Lancaster University

Medicine and Surgery

Undergraduate Degrees 2027

Welcome to *an outstanding* medical *education*

From the start of your studies here at Lancaster, you will become part of a welcoming and inclusive medical school.

Whatever your background, wherever you're from, and whether you're from a long line of doctors or the first in your family to go to university, you'll find your place here.

Social justice, inclusion, and sustainability aren't just extras, they're at the heart of how we think about health and healthcare.

We'll teach you to see patients as whole people, shaped not only by their illness, but also by their background, their environment, and the challenges they face in life.

Because of this, you will graduate ready to succeed in the rapidly-changing world of medicine: as a confident leader, critical thinker, and empathetic doctor with a real passion for excellent patient care.

We can't wait for you to join us.

Head of Lancaster Medical School

Professor Marina Anderson

Our *degrees*

Our five-year **Medicine and Surgery MBChB** will build your understanding of the socio-economic, cultural and environmental factors that affect health and medicine, as well as population health and professional practice. This will help you to become a skilled doctor ready to deliver compassionate treatment in the healthcare environment of the future.

Our **Medicine and Surgery with a Gateway Year MBChB** programme is specifically designed to enable talented students from under-represented backgrounds to become doctors. It provides a grounding in the biological and life sciences, building your academic skills, knowledge and confidence. After successfully completing the Gateway Year you will progress to the five-year MBChB programme and continue your medical education.

Degree title	Degree (Hons)	UCAS code	Course duration (years)	Typical A level offer
Medicine and Surgery	MBChB	A100	5	AAA
Medicine and Surgery with a Gateway Year	MBChB	A104	6	BBB

Disclaimer

Medicine is constantly advancing, and we regularly review our curriculum to ensure that your education at Lancaster incorporates the latest techniques and technology.

We are currently undertaking a comprehensive review of our MBChB curriculum. This includes gathering feedback from students, alumni, and clinicians to ensure that our curriculum continues to prepare our graduates for successful clinical practice and delivers a quality student experience.

Consequently, there may be changes to the structure of our curriculum that affect applicants for 2027–28 entry. Please check our website for updated course information before making an application.

Train to *care* for the *whole person*

Healthcare is changing, and so is the way we teach medicine. At Lancaster, our MBChB programme prepares you for the realities of modern healthcare, where many patients live with more than one long-term condition.

Rather than studying illnesses in isolation, you'll explore how the body's systems work together. You'll learn about areas such as the cardiovascular, musculoskeletal and renal systems before discovering how illness affects people's everyday lives.

You'll also explore the social, psychological and ethical factors that shape healthcare, helping you to become a doctor who treats people with understanding, fairness and compassion.

Your clinical placements

From Year 1, you'll begin building the communication skills needed to become a confident and caring doctor. You'll work with trained actors in realistic patient scenarios before meeting real patients on placement from your second year onwards.

In Year 2, you'll begin clinical placements linked directly to your university learning. After studying a body system on campus, you'll apply your knowledge in real healthcare settings, helping you connect theory with practice from an early stage.

Placements take place across a wide range of healthcare environments, including hospitals, GP surgeries, mental health services, hospices and community care providers across Lancashire, Cumbria and Yorkshire.

A curriculum designed for modern medicine

Our teaching reflects the future of healthcare and the priorities of the NHS. You'll learn how hospitals and community services work together, explore the impact of health inequalities and understand how doctors can improve patient experiences.

The course is built around key themes including:

+ Medical sciences
+ Population health
+ Psychology and sociology of health and illness
+ Professional practice and values
+ Medical ethics and law

Our research-led approach also helps you understand the wider social, cultural and environmental factors that influence health around the world.

Explore your interests

Alongside the core curriculum, you'll have opportunities to shape your own journey through coursework projects and Selectives in Advanced Medical Practice (SAMPs).

You can choose from a range of electives, including international and wellbeing-focused options, allowing you to explore the areas of medicine that most inspire you.

Why choose Lancaster?

+ Learn about body systems, not just individual illnesses
+ Practise communication skills with actors from Year 1
+ Begin clinical placements from Year 2
+ Study at our modern Health Innovation Campus
+ Benefit from excellent student support and wellbeing services
+ Explore international and specialist electives in Year 5
+ Learn through interactive, small-group teaching
+ Study at a university recognised for sustainability in medical education (Planetary Health Report Card 2026)

Small group, *interactive* teaching

You'll learn in engaging, hands-on ways that are based on real patients and real clinical practice.

Our teaching is active, supportive, and designed to help you build confidence step-by-step, so you're not just learning medicine, you're learning how to be a doctor.

The majority of your learning will take place in small groups, through workshops, case-based learning, and clinical anatomy and clinical skills sessions as well as lectures.

This allows you to ask questions, discuss ideas, and practise what you're learning, helping you to understand topics more deeply.

Learning that makes sense for real medicine

You'll learn through a mix of methods, each of which is carefully chosen to match what you're learning, whether that's understanding how the body works, learning how to communicate with patients, or making complex clinical decisions.

