

Final Report

**SECTION 1**

| **Student Name:** |
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| **Practice Educator:** |
| **On-site supervisor (if applicable):** |
| **Placement Tutor:** |
| **Placement (please circle):First****Final** |
| **Team/Agency:** |
| **Dates of placement:** |

**SECTION 2**

**ASSESSMENT FOR THIS PLACEMENT**

| **Recommendation (please circle):****Pass****Fail** |
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| **Signature of Practice Educator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Signature of Practice Educator Assessor** *(where applicable\*)***: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\****for first placements where PE is working towards Stage 1, or for final placements where PE is Stage 1 or working towards Stage 1* |

| **PCF Level Descriptor****By the end of the first placement** students should demonstrate effective use of knowledge, skills and commitment to core values in social work in a given setting in predominantly less complex situations, with supervision and support. They will have demonstrated capacity to work with people and situations where there may not be simple clear-cut solutions.**By the end of qualifying programmes, demonstrated in the context of the last placement** newly qualified social workers should have demonstrated the knowledge, skills and values to work with a range of user groups, and the ability to undertake a range of tasks at a foundation level, and the capacity to work with more complex situations. They should be able to work more autonomously, whilst recognising that the final decision will still rest with their supervisor. They will seek appropriate support and supervision.**Please provide an overall judgment of the student’s professional capability with reference to the level descriptor for this placement, taking into account:*** **Capability across all nine domains of the PCF**
* **The Social Work England Professional Standards**
* **Progressive assessment of the student’s capability during the placement**
* **Any factors that may have affected the student’s progress during the placement**

**Link your comments to examples of evidence presented over the course of the placement and, if appropriate, information provided in Section 3 to support the overall assessment.****(Guideline approx. 500 words )** |
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| **Assessment of student’s future learning needs/priorities. Where relevant please link to the PCF or Professional Standards.** **(Guideline approx. 200 words)** |
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**SECTION 3**

**STUDENT’S REPORT - FIRST PLACEMENT ONLY**

| **The student’s comments on their professional development during the first placement and future learning needs. Please make reference to the PCF and SWE Professional Standards (guideline approx. 300 words)** |
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**STUDENT’S REPORT – FINAL PLACEMENT ONLY**

| **Student’s comments on their professional development during the placement and future learning needs.*** Include consideration of development in knowledge, use of theory, skills, methods and values. Please indicate progress you have made in these areas.

**(guideline approx. 750 words)** |
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**SECTION 4**

| **Holistic Assessment of PCF Domains** |
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| **Practice Educator: please provide additional information to support your overall assessment in Section 2.** * Please refer to the PCF domains for ‘End of first placement’ or ‘Qualifying level demonstrated in the context of the last placement’.
* Please include specific examples from the student’s practice e.g. quotes from people with lived experience and/or other professionals.
* Specific detail is essential if the student has not demonstrated capability in one or more of the domains, or you have other specific concerns.
* You may also wish to comment on other relevant evidence from the placement you have not discussed in Section 2, for example, highlighting a student’s strengths, progress or areas for development in a particular domain **(guideline 250 words maximum per domain)**
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| **Domain 1: Professionalism** |
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| **Demonstrated/Not Demonstrated (Delete as appropriate)** |
| **Domain 2:** **Values and Ethics** |
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| **Demonstrated/Not Demonstrated (Delete as appropriate)** |
| **Domain 3: Diversity and Equality** |
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| **Demonstrated/Not Demonstrated (Delete as appropriate)** |
| **Domain 4: Rights, Justice and Economic Wellbeing** |
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| **Demonstrated/Not Demonstrated (Delete as appropriate)** |
| **Domain 5: Knowledge** |
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| **Demonstrated/Not Demonstrated (Delete as appropriate)** |
| **Domain 6: Critical Reflection and Analysis** |
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| **Demonstrated/Not Demonstrated (Delete as appropriate)** |
| **Domain 7: Skills and Interventions** |
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| **Demonstrated/Not Demonstrated (Delete as appropriate)** |
| **Domain 8: Contexts and Organisations** |
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| **Demonstrated/Not Demonstrated (Delete as appropriate)** |
| **Domain 9: Professional Leadership** |
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| **Demonstrated/Not Demonstrated (Delete as appropriate)** |