across the whole range of engineering disciplines and can always get help with work.

Laura Gould,
MEng Electronic and Electrical Engineering
Cartmel College
Mechanical Engineering

BEng – H300 3 years
MEng – H303 4 years

Mechanical Engineering is a field covering any industry that uses moving parts, from construction to transport; medicine to manufacturing; renewable energy to consumer technology. Our three-year BEng is accredited by the Institution of Mechanical Engineers as meeting partial fulfilment of the educational requirements to become a Chartered Engineer. The programme gives you the skills necessary for the subject, with an applied focus on mechanical system designs. In your first year, you’ll study core engineering and engineering mathematics subjects.

Our expert tutors and world-leading resources will support the development of your analytical ability and practical skills in dealing with complex systems. They will also enhance your creativity for solving problems and producing innovative designs.

In your second year, your studies will continue and include more project work and during your final year you can specialise more – building teamwork skills while developing and indulging your passion for engineering. Projects include high-lift aerodynamics for turbine blade design, microstructural design of steels for improving strength and toughness, design and testing of a novel concept in thermal management for electric vehicles and vibration energy harvest using piezoelectric sensors. Projects such as these help you gain solid experience and your combination of practical and analytical skills means you will have the option of entering an exciting variety of careers.

Our four-year MEng in Mechanical Engineering is fully accredited by the Institution of Mechanical Engineers and builds upon the BEng scheme offering opportunity for you to develop your leadership, entrepreneurial and management potential as well as deeper understanding in technical challenge.

Our fourth year offers a diverse course structure that allows students to progress through a number of optional pathways, advanced manufacturing, energy and resources or design. It operates with an alternating pattern of intensive two week taught modules followed by a week dedicated towards your group project work. Often linked with industry, these projects offer the pinnacle of achievement whilst at university and have been praised by external examiners and industry. Examples include, waste water energy generation with Yorkshire Water, novel prototype tidal turbine with WASP Cumbria Ltd, performance improvement of the Sinterstation 2000 with 3D Systems Europe, surface finish of metallic powder bed additive manufactured part with BAE Systems and Formula Student. In studying the MEng, you will complete a major group project and two short industry-linked projects, past examples of which include, investigation into overheating in a dimmer switch, new product design for a multi-purpose unit in the domestic kitchen market, development of a whole body sleep movement sensor, development of an acoustic sensor for field environments (offshore and onshore) and design for a sports breathing training product.

Our Mechatronics degree programme was the first of its kind in the UK, set up in 1984 in response to employers’ needs. Thirty years later we continue to lead the field. Mechatronic engineering is the combination of mechanical, electronic and computer engineering. Your course takes a multi-disciplinary approach and focuses on product design and systems integration using embedded microcontrollers, computers and actuators. You will learn to master the software that drives this technology and use your new skills on individual and group projects such as equipping mobile robots with satellite navigation systems. On graduation, you will be capable of applying new technologies, promoting advanced design and introducing new and more efficient production techniques or processes.

The four-year MEng is fully accredited by the IET and IMechE providing a direct path to becoming CEng with appropriate industrial awareness and experience.

Mechatronic Engineering

BEng – HH63 3 years
MEng – HHH6 4 years

Our Mechatronics degree programme was the first of its kind in the UK, set up in 1984 in response to employers’ needs. Thirty years later we continue to lead the field. Mechatronic engineering is the combination of mechanical, electronic and computer engineering. Your course takes a multi-disciplinary approach and focuses on product design and systems integration using embedded microcontrollers, computers and actuators. You will learn to master the software that drives this technology and use your new skills on individual and group projects such as equipping mobile robots with satellite navigation systems. On graduation, you will be capable of applying new technologies, promoting advanced design and introducing new and more efficient production techniques or processes.

The four-year MEng is fully accredited by the IET and IMechE providing a direct path to becoming CEng with appropriate industrial awareness and experience.

"I chose the mechatronics course at Lancaster because I enjoyed learning about mechanical and electrical/electronic engineering. This degree allows me to do both. I learn so much from the academic staff who are also active researchers in their respective fields."