+ **Case-Based Learning (CBL)** that helps you think like a doctor and work through real clinical problems
+ **Clinical skills teaching** to build practical, hands-on abilities
+ **Simulation-based learning** so you can practise safely and grow in confidence
+ **Anatomy teaching,** including using modern tools like Anatomage tables
+ **Early and ongoing patient contact,** in both community and hospital settings

> *"The small group teaching at Lancaster is one of the aspects I really appreciate. It allows for a much more personal learning experience. It's a space where you feel comfortable asking questions, getting involved and really deepening your understanding."*

Hamid, *fifth-year student*

Medicine and Surgery MBChB

“I’m really enjoying my degree so far. The course is well-structured and designed to support effective learning.”

Isra, *fourth-year student*

Medicine and Surgery with a Gateway Year, MBChB

I’m really enjoying my degree so far. The course is well-structured and designed to support effective learning.

The small-group teaching style at Lancaster made starting medicine feel much less overwhelming. It’s a really supportive way to learn and build confidence and makes the sessions engaging and interactive, and the flexible timetable gives me the freedom to take charge of my own learning.

The location is perfect for me. One of my best experiences so far has been joining the Wilderness and Emergency Medicine Society. We take part in hikes and weekend trips to the Lake District and practise real-world emergency scenarios, all taught by older medical students. It’s an exciting way to meet new people, pick up practical skills, and learn from those further along the course.

8TH

in the UK for teaching quality (Medicine)

The Times and Sunday Times Good University Guide 2026

Supporting *you* **all the** *way*

Being a medical student can present many challenges, but you can be reassured that our dedicated team will be with you every step of the way.

We provide dedicated care for our medical students on a range of issues that may affect their studies, including academic matters, or pastoral. We offer this in addition to the excellent wider student support services offered by individual university colleges and the wider university.

Academic tutor

You'll be allocated an academic tutor when you first join us. They will meet with you regularly to review your progress and provide pastoral support, advice and guidance.

Student peer mentors

During welcome week, you'll be buddied up with a student mentor from one of the year groups above in the medical school. They will provide you with informal advice on anything from study tips to the best places to eat.

Colleges

Lancaster University is a collegiate university, and you can access a range of support through your college. Discover more about our college system at **lancaster.ac.uk/colleges**

Visit our website for more information about wellbeing and support.

lancaster.ac.uk/study/student-experience/wellbeing-and-support

My peer mentor has been a great support, answering all my questions from managing exams to getting to know people and has given me so much guidance.

