Dear Referee

The Associate Teacher Programme requires the participant to draw on a variety of sources to provide evidence of their development – critical reflection on personal experience, student feedback and achievement, colleagues and peers’ feedback, and pedagogic literature and research – both generic and subject-specific.

The purpose of the teaching endorsement is to offer an external comment on the participant’s work as a teacher in your department. I have copied the programme’s intended learning outcomes below, which are aligned with Descriptor 1 of the UK Professional Standards Framework (see appendix 4). It is helpful if you can refer specifically to this to guide your comments. Please feel free to add any other information you feel is relevant.

Programme’s Intended Learning Outcomes

Upon successful completion of the programme, participants will be able to demonstrate the following outcomes, commensurate with their teaching role:

1. Design and plan learning activities using appropriate methods for teaching and learning in the subject area and at the level of the academic programme (UKPSF A1, K2)
2. Teach and/or support learning, demonstrating appropriate levels of knowledge of the subject material (UKPSF A2, K1)
3. Design and plan learning activities that respect individual learners and diverse learning communities, and promote participation in higher education and equality of opportunity for learners (UKPSF A1, K3, V1, V2)
4. Recognise the wider context in which higher education operates and the implications for professional practice (UKPSF V4)
5. Engage in continuing
6. professional development in subjects/disciplines and their pedagogy, using evidence informed approaches, incorporating research, scholarship and the evaluation of professional practices (UKPSF A5, K3, K5, V3)

With thanks,

Susan Armitage, Programme Director