Donval Parker, MEng Mechatronic Engineering Cartmel College
Nuclear Engineering

BEng – H820 3 years
MEng – H821 4 years

You will study a broad range of topics, starting with engineering and engineering mathematics subjects. You then study a range of modules including Nuclear Medicine and Nuclear Instrumentation through to Nuclear Engineering Systems and Nuclear Safety. You will develop practical skills, test and analyse your design ideas in the laboratory or through computer simulation using engineering IT tools.

Our Nuclear Engineering MEng degree is accredited by both the Institution of Engineering and Technology and the Institution of Mechanical Engineers. Our four-year scheme, which is guided by our excellence in research to nuclear instrumentation, nuclear decommissioning, and chemical processes along with our location relative to Sellafield Ltd, Westinghouse Springfields Fuels Ltd and many supporting specialist companies, confirms us as an international leader in nuclear engineering systems.

Nuclear applications cover a broad range of sectors from healthcare and cancer treatment through to power generation, national security and decommissioning activities. The nuclear industry is set to expand over the next ten years with an estimated international spend of around £930 billion for building new reactors and £250 billion for decommissioning those coming offline, and there is potential for generation of 40,000 jobs in the UK sector with a diverse range of international opportunities.

If you take our Study Abroad variant, you’ll spend the second year of your course studying at a partner university in Europe, North America or Australasia and it is open to all our engineering programmes regardless of selected specialisation. The courses are accredited by the relevant professional engineering institution.

We match the appropriate modules that you would study at Lancaster with those of the overseas partner institution to ensure that you have appropriate skills and prerequisites for your return to Lancaster in year three.

Many multi-national engineering companies recruit graduates with international awareness and a willingness to travel. If you want to kick start your international career by having actual experiences you can talk about then the Study Abroad route is something which you should strongly consider.

There are many opportunities for students to connect globally both on campus and through worldwide travel with our Global Experiences Team.
Industrial Projects

All MEng students participate in industrial projects during your third and fourth years. These are real life company problems which, whilst non-business critical, could still afford the companies involved meaningful time and progress.

Our excellent links with industry means that we can source challenging and constructive projects which are mutually beneficial to the companies and students involved.

Pennine Pods Ltd is a small Cumbrian-based company that design and manufacture glamping pods. The company have the capability to design and manufacture pods in a range of styles and are constructed from a unique composite sandwich structure of fibreglass-backed foam.

+ The Challenge
Whilst the company were confident in the performance of their products, because of the unique combination of the materials, there existed no engineering qualification of the structural integrity or thermal insulation properties of the composite material. Pennine Pods Ltd had a need to better understand the performance of the material by way of scientific instrumentation and measurement. The company needed expertise in mechanical simulation and physical testing in order to provide them with data that could be used to demonstrate the performance of their pods to potential customers.

+ The Solution
A team of four fourth-year MEng students took on the challenge as part of a two-week project within the module – Leadership in Technology, a core module for all MEng schemes of study. The project was divided into two separate work packages – one for the thermal analysis and the second one to investigate strength analysis. Each work package was then sub-divided into simulations/modelling and physical/empirical testing. This approach meshes with the ‘CDIO’ international education framework, adopted by the Engineering Department: ‘Conceive, Design, Implement, Operate’.

Royal Preston Hospital is a teaching hospital which provides a full range of district general hospital services, several specialist regional services, and the major trauma centre for Lancashire and South Cumbria. The hospital has around 700 beds, operating theatre complex, outpatient suites, and education facilities.

+ The Challenge
The hospital environment can be extremely chaotic. However, it is of the utmost importance that patients, particularly in critical care and other high dependency wards, experience good quality sleep. Royal Preston Hospital was researching how adequate sleep on the ward affects patient recovery. Their staff measured ambient noise in decibels with a traffic light system used to indicate high levels (bad) and low levels (good), collating this data over several points of a 24-hour period in order to identify patterns.