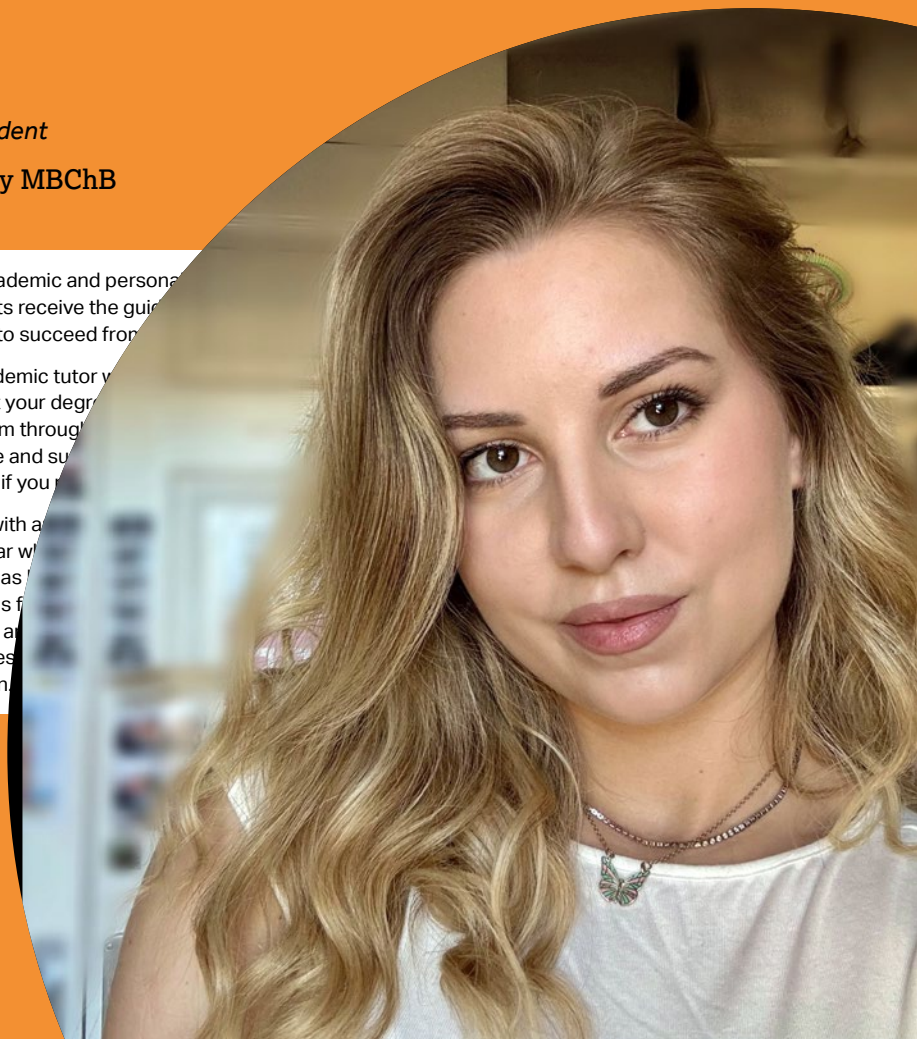
Bianca, *fifth-year student*

Medicine and Surgery MBChB

Lancaster offers great academic and persona
support, ensuring students receive the gui
and resources they need to succeed fro

You'll be allocated an academic tutor w
and guide you throughout your degr
several meetings with them throug
where they provide advice and su
always just an email away if you

We all get put in contact with a
student from an upper year w
mentor. My peer mentor has
answering all my questions f
to getting to know people a
much guidance on what res
societies to get involved in



On *placement:* gaining *real-world* experience

Lancaster Medical School's unique location is ideal for getting an insight into the practice of medicine across a hugely diverse population and geography.

Your clinical and community placements will offer you a breadth of experience in locations ranging from small, rural GP practices to urban hospitals and deprived coastal communities, helping you to become a well-rounded, resilient, work-ready medical practitioner.

Throughout your studies, you will complete several clinical placements, starting in your second year. Each of which includes patient contact, clinical teaching and other teaching activities, such as lectures, tutorials and clinical skills sessions.

Much of your learning will be based around real clinical cases; you will present information from your own patient histories and use this information as the stimulus for further learning.

Medicine in the community

Traditionally, medical training has taken place primarily in a hospital setting. However, about 50 per cent of all UK medical graduates become GPs. Even specialist healthcare in the UK is moving out of hospitals and towards community-based delivery.

We place a strong emphasis on the importance of clinical placements in the community. Allied to these placements, we have a strong programme of community-orientated teaching across the breadth of our curriculum.

Your final exams

You will take your final examinations at the end of Year 4, allowing you to concentrate, in Year 5, on preparing to be a Foundation trainee doctor.

Your finals will include the General Medical Council's (GMC) Medical Licensing Assessment: the MLA.

Coursework and your portfolio

Your learning and professional development will continue throughout Year 5 and will be assessed through the completion of a portfolio and regular review by your clinical education supervisor. The final year portfolio will prepare you for Foundation training and beyond.

You will also complete several coursework assignments as part of your degree.

Year 5
Soorya Sunil
Medical Student

From Malaysia to *mindfulness:* discover your Year 5 *elective*

Your Year 5 elective is one of the most exciting and personally rewarding parts of your medical training.

This four-week period comes at the end of your final year, when you've completed your Year 5 assessments and can concentrate on your own learning and self-development.

You can choose to do your elective anywhere in the UK or overseas in a subject that fascinates you, such as by carrying out a short research project focusing on improving healthcare.

Some students opt to experience international healthcare systems by taking their elective overseas including at our partner institution, Sunway University in Kuala Lumpur, Malaysia.

