INTRODUCTION

This note provides a summary of the main changes made to the University’s Manual of Academic Regulation and Procedures (MARP) for 2020-21. MARP is published on the Academic Standards and Quality (ASQ) website.

These changes are in the areas as listed below. This does not include all the amendments made or the detail of changes. The Table of Changes for MARP 2020 provides the full listing of changes and more detail and the particular clause(s) in MARP that should be consulted.

Staff are encouraged to read the Introduction chapter to MARP, which explains the scope and status of MARP and its application to student cohorts and applicants.

REGULATORY CHANGES

General Regulations

- ‘Individual supervised assessment’. Definition of ‘individual supervised assessment’ provided to clarify the regulation (GR 2.1.2):

  ‘Supervised individual assessment’ typically includes but is not limited to the following examples: closed or open book exams; presentations, in-class tests, observed laboratory sessions/performances/oral tests. Any programme exemptions from this regulation on pedagogical grounds must be approved by faculty teaching committees.

- Setting of examination papers. New regulation confirming that exam paper re-use is not permitted within a period of less than five years, with some exceptions as specified in the regulation (GR 2.1.6).

- Penalties for late submission of remote exam papers. COVID-19 change made permanent. Inclusion of regulations for penalties and procedures for the late submission of remote exam papers, including a footnote providing a definition of remote examinations (GR 2.3.8-2.3.13).

- Marking and moderation of assessment. Inclusion of new Integrated Masters regulations relating to the intended learning outcomes and marking of Level 7 work, specifying that Level 7 work should be marked according to the PGT marking scale (GR 2.4.5 and GR 2.4.8).
Undergraduate Assessment Regulations

Integrated Masters regulations

A new set of regulations for Integrated Masters programmes has been approved. These regulations will apply to cohorts registering for programmes from September 2021 onwards. They have been included, with the appropriate cohort differentiation, in MARP 2020 for applicants applying for entry from 2021 onwards.

- **Pass mark for Integrated Masters modules.** New regulation setting out the different pass marks for the IM modules. For Levels 4, 5 and Level 6 this remains at 9.0. For Level 7 this is 12.0 (50%) (UG 3.2).

- **Progression within Part II for Integrated Masters students.** New regulations specifying the progression requirements (Main Progression Rule and Alternative Progression Rule) for students progressing from Year 2 to Year 3 and Year 3 to the final year (UG 4.3.7 – 4.3.9).

- **Condonation for Integrated Masters students.** New regulations on condonation within Part II for non-final years and final year (UG 7.3 and UG 7.4).

Professional, Statutory and Regulatory Body (PSRB) requirements

- **Engineering.** New regulation on condonation limit, with cohort differentiation applied (Appendix 5, clause 5.3).

- **Architecture.** New sections on condonation and progression for new UG programme in Architecture (Appendix 5, section 4 and 13).

Medical Degree Regulations

- **Medicine with a Gateway Year programme.** Inclusion of the structure of the Gateway Year and progression requirements to first year of MBChB (MD 1.2 and MD 4.2).

- **Module delivery and assessment.** Amendments to various regulations relating to the delivery and assessment of modules for the MBChB programme (throughout).

Postgraduate Taught Assessment Regulations

Professional, Statutory and Regulatory Body (PSRB) requirements

- **Architecture.** New sections on marking criteria, condonation, progression and classification for the new Master of Architecture (MArch) (Appendix 3, section 2).

- **Engineering.** New regulation on condonation limit (Appendix 3, section 3).
Postgraduate Research Regulations

- **Electronic submission and deposit of the thesis.** COVID-19 change made permanent. Regulations on hard copies for the submission and deposit of the thesis replaced by electronic submission and deposit only (Appendix 2 The Form, Submission and Deposit of Theses).

Academic Malpractice Regulations and Procedures

- **Procedures for remote examinations.** COVID-19 change made permanent. Inclusion of regulations on procedures for academic malpractice in remote examinations (including a footnote providing a definition of remote examinations) (AM 2.3, AM 3.4.3 and AM 4.5-4.14).

Course Design, Development and Approval

- **Joint Faculty Teaching Committee.** COVID-19 change retained for 2020-21 academic year only. Operational remit for Joint Faculty Teaching Committee to consider delivery of 2020-21 provision (CD 2.1).

Teaching Partner Regulations

- **UA92 Undergraduate Academic Regulations and Procedures.** Regulations on the structure and progression for programmes delivered by accelerated delivery incorporated (2A.2, 2E.14, 2E.19).

**CONTACTS FOR MARP:** The Academic Standards and Quality office is responsible for the maintenance and publication of MARP each year. If you have any queries on MARP and/or feedback you wish to give, please contact Judith Anstee or Martin Colclough in ASQ in the first instance. Student Registry staff are able to provide advice on the application of MARP regulations.