They demonstrated that reductions in noise levels can improve sleep and reduce the incidence of delirium and therefore the overall length of stay of patients. Devices that give traffic light indications for noise levels and other parameters already exist, prompting ward staff to change behaviours. Royal Preston Hospital wanted a similar system that warns when light levels are too high when patients are trying to rest, which could help contribute to quality sleep, and therefore to recovery.

+ The Solution
A team of four third-year MEng Engineering students developed a potential solution in just over two weeks. They started by developing a product specification with hospital staff, outlining and agreeing objectives. The group then conducted assessments of the different technologies that could be used, reviewing criteria such as cost, sensitivity, durability, and integration into the ward environment.

They undertook mind-mapping exercises and then developed system concepts illustrating their ideas and shared them with NHS staff to gather feedback. Following this they developed the prototype, including designs for software and hardware, and tested it at the University. Based on feedback and testing, they produced a final system which included housing, electronics and fully-configurable software.
With a strong focus on industrial projects, internships and work experience, our degrees will provide you with the support you need to achieve your career aspirations. Our undergraduate degrees provide excellent employment prospects. We provide careers advice and host a number of events throughout the year, including a Faculty of Science and Technology Annual Careers Fair.

Careers and Employability

Abigail Carson
MEng Mechanical Engineering
Furness College

I am a Graduate Consultant Engineer for Ricardo Rail. I liked the low ratio of students to staff, everyone knows you by name and it is a comforting environment. You carry out a variety of projects with a different group each time which really does help you throughout your degree and great for getting to know your year group.

I think the closeness of the department and communicating with everyone definitely had a positive impact on me – my fourth year group project the most. I think your last year is the biggest influence; it definitely helps prepare you for when you start work. After graduation you see how important all four years are!

Jon Elmer
MEng Mechatronic Engineering
Fylde College

I’m a Mechatronic Design Engineer at the Science and Technology Facilities Council (STFC) in Oxfordshire. I develop, design and commission precision motion systems for the instrument suite at the ISIS Neutron and Muon Source.

I enjoyed the campus’ community feel, and the balance between campus and city life. The teaching staff and technicians were all very approachable and helpful. I also enjoyed the different societies and sports teams, especially playing for the University water polo team. The new building is a great asset, even though it only opened in my final year, the open plan MEng lab prepared me for the workplace environment. The common first year gave me a good grounding, which has been useful when communicating with different groups at work. The MEng group project has given me project management skills which I use every day in my current role. I was able to work in the summer holidays within the department, which gave me a broad range of project experience, much of which has been applicable in my early career.

Graduate destinations

Our graduates are keenly sought by a range of employers, including:

- Siemens
- BAE Systems
- National Grid
- Network Rail
- EDF
- Ministry of Defence
- Jaguar
- Mott MacDonald
- Mott MacDonald
- Baker Hughes
- Wintershall
Industrial Experience

We actively encourage students to take time out of their degree to complete periods of time in industry, typically 12 to 15 months’ paid employment. These industrial opportunities can be arranged in conjunction with the University, direct with companies or through the Engineering Development Trust’s Year in Industry scheme.

Alongside CV enhancement and increased employability prospects, we have also found that students who complete a year in industry return with increased motivation for the remainder of their course having been able to put their learning so far into practice. Our strong industry links from large corporate to small local companies mean that we will be able to assist you to find a suitable and rewarding placement in a sector that interests you for your future career.

As a student undertaking a year in industry placement, you’ll typically receive a salary of around £15,000 p.a. with many students also receiving funding from the company to support subsequent years of study.

I am currently an Undergraduate Engineer for BAE systems – Air. The year is split into three, nineteen weeks placements. I have been working in flight systems for unmanned aircraft and have enjoyed it greatly. My focus of the placement has been to create an accurate engine model as part of the Propulsion Integration team. This was great for putting the theory I have learned so far at university into practice, specifically my thermodynamics knowledge.

I have seen many of the engineering facilities on site and I have attended the Royal Aeronautical Society Young Person’s Conference. During the conference, we had the opportunity to network with other young aerospace professionals and learn about emerging technologies.

My next placement was working with the Human Factors engineering team. This placement gave me an opportunity to develop my communication and interpersonal skills as the job role involved being able to work with pilots and users to determine the correct feedback from working with a new system.