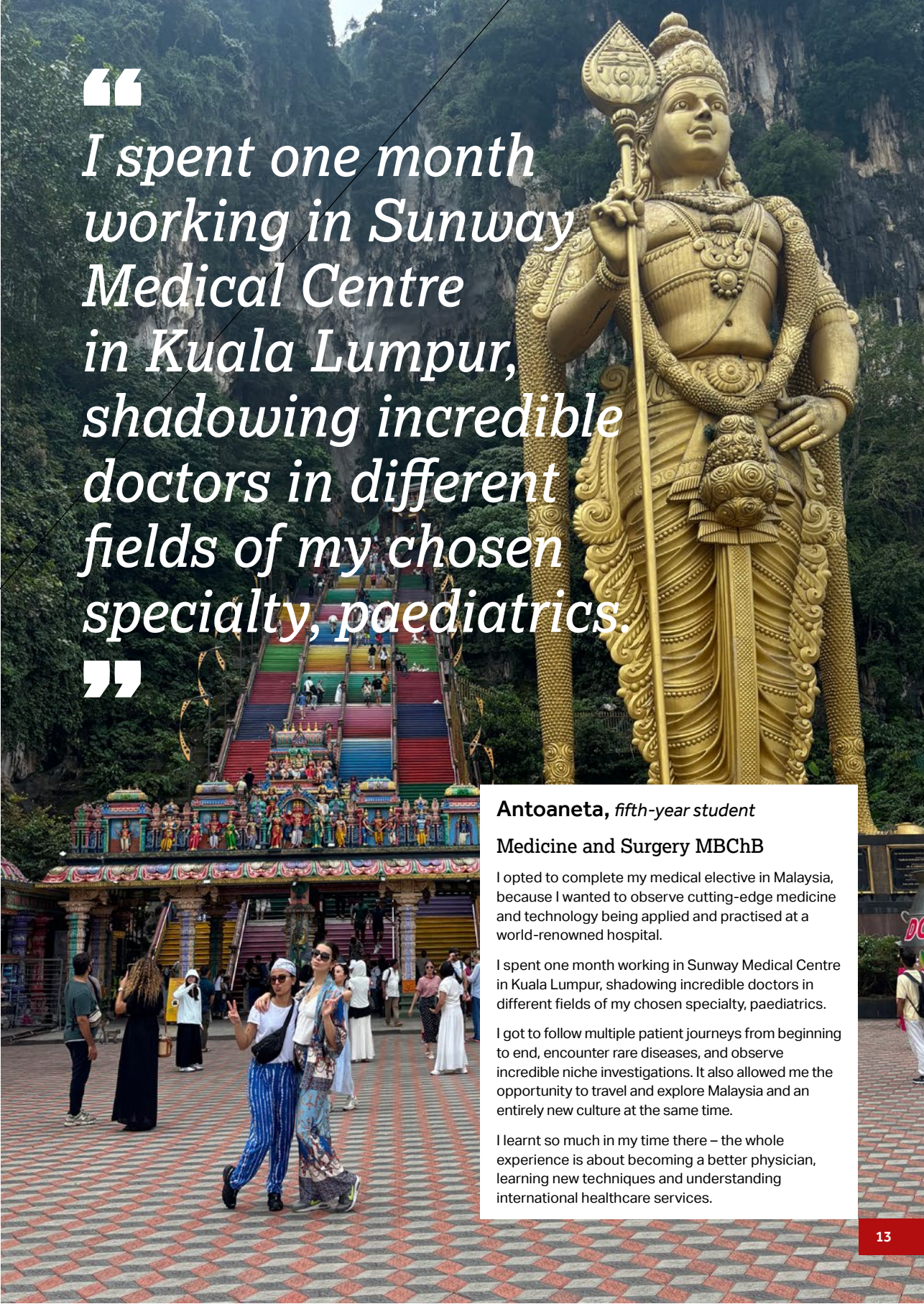
Alternatively, you could opt to take a well-being elective. This allows you to focus on your mental, emotional, and physical health, and to reinforce positive habits before you commence your NHS Foundation training.

Examples of well-being electives might be yoga practice, exploration of your religion, arts or music study, meditation and mindfulness, language study, or another theme that best suits you.

14TH

overall for medicine

The Times and Sunday Times Good University Guide 2026



“I spent one month working in Sunway Medical Centre in Kuala Lumpur, shadowing incredible doctors in different fields of my chosen specialty, paediatrics.”

Antoaneta, *fifth-year student*

Medicine and Surgery MBChB

I opted to complete my medical elective in Malaysia, because I wanted to observe cutting-edge medicine and technology being applied and practised at a world-renowned hospital.

I spent one month working in Sunway Medical Centre in Kuala Lumpur, shadowing incredible doctors in different fields of my chosen specialty, paediatrics.

I got to follow multiple patient journeys from beginning to end, encounter rare diseases, and observe incredible niche investigations. It also allowed me the opportunity to travel and explore Malaysia and an entirely new culture at the same time.

I learnt so much in my time there – the whole experience is about becoming a better physician, learning new techniques and understanding international healthcare services.

Medicine and Surgery with a Gateway Year

MBChB

Our Medicine and Surgery with a Gateway Year MBChB is designed for talented UK students from backgrounds under-represented in medicine and who may be disadvantaged in applying to our five-year MBChB Medicine and Surgery programme.

This programme is designed to prepare you for successful progression onto Year 1 of the MBChB programme by developing your knowledge, academic writing and independent study skills. You will study a range of modules to build your knowledge of the fundamental principles of bioscience, which are key to studying medicine, including:

+ How molecules drive cellular processes that enable the body to function
+ How pathogens cause illness
+ The anatomy and physiology of the human body
+ Genetics
+ The body's immune response

We will teach you about how the health and care system is structured in the UK, and how care is delivered across primary, secondary and tertiary care. You will also start your exploration of what it means to be a professional, ethical doctor.

On successful completion of this programme, you will progress to the five-year MBChB programme.

Enhancing your curriculum

We continually review and enhance our course curriculum to ensure we are delivering the best possible learning experience, and to make sure that the subject knowledge and transferable skills you develop will prepare you for your future.

Information within this publication with respect to this course is correct at the time of publication and the University will make every reasonable effort to offer the course as advertised.

In some cases, changes may be necessary for example as a result of student feedback, timetabling or staff changes and GMC requirements.

Gateway Year

Core modules

Anatomy and Physiology

Examine the structure-function relationships of the organs and tissues that protect, sustain and maintain the body in human health and develop essential scientific knowledge and practical skills.

