INTERNATIONAL TEACHING PARTNER
ASSESSMENT REGULATIONS
2018-19

LANCASTER UNIVERSITY COLLEGE @ BEIJING JIAOTONG UNIVERSITY
(LUC@BJTU)

(APPLICABLE FROM SEPTEMBER 2018)
LANCASTER UNIVERSITY COLLEGE @ BEIJING JIAOTONG UNIVERSITY  
(LUC@BJTU)

BJTU ASSESSMENT REGULATIONS

The University’s undergraduate assessment regulations will be followed for LUC@BJTU programmes of study and which lead to a Lancaster award, except in regard to variations which have been agreed as applying to these programmes and approved through the appropriate Lancaster University academic governance processes. The approved variations are set out here.

PASS MARK AND MARKING CRITERIA

BJTU uses a 4-point Grade Point Average (GPA) for the classification of modules and awards. The BJTU minimum pass mark for a module is 60%, equivalent to a Lancaster University (LU) D letter grade. The BJTU pass mark and GPA scores have been aligned to the LU pass mark and grades using the Lancaster level descriptors which set out the marking criteria. The table provided in the Appendix sets out this alignment.

MARKS FOR REASSESSED WORK

All resit marks, in any year of study, will be capped at the pass mark (60%/D).

PROGRESSION FROM YEAR 1 (BJTU FOUNDATION YEAR) TO YEAR 2 (LU PART I)

Progression from year 1 to year 2 will be based on the outcome of one English language module only, assessed in semester two, CNESS002.

Students will have two opportunities of assessment, firstly at the end of the semester in June and, if unsuccessful, a reassessment prior to registration in September for Year 2.

The standard progression requirements are: on successful completion of the ESS module, the students are required to reach 80% overall, and at least 60% in each skill area.

In the event of that threshold not being met, the examination board can consider condonation for progression within the following range:

> An overall average mark of 70% for the module and at least 60% in each of the 4 key elements. The exam board should determine whether the students have met the learning outcomes and are likely to cope with English requirements for studies in Year 2 onwards.

Where students are unable to progress because they have not successfully completed the ESS module, they will be offered an opportunity to repeat the entire first year.
REPEAT OF YEAR 2 (LU PART I) ON THE SAME PROGRAMME FOLLOWING FAILURE (AFTER RESIT)

After resit and condonation, where a student fails Year 2 (Part I) of the LU programme, the student will be permitted to repeat Year 2 of their LU programme. The student will not be able to take Year 3 modules which contribute to the LU degree while repeating Year 2 LU modules, but in some cases they may be permitted to take Year 3 modules which only contribute to the BJTU degree.

(i) If a student has passed a module and obtained credits for the module in the previous academic year, the student will retain the credits and the mark(s) awarded and is not permitted to repeat the module(s).

(ii) If a student has failed a module and not obtained credits for the module in the previous academic year, the student will be required to repeat the module(s). For a Year 2 (LU Part I) repeat module, the student will have an uncapped first attempt (and a capped resit if necessary). For the LU degree, the student will not be eligible for any further repeat of the module in the remainder of their registration at LUC@BJTU, regardless of which programme they are registered for.

(iii) If a student has failed a module but the module was condoned and credit given in the previous academic year, the student will retain the credit and the mark(s) awarded and is not permitted to repeat the module(s).

CHANGE OF PROGRAMME

Change of programme at the end of Year 1

Where a student is permitted to transfer to a new programme and re-commences Year 1 on a new programme, there is no impact on LU module enrolment or the LU degree award (except the requirement to pass the English modules) as the student will not have attempted any LU Part I modules. The student may be required to repeat Year 1 English if it had previously been failed: otherwise the student may progress with Year 2 English.

Change of programme at the end of Year 2 (LU Part I)

Where a student, at the end of Year 2, is permitted to transfer to a new programme and recommence Year 2 on the new programme, which includes a module or modules taken on the previous programme:

(i) If the student has previously passed the module(s) and obtained credit for the module(s) on their previous programme, the student will retain the credit and the mark(s) awarded and is not permitted to repeat the module(s).

(ii) If the student has failed the module(s) and not obtained credit for the module(s) on their previous programme, the student will be required to repeat the module(s). For the repeat module(s), the student will have an uncapped first attempt (and a capped

2
resit if necessary). For the LU degree, the student will not be eligible for any further repeat of the module(s) in the remainder of their registration at LUC@BJTU, regardless of which programme they are registered for.

(iii) If the student has failed a module on their previous programme, but the module has been condoned and credit given, the student will retain the credit and the mark(s) awarded and is not permitted to repeat the module(s).

(iv) If the student has not previously taken a module (owing to change of major), the student will take the module and related assessments as a first attempt.

CLASSIFICATION AND AWARD

Students studying on a LUC@BJTU partnership programme receive two awards – one from LU and one from BJTU. Students are required to achieve an overall GPA of 2.0 (equivalent to a 2(ii) classification) in order to graduate. Should a student meet the requirements for the LU award but not for the BJTU award, their LU award will be held in abeyance whilst the student is provided with the opportunity to re-take appropriate modules that contribute to the BJTU degree award. Once the student achieves an overall GPA of 2.0 for their BJTU degree, both degrees will be awarded. The original marks for those modules that contribute to the LU award will remain unchanged for the purposes of the LU degree (i.e. they will not reflect any improvement in results following resit for BJTU award purposes).

