A100 Admission Guidelines
for applicants offering GCSEs/Science-based A-levels 2019-20

BMAT:
All applicants must sit the Biomedical Admissions test to be eligible for consideration. More information about the test and how to register can be found online: www.admissionstesting.org/for-test-takers/bmat/

Academic qualifications: Evidence of excellent attainment in both GSCE and A-level examinations.

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<th>GCSE</th>
<th>A-Level</th>
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<td>In nine subjects attained by the end of Year 11</td>
<td>Three subjects taken at one sitting, including any two of Biology, Chemistry or Psychology³:</td>
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<td>At least a score of 15 points from the nine where</td>
<td>Grade requirements: AAA</td>
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<td>A*-A or 7-9 = 2 points; B or 6 = 1 point¹,²</td>
<td>Three subjects taken at one sitting, including any two of</td>
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<td>A minimum of a grade B or 6 in the following required</td>
<td>Biology, Chemistry or Psychology plus a 4th subject or EPQ⁴:</td>
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<td>subjects:</td>
<td>Grade requirements: AAB (b)</td>
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<td>- Biology, Chemistry, and Physics (or Core &amp; Additional Science)</td>
<td>Only one of Maths or Further Maths will be considered and</td>
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<td>- English Language³ and</td>
<td>native languages can only be considered as a 4th subject.</td>
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<td>- Mathematics</td>
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<td>All other subjects must be at least grade C or 4.</td>
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English Language Requirements:
If you are applying from outside the UK or if English is not your first language, you must demonstrate proficiency in English through one of the following recognised English Language qualifications:
- IELTS (a minimum score of 7.0 with no component less than 7.0) or
- Pearson PTE Academic qualification (at least 70 overall and at least 70 in each communicative skill sub-test).
This is in addition to the academic entry requirements outlined above. We do not accept other English Language proficiency qualifications. Applicants must demonstrate their English language proficiency before application. Applicants who do not include details of their English language proficiency qualification on their UCAS application will not be considered. English language qualifications must be less than 2 years old at the time of application.

Additional Information:
1. BTEC Level 2: Dist/Dist* = 2 points; Merit (or equivalent) = 1 point. BTEC qualifications are not acceptable replacements for English, Maths and Science subjects.
2. Two points is the maximum score awarded in each subject area: for example, only one of Maths and Further Maths considered; Dual Award GCSEs (with the exception of Dual Award Science) are awarded a maximum of 2 points. Short courses will be awarded, at most, half the points of a full GSCE.
3. We will consider those who achieved a Grade 5 in GCSE English Language at first attempt and resit to achieve a 6 at second attempt.
4. Lancaster Medical School will consider applications from applicants who have taken longer than two years to achieve the required grades at A Level, if the applicant otherwise meets the GCSE criteria and the non-academic entry requirements. This includes those who have retaken Year 12, resat their A-levels or taken additional subjects at A-level after year 13. In the absence of mitigating circumstances, you must have achieved ABB in your A-levels at the first attempt. Otherwise, all AS and A2-level qualifications must be grade C or above at the first attempt, regardless of mitigating circumstances. Applicants must acknowledge and reflect on their individual circumstances (e.g.

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need to re-take year 12, need to resit A-levels etc) in their personal statement. Applicants who have taken longer than 3 years to achieve the required grades will not be considered.

**Selection Process:** Lancaster Medical School considers applications to its medical degree programme in a four stage process:

1. **Stage 1:** Academic Qualifications: All applicants who meet the academic entry requirements will progress to stage 2.
2. **Stage 2:** Applicants will be ranked according to their BMAT score.
3. **Stage 3:** Multiple mini-interview. No applicant will be made an offer without interview.
4. **Stage 4:** Fitness to practice. All applicants must have the potential to function as a fully competent doctor and fulfil the rigorous demands of professional fitness to practice. More information can be found on the GMC website: [www.gmc-uk.org/education/standards-guidance-and-curricula/guidance/professional-behaviour-and-fitness-to-practise](http://www.gmc-uk.org/education/standards-guidance-and-curricula/guidance/professional-behaviour-and-fitness-to-practise).

**Salma Mahmoud (County College) is studying on the MBChB Medicine and Surgery programme. Here is what she had to say about the course:**

My favourite part of the course at Lancaster is definitely the early clinical experience we have. Since starting 2nd year, we’ve had weekly placements and this has been such a valuable experience as I’m constantly learning whilst on the wards. In addition, being in hospital has allowed me to put into practice the clinical skills we learnt throughout 1st year. All the clinicians are friendly and happy to help when they can. Another enjoyable aspect of clinical placement is weekly teaching sessions which builds on our PBL and gives us the opportunity to see the relevance of what we’re learning in clinical practice. In 2nd year, we’ve had both Medical and Surgical rotations which means we’ve been able to attend ward rounds, clinics and go into theatre which has been amazing. I’m excited for 3rd year and I feel well prepared for the different speciality rotations we have due to the massive growth in my confidence since starting 2nd year.

Since coming to the summer school at Lancaster, I knew that it was the right medical school for me. As it’s small medical school, we have a close-knit community and this definitely helped with the transition from A-Levels to university as the upper years are always willing to give a helping hand. I’ve also been supported by both academic and clinical staff and I know that if I’m ever in need of advice there are various people I can speak to. Furthermore, there are so many opportunities to get involved with a range of different student-led societies for example, the Paediatric society and MedSoc (just to name 2 of many).

My advice for students applying to Medicine would be to do as much research as you can so that you’re able to make a well informed decision about which course style you would be best suited to. Try and go to as many open days as possible and if you’re struggling to make a decision, then a pros and cons list can definitely help! If you’re joining Lancaster, try to get involved with as many opportunities as possible and never be afraid to ask an upper year for help or just for some reassurance when you’re feeling unsure.

More information about our degree programme, our entry requirements and our selection process can be found on our website: [www.lancaster.ac.uk/lms](http://www.lancaster.ac.uk/lms)

Any queries should be directed to [medicine@lancaster.ac.uk](mailto:medicine@lancaster.ac.uk)