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# **Mid-Point Review**

| **Student Name:** |  |
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| **First or Final Placement?** |  |
| **Placement Organisation:** |  |
| **Practice Educator:** |  |

**Prior to the meeting**

* Before the Mid-Point Review Meeting there must be at least one completed CAP (first placement only), and one completed observation of practice, including feedback from service users.
* In preparation for the Mid-Point Review Meeting, **section 1** of the Review should be completed by the student and **section 2** should be completed by the Practice Educator. If there is a On-Site Supervisor, they should complete **section 3**. (If not, please leave this section blank).

The Mid-Point Review Meeting is to be attended by the student, Placement Tutor, Practice Educator and On-site Supervisor.

**Section 1 – To be completed by the Student**

**Please refer throughout to the Professional Capabilities Framework and the Social Work England Professional Standards. Specific detail is essential, particularly if concerns are identified.**

| * **Outline your placement to date. This should include information of work you have undertaken whilst on placement, as well as any unexpected experiences, challenges and barriers you have encountered. When you outline this work, ensure you provide an agency context which could include: a description of the services provided and the people who make use of them, the impact of the agency context; your understanding and use of relevant legislation and policy; social work theory and methods; professional codes and standards, for example how your work is linked to the PCF.** |
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| * **What are the main areas for development?** |
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| * **Do you have any significant areas of concern?** |
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| **Have you experienced any abuse or harassment while on placement?** |
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**Section 2 – To be completed by the Practice Educator**

**Please refer throughout to the Professional Capabilities Framework and the Social Work England Professional Standards. Specific detail is essential, particularly if concerns are identified.**

| * **Reflecting on the placement so far, what do you think are your student’s strengths and what have they achieved so far in terms of professional development? This could include information on the student’s professionalism, ability to link theory to practice, relationship-building, working in a team, written communication skills, organisational skills, professional curiosity, etc.** |
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| * **What are the main areas for development?** |
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| * **Do you have any significant areas of concern?** |
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| **Has the student experienced any abuse or harassment while on placement?** |
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**Section 3 – To be completed by the On-site Supervisor**

**Please refer throughout to the Professional Capabilities Framework and the Social Work England Professional Standards. Specific detail is essential, particularly if concerns are identified.**

| * **Reflecting on the placement so far, what do you think are your student’s strengths and what have they achieved so far in terms of professional development? This could include information on the student’s professionalism, ability to link theory to practice, relationship-building, working in a team, written communication skills, organisational skills, professional curiosity, etc.** |
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| * **What are the main areas for development?** |
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| * **Do you have any significant areas of concern?** |
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**Section 4 – The Mid-Point Review Meeting**

**With reference to sections 1 and 2 (and 3 if applicable), please complete the following review with as many targets as appropriate. Please include dates for sharing your completed CAPs and observations with your Practice Educator.**

**Please consider whether any additional risk assessments need to be completed in relation to the placement.**

| **What is the student to achieve? What targets have been set?** | **How will the student be supported?** | **Additional notes** | **Review date** |
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**Section 5 – To be completed by the Placement Tutor**

**Prediction for the End of Placement**

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| **Prediction for End of Placement**  **Please read the following statements and delete as appropriate** |
| * The student is likely to **pass** the placement if current progress is maintained * The student is likely to **fail** the placement if current progress is maintained * The student is **borderline** at this stage in the placement * There is **insufficient evidence** at this point to make a judgement |
| **Summary of any issues or circumstances taken into account (placement factors, Student difficulties, etc.,) in this prediction. Please attach additional information in a report if relevant.** |
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**Section 6 – To be completed by the Placement Tutor if the student is predicted to fail, is borderline, or there is insufficient evidence to make a judgement**

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| **Agreed Action Plan following Mid-Point Review**  **The action plan should be developed, discussed and agreed at the Mid-Point Review by the Placement Team. It should include development and learning needs, and actions to address them, any other outstanding issues, and what the specific actions required are.** | | | | | |
| **Action to be taken** | **By whom?** | | **By when?** | **Review Date** | **By whom?** |
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| **Date for review of the whole action plan** | |  | | | |
| **Where an action plan is required, it must be circulated to all parties and to the Practice Learning Coordinator within 3 working days of the Mid-Point Review.** | | | | | |

**The student, Practice Educator, On-site Supervisor and Practice Tutor should review the action points set in section 4 (and section 6, if applicable) throughout the remainder of the placement.**

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| **Dates for submission of portfolio** | |
| **Date for student to submit placement portfolio to Practice Educator (this is at the discretion of the individual Practice Educators):** |  |
| **Date for student to submit placement portfolio onto Moodle (the last day of placement):** |  |

**Once this document is completed, it is the student’s responsibility to upload a copy of the Mid-Point Review to Moodle and ensure it has been shared with the Practice Educator.**