Foundations of Medicine

We will introduce you to healthcare in the UK and how it is delivered across primary, secondary and tertiary care and about professionalism and what this means in practice for doctors.

Genetics and Biotechnology

Explore the human genome, the role of bioinformatics in understanding genetic data and how DNA damage can lead to mutations and disease.

Introduction to Biosciences

Gain hands-on experience of essential laboratory skills and equipment and learn how to conduct ethical research, analyse data and present your findings clearly and accurately.

Microbes, Pathogens and Immunity

Learn how the human host responds to exposure to pathogenic microorganisms, with a comprehensive introduction to immune response and the intricate relationship between pathogens and human health.

Molecules to Cells

Learn how organisms can synthesise molecules to generate energy, build complex molecules and store genetic information.

Visit our webpage for full details of eligibility requirements for Medicine and Surgery with a Gateway Year

Medicine and Surgery

MBChB

Over the course of five years at Lancaster Medical School, you will accumulate the knowledge and develop the skills required for modern clinical practice.

Enhancing your curriculum

We continually review and enhance our course curriculum to ensure we are delivering the best possible learning experience, and to make sure that the subject knowledge and transferable skills you develop will prepare you for your future.

Information within this publication with respect to this course is correct at the time of publication, and the University will make every reasonable effort to offer the course as advertised.

In some cases, changes may be necessary for example as a result of student feedback, timetabling or staff changes and GMC requirements.

Year 1: Building strong foundations

You will primarily be based at the Health Innovation Campus. You will begin by completing a Foundation Block, which is designed to facilitate your transition to university-level study.

You will learn about the body's systems through lectures and clinical skills sessions. You will also work with actors to practice your patient communication skills and take assessments to gauge your understanding and readiness for progression to the next stage of your studies.

Year 2: Developing your knowledge and skills

Exploring more body systems

You'll continue to explore more systems of the body. Within each block, you'll consolidate your learning to check and strengthen your understanding.

Your first placements

You will spend time on campus as well as on clinical placements in a range of care settings, allowing you to directly apply your learning to real-world clinical cases.

Year 3: Learning in clinical practice

Placements across the region

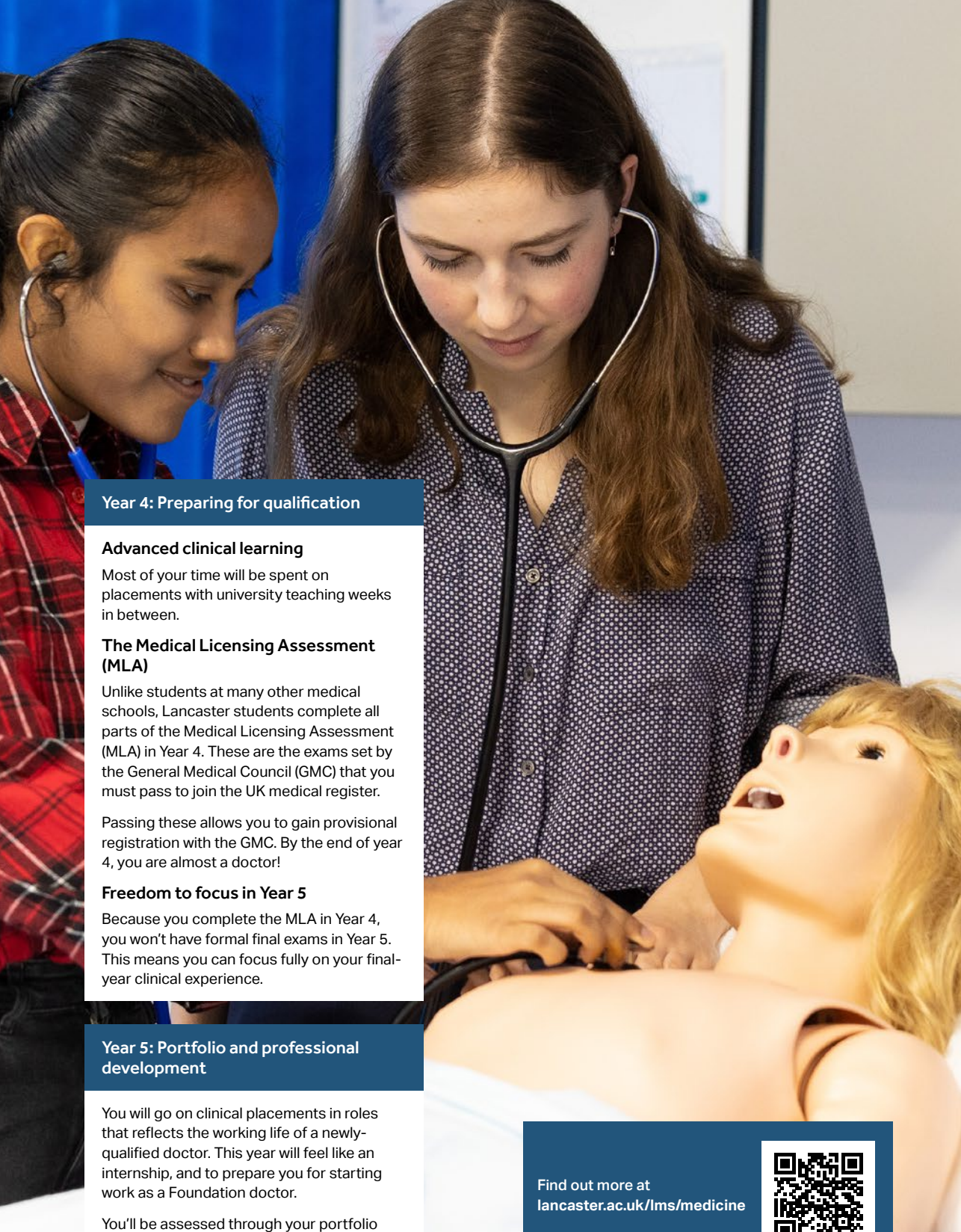
You'll spend most of your time on placement. You'll be based in one of more than 70 health and care organisations across Lancashire, Cumbria, and North Yorkshire. These include acute hospitals, mental health trusts, GP surgeries, hospices, and community healthcare providers.

