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# Analysis of Feedback Task Template

As part of your portfolio you are required to gather and critically reflect on feedback from people with lived experience and their families. Gathering feedback will help you better understand the impact of social work intervention, and how social work can more effectively promote the human rights of the people you work with.

**This task requires you to collect two pieces of feedback from people with lived experience and then to provide a written analysis of this feedback. Please use pseudonyms when referring to feedback providers to maintain confidentiality.**

The feedback may be positive or negative: For this piece of work, you will be assessed on your analysis of the feedback and the way in which you are able to use it to improve your practice. You are responsible for obtaining the feedback in an ethical manner, and this is likely to involve asking colleagues/ care staff to support you with the collection of data.

This template provides guidance for your critical reflection which should include:

* Discussion of how you planned to gather the feedback. You may use the same or different methods to gather the two pieces of feedback.
* Analysis of the methods you selected, including consideration of how you obtained consent and how you considered power relationships as part of the process*.* For example, it is unlikely to be appropriate to gather direct feedback face to face from people who you are actively supporting.
* Presentation of the feedback gathered
* Critical reflection on the feedback
* Summary of your learning from the process, including an action plan.

This piece of work should be discussed with your Practice Educator in supervision as an ongoing process and uploaded as part of your Portfolio on the last day of your placement.

**Your Practice Educator MUST see and approve your plan, including which people should be approached for feedback, BEFORE you gather any feedback.**

# Background information:

Explain the context to this exercise. What did you hope to learn by collecting feedback? How did you hope to use feedback to improve your practice- make reference to the PCF *(maximum wordcount 500 words)*

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Methods:

What ethical considerations were important in planning for the collection of feedback? What methods did you decide to use and why? Please attach copies of any written materials that you devised to help you gather feedback. *(maximum wordcount 500 words)*

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Results:

Present your feedback here. Anonymise and include any written feedback (e.g. questionnaires, pictures etc.)

# Feedback 1:

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# Feedback 2:

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Critical Reflection on the feedback:

Think about the methods you used and how this affected the feedback you received. Include a consideration of power dynamics. What **theories** help you to interpret the feedback? What have you learned from the process? What evidence does the feedback provide for your capabilities under the PCF- consider strengths and areas for learning. *(maximum wordcount 500 words)*

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# Action Plan:

Explain how you will incorporate your learning from the feedback meaningfully into your practice. Relate this to the PCF domains.

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# Bibliography

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# Practice Educator Feedback

Please confirm that you have explored the feedback with the student in supervision [ ]

* Does the student’s analysis of the process reflect the challenges in gaining feedback and consider the importance of feedback being incorporated into social work practice?
* In which domains of the PCF has the student demonstrated capability?
* Please provide some further feedback for the student: how might they develop their approach to gaining feedback in future?

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**Signed (Practice Educator):**

**Date:**