**CURRICULUM MAP – POSTGRADUATE TAUGHT PROGRAMMES**

This curriculum map should be completed for each PGT programme of study to show: (a) how the modules contribute to the programme learning outcomes (PLOs); and

(b)which modules cannot be condoned otherwise the PLOs would not be met (see Note 3 below). Approval of this curriculum map by the faculty teaching committee constitutes approval of the permitted condonation for the programme of study and the requirements for the award of the Postgraduate Certificate and Postgraduate Diploma exit qualifications.

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| **Programme award and title**(e.g. MA History) |  |

**Programme Learning Outcomes: please number each PLO**

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| **PLO reference** | **Programme Learning Outcome** |
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**Masters:** In orderto be awarded the Masters qualification **s**tudents are required to have achieved 180 credits and met all of the programme learning outcomes listed above.

**PGDip:**In order to be awarded the PGDip qualification students are required to have achieved at least 120 credits, meeting programme learning outcomes X, X, X…

 ***(See Note 1 below)***

**PGCert:** In order to be awarded the PGCert qualification students are required to have achieved at least 60 credits, meeting programme learning outcomes X, X, X, ***(See Note 2 below)***

**Curriculum Map:**

***Non-condonable*** *modules should be indicated by an asterisk* ***\** Please see Note 3 below on non-condonable modules.**

I = Introduced: the element/s of the learning outcome is/are introduced to the student for the first time in the programme

D = Developed: the element/s of the learning outcome is/are developed

A = Assessed: the element/s of the learning outcome is/are tested

| **PLO reference** | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
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| **Module code**  | **Module title** | **Credit value** |  |  |  |  |  |  |  |  |
| CORE MODULES |  |  |  |  |  |  |  |  |  |
| XXXXXXX |  | XXXXXXXX | I D A\* |  |  |  |  |  |  |  |
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| OPTIONAL MODULES**(See Note 4 below)** |  |  |  |  |  |  |  |  |  |
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**Note 1:** The award of the **PGDip** should be made on the basis of meeting separately identified PLOs. Normally the difference between the taught Masters qualification and the PGDip qualification is the research element.

**Note 2:** The award of the **PGCert** should be made either on the basis of meeting a specified subset of the taught modules or on the basis of meeting “aspects” of the learning outcomes relating to the taught modules.

**Note 3:** A qualification can only be awarded if the student has met all the PLOs. In aligning modules to the PLOs, this template must be used to identify those modules which cannot be condoned otherwise the PLOs will not have been met. Please see the accompanying guidance notes for additional information.

**Note 4:** Listing of optional modules is only required where these provide outcomes not met by two or more core modules. Where students can choose from a range of optional modules it needs to be clear which of those optional modules addresses programme learning outcomes not already covered by two or more core modules.