University teaching weeks

Between placements, you'll return to campus for teaching weeks to deepen and consolidate your learning. You will continue to learn about the body's systems, but with more emphasis on linking this to clinical practice, in both treating and managing patients.

Building your research skills

A four-week research module will help to develop your research skills and provides a strong foundation if you choose to intercalate with a bachelor's or master's degree between Years 4 and 5.



Year 4: Preparing for qualification

Advanced clinical learning

Most of your time will be spent on placements with university teaching weeks in between.

The Medical Licensing Assessment (MLA)

Unlike students at many other medical schools, Lancaster students complete all parts of the Medical Licensing Assessment (MLA) in Year 4. These are the exams set by the General Medical Council (GMC) that you must pass to join the UK medical register.

Passing these allows you to gain provisional registration with the GMC. By the end of year 4, you are almost a doctor!

Freedom to focus in Year 5

Because you complete the MLA in Year 4, you won't have formal final exams in Year 5. This means you can focus fully on your final-year clinical experience.

Year 5: Portfolio and professional development

You will go on clinical placements in roles that reflects the working life of a newly-qualified doctor. This year will feel like an internship, and to prepare you for starting work as a Foundation doctor.

You'll be assessed through your portfolio and reviews with your clinical education supervisor. You will also complete your Year 5 elective.

Find out more at
lancaster.ac.uk/lms/medicine

Entry requirements and selection processes

We consider applications, made via UCAS, through the following stages:

Stage one: Academic Aptitude

Medicine and Surgery MBChB A100

A level

Predicted grades of at least AAB in three A levels, taken in one sitting, including two of biology, chemistry or psychology.

Our typical offer is AAA. Please see our website for further information.

GCSE

Minimum score of 13 points from eight subjects (A or A* or 7-9 = 2 points; B or 6 = 1 point).

The eight subjects must include double award combined science (trilogy), or biology, chemistry and physics, maths and English language at grade B/6 or above and be achieved at the first attempt.

If you are not studying biology or chemistry at A level, then you must have achieved at least grade A/7 in that subject at GCSE.

Medicine and Surgery with a Gateway Year MBChB A104

A level

Predicted grades of ABB-ABC/BBB in three A levels including Biology and Chemistry. A typical offer to study is BBB.

GCSE

Requirements will vary depending on individual circumstances, but typical requirements are a minimum score of 10 points (A or A* or 7-9 = 2 points; B or 6 = 1 point). Must include double award combined science (trilogy) or biology, chemistry and physics, maths and English language at grade B/6 or above.

Stage two: University Clinical Aptitude Test (UCAT)

Applicants with a situational judgement score between one and three will be ranked according to their overall UCAT score. For details of how to register and prepare for the test, please visit: ucat.ac.uk.

Different threshold scores are used for A100 UK, A100 international and A104 candidates, with typically lower threshold scores for the UCAT used to select candidates for Medicine and Surgery with a Gateway Year.

Stage three: Multiple Mini-Interviews (MMIs)

Our interview format is through multiple mini-interviews (MMIs). These consist of different 'stations' which assess some of the skills, values and attributes required to study and practice medicine successfully. Lower threshold scores are used for the MMIs to select candidates for Medicine and Surgery with a Gateway Year. No applicant will be made an offer without an interview.

Stage four: Fitness to Practise

All applicants must have the potential to function as a fully competent doctor and fulfil the rigorous demands of professional fitness to practise.

More detailed information about our admissions and selection processes can be found on our website.

For further information about our resit policy for both programmes and entry requirements for other equivalent or higher qualifications, please see our website.