I applied for the placement through the company’s website. I sent them my CV and a cover letter and then went to an assessment centre and interview day. During my placement I assessed the safety impacts of new installations on site and got the installation approved in front of a management board, by justifying that the risks associated were suitably mitigated.

My placement really improved my commercial awareness skills as I had a lot of contact with the customers directly. It was a complete contrast to my previous experience and so has helped me to develop a wide range of skills. I really enjoyed my placement and I have accepted a job offer from them, so I have a job ready for when I finish my degree this year.

My role is to give technical advice on a variety of engineering problems and improvements to projects, as well as dealing with emerging deficiencies off plant. I have also had the opportunity to explore many more business areas as well as coordinating non-engineering initiatives, taking positions of leadership. Proactiveness is a highly valued quality at EDF -energy, enthusiasm and bias for action are rewarded with development opportunities. During my year, I have gained hands-on experience, project and people management skills, technical acumen and confidence in approaching novel situations, as well as soft skills.

While at university, I have worked part-time and I am involved in many extracurricular activities. Over summer, I decided to embark in an academic research internship within the department, which resulted in the publishing of a paper and presenting the research to national and international conferences. I would recommend everybody to gain some sort of relevant work experience at University whether it is a summer internship or industrial placement.
Student Opportunities

There are many opportunities outside of academic studies for you to get involved with which will enhance you degree and add value to your CV.

+ Engineering Student Ambassador
We have an enthusiastic team of ambassadors who provide support at events as well as taking part in outreach activities.

+ STEM Ambassador
We have recently given students the opportunity to become STEM Ambassadors (through STEMFirst) to enhance communication, presentation and time management skills and to give students the chance to network with employers at various regional and national events. It also contributes to the competencies associated with registration through the Professional Engineering Institutions.

+ Engineering Society
Lancaster University’s Engineering Society is for everyone who is fascinated by engineering and would like to meet new people with similar ambitions. The society puts on numerous events throughout the year, organise talks and plan industrial visits. It’s a great way to make new friends and create memories during your time at University.

+ Rewards
Students have the opportunity to win numerous prizes whilst studying at Lancaster such as the Institute of Mechanical Engineers (IMechE) prizes for outstanding projects and excellent performance and the Ede & Ravenscroft Women into Science Prize which rewards female students for their outstanding academic achievement in science subjects.

+ Mentoring
You will have the opportunity to act as a mentor for new students to advise and assist with the transition into university life.

+ Lancaster Award
The Lancaster Award rewards you for taking part in those extra-curricular activities outside your academic studies that supplement the excellent education you receive at Lancaster University.

Visit us

For more information visit: lancaster.ac.uk/visitus

+ Open Days
Join us at one of our Open Days to experience what life as a student at Lancaster is like. You will have the opportunity to see what facilities are available and explore our beautiful 560 acre campus including our award winning accommodation, newly refurbished library, the Students Union and sport facilities.

You can also visit the Department where you have the opportunity to speak to our academic staff who will answer any questions you may have and tour our award winning building.

+ Campus Tours and Campus Tours Extra
The University organises regular campus tours to give you a flavour of life at Lancaster. The Campus Tour is designed to acquaint you with our friendly campus showing you our award winning student accommodation, social venues, library and a lot more besides!

Our Campus Tour Extra is designed for students who are starting to think about their future University options. During your visit you will be introduced to the campus and be given the opportunity to speak to both students and staff from Engineering where you will have the chance to ask any questions you may have.

+ Applicant Visit Days
If you are offered a place on an engineering degree, you will be invited to visit the University at an Applicant Visit Day. Depending on the degree scheme you have applied for you may be invited for an interview. You will spend the day with current engineering students, meet academic members of staff, and view our facilities and much more. We aim to give you a real flavour of how it feels to live and study at Lancaster.

The University makes all reasonable efforts to ensure that the information in this booklet is correct at the time of printing (June 2018). Please see www.lancaster.ac.uk/compliance/legalnotice for further information.