CERTIFICATES AND TRANSCRIPTS

Students will receive certificates and transcripts from both LU and BJTU, with a supporting letter which clarifies that each award was achieved as a result of the LUC@BJTU partnership.
# APPENDIX

Level descriptors, grades and GPAs for LUC@BJTU undergraduate work

<table>
<thead>
<tr>
<th>Result</th>
<th>Broad Descriptor</th>
<th>Grade</th>
<th>BJTU % Range</th>
<th>Primary level descriptors for attainment of intended learning outcomes (LU)</th>
<th>Honours Class</th>
<th>BJTU GPA score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pass</td>
<td>Excellent</td>
<td>A</td>
<td>90-100</td>
<td>Exemplary range and depth of attainment of intended learning outcomes, secured by discriminating command of a comprehensive range of relevant materials and analyses, and by deployment of considered judgement relating to key issues, concepts and procedures</td>
<td>First</td>
<td>4.0</td>
</tr>
<tr>
<td></td>
<td></td>
<td>A-</td>
<td>85-89</td>
<td>Exemplary range and depth of attainment of intended learning outcomes, secured by discriminating command of a comprehensive range of relevant materials and analyses, and by deployment of considered judgement relating to key issues, concepts and procedures</td>
<td>First</td>
<td>3.7</td>
</tr>
<tr>
<td>Pass</td>
<td>Good</td>
<td>B+</td>
<td>81-84</td>
<td>Conclusive attainment of virtually all intended learning outcomes, clearly grounded on a close familiarity with a wide range of supporting evidence, constructively utilized to reveal appreciable depth of understanding</td>
<td>Upper Second</td>
<td>3.3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>B</td>
<td>78-80</td>
<td>Conclusive attainment of virtually all intended learning outcomes, clearly grounded on a close familiarity with a wide range of supporting evidence, constructively utilized to reveal appreciable depth of understanding</td>
<td>Upper Second</td>
<td>3.0</td>
</tr>
<tr>
<td>Pass</td>
<td>Satisfactory</td>
<td>B-</td>
<td>75-77</td>
<td>Clear attainment of most of the intended learning outcomes, some more securely grasped than others, resting on a circumscribed range of evidence and displaying a variable depth of understanding</td>
<td>Lower Second</td>
<td>2.7</td>
</tr>
<tr>
<td></td>
<td></td>
<td>C+</td>
<td>72-74</td>
<td>Clear attainment of most of the intended learning outcomes, some more securely grasped than others, resting on a circumscribed range of evidence and displaying a variable depth of understanding</td>
<td>Lower Second</td>
<td>2.3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>C</td>
<td>68-71</td>
<td>Clear attainment of most of the intended learning outcomes, some more securely grasped than others, resting on a circumscribed range of evidence and displaying a variable depth of understanding</td>
<td>Lower Second</td>
<td>2.0</td>
</tr>
<tr>
<td>Pass*</td>
<td>Weak</td>
<td>C-</td>
<td>65-67</td>
<td>Acceptable attainment of intended learning outcomes, displaying a qualified familiarity with a minimally sufficient range of relevant materials, and a grasp of the analytical issues and concepts which is generally reasonable, albeit insecure</td>
<td>Third</td>
<td>1.7</td>
</tr>
<tr>
<td></td>
<td></td>
<td>D+</td>
<td>63-64</td>
<td>Acceptable attainment of intended learning outcomes, displaying a qualified familiarity with a minimally sufficient range of relevant materials, and a grasp of the analytical issues and concepts which is generally reasonable, albeit insecure</td>
<td>Third</td>
<td>1.3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>D</td>
<td>60-62</td>
<td>Acceptable attainment of intended learning outcomes, displaying a qualified familiarity with a minimally sufficient range of relevant materials, and a grasp of the analytical issues and concepts which is generally reasonable, albeit insecure</td>
<td>Third</td>
<td>1.0</td>
</tr>
<tr>
<td>Fail</td>
<td>Marginal fail</td>
<td>F1</td>
<td>45-59</td>
<td>Attainment deficient in respect of specific intended learning outcomes, with mixed evidence as to the depth of knowledge and weak deployment of arguments or deficient manipulations</td>
<td></td>
<td>0.75</td>
</tr>
<tr>
<td>Fail</td>
<td>Fail</td>
<td>F2</td>
<td>30-44</td>
<td>Attainment of intended learning outcomes appreciably deficient in critical respects, lacking secure basis in relevant factual and analytical dimensions</td>
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<td>0.5</td>
</tr>
<tr>
<td>Fail</td>
<td>Poor fail</td>
<td>F3</td>
<td>15-29</td>
<td>Attainment of intended learning outcomes appreciably deficient in respect of nearly all intended learning outcomes, with irrelevant use of materials and incomplete and flawed explanation</td>
<td></td>
<td>0.25</td>
</tr>
<tr>
<td>Fail</td>
<td>Very poor fail</td>
<td>F4</td>
<td>0</td>
<td>No convincing evidence of attainment of any intended learning outcomes, such treatment of the subject as is in evidence being directionless and fragmentary</td>
<td></td>
<td>0</td>
</tr>
</tbody>
</table>

*Pass mark: BJTU minimum pass mark for a module is 60% (D letter grade). This scores 1.0 towards GPA. However, in order to graduate, a student must attain a GPA of 2.0 or greater.