7TH

in the UK for student experience (Medicine)

The Times and Sunday Times Good University Guide 2026

Ewan, *second-year student*

Medicine and Surgery MBChB

I have felt that Lancaster offers a very inclusive and welcoming environment.

The colleges make the university feel like a smaller family within the wider university, which allows you to build new friendships through the events and sports teams each college offers outside of the people you live with.

I play football for my college, Grizedale, and for the medical school team, Medsoc FC.

This has allowed me to make friends both in and outside medicine, which I feel is really important in the first year, so you can get a feel for who your 'group of people' are at university.

Widening *participation in* medicine

At Lancaster Medical School, we know that outstanding doctors can come from any background, and we are committed to developing skilled doctors as diverse as the communities they serve.

We are committed to recruiting students who reflect the diversity of patient populations and wider society but recognise that applicants from some backgrounds experience more barriers to studying medicine than others. Lancaster Medical School's Widening Participation strategy employs a number of schemes to improve access to its degree programmes.

A100 Contextual Admissions

If you meet our academic aptitude requirements (see page 18) and also meet our widening participation criteria (see opposite page), we will consider this when shortlisting for interview (e.g. if your UCAT score is borderline) and when making offers. If you are successful at interview you may be considered for a contextually lowered offer of ABB at A level and be eligible for further support during your studies at Lancaster University.

A104 Medicine and Surgery with a Gateway Year

To be eligible for this programme, you must be a UK applicant and meet our widening participation criteria (see opposite page).

Widening Participation criteria

To be eligible for our widening participation schemes, you must be a Local Authority care leaver, care experienced, or a refugee,

OR

meet two or more of our Widening Participation criteria:

+ You are the first in your family to attend university
+ You come from a low-income household
+ You attend a low performing state funded, non-selective school or college for your GCSE or A level examinations
+ You are a young carer
+ You live in a neighbourhood of low participation in higher education or an area that is less advantaged.

For further information about our Gateway Year eligibility requirements and contextual offers, visit our website.

Build your *skills* through *new technologies*

Our modern medical school offers the best in new technologies, from Anatomage tables to a clinical skills simulation laboratory, so you can develop your clinical confidence in a safe setting.

Anatomage tables for virtual dissection

This state-of-the-art platform offers digitised human cadavers and superior medical learning tools. It allows you to study anatomy and learn to interpret clinical images.

Clinical skills and simulation laboratory

A mock clinical setting that offers a safe environment for you to learn and practise practical procedures, examinations and other clinical skills. Here you will use whole-patient manikins to replicate clinical scenarios and use ultrasound scanning in practical procedures (intravenous cannulation, for example).

Independent learning rooms

We offer two areas for you to practice your clinical skills in your free time. One room is located at our Health Innovation Campus and comprises five bays and models; the other is a 15-minute walk away on our main campus, with two bays and equipment. These areas are available for you to practise clinical skills when it suits you best.

Mobile Simulation Teaching Unit

An eight-bedded simulated hospital ward which can be occupied by either manikins or simulated patients. Here, you can practice diagnosis, communication and treatment as part of your training.

Our *Health Innovation* Campus

Our ultra-modern home, Health Innovation One, has been developed to create a dynamic health-focused community at Lancaster University, where health research and medical skills development are at the top of the agenda.

This light and spacious building offers you fantastic clinical learning facilities, lecture theatres, tutorial rooms and space for your own, quiet study.

A sustainable medical education

The 2026 Planetary Health Report Card has ranked Lancaster Medical School seventh in the table of UK Medical Schools for sustainability to address planetary health challenges.

The Planetary Health Report Card is a metric-based tool for evaluating and improving planetary health content in health professional schools. This ranking reflects the work we've been doing to integrate sustainable healthcare in our medical curriculum and the university's wider commitment to sustainability.

Find out more

Your future in medicine

Working in medicine offers a career with real purpose. Whether your training takes you towards hospitals, primary care, research or public health, you will play a trusted and respected role in society.

Once you have completed your MBChB, you will be qualified to begin the two-year Foundation programme as a resident doctor.

This advanced clinical training will allow you to experience different medical specialties before you decide where to specialise.

You will apply for your Foundation Year 1 (F1) post through the UK Foundation Programme Office (UKFPO) selection scheme, during your final year of your MBChB.

Students who graduate from Lancaster with an MBChB have all previously found a place on the F1 programme. However, this cannot be guaranteed; for instance, if there were are an increased number of competitive applications from non-UK graduates.

If you decide on an alternative career, your transferable skills will prepare you for a career in public health, medical research, medical education, or even policy or communications.

Our graduate destinations and preparedness

Our alumni have gone on to a myriad of speciality training places, including emergency medicine, obstetrics and gynaecology, psychiatry, radiology, surgery, paediatrics and child health, and ophthalmology.

According to the General Medical Council's (GMC) quality assessment 'Foundation year 1 (F1) preparedness' report, 99 per cent of our graduates enter their Postgraduate NHS Foundation Programme well prepared for clinical practice.

