

Postgraduate Certificate in Educational Practice (PGCEP)2023 cohort 2024/25 timetable

Module 3: Curriculum Design and Development (CDD)

To help you plan your time and ensure you are available to attend synchronous sessions, the following timetable contains key dates and information about the CDD module.

All sessions are held 10.00-12.00 hours (UK time)

Week	Block	Topic	Moodle release date	Suggestion: Complete your asynchronous activities in week commencing (when there is no session)	Attend your synchronous sessions on the below dates (invite by Teams)	
					Tuesday cohort	Thursday cohort
1,2	1	Models of curriculum design	Friday 13 th September 2024	Monday 16 th September 2024	24 th September 2024	26 th September 2024
3,4	2	Aligning our curriculum	Friday 4 th October 2024	Monday 7 th October 2024	15 th October 2024	17 th October 2024
5,6	3	Curriculum design influences	Friday 18 th October 2024	Monday 21 st October 2024	29 th October 2024	31 st October 2024
7,8	4	Critiquing our own curriculum design	Friday 1 st November 2024	Monday 4 th November 2024	12 th November 2024	14 th November 2024
9,10	5	Learning set session Reflecting back on Phase 3 learning and preparing Module 1 formative assessment part 2	Friday 15 th November 2024	Monday 18 th November 2024	26 th November 2024	28 th November 2024

Assessment details

The following are to be submitted by 12 noon, Tuesday 17th December 2024:

- **PART 1:** Module 3 summative assessment (2000-2500 written piece of 15-20 minute equivalent oral piece)
- **PART 2:** Module 1 formative assessment part 2 (written reflection of around 500-750 words)

Please see the module handbook and Moodle for the details of these assessments

As detailed in the above timetable, the module is delivered in five blocks. Each block covers a two-week duration and will be launched on a Friday. You will receive a Moodle notification to your email address to let you know the block has been made available to you.

The PGCEP programme brings together participants from China, Germany, Ghana and the United Kingdom. Please therefore note that the two-week blocks within this module are not always regular due to ensuring we accommodate the different public holidays across all countries.

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Module 4: Assessment for Learning (AfL) timetable

To help you plan your time and ensure you are available to attend synchronous sessions, the following timetable contains key dates and information about the AfL module.

Please note, asynchronous activities will be made available via Moodle by the date indicated in the timetable and it is suggested you complete them in that week (when there is no session).

All sessions are held 10.00-12.00 hours (UK time)

Week	Block	Topic	Release of asynchronous activities to be completed in advance of the session	Attend your synchronous sessions on the below dates (invite by Teams)	
				Tuesday cohort	Thursday cohort
1,2	1	Assessment and feedback principles and purpose	13 th January 2025	21 st January 2025	23 rd January 2025
3,4	2	Designing inclusive assessment	10 th February 2025	18 th February 2025	20 th February 2025
5,6	3	Developing an assessment for learning strategy	24 th February 2025	4 th March 2025	6 th March 2025
7,8	4	Ensuring the quality of our assessment and feedback	10 th March 2025	18 th March 2025	20 th March 2025
9,10	5	Learning set session Reflecting back on PGCEP learning, preparing module 1 formative assessment part 3	24 th March 2025	1 st April 2025	3 rd April 2025

Assessment details

The following are to be submitted by 12 noon, Tuesday 6th May 2025:

- **PART 1:** Module 4 summative assessment (2000-2500 written piece of 15-20 minute equivalent oral piece)
- **PART 2:** Module 1 formative assessment part 3 (written reflection of around 500-750 words)

Please see the module handbook and Moodle for the details of these assessments

As detailed in the above timetable, the module is delivered in five blocks. Each block covers a two-week duration and asynchronous active will be release in advance of the block. You will receive a Moodle notification to your email address to let you know the block has been made available to you.

The PGCEP programme brings together participants from China, Germany, Ghana and the United Kingdom. Please therefore note that the two-week blocks within this module are not always regular due to ensuring we accommodate the different public holidays across all countries.

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Module 1: Reflective Educator timetable

To help you plan your time and ensure you are available to attend synchronous sessions, the following timetable contains key dates and information about the final part of the Reflective Educator module.

All sessions are held 10.00-12.00 hours (UK time)

Topic	Attend your synchronous sessions on the below dates invite by Teams)	
	Tuesday cohort	Thursday cohort
Learning set session Final session, to draw together the programme learning. This will feed into the summative assessment for module 1.	10 th June 2025	12 th June 2025
Assessment details The following are to be submitted by 12 noon, Tuesday 24th June 2025: <ul style="list-style-type: none">Module 1 summative assessment (1200-1500 written piece or 9-12 minutes equivalent oral piece) Please see the module handbook and Moodle for the details of these assessments		