Intercalating at Lancaster

Taking a year away from your medical degree can provide a change of pace and offer breathing space from your usual studies.

Whilst still academically challenging, your additional qualification will give you time away from the broader study of medicine, allowing you instead to specialise and explore an area of interest in greater detail. It is also a great opportunity to build up valuable research expertise.

At Lancaster, you will intercalate between years 4 and 5 of your MBChB, allowing you to study for either a bachelor's or a master 's-level qualification.

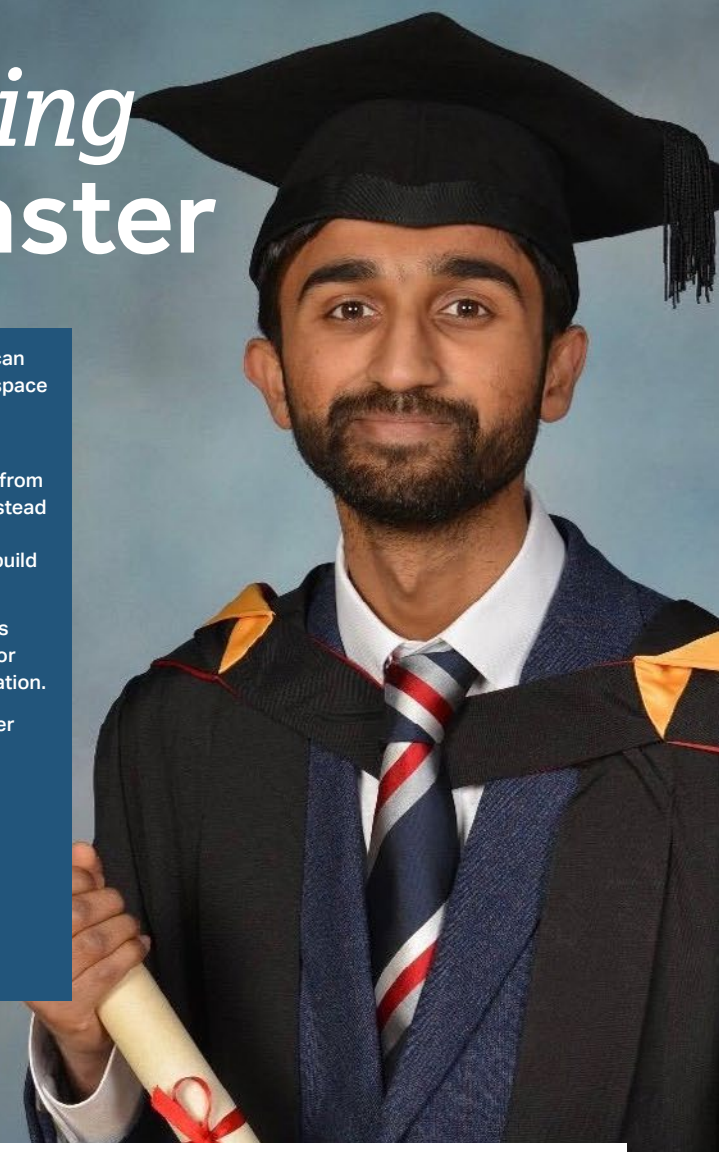
Many of our students have intercalated on other Lancaster University degrees including:

+ MSc Health Data Science

+ MSc Clinical Research

+ MSc Biomedicine

We also welcome students from other medical schools who wish to intercalate with us here at Lancaster.



Brawin, *fifth-year student*

Medicine and Surgery MBChB

Health Data Science MSc, *graduate*

Intercalating was always something I had in mind. I wanted to take a break from medicine and focus on something a little bit different while at the same time learning something that's useful for my career.

I chose to study a master's in Health Data Science to develop industry-leading skills that can be applied to better understand patient needs such as evaluating the outcomes of current practices and addressing healthcare inequalities - all of which are essential for shaping the future of evidence-based, data-driven, person-centred care.

My best advice? Keep an open mind and embrace the learning experience. At Lancaster, you'll be surrounded by brilliant minds from diverse backgrounds, offering unique perspectives and enriching discussions. Engaging with fellow students and faculty will enhance your academic journey beyond expectations.

Follow us on socials:

@LancasterUniMedicine

@LancasterUniMedicine

Find out more

MIX
Paper | Supporting responsible forestry
FSC® C017574
www.fsc.org

recycle

Lancaster Medical School
Lancaster University, Lancaster, LA1 4AT
T: +44 (0)1524 65201
E: medicine@lancaster.ac.uk
lancaster.ac.uk/lms/medicine

The information provided in this publication relates primarily to 2027 entry to the University and every effort has been taken to ensure the information is correct at the time of printing in June 2026. The University will use all reasonable effort to deliver the course as described but the University reserves the right to make changes after going to print. You are advised to consult our website at: **lancaster.ac.uk/study** for up-to-date information before you submit your application. Further legal information may be found at: **lancaster.ac.uk/compliance/